

MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Nathan Kuder  
Chief Financial Officer



SUBJECT: Grants for Approval

DATE: September 22, 2021

Attached please find the grants for approval by the School Committee on September 22, 2021. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



**GRANTS FOR SCHOOL COMMITTEE APPROVAL  
September 22, 2021**

<b>Amount</b>	<b>FY</b>	<b>Grant Name</b>	<b>Status</b>	<b>Fund Manager</b>	<b>Focus Area(s)</b>	<b>Sites</b>
\$548,009	2022	American Rescue Plan: Homeless Children and Youth I	New	Brian Marques	At Risk	Districtwide
\$75,000	2022	Innovation Pathways Planning Grant	New	Andrew Bott Amilcar Silva Jerleen John	College and Career Readiness	Brighton High School, Excel High School, Jeremiah Burke High School
\$521,066	2022	21st Century Community Learning Centers– Continuation	New	Kenyia Elisa-McLaren	Extended Learning Time	Eliot Innovation K-8 School Lilla G. Frederick Middle Scho James W. Hennigan Elementary School
\$350,000	2022	Comprehensive Preschool Partnership Initiative (CPPI)	Increase	David McAuley	Early Childhood	Districtwide
<b>\$1,494,075</b>	<b>Total</b>					

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22664

Grant Name: American Rescue Plan - Homeless Children and Youth I

Status: New

Grant Type: Competitive

Start & End Dates: September 1, 2021 - August 31, 2022

Funding Source: Federal through State

Grantor Contact: Sarah Slautterback  
75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3399  
Email: sslautterback@doe.mass.edu

Lead BPS Department and/or School(s): Department of Opportunity Youth

BPS Fund Manager: Brian Marques

Department Head/School Leader: Brian Marques, Senior Director of Opportunity Youth

Annual Award Amount: \$548,009

Total Award Amount (if grant period more than a year): \$548,009

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 300

Sites: District-wide

Key External Partners: Boston Housing Authority (BHA), FamilyAid Boston, Boston College School of Social Work, United Way

### **Grant Description**

Supported by the McKinney Vento Homeless Education Act, the goal of this targeted federal grant is to provide funding for programs that ensure students who are homeless enroll in and attend school, and have racially equitable and culturally responsive opportunities to succeed in school through the following grant program purposes:

- A. To address the immediate basic needs of students who are homeless;
- B. To ensure students who are homeless have access to the educational programming, services, and opportunities they need due to gaps created by COVID-19 and homelessness;
- C. To support districts in locating and identifying students who are homeless; and
- D. To ensure district staff are trained and have the capacity to support students who are homeless.

Boston Public Schools (BPS) will work with existing partners Boston Housing Authority (BHA) and FamilyAid Boston to continue our homelessness prevention and housing voucher initiative, which allowed over 1,000 families, including over 500 non-EA shelter families, to be stably housed from 2020 to 2021. However, we understand that simply providing an affordable housing option does not guarantee that students and families will become stabilized over the long term. Bolstered by the recent availability of HUD emergency funding, as well as city housing vouchers, this funding will provide the case management and wraparound support needed to ensure true stability for families.

### **Expense Categories this Grant Pays For**

This grant pays for contracted services to support case management services for housing search and stabilization, homelessness prevention services and wraparound services.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Increase collaborative partnerships with external agencies to provide homeless students and families with medical, dental, mental health, and other community and state services.

**Indicators:**

- Number of students and families referred into housing voucher program
- Number of students and families housed
- Longitudinal student outcomes for stably housed students, including attendance, behavior and course performance (housing stability as a means to educational stability)

**Goal #2:** Provide emergency services to eligible students as necessary to enroll and retain them in school.

**Indicators:**

- Number of students and families referred into homelessness prevention services
- Number of students and families able to remain in their homes through homelessness prevention assistance
- Number of students able to remain attending their school of origin due to homelessness prevention assistance
- Longitudinal student outcomes for stably housed students, including attendance, behavior and course performance (housing stability as a means to educational stability)

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:**

**1.8** Develop capacity to address health and social contributors to opportunity gaps, such as - hunger, chronic illness, mental health, sexual health, homelessness, and LGBTQ+ identify.

