

MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Nathan Kuder  
Chief Financial Officer



SUBJECT: Grants for Approval

DATE: December 16, 2020

Attached please find the grants for approval by the School Committee on December 16, 2020. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



**GRANTS FOR SCHOOL COMMITTEE APPROVAL  
December 16, 2020**

<b>Amount</b>	<b>FY</b>	<b>Grant Name</b>	<b>Status</b>	<b>Fund Manager</b>	<b>Focus Area(s)</b>	<b>Sites</b>
\$400,000	2021	Comprehensive School Health Services	Continuing	Margaret Van Cleve-Rocchio	Health Services	District-wide
\$32,000	2021	Family Literacy	Increase	Kristen D'Avolio	Adult Education	Madison Park Adult Ed Center
\$30,000	2021	MASSGrad Promising Practices - Brighton	New	Andrew Bott	At Risk	Brighton High School
\$19,000	2021	Boston Alumnae Chapter	Donation	Sarita Thomas	At Risk	William Monroe Trotter School
\$507,790	2021	Mr. Holland's Opus Foundation	Donation	Anthony Beatrice	Visual and Performing Arts	7 Sites
<b>\$988,790</b>	<b>Total</b>					

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Comprehensive School Health Services Grant

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2020 – June 30, 2021

Funding Source: State

Grantor Contact: Alison Brill, MPH  
Massachusetts Department of Public Health  
250 Washington St., 5th Floor  
Boston, MA 02108  
Phone: (617) 624-5447  
Email: alison.brill@state.ma.us

Lead BPS Department and/or School(s): School Health Services

BPS Fund Manager: Margaret Van Cleve-Rocchio, Senior Director, Health Services

Department Head/School Leader: Margaret Van Cleve-Rocchio, Senior Director, Health Services

Annual Award Amount: \$400,000

Total Award Amount (if grant period more than a year): \$1,600,000

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: all students district-wide

Sites: District-wide

Key External Partners: Massachusetts Department of Public Health

### **Grant Description**

The Comprehensive School Health Services (CSHS) Grant through the Massachusetts Department of Public Health (DPH) will be used to decrease absenteeism of students affected by chronic diseases through development of nurses' use of a case management approach to supporting students, including identifying students, creating support plans, following protocol/ curriculum, etc. The grant also provides funding for a Regional Consultant to provide expert consultation in school health services and share best practices across school districts, (public, private, and charter), within the Metro- Boston region (defined by MA DPH as Boston, Chelsea, Revere, Winthrop and Brookline).

### **Expense Categories this Grant Pays For**

Pt I: For \$1,000,000 (\$250,000 per year for 4 years)

- Salary for 1.5 Case Management Resource Nurses for School Health Services (who coach nurses in supporting chronic diseases) plus benefits
- four nursing stipends and two health paraprofessional stipends for technical support of nurses
- payment for substitute nurses
- professional development for nurses (space, speakers, etc.)
- technology (laptops for nurses to access SNAP, the electronic medical record)

Pt 2: For \$600,000 (\$150,000 per year for 4 years)

- salary and benefits, travel, equipment, professional development for a Regional Consultant to provide expert consultation in school health services and share best practices across school districts within region

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** The health records for students with diabetes will be standardized across the district by the end of SY19-20. We will measure this using the report feature in our electronic medical record, SNAP.

**Indicator:** The percent of health records for students with diabetes meeting standardized practices before and after the coaching and professional development provided by the new Case Management Resource Nurses.

**Goal #2:** The number of students with diabetes with complete Individual Healthcare Plans (IHPs) will increase by 20% in SY19-20. We will measure this using the report feature in our electronic medical record, SNAP.

**Indicator:** The number of IHPs for students with diabetes before and after the coaching and professional development provided by the new Case Management Resource Nurses.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Family Literacy  
Status: Increase  
Grant Type: Competitive  
Start & End Dates: 09/01/2020 to 08/30/2021  
Funding Source: State  
Grantor Contact: Paula Jurigian, Program Specialist  
W 781-338-3837  
[paula.jurigian@doe.mass.edu](mailto:paula.jurigian@doe.mass.edu)  
Adult and Community Learning Services  
Department of ESE  
75 Pleasant Street  
Malden, MA 02148

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Kristen D'Avolio, Director of Instruction

Department Head/School Leader: Kristen D'Avolio, Director of Instruction

Annual Award Amount: \$ 165,000  
Increase: \$ 32,000  
\$ 197,000

Total Award Amount (if grant period more than a year): \$197,000

Carry-forward option: No

Approximate # of students: 50 adult students/ families ESOL and Adult Basic Education

Sites: Dept. of Adult Education/Boston Central Adult High School at Madison Park Technical Vocational High School Building Complex

Key External Partners: OpenAirBoston, , Dorchester Adult Literacy Coalition, One-Stop Career Centers, New England Aquarium, Zoo New England, Museum of Fine Arts, Mayor's Office of Workforce Development

### **Grant Description**

As part of the BPS Adult Education Family Literacy Program, this grant provides adult basic education, high school and ESOL classes to Boston Public Schools parents to support their academic, economic, and civic development in order that they can then support their children's learning.

