



Finance Department
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MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Nathan Kuder
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: July 13, 2022

Attached please find the grants for approval by the School Committee on July 13, 2022. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.

Boston Public Schools

Drew Echelson, Acting Superintendent

Boston School Committee

Jeri Robinson, Chair

City of Boston

Michelle Wu, Mayor



GRANTS FOR SCHOOL COMMITTEE

July 13, 2022

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$ 115,000	2023	McKinney - Vento Homeless Education Grant	New	Brian Marques	At Risk	Districtwide
\$ 811,632	2023	Junior Reserve Officers Training Corporation (JROTC)	New	Yvonne Macrae	College & Career Readiness	East Boston, English, CASH, Excel, Madison Park, O'Bryant
\$12,000,000	2023	Reimbursable Grant	New	Yvonne Macrae	Reimbursements	Districtwide
\$ 410,000	2023	Promoting Adolescent Health through School-Based HIV Prevention	New	Jill Carter	Health & Wellness	Districtwide
\$ 13,336,632	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS23151

Grant Name: McKinney-Vento Homeless Education Grant

Status: Continuation

Grant Type: Competitive

Start & End Dates: 9/1/2022 to 8/31/2023

Funding Source: Federal through State

Grantor Contact: Sarah Slautterback
75 Pleasant Street, Malden, MA 02148
Phone: 781-338-3399
Email: sslautterback@doe.mass.edu

Lead BPS Department and/or School(s): Department of Opportunity Youth

BPS Fund Manager: Brian Marques

Department Head/School Leader: Brian Marques, Senior Director of Opportunity Youth

Annual Award Amount: \$115,000

Total Award Amount (if grant period more than a year): \$345,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 3,500

Sites: District-wide

Key External Partners: Metro Housing Boston, Action for Boston Community Development (ABCD), FamilyAid Boston, Department of Neighborhood Development, Boston Housing Authority

Grant Description

Boston Public Schools (BPS) will leverage the McKinney-Vento Homeless Education Grant to support training and professional development of school-based homeless liaisons across every school in the district, expanded access to summer programming, as well as case management and wraparound support for the over 3,500 students experiencing homelessness in BPS. The grant aligns with the district's focus on engaging students, families and community organizations as advocates and partners, as well as delivering a coordinated system of highly qualified supports. The training and professional development component will focus on building institutional knowledge and organizational capacity, across the district's network of school-based homeless liaisons, to better assist families in accessing and navigating the shelter and affordable housing systems, as well as district and community-based services.

Expense Categories this Grant Pays For

The expense categories this grant pays for include personnel, such as salary and fringe to staff a 1.0 FTE social worker to support students and families experiencing homelessness, costs to contract expert facilitation of the housing and shelter access professional

development series, costs of basic needs supplies for the central closet, including backpacks, school supplies, hygiene items and other basic necessities, prioritization of summer programming, as well as travel to conduct community outreach and school-based support activities and indirect costs.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Raise awareness throughout the district and community including professional development opportunities for homeless education liaisons.

Indicators:

- Number of School-based Homeless Liaisons to participate in the workshops
- Active participation and engagement in the workshops
- Workshop evaluation form responses and ratings
- Attendance rate and chronic absenteeism rate for students experiencing homelessness (housing stability as a means to educational stability)

Goal #2: Increase access to before- and after-school programs, mentoring, summer programs for homeless children and youth, and services/assistance to attract, engage, and retain homeless students in these programs.

Indicators:

- Number of summer programming sites available for families to choose from for students experiencing homelessness
- Number of students experiencing homelessness to enroll in summer programming
- Number of referrals to summer and year-round jobs programming with career orientation and pathway for precariously housed students
- SY21-22 academic outcomes for students experiencing homelessness who participate in summer programming (equitable learning recovery)

Goal #3: Collaborate with external agencies to provide homeless students and families with medical, dental, mental health, and other community and state services.

Indicators:

- Number of students and families referred into housing stabilization programs
- Number of students and families stably housed
- Number of students and families referred into homelessness prevention services
- Academic outcomes for stably housed students

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below: (see attached – go to (page 59))

6. Activate Partnerships

6.1 Connect every student to high quality before and after school, summer, and transition programs, and high school work experiences and internships in order to activate learning, build skills, and develop social capital.

6.5 Engage key partners in decision-making in order to guide and develop coherent year round wraparound services, and learning experiences and programming for students.

4. Expand Opportunity

4.3 Uphold a standard of organizational effectiveness and excellence to ensure that we are meeting students' needs and define the foundational academic and support services that every school must provide.

4.5 Ensure that every BPS school and central office department collaborates with families, local youth- and family-focused partners and service agencies to ensure family awareness of and access to the resources they need to support student growth inside and outside the classroom.

Lastly, if this grant was awarded to several sites, please specify how these sites were chosen to receive funds.

