

MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Nathan Kuder  
Chief Financial Officer



SUBJECT: Grants for Approval

DATE: August 4, 2021

Attached please find the grants for approval by the School Committee on August 4, 2021. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



**GRANTS FOR SCHOOL COMMITTEE APPROVAL**  
**August 4, 2021**

<b>Amount</b>	<b>FY</b>	<b>Grant Name</b>	<b>Status</b>	<b>Fund Manager</b>	<b>Focus Area(s)</b>	<b>Sites</b>
\$462,845	2022	Adult Education	New	Kristen D'Avolio, Senior Director	Adult Education	Madison Park Adult Ed Center
\$569,950	2022	Adult Education - Family Literacy	New	Kristen D'Avolio, Senior Director	Adult Education	Madison Park Adult Ed Center
\$500,000	2022	Comprehensive Preschool Partnership Initiative (CPPI)	New	David McAuley, Universal Pre-K Finance and Operations Manager, Dept. of Early Childhood	Early Childhood	Districtwide
\$400,000	2022	Comprehensive School Health Services Grant	New	Emily Hwang, Project Manager	Health Services	Districtwide
\$1,809,500	2022	Fresh Fruit and Vegetable Grant	New	Eric Stevens, Director of Finance	Food and Nutrition Services	Districtwide
\$624,000	2022	Massachusetts Expanded Learning Time - BAA	New	Kenya Elisa- McLaren (Project Manager)	Expanded Learning Time	Boston Arts Academy
\$735,800	2022	Massachusetts Expanded Learning Time - YAA	New	Kenya Elisa- McLaren (Project Manager)	Expanded Learning Time	Young Achievers Academy
\$548,000	2022	McKinney-Vento Homeless Education Grant	New	Brian Marques, Senior Director of Opportunity Youth	At Risk	Districtwide
\$12,000,000	2022	Reimbursable Grant	New	Yvonne Macrae	Reimbursements	Districtwide
\$20,000	2021	Ed-Fi CTA	Increase	Monica Hogan, Program Manager	College and Career Readiness	Districtwide
\$198,877	2021	HHS Transportation	New	Yvonne Macrae	Transportation	Districtwide
<b>\$17,868,972</b>	<b>Total</b>					

## **SCHOOL COMMITTEE ACCEPTANCE FORM - BPS22103**

Grant Name: BPS Adult Education Family Literacy (BPS103, FC345)

Status: New, Year 4 of 4

Grant Type: Competitive

Start & End Dates: July 1, 2021 – June 30, 2022

Funding Source: State -345

Grantor Contact: Paula Jurigian, Program Specialist  
W 781-338-3837  
paula.jurigian@doe.mass.edu.  
Adult and Community Learning Services  
Department of ESE  
75 Pleasant Street  
Malden, MA 02148

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Kristen D'Avolio, Senior Director

Department Head/School Leader: Kristen D'Avolio, Senior Director

Annual Award Amount: \$ 462,845

Total Award Amount (if grant period more than a year): \$2,366,512

Carry-forward option: No

Approximate # of students: 141 adult students/ families (71 ESOL and 70 ABE/ASE)

Sites: Dept. of Adult Education/Boston Central Adult High School at Madison Park Technical Vocational High School Building Complex

Key External Partners: OpenAirBoston, , Adult Literacy Initiative Masshire, New England Aquarium, Zoo New England, Museum of Fine Arts, Mayor's Office of Workforce Development

### **Grant Description**

As part of the BPS Adult Education Family Literacy Program, this grant provides adult basic education, high school and ESOL classes to Boston Public Schools parents to support their academic, economic, and civic development in order that they can then support their children's learning.

### **Expense Categories this Grant Pays For**

The grant will be used to pay for part-time evening and day teachers, an Academic Advisor, a Manager of High School programs, a student support specialist, fringe, supplies, and indirect costs.

## **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** In FY22, 51% of enrolled adult ESOL students will meet or exceed the state's target for measurable student gain, as measured by BestPLUS and TABE Class-E. **Indicator:** FY22 test scores.

