

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Nathan Kuder
Chief Financial Officer



SUBJECT: Grants for Approval

DATE: July 14, 2021

Attached please find the grants for approval by the School Committee on July 14, 2021. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



**GRANTS