N/A (district-wide)

SCHOOL COMMITTEE ACCEPTANCE FORM– BPS23328

Grant Name: Junior Reserve Officers Training Corp (JROTC)

Status: New

Grant Type: Entitlement

Start & End Dates: July 1, 2022 – June 30, 2023

Funding Source: Federal

Grantor Contact: Contact: Air Force - Robert Leveille
Address: Holm Ctr/SDFA, 551 E Maxwell AFB, AL 36112-6106
Phone: (334) 653-4249
Email: robert.leveille.1@us.ar.mil

Contact: Army - CC JROTC (ATCC-J-10) HQ US Army Cadet Command
Address: 1307 Third Av, Fort Knox, KY, 40121
Phone: 1-800-347-6641

Contact Name: Marines - DFAS CLEVELAND
Address: 1240 East Ninth Street, Cleveland, OH 044199, Room 2583, Attn: MCJROTC
Phone: 703-784-4249

Contact: Navy - NSTC, NJROTC PROGRAM Code CD211
Address: 250 Dallas Street, Suite A, Pensacola, Fl, 32508-5268
Phone: 850-452-9495

Lead BPS Department and/or School(s): Finance

BPS Fund Manager: Yvonne Macrae, Grants Unit Leader

Department Head/School Leader: Nathan Kuder, Acting Chief Financial Officer

Annual Award Amount: \$811,632

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 15 teachers

Sites: East Boston HS, English HS, Community Academy of Science and Health, South Boston – Excel High School, Madison Park High School, O’Bryan School of Math and Science

Key External Partners: US Department of Defense

Grant Description

Junior Reserve Officer Corp (JROTC) is a federal program designed to teach high school students the value of citizenship, leadership, service to U.S., personal responsibility, and a sense of accomplishment while instilling in them self-esteem, teamwork and self-discipline. The federal government will reimburse 1/2 of the ROTC teachers' salaries.

Expense Categories this Grant Pays For

100% of the grant goes towards funding salaries for Air Force, Army, Marine, and Navy JROTC Instructors.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: JROTC will teach students character education, student achievement, wellness, leadership, and diversity while fostering a more constructive learning environment. By June, the majority of students will increase attendance, decrease school discipline referrals, and increase GPA from pre-program performance.

Indicator: Attendance records, discipline records, and GPA records.

SCHOOL COMMITTEE ACCEPTANCE FORM -BPS23475

Grant Name: Reimbursable Grant

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2022 – June 30, 2023

Funding Source: Varies

Grantor Contact: Varies

Lead BPS Department and/or School(s): Finance

BPS Fund Manager: Yvonne Macrae, Director of Federal and State Grants

Department Head/School Leader: Nathan Kuder, Chief Financial Officer

Total Award Amount: \$12,000,000 in total across all budgeted items

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students served: N/A

Sites: Achievement Gap, Boston Arts Academy, Boston Green Academy, Boston Latin Academy, Community Academy, Data & Accountability, Dearborn, Dudley, Early Learning Services, Educational Options, Eliot, Fenway High School, Health and Wellness, Health Services, Human Capital, Info & Instr Technology, Muñiz Academy, Partnerships, Trotter, Quincy Elementary

Key External Partners: N/A

Grant Description

In order to most accurately track, manage, and analyze all fiscal activity, a new internal process was put in place in FY16 for approval, tracking, and collection of reimbursements for costs assumed by the Boston Public

Schools. Reimbursements occur when an outside donor commits funding to pay for a certain cost (most frequently, this is in the form of positions or stipends) via a letter of commitment.

All reimbursable costs will be set up like a grant, so that there is full transparency into the additional revenue coming into the system. A letter of commitment will be required from each donor, and once obtained, spending will be allowed on the grant. The Boston Public Schools Accounting team will ensure that all donations are collected throughout the year.

Expense Categories this Grant Pays For

~85% salaries

~13% fringe benefits

~1% stipends

~1% dependent contractors

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS23585

Grant Name: Promoting Adolescent Health through School-Based HIV Prevention
Status: Continuing
Grant Type: Competitive
Start & End Dates: August 1, 2022 – July 31, 2023
Funding Source: Federal
Grantor Contact: Yolanda Cavalier
Division of Adolescent and School Health (DASH)
Program Development & Services Branch (PDSB)
1600 Clifton Road, NE, MS E-75
Atlanta, Georgia 30329-4027
(404) 639-3381
ycavalier@cdc.gov

Lead BPS Department and/or School(s): Health and Wellness Department

BPS Fund Manager: Jill Carter, Senior Executive Director, Office of Health and Wellness

Annual Award Amount: \$410,000

Total Award Amount (if grant period more than a year): \$2,599,606.00 (five years)

Carry-forward option: TBD

Approximate # of students (or teachers, central office staff) served: The BPS program, Empowering Teens Through Health (ETTH), will reach 11,884 6-12 graders in 18 priority schools and ultimately all 27,326 6-12 graders in BPS as we expand our program rollout to the remaining middle and high school diffusion schools.