**Goal #2:** In FY22, 39% of students enrolled in adult basic education will meet or exceed the state's target for measurable student gain, as measured by BestPLUS and TABE Class-E. **Indicator:** FY22 test scores.

**Goal #3:** In FY22, 42% of enrolled adult ASE students will meet or exceed the state's target for measurable student gain as measured by MAPT. **Indicator:** FY22 test scores.

**Goal # 4:** In FY 22, 75% of CNA students will pass the American Red Cross CNA and Home Health Aid exams. **Indicator:** FY22 test scores.

### **Strategic Plan Alignment**

These goals are tied to the BPS Strategic Goal Number One: Eliminate Opportunity and Achievement Gaps. By supporting Boston's adult residents in earning their high school diploma or learning English, BPS Adult Ed serves serves highly talented students who have been impacted by social, systemic and social barriers, and racism in and outside of school.

## **SCHOOL COMMITTEE ACCEPTANCE FORM - BPS22638**

Grant Name: Adult Education Family Literacy  
Status: New, Year 4 of 4  
Grant Type: Competitive  
Start & End Dates: September 1, 2021 to August 31, 2022  
Funding Source: Federal  
Grantor Contact: Paula Jurigian, Program Specialist  
W 781-338-3837  
paula.jurigian@doe.mass.edu.  
Adult and Community Learning Services  
Department of ESE  
75 Pleasant Street Malden, MA 02148

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Kristen D'Avolio, Senior Director

Department Head/School Leader: Kristen D'Avolio, Senior Director

Annual Award Amount: \$ 569,950

Total Award Amount (if grant period more than a year): \$2,366,512

Carry-forward option: No

Approximate # of students: 148 students: 65 ESOL and 70 ABE/ASE and 13 culinary high school)

Sites: Dept. of Adult Education/Boston Central Adult High School at Madison Park TechnicalVocational High School Building Complex

Key External Partners: OpenAirBoston, , Adult Literacy Initiative Masshire, New England Aquarium, Zoo New England, Museum of Fine Arts, Mayor's Office of Workforce Development

### **Grant Description**

As part of the BPS Adult Education Family Literacy Program, this grant provides adult basic education, high school and ESOL classes to Boston Public Schools parents to support their academic, economic, and civic development in order that they can then support their children's learning.

### **Expense Categories this Grant Pays For**

The grant will be used to pay for part-time evening and day teachers, an Academic Advisor, a Manager of High School programs, a student support specialist, fringe, supplies, and indirect costs.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** In FY21, 51% of enrolled adult ESOL students will meet or exceed the state's target for measurable student gain. as measured by BestPLUS and TABE Class-E. **Indicator:** FY22 test scores.

**Goal #2:** In FY21, 39% of students enrolled adult basic education will meet or exceed the state's target for measurable student gain. as measured by BestPLUS and TABE Class-E. **Indicator:** FY22 test scores.

**Goal #3:** In FY21, 42% of enrolled adult ASE students will meet or exceed the state's target for measurable student gain as measured by MAPT. **Indicator:** FY22 test scores.

**Goal # 4:** In FY 22, 90% of culinary students will receive their Servsafe certificate and complete 75 hours of culinary training. **Indicator:** FY22 test scores.

#### **Strategic Plan Alignment**

These goals are tied to the BPS Strategic Goal Number One: Eliminate Opportunity and Achievement Gaps. By supporting Boston's adult residents in earning their high school diploma or learning English, BPS Adult Ed serves serves highly talented students who have been impacted by social, systemic and social barriers, and racism in and outside of school.