**2.7** Make every school a safe space for every student, offering the support and protection needed to learn, grow, and thrive.

**SCHOOL COMMITTEE ACCEPTANCE FORM - BPS22630**

Grant Name: Innovation Pathways Planning Grant  
Status: New  
Grant Type: Competitive  
Start & End Dates: July 1, 2021 - June 30, 2022  
Funding Source: State  
Grantor Contact: Jennifer Gwatkin  
Department of Elementary and Secondary Education  
75 Pleasant Street, Malden, Ma 02148  
781-338-3954  
Jennifer.A.Gwatkin@mass.gov

Lead BPS Department and/or School(s): Career and Technical Education, Brighton High School, Excel High School, Jeremiah Burke High School

BPS Program Manager: Andrew Bott, Head of School  
Amilcar Silva, Jeremiah Burke High School  
Jerleen John, Excel High School

Department Head/School Leader: Andrew Bott, Head of School  
Amilcar Silva, Jeremiah Burke High School  
Jerleen John, Excel High School

Annual Award Amount: \$75,000

Total Award Amount (if grant period more than a year): \$75,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 150

Sites: Brighton High School, Excel High School, Jeremiah Burke High School

Key External Partners: Boston PIC

**Grant Description**

The purpose of the grant is to provide Innovation Pathway program resources for a school who is planning to seek Innovation Pathway designation from DESE in SY22. Innovation Pathways are structures within a high school that are designed to connect student learning to a broadly-defined industry sector that is in demand in the regional and state economy. Schools leverage strong partnerships with employers to provide career awareness and work-based learning activities. Students will participate in a series of courses and experiences relevant to achieving industry recognized credentials.

**Expense Categories this Grant Pays For**

The majority of this planning grant will be used to support teachers and school based staff leading the planning and development of the Innovation Pathway. Breakdown of estimated costs provided below:

67% *Teacher Stipends*  
1% *Consultant Materials*  
12% *MyCAP*  
11% *Instructional Materials*  
8% *Travel*

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By June 2022, 75% of students, grades 9-12, will complete at least 3 MyCAP/Naviance grade level benchmarks for career and college exploration. Indicator: Naviance completion rates of tasks.

**Goal #2:** Schools will develop pathways open to and inclusive of all students. This planning year will lead to the program launch in September 2022. Additionally, the team will apply for CTE implementation grant funding from DESE to support the program.

**Indicator:** Completing of the planning work, with program launch occurring September 2022. Work will be evaluated using the tools provided by the BPS CTE Department as well as those provided by DES

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:**

**Specific alignment:** Activate Partnerships, Eliminate Opportunity & Achievement Gaps

The creation of an Innovation Pathway provides relevant, authentic and immersive education to all of our students. Through these programs we seek to increase access to high demand fields and jobs for Boston Public Schools students. Our pathway model seeks to build structures, environments, and practices that address issues of preparation, access, aspiration and motivation, and support within a non-selective urban school serving youth who are underrepresented in these fields. This directly aligns with the district's 20/25 Strategic Vision as it creates equitable opportunities for young people to pursue high quality college and career pathways.

**SCHOOL COMMITTEE ACCEPTANCE FORM - BPS22347**

Grant Name: 21st Century Community Learning Centers

Status: New

Grant Type: Competitive

Start & End Dates: September 17, 2021 – June 30, 2022  
July 1, 2022 – August 31, 2022 (summer program FY23 funding)

Funding Source: Federal through State

Grantor Contact: Karyl Resnick Office of Student and Family Support  
MA Department of Elementary & Secondary Education  
75 Pleasant Street Malden, MA 02148  
781-338-3515  
karyl.a.resnick2@state.ma.us