Sites: Districtwide – The following 18 schools will be considered priority schools for this program:

Boston Collaborative High School, Boston Community Leadership Academy, Boston Green Academy, Boston International Newcomer High School, Boston Latin Academy, Boston Latin School, Brighton High School, Charlestown High School, Dearborn STEM 6-12 Early College Academy, Excel High School, Henderson K-12 Inclusion School Upper, Josiah Quincy Upper School, Madison Park High School, Margarita Muniz Academy, Muriel S. Snowden International School at Copley, TechBoston Academy 6-12, William McKinley Preparatory High School, William McKinley South End Academy

Key External Partners: Action for Boston Community Development (ABCD), Boston Gay and Lesbian Adolescent Social Services (GLASS), Boston Medical Center, Boston Public Health Commission, Boston Children's Hospital, East Boston Neighborhood Health Center, Gay, Lesbian, & Straight Education Network of Massachusetts (GLSEN MA), Fenway Health, Greater Boston PFLAG, Planned Parenthood League of Massachusetts, Sidney Borum Jr. Health Center, Tufts Medical Center

Grant Description

BPS will catalyze comprehensive, sustainable change resulting in delaying the onset of sexual activity; decreasing rates of sex without condoms; increasing the use of contraceptives; decreasing risk behaviors that place youth at higher risk of adverse health outcomes including substance abuse, violence and mental illness; decreasing HIV infection and other STDs; decreasing pregnancy rates and increasing academic success over a five-year period. Students in 18 priority schools will receive intensified supports, including evidence-informed sexual health education (SHE), strengthening access to and use of key sexual health services (SHS),

and establishing and maintaining safe and supportive environments (SSE). BPS will also engage in School-Based Surveillance using the CDC Youth Risk Behavior Survey (YRBS) and Profiles Surveys. The BPS High School YRBS is the primary surveillance tool used in Boston to monitor youth health behaviors, including unhealthy risk behaviors which contribute to the leading causes of premature morbidity and mortality among adolescent youth. The resulting data is used to describe the prevalence of health risk behaviors among all youth; evaluate trends over time; inventory, evaluate, and improve school programs and policies aimed to address these health risk behaviors; and develop key community partnerships to maximize the impact of activities. The addition of the middle schools through ETTH will expand the scope of data collected to reach and respond to a wider adolescent population. BPS will use the Profiles Survey to inventory health programs, services, and policies in all BPS MS and HS to identify gaps in current sexual health education, sexual health services, and safe and supportive environments. BPS will collaborate with community partners and use this data to target efforts in schools lacking health programs, services and policies, and distribute resources to schools where the greatest need is demonstrated. Narrowing the gap in sexual health education and services and implementation of comprehensive health policies will ensure that all BPS students have equitable access to quality resources and systems to maximize their potential for developing healthful behaviors.

Expense Categories this Grant Pays For

- ~54% in Personnel
- ~16% in Fringe
- ~2% in Travel
- ~4% in Supplies
- ~16% in Contractual Services
- ~6% in Other
- ~3% in Indirect Costs

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Delayed onset of sexual activity among adolescents as evidenced by a target 15% reduction of adolescents who have ever had sexual intercourse, target 10% reduction of those currently sexually active, and target 10% reduction of those having had sexual intercourse with four or more persons in their lifetime.

Indicators: # and % of 18 priority schools that have a teacher/staff member delivering sexual health education (Profiles Survey; Health and Wellness Department Records). Student behaviors (Middle School and High School YRBS-odd years).

Goal #2: Target a 20% increase in the % of sexually active adolescents who use condoms and 10% increase in the use of both condoms and other contraceptive use.

Indicators: # and % of schools that have established a Condom Availability Team (Health Services Site Visit Assessment Log). # and % of schools where nurse distributes condoms as a part of the CAT team (Profiles Survey). Student outcomes (Middle School and High School YRBS-odd years).

Goal #3: Decrease risk behaviors that place youth at a higher risk of adverse health outcomes as evidenced by a target 10% decrease in substance abuse, target 10% decrease in violence, and target 15% decreased incidence of mental illness.

Indicators: # and % of schools that have a trained Bullying Prevention Specialist. (Grant SSE Survey and Succeed Boston Department Records). # and % of high schools that have established student-led Gay Straight Alliances (Grant SSE Survey and Profiles Survey). Student outcomes (Middle School and High School YRBS-odd years).

Goal #4: Target a 10% decrease in rates of HIV infection; target a 15% decrease in rate of STDs; and target a 10% decrease in pregnancy rates.

Indicators: # and % of 18 priority schools that have a teacher/staff member delivering sexual health education (Profiles Survey; Health and Wellness Department Records). # and % of schools that have established a Condom Availability Team

(Health Services Site Visit Assessment Log). # and % of schools where nurses distribute condoms as a part of the CAT team (Profiles Survey).

Goal #5: Increased academic success as evidenced by a target 10% increase in graduation rates and a 5% decrease in chronic absenteeism rates.

Indicators: Graduation rates and absenteeism rates.

Lastly, if this grant was awarded to several sites, please specify how these sites were chosen to receive funds.

N/A (district-wide)