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22600

Grant Name: Comprehensive Preschool Partnership Initiative (CPPI)  
Status: New  
Grant Type: Competitive  
Start & End Dates: July 1, 2021 – June 30, 2022  
Funding Source: State of Massachusetts (Department of Early Education and Care)  
Grantor Contact: Jocelyn Bowne  
50 Milk Street, 14<sup>th</sup> Floor, Boston, MA 02109  
Phone: 617-988-2431  
Email: [jocelyn.bowne@state.ma.us](mailto:jocelyn.bowne@state.ma.us)

Lead BPS Department and/or School(s): Dept. of Early Childhood

BPS Fund Manager: David McAuley, Universal Pre-K Finance and Operations Manager, Dept. of Early Childhood

Department Head/School Leader: Jason Sachs, Executive Director, Dept. of Early Childhood

Annual Award Amount: \$ 500,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 700 students

Sites: We plan to braid CPPI funding within our Universal Pre-K (UPK) infrastructure that will serve 700 students, most of whom will be 4-year-old students, with a subset of 3-year-olds, in nearly 50 community-based classrooms during School Year 2021-22. CPPI funding will specifically support three classrooms (estimated 45 students to be served) in three of our highly quality community-based partner programs: Boston Chinatown Neighborhood Center, Boys and Girls Clubs of Dorchester, and Ellis Memorial Early Learning. As part of their participation under this grant, these three organizations will also pilot special education and behavioral health supports in collaboration with Boston Public Schools to help scale early intervention supports.

Key External Partners: Boston Chinatown Neighborhood Center, Boys & Girls Club of Dorchester, Ellis Memorial Early Learning

### Grant Description

The Boston Public Schools (BPS) FY22 CPPI grant will directly support 3 community-based classrooms that serve 3-year-old students and their families, while shaping high quality programming support for all of Boston Universal Pre-K's classrooms that will reach 700 3 and 4-year-olds this academic year.

This year's proposal would support three organizations – Boston Chinatown Neighborhood Center, Boys and Girls Club Dorchester, and Ellis Memorial Early Learning - to inform the comprehensive development of a special education/behavioral health support pilot model that would ultimately launch across UPK in School Year 2022-2023. Our goal is to strategically address the support gap for children between the ages of 3 and 4. In Fiscal Year 2022, the three organizations will serve on a working group to: provide feedback on speech and occupational therapy services provided to

UPK sites in School Year 2021-2022 on a pilot basis; identify best practices in early identification of students in need of behavioral health support and/or special education; and develop a specific model of special education and behavioral health supports to be implemented across UPK the following year, in School Year 2022-2023.

On the direct service side, for Fiscal Year 2022, CPPI funding to these organizations will directly support three classrooms serving 45 3-year-olds as part of a collective citywide effort to reach 700 students through Universal Pre-K. Across all these classrooms, funding covers teacher salaries, implementation of the Focus on PreK curriculum, and BPS coaching. All classrooms will receive early intervention supports from Speech Language Pathologists and an Occupational Therapist. Family engagement and family empowerment will be a primary focus in these classrooms, too, as the grant provides financial support for family empowerment programs through Families First and Family Nurturing Center. The CPPI investment will provide immediate returns in the form of direct service and quality improvement to 3 classrooms, while at the same time building capacity for a high quality Pre-K system in Boston that will address the needs of every child.

### **Expense Categories this Grant Pays For**

~81.40% of the grant will be used to directly fund student seats in UPK, specifically in 3-year-old classrooms.

~15.87% of the grant will be used to fund family empowerment programs through Families First and Family Nurturing Center

~2.73% of the grant will pay indirect costs to administer the grant

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Boston Universal Pre-K classrooms are required to implement the BPS Focus on Pre-K Curriculum and Building Blocks curriculum. A fidelity observation tool will be used to assess the implementation of the BPS Focus on Pre-K and Building Blocks curriculum in order to guide coaching and professional development by measuring adherence and quality of each curriculum component. The ultimate goal is for classrooms to incorporate BPS Focus on Pre-K curriculum with 70% fidelity by Spring 2022.

**Indicator:** By spring of each year we will look at fidelity scores as part of the holistic assessment of the program.

**Goal #2:** By June 2022, 100 percent of the students in the 3 classrooms supported by CPPI have implemented the Ages & Stages Questionnaire (ASQ) developmental screening tool and 100 percent of students have been provided the opportunity for early intervention services from a Speech and Language Pathologist and/or Occupational Therapist

**Indicator:** (1) All ASQs are completed for UPK students this year; (2) Speech-Language and Occupational Therapy screenings provided to 100% of students in 3 classrooms supported by CPPI, per case notes from BPS Special Education Office; (3) Speech-Language and Occupational Therapy services provided to identified subset of students in 3 CPPI classrooms monthly throughout academic year, per case notes from BPS Special Education Office

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:**

**2.2 Support and coach educators to deliver high quality inclusionary learning opportunities to ensure students with disabilities are well-served in the general education setting:** this grant will inform the comprehensive development of a special education/inclusion support model that would ultimately launch across Universal Pre-K (UPK) in School Year 2022-2023.

**2.4 Fully implement universal pre-kindergarten through a mixed delivery model that leverages district and community options and ensures a high-quality educational experience for all early learners.**

**6.2 Collaborate with partner organizations and agencies to provide learning and skill-building, focusing on social and emotional skills essential for youth development and professional skills critical to college and career success:** Boston Chinatown Neighborhood Center, Boys and Girls Clubs of Dorchester, and Ellis Memorial Early Learning serve



as integral partners in this grant and will host classrooms in partnership with Boston Public Schools' Early Childhood Department to build a foundation for early learners for long-term personal, college, and career success.

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22606

Grant Name: Comprehensive School Health Services Grant

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2021 – June 30, 2022

Funding Source: State

Grantor Contact: Alison Brill, MPH  
Massachusetts Department of Public Health  
250 Washington St., 5th Floor  
Boston, MA 02108  
Phone: (617) 624-5447  
Email: alison.brill@state.ma.us

Lead BPS Department and/or School(s): School Health Services

BPS Fund Manager: Emily Hwang, Project Manager, Health Services

Department Head/School Leader: Margaret Van Cleve-Rocchio, Senior Director, Health Services

Annual Award Amount: \$400,000

Total Award Amount (if grant period more than a year): \$1,600,000

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: all students district-wide

Sites: District-wide

Key External Partners: Massachusetts Department of Public Health

### **Grant Description**

The Comprehensive School Health Services (CSHS) Grant through the Massachusetts Department of Public Health (DPH) will be used to decrease absenteeism of students affected by chronic diseases through development of nurses' use of a case management approach to supporting students, including identifying students, creating support plans, following protocol/ curriculum, etc. The grant also provides funding for a Regional Consultant to provide expert consultation in school health services and share best practices across school districts, (public, private, and charter), within the Metro- Boston region (defined by MA DPH as Boston, Chelsea, Revere, Winthrop and Brookline).

### **Expense Categories this Grant Pays For**

Pt I: For \$1,000,000 (\$250,000 per year for 4 years)

- Salary for 1.5 Case Management Resource Nurses for School Health Services (who coach nurses in supporting chronic diseases) plus benefits
- four nursing stipends and two health paraprofessional stipends for technical support of nurses

- payment for substitute nurses
- professional development for nurses (space, speakers, etc.)
- technology (laptops for nurses to access SNAP, the electronic medical record)

Pt 2: For \$600,000 (\$150,000 per year for 4 years)

- salary and benefits, travel, equipment, professional development for a Regional Consultant to provide expert consultation in school health services and share best practices across school districts within region

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** The health records for students with diabetes will be standardized across the district by the end of SY19-20. We will measure this using the report feature in our electronic medical record, SNAP.

**Indicator:** The percent of health records for students with diabetes meeting standardized practices before and after the coaching and professional development provided by the new Case Management Resource Nurses.

**Goal #2:** The number of students with diabetes with complete Individual Healthcare Plans (IHPs) will increase by 20% in SY19-20. We will measure this using the report feature in our electronic medical record, SNAP.

**Indicator:** The number of IHPs for students with diabetes before and after the coaching and professional development provided by the new Case Management Resource Nurses.

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22350

Grant Name: Fresh Fruit and Vegetable Grant

Status: New

Grant Type: Competitive

Start & End Dates: September 7, 2021 – June 22, 2022

Funding Source: Federal through State

Grantor Contact: Kevin Dawson - MA Dept. Early & Secondary Education  
75 Pleasant St. Malden, MA 02148-4906  
Phone: 781-338-6475  
Email: kdawson@doe.mass.edu

Lead BPS Department and/or School(s): BPS Food & Nutrition Services Department

BPS Fund Manager: Eric Stevens, Director of Finance

Department Head/School Leader: Laura Benavidez, Executive Director

Annual Award Amount: \$1,809,500

Total Award Amount (if grant period more than a year): \$1,809,500

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 25,470

Sites: Adams, Baldwin Early Learning Pilot Academy, Bates Elementary School, Beethoven, Blackstone Elementary, Boston Teachers Union, Channing Elementary, Chittick Elementary, Clap Elementary, Condon, James F. Elementary, Conley, Curley K-8, Dever, Paul A. Elementary, East Boston EEC, Edison, Eliot, John K-8 Intermediate (Salem St Grades 2-4), Ellis, Ellison/Parks Early Education School, Everett Elementary, Gardner Pilot Academy, Grew, Guild Elementary, Hale, Haley, Dennis K-8, Harvard-Kent Elementary, Haynes Early Education Center, Henderson Lower, Hennigan Elementary/West Zone ELC, Hernandez, Rafael K-8, Higginson K0-2 School, Higginson Lewis Elementary, Hurley, Jackson Mann/Horace Mann, Kenny, Kilmer K-8 (Lower), Kilmer K-8 (Upper), King, Lee Academy, Lee Elementary, Lyon K-8, Mason School, Mather Elementary, Mattapan EEC (Mattahunt), McKay, Mendell Elementary, Mozart Elementary School, Murphy K-8, O'Donnell Elementary, Ohrenberger, Orchard Gardens, Otis, PA Shaw, Patrick J. Kennedy, Perkins, Perry, Philbrick, Russell, Sarah Greenwood, Sumner Elementary, Taylor, Charles H. Elementary, Trotter Elementary, Umana Academy, Up Academy Dorchester, Warren-Prescott, Winship, and Winthrop

Key External Partners: n/a

### Grant Description

The Fresh Fruit and Vegetable Program (FFVP) is a federally assisted program providing free fresh fruits and vegetables to children at eligible elementary schools during the school day. The goal of the FFVP is to introduce children to fresh fruits and vegetables, to include new and different varieties, and to increase overall acceptance and consumption of fresh,

unprocessed produce among children. The FFVP also encourages healthier school environments by promoting nutrition education.

### **Expense Categories this Grant Pays For**

- Total budgets for each school will be determined by DESE based on enrollment (rate per student determines total budget – rate per student approx. \$50-75).
- Maximum of 10% can be used towards administrative costs (includes, Program Manager, a portion of on-site coordinator stipends, and large equipment)
- No less than 90% can be used on operational costs (includes, produce, low-fat dips, supplies, and a portion of the on-site coordinator stipends).
- Majority of operations funds will be spent on fresh produce.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** In SY21-22, the FFVP reached 60 schools and approximately 25,470 students. In SY21-22, the FFVP aims to expand the program further to reach an additional 4 schools and to continue providing produce to all students from qualifying schools during the continued pandemic, whether starting remote or hybrid in-person.

**Indicator:** FFVP will report the average number of students served each week to FNS.

**Goal #2:** FNS aims to serve a large variety of fresh fruits and vegetables to students through the FFVP, especially varieties that are not regularly available during the school lunch and breakfast program. In SY22, FFVP aims to expose students to at least 20 different fresh fruits and vegetables (cara cara oranges, jicama, tangelo), outside of the usual school lunch and breakfast options (carrots, apples, bananas).

**Indicator:** FNS will track and report the different varieties of fruits and vegetables served through FFVP.

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22310

Grant Name: Massachusetts Expanded Learning Time - BAA

Status: New

Grant Type: Competitive

Start & End Dates: September 1, 2021 – June 30, 2022

Funding Source: State

Grantor Contact: Moira Connolly  
75 Pleasant Street Malden MA 02148-4906  
Phone: 781-338-6234  
Email: mconnolly@doe.mass.edu

Lead BPS Department and/or School(s): Office of Expanded Learning Opportunities

BPS Fund Manager: Kenya Elisa-McLaren (Project Manager)

Department Head/School Leader: Monica Roberts (Deputy Superintendent)  
Anne Clark, Principal, Boston Arts Academy

Annual Award Amount: \$624,000

Total Award Amount (if grant period more than a year): N/A - each year requires a continuation reapplication.

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 467

Sites: Boston Arts Academy

Key External Partners: A-Net, City Connects, MassArt, Commonwealth Shakespeare Company, United Way, Boston After School and Beyond

### **Grant Description**

The Massachusetts Expanded Learning Time initiative is a program that enables schools to significantly expand the hours and days in their school schedules to create integrated learning experiences for all students that are responsive to students' needs and the higher expectations set by state and federal laws. The longer school schedules enable each school to improve student achievement, as well as to motivate and engage students by: (1) Providing more instructional time in math, literacy, science and other core subjects to enable students to meet state standards; (2) Integrating enrichment and applied learning opportunities into the school day that complement and align with state standards and 21st century skills; and (3) Scheduling and organizing more time for planning, analysis, lesson design and professional development for teachers including, in some cases, the professionals from their partnering community-based organizations.

### **Expense Categories this Grant Pays For**

Approximately 86% of the grant will fund school staff salaries and retirement-worthy stipends.

Approximately 11% of the grant will fund contractual services from partners to provide additional learning and enrichment opportunities

Approximately 3% of the grant will go toward indirect contribution to the district, required of all grants.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By June 2022, 78% of 9th graders at Boston Arts Academy will earn a grade of 85% or better on their major writing benchmark; 80% of 10th grade students will earn a grade of 85% or better on their major writing benchmark; 80% of 11th grade students will earn a grade of 85 or better on their major writing benchmark; and 85% of 12th grade students will earn a grade of 85 or better on their major writing benchmark.

**Indicator:** Writing benchmark with common metrics including structure, strength of ideas, grammar, word choice, and voice. 9th grade benchmark: memoir, 10th grade benchmark: MCAS Interim Assessment, 11th grade benchmark: Hum 3 Benchmark, 12th grade benchmark: college essay.

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22467

Grant Name: Massachusetts Expanded Learning Time - YAA

Status: New

Grant Type: Competitive

Start & End Dates: September 1, 2021 – June 30, 2022

Funding Source: State

Grantor Contact: Moira Connolly  
75 Pleasant Street Malden MA 02148-4906  
Phone: 781-338-6234  
Email: mconnolly@doe.mass.edu

Lead BPS Department and/or School(s): Office of Expanded Learning Opportunities

BPS Fund Manager: Kenya Elisa-McLaren (Project Manager)

Department Head/School Leader: Monica Roberts (Deputy Superintendent)  
T'Sheba Martin, Principal, Young Achievers

Annual Award Amount: \$735,800

Total Award Amount (if grant period more than a year): N/A - each year requires a continuation reapplication.

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 597

Sites: Young Achievers

Key External Partners: Generation, Inc (Literacy); Franciscan Children's Hospital (SEL), City Year (Americorp), Community Boat Building (5th Grade), FOYA (Chess, Martial Arts, VA), BNC (Science 1st - 4th Grades)

### **Grant Description**

The Massachusetts Expanded Learning Time initiative is a program that enables schools to significantly expand the hours and days in their school schedules to create integrated learning experiences for all students that are responsive to students' needs and the higher expectations set by state and federal laws. The longer school schedules enable each school to improve student achievement, as well as to motivate and engage students by: (1) Providing more instructional time in math, literacy, science and other core subjects to enable students to meet state standards; (2) Integrating enrichment and applied learning opportunities into the school day that complement and align with state standards and 21st century skills; and (3) Scheduling and organizing more time for planning, analysis, lesson design and professional development for teachers including, in some cases, the professionals from their partnering community-based organizations.

### **Expense Categories this Grant Pays For**

Approximately 86% of the grant will fund school staff salaries and retirement-worthy stipends.  
Approximately 11% of the grant will fund contractual services from partners to provide additional learning and enrichment opportunities



Approximately 3% of the grant will go toward indirect contribution to the district, required of all grants.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By June 2022, 50% of Young Achievers students in grades 2-8 will "meets expectations" or "needs some support to meet expectations" on end-of-year Illuminate interim assessments.

**Indicator:** Illuminate assessment data

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22151

Grant Name: McKinney-Vento Homeless Education Grant

Status: New

Grant Type: Competitive

Start & End Dates: September 1, 2021 to August 31, 2022

Funding Source: Federal through State

Grantor Contact: Sarah Slautterback  
75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3399  
Email: sslautterback@doe.mass.edu

Lead BPS Department and/or School(s): Department of Opportunity Youth

BPS Fund Manager: Brian Marques

Department Head/School Leader: Brian Marques, Senior Director of Opportunity Youth

Annual Award Amount: \$548,000

Total Award Amount (if grant period more than a year): \$548,000

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 300

Sites: District-wide

Key External Partners: Boston Housing Authority (BHA), FamilyAid Boston, Boston College School of Social Work, United Way

### **Grant Description**

Supported by the McKinney Vento Homeless Education Act, the goal of this targeted federal grant is to provide funding for programs that ensure students who are homeless enroll in and attend school, and have racially equitable and culturally responsive opportunities to succeed in school through the following grant program purposes:

- A. To address the immediate basic needs of students who are homeless;
- B. To ensure students who are homeless have access to the educational programming, services, and opportunities they need due to gaps created by COVID-19 and homelessness;
- C. To support districts in locating and identifying students who are homeless; and
- D. To ensure district staff are trained and have the capacity to support students who are homeless.

Boston Public Schools (BPS) will work with existing partners Boston Housing Authority (BHA) and FamilyAid Boston to continue our homelessness prevention and housing voucher initiative, which allowed over 1,000 families, including over 500 non-EA shelter families, to be stably housed from 2020 to 2021. However, we understand that simply providing an affordable housing option does not guarantee that students and families will become stabilized over the long term.

Bolstered by the recent availability of HUD emergency funding, as well as city housing vouchers, this funding will provide the case management and wraparound support needed to ensure true stability for families.

**Expense Categories this Grant Pays For**

This grant pays for contracted services to support case management services for housing search and stabilization, homelessness prevention services and wraparound services.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Increase collaborative partnerships with external agencies to provide homeless students and families with medical, dental, mental health, and other community and state services.

**Indicators:**

- Number of students and families referred into housing voucher program
- Number of students and families housed
- Longitudinal student outcomes for stably housed students, including attendance, behavior and course performance (housing stability as a means to educational stability)

**Goal #2:** Provide emergency services to eligible students as necessary to enroll and retain them in school.

**Indicators:**

- Number of students and families referred into homelessness prevention services
- Number of students and families able to remain in their homes through homelessness prevention assistance
- Number of students able to remain attending their school of origin due to homelessness prevention assistance
- Longitudinal student outcomes for stably housed students, including attendance, behavior and course performance (housing stability as a means to educational stability)

## SCHOOL COMMITTEE ACCEPTANCE FORM -BPS22475

Grant Name: Reimbursable Grant

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2021 – June 30, 2022

Funding Source: Varies

Grantor Contact: Varies

Lead BPS Department and/or School(s): Finance

BPS Fund Manager: Yvonne Macrae, Director of Federal and State Grants

Department Head/School Leader: Nathan Kuder, Chief Financial Officer

Total Award Amount: \$12,000,000 in total across all budgeted items

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students served: N/A

Sites: Achievement Gap, Boston Arts Academy, Boston Green Academy, Boston Latin Academy, Community Academy, Data & Accountability, Dearborn, Dudley, Early Learning Services, Educational Options, Eliot, Fenway High School, Health and Wellness, Health Services, Human Capital, Info & Instr Technology, Muñiz Academy, Partnerships, Trotter, Quincy Elementary

Key External Partners: N/A

### **Grant Description**

In order to most accurately track, manage, and analyze all fiscal activity, a new internal process was put in place in FY16 for approval, tracking, and collection of reimbursements for costs assumed by the Boston Public Schools. Reimbursements occur when an outside donor commits funding to pay for a certain cost (most frequently, this is in the form of positions or stipends) via a letter of commitment.

All reimbursable costs will be set up like a grant, so that there is full transparency into the additional revenue coming into the system. A letter of commitment will be required from each donor, and once obtained, spending will be allowed on the grant. The Boston Public Schools Accounting team will ensure that all donations are collected throughout the year.

### **Expense Categories this Grant Pays For**

~85% salaries

~13% fringe benefits

~1% stipends

~1% dependent contractors

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** N/A  
**Goal #2:** N/A

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS21577

Grant Name: Ed-Fi CTA - Boston Public Schools

Status: Increase

Grant Type: Competitive

Start & End Dates: July 1, 2020 – August 15, 2022

Funding Source: Private

Grantor Contact: Silvia Brunet-Jones  
4417 Westlake Dr,  
Austin, TX 78746  
Phone: 1-(512) 600-5579

Lead BPS Department and/or School(s): Office of Instructional and Information Technology

BPS Fund Manager: Monica Hogan, Program Manager

Department Head/School Leader: Mark Racine, Director of Technology

Annual Award Amount: \$108,977.54

Increase: \$20,000

New award total: \$128,977.54

Total Award Amount (if grant period more than a year): \$570,000

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 54,000

Sites: District-wide

Key External Partners: N/A

### Grant Description

This project is a continuation of the Ed-Fi CTA grant initially received in FY18 with funds continuing every year. Boston Public Schools (BPS) has successfully set up a production and staging Ed-Fi Operational Data Store (ODS) and piloted a visualization platform using the Ed-Fi ODS. BPS will use these project funds to further this data infrastructure improvement by developing Ed-Fi compliant longitudinal data storage and continuing to improve vendor integrations. As a part of this grant, BPS will license the Ed-Fi technology, make any derivative work produced under the project available for use by others, and provide input to a case study highlighting the outcomes from this project.

### Expense Categories this Grant Pays For

~90% salary

~10% other

### Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

**Goal 1:** Establish a longitudinal data storage solution that is Ed-Fi compliant.

**Indicator:** BPS will add additional data domains and historical data to the Ed-Fi Data Warehouse for use with Microsoft PowerBI and longitudinal data analysis by June 30, 2022.

**SCHOOL COMMITTEE ACCEPTANCE FORM -BPS21662**

Grant Name: HHS Transportation  
Status: New  
Grant Type: Competitive  
Start & End Dates: June 1, 2021 – June 30, 2021  
Funding Source: DESE  
Grantor Contact: Craig Delmonte  
DESE  
75 Pleasant Street  
Malden, MA 02148-4906

Lead BPS Department and/or School(s): Finance

BPS Fund Manager: Yvonne Macrae, Director of Federal and State Grants

Department Head/School Leader: Nathan Kuder, Chief Financial Officer

Total Award Amount: \$198,877

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students served: N/A

Sites: N/A

Key External Partners: N/A

**Grant Description**

This payment is a reimbursement for the costs of transporting children in foster care, which are claimed under the Every Student Succeeds Act (ESSA).

**Expense Categories this Grant Pays For**

100% Transportation

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** N/A

**Goal #2:** N/A