Lead BPS Department and/or School(s): Office of Expanded Learning Opportunities

BPS Fund Manager: Kenya Elisa-McLaren, Expanded Learning Opportunities Grant Manager

Department Head/School Leader: Monica Roberts, Chief of Family and Community Advancement

Annual Award Amount: \$521,066

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 400 students

Sites: Eliot Innovation K-8 School  
Lilla G. Frederick Middle School  
James W. Hennigan Elementary School

Key External Partners: 33 Degree Yoga, Level Ground, Hip Hop Agora

**Grant Description**

The purpose of the federally funded 21<sup>st</sup> CCLC grant is to support the implementation of additional learning time through out-of-school time (OST) programming and/or through an expanded day referred to as Expanded Learning Time or ELT. Programming is designed to help close proficiency/opportunity gaps, increase student engagement, support social and emotional learning, and promote college and career readiness and success. This programming will provide students with engaging instruction, project-based and/or service-learning experiences, and opportunities for academic enrichment to high quality OST academic enrichment opportunities. These programs will also engage with various community partners to support students' learning, as well as social/emotional and physical development.

**Expense Categories this Grant Pays For**

~60% teachers overtime stipends  
~27% contracted services to partners (33 Degree Yoga, Hip Hop Agora, Level Ground)  
~10% educational and miscellaneous supplies  
~3% indirect costs

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Participating students will show at least 5% growth in Leadership between program Fall and Spring Student Academic and Youth Outcome surveys.

**Indicator:** SAYO pre and post assessment data

**Goal #2:** Enrolled students will attend a minimum of 80 after school program hours (Frederick and Hennigan OST only).

**Indicator:** Program attendance data

**Goal #3:** Participating students will show at least 5% growth in Critical Thinking between Fall and Spring Student Academic and Youth Outcome surveys.

**Indicator:** SAYO pre and post assessment data

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:**

**6.2** Collaborate with partner organizations and agencies to provide learning and skill-building, focusing on social and emotional skills essential for youth development and professional skills critical to college and career success:



## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22600

Grant Name: Comprehensive Preschool Partnership Initiative (CPPI)  
Status: Increase  
Grant Type: Competitive  
Start & End Dates: July 1, 2021 – June 30, 2022  
Funding Source: State of Massachusetts (Department of Early Education and Care)  
Grantor Contact: Jocelyn Bowne  
50 Milk Street, 14<sup>th</sup> Floor, Boston, MA 02109  
Phone: 617-988-2431  
Email: [jocelyn.bowne@state.ma.us](mailto:jocelyn.bowne@state.ma.us)

Lead BPS Department and/or School(s): Dept. of Early Childhood

BPS Fund Manager: David McAuley, Universal Pre-K Finance and Operations Manager, Dept. of Early Childhood

Department Head/School Leader: Jason Sachs, Executive Director, Dept. of Early Childhood

Annual Award Amount: \$ 500,000  
**Increase:** \$ 350,000  
New Award Amount: \$ 850,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 700 students

Sites: We plan to braid CPPI funding within our Universal Pre-K (UPK) infrastructure that will serve 700 students, most of whom will be 4-year-old students, with a subset of 3-year-olds, in nearly 50 community-based classrooms during School Year 2021-22. CPPI funding will specifically support three classrooms (estimated 45 students to be served) in three of our highly quality community-based partner programs: Boston Chinatown Neighborhood Center, Boys and Girls Clubs of Dorchester, and Ellis Memorial Early Learning. As part of their participation under this grant, these three organizations will also pilot special education and behavioral health supports in collaboration with Boston Public Schools to help scale early intervention supports.

Key External Partners: Boston Chinatown Neighborhood Center, Boys & Girls Club of Dorchester, Ellis Memorial Early Learning

### **Grant Description**

The Boston Public Schools (BPS) FY22 CPPI grant will directly support 3 community-based classrooms that serve 3-year-old students and their families, while shaping high quality programming support for all of Boston Universal Pre-K's classrooms that will reach 700 3 and 4-year-olds this academic year.

This year's proposal would support three organizations – Boston Chinatown Neighborhood Center, Boys and Girls Club Dorchester, and Ellis Memorial Early Learning - to inform the comprehensive development of a special education/behavioral health support pilot model that would ultimately launch across UPK in School Year 2022-2023. Our goal is to strategically address the support gap for children between the ages of 3 and 4. In Fiscal Year 2022, the three organizations will serve on a working group to: provide feedback on speech and occupational therapy services provided to UPK sites in School Year 2021-2022 on a pilot basis; identify best practices in early identification of students in need of behavioral health support and/or special education; and develop a specific model of special education and behavioral health supports to be implemented across UPK the following year, in School Year 2022-2023.

On the direct service side, for Fiscal Year 2022, CPPI funding to these organizations will directly support three classrooms serving 45 3-year-olds as part of a collective citywide effort to reach 700 students through Universal Pre-K. Across all these classrooms, funding covers teacher salaries, implementation of the Focus on PreK curriculum, and BPS coaching. All classrooms will receive early

intervention supports from Speech Language Pathologists and an Occupational Therapist. Family engagement and family empowerment will be a primary focus in these classrooms, too, as the grant provides financial support for family empowerment programs through Families First and Family Nurturing Center. The CPPI investment will provide immediate returns in the form of direct service and quality improvement to 3 classrooms, while at the same time building capacity for a high quality Pre-K system in Boston that will address the needs of every child.

Additional funding will increase our capacity to support all UPK programs.

### **Expense Categories this Grant Pays For**

~81.40% of the grant will be used to directly fund student seats in UPK, specifically in 3-year-old classrooms.

~15.87% of the grant will be used to fund family empowerment programs through Families First and Family Nurturing Center

~2.73% of the grant will pay indirect costs to administer the grant

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Boston Universal Pre-K classrooms are required to implement the BPS Focus on Pre-K Curriculum and Building Blocks curriculum. A fidelity observation tool will be used to assess the implementation of the BPS Focus on Pre-K and Building Blocks curriculum in order to guide coaching and professional development by measuring adherence and quality of each curriculum component. The ultimate goal is for classrooms to incorporate BPS Focus on Pre-K curriculum with 70% fidelity by Spring 2022.

**Indicator:** By spring of each year we will look at fidelity scores as part of the holistic assessment of the program.

**Goal #2:** By June 2022, 100 percent of the students in the 3 classrooms supported by CPPI have implemented the Ages & Stages Questionnaire (ASQ) developmental screening tool and 100 percent of students have been provided the opportunity for early intervention services from a Speech and Language Pathologist and/or Occupational Therapist

**Indicator:** (1) All ASQs are completed for UPK students this year; (2) Speech-Language and Occupational Therapy screenings provided to 100% of students in 3 classrooms supported by CPPI, per case notes from BPS Special Education Office; (3) Speech-Language and Occupational Therapy services provided to identified subset of students in 3 CPPI classrooms monthly throughout academic year, per case notes from BPS Special Education Office

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s).**

**Please List them below:**

**2.2 Support and coach educators to deliver high quality inclusionary learning opportunities to ensure students with disabilities are well-served in the general education setting:** this grant will inform the comprehensive development of a special education/inclusion support model that would ultimately launch across Universal Pre-K (UPK) in School Year 2022-2023.

**2.4 Fully implement universal pre-kindergarten through a mixed delivery model that leverages district and community options and ensures a high-quality educational experience for all early learners.**

**6.2 Collaborate with partner organizations and agencies to provide learning and skill-building, focusing on social and emotional skills essential for youth development and professional skills critical to college and career success:** Boston Chinatown Neighborhood Center, Boys and Girls Clubs of Dorchester, and Ellis Memorial Early Learning serve as integral partners in this grant and will host classrooms in partnership with Boston Public Schools' Early Childhood Department to build a foundation for early learners for long-term personal, college, and career success.