### **Expense Categories this Grant Pays For**

The grant will be used to pay for 10 part time teachers, and partial salary for the Academic Advisor and Director of Instruction, fringe, professional development, including travel to meetings and conferences, supplies and indirect costs

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** In FY21, 51% of enrolled adult ESOL students will meet or exceed the state's target for measurable student gain. as measured by BestPLUS and TABE Class-E.

**Indicator:** FY21 test scores.

**Goal #2:** In FY21, 39% of students enrolled adult basic education will meet or exceed the state's target for measurable student gain. as measured by BestPLUS and TABE Class-E.

**Indicator:** FY21 test scores.

**Goal #3:** In FY21, 42% of enrolled adult ASE students will meet or exceed the state's target for measurable student gain as measured by MAPT

**Indicator:** FY21 test scores.

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: MASSGrad Promising Practices – Brighton HS

Status: New

Start & End Dates: 10/01/2020 – 08/31/2021

Funding Source: State

Grantor Contact: Contact Name: Lisa Harney  
Address: Office for College, Career, and Technical Education  
MA Department of Elementary and Secondary Education  
75 Pleasant Street  
Malden, MA 02148  
Phone: (781) 338-3903  
Email: lisa.m.harney@mass.gov

Lead BPS Department and/or School(s): Brighton High School

BPS Fund Manager: Andrew Bott, Head of School Brighton High School

Department Head/School Leader: Andrew Bott, Head of School Brighton High School

Annual Award Amount: \$30,000

Total Award Amount (if grant period more than a year): \$30,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 65-85 Students

Sites: Brighton High School

Key External Partners: N/A

### **Grant Description**

The purpose of this federally funded grant is to provide supplementary support to school districts with high concentrations of students at-risk for not graduating from high school. These students may: be expectant or parenting teens, have drug or alcohol addictions, have current or previous contact with the courts or juvenile justice system, be at least one year behind expected grade level for the age of the individual, have limited English proficiency, be a gang member, be a former dropout, have high or chronic absenteeism, and/or any other factors that would place students at-risk for not graduating.

### **Expense Categories this Grant Pays For**

100% of the Brighton High School grant request will support the teacher salaries for credit recovery courses.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By June 2025 Brighton High School will achieve an 85% four-year graduation rate. In 2019 the 4-year cohort graduation rate was 58.8%. The four-year graduation rate will need to increase by approximately 5%/year in order to achieve the 85% goal over the next five years.

**Indicator:** The majority of our students not graduating and not graduating on time are our English learners and students enrolled in special education programs. This program is designed to support overage, under credited students and we expect all students enrolled to earn more than one year's worth of credits in one academic year. In June 2021, the June graduation rate for our English learners will be at least 5% higher than that in June 2020. We will monitor progress towards this goal through quarterly transcript audits.

**Goal #2:** In order to ensure that Brighton High School students have access to high quality, affordable post-secondary education opportunities, our goal is to provide the academic and social emotional support necessary to ensure at all Brighton students have a minimum 2.0 GPA throughout their tenure at Brighton. This minimum GPA will ensure students qualify for tuition-free community college through the Boston Bridge program, as well as for various other post-secondary educational opportunities.

**Indicator:** At least 60% of BHS students will have a minimum 3.0 GPA throughout their tenure at Brighton. This GPA will help ensure that students are academically prepared to succeed in college. For students who enroll in the Boston Bridge program, maintaining a 3.0 GPA will qualify them for a tuition-free transfer to schools in the UMass and Massachusetts State University system. We expect that 60% students enrolled in these two credit recovery options will receive the support necessary to earn the 3.0/B grade for the class. We further expect that the remaining 40% will receive the support necessary to earn a 2.0 in these credit recovery courses. We will measure progress towards this goal through monitoring student grades and regular transcript audits.



## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Boston Alumnae Chapter Donation  
Status: New  
Grant Type: Donation  
Start & End Dates: December 7, 2020 – December 31,2020  
Funding Source: Boston Alumnae Chapter, Delta Sigma Theta Sorority  
Grantor Contact: Ingrid Tucker, President  
Boston Alumnae Chapter, Delta Sigma Theta Sorority, Incorporated  
PO Box 51424  
Boston, Massachusetts 02205  
Phone: (617) 967-2434  
Email: bac.delta1913@gmail.com

Lead BPS Department and/or School(s): William Monroe Trotter School

BPS Fund Manager: Sarita Thomas, Principal

Department Head/School Leader: Sarita Thomas, Principal

Annual Award Amount: \$19,000

Total Award Amount (if grant period more than a year): \$19,000

Carry-forward option:

Approximate # of students (or teachers, central office staff) served: TBD

Sites: William Monroe Trotter School

Key External Partners: Boston Delta Foundation

### **Grant Description**

The Grant (in the form of gift cards) must be distributed to the children and families served by the Grantee on or before December 31, 2020. Representatives of the Boston Delta Foundation and the Boston Alumnae Chapter will be invited on site by the Grantee, if possible, within public health guidelines and district policy, to oversee the distribution of gift cards on one or more specific dates/times, before December 31, 2020, to be determined.

### **Expense Categories this Grant Pays For**

The funds for the gift cards were provided by the Boston Delta Foundation and the Boston Alumnae Chapter of delta Sigma Theta Sorority, Inc has purchased 380 gift cards at \$50 each (\$19,000). We are scanning each card and assigning a barcode to each student as we did with the Staples gift cards and will distribute school supplies, winter coats and gift cards to each student. We have a schedule for

each homeroom from 2-5 pm to ensure we are following safety protocols and each family will sign off receipt of card for our records. Any family who is not able to make it this week will schedule an appointment for next Monday or Tuesday between the hours of 10:00am and 2:00pm. All cards are distributed by the grantor and any additional cards remain with the grantor after the 22nd of December.

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Mr. Holland's Opus Foundation Donation

Status: New

Grant Type: Donation

Start & End Dates: December 15, 2020

Funding Source: Mr. Holland's Opus Foundation

Grantor Contact: Mr. Holland's Opus Foundation  
4370 Tujunga Avenue, Suite 330  
Studio City, CA 91604  
Phone: (818) 762-4328  
Email: info@mhopus.org

Lead BPS Department and/or School(s): BPS Visual and Performing Arts Department

BPS Fund Manager: Anthony Beatrice, Executive Director for the Arts

Department Head/School Leader: Anthony Beatrice, Executive Director for the Arts

Annual Award Amount: \$507,789.78

Total Award Amount (if grant period more than a year): \$507,789.78

Carry-forward option:

Approximate # of students (or teachers, central office staff) served: TBD

Sites: 7 Sites Listed below

Key External Partners: Mr. Holland's Opus Foundation

### **Grant Description**

The Mr. Holland's Opus Foundation will be donating a lot of band instruments to our East Boston elementary schools the value of the instruments we will be receiving (\$507,789.78). It's the culmination of a multi-year engagement with the foundation and an audit of the district's music department completed last school year.

### **Expense Categories this Grant Pays For**

It is agreed that The Mr. Holland's Opus Foundation will award of the following instruments to the following schools in Boston, MA in Boston Public Schools (BPS):

Adams Elementary School

15 flutes  
15 clarinets  
15 trumpets  
15 trombones  
15 trumpet mutes

Alighieri Elementary School

6 flutes  
6 clarinets  
6 trumpets  
6 trombones  
1 mouthpiece puller  
1 repair kit  
6 trumpet mutes

Bradley Elementary School

23 flutes  
23 clarinets  
23 trumpets  
23 trombones  
1 mouthpiece puller  
23 trumpet mutes

Guild Elementary School

21 flutes  
21 clarinets  
21 trumpets  
21 trombones  
1 mouthpiece puller  
1 repair kit  
21 trumpet mutes

Otis Elementary School

22 flutes  
24 clarinets  
24 trumpets  
22 trombones  
200 recorders  
12 ukuleles  
24 trumpet mutes

PJ Kennedy Elementary School

13 flutes  
12 clarinets  
10 trumpets  
10 trombones  
10 trumpet mutes

Umana Academy

18 flutes  
18 clarinets  
18 trumpets  
18 trombones  
18 trumpet mutes

Value Breakdown:

Flutes: \$117,764  
Clarinets: \$105,610  
Trumpets: \$138,650  
Trombones: \$135,125  
Mutes: \$7,605  
Repair Kits: \$962  
Pullers: \$153.90  
Ukuleles: \$1,319.88  
Recorders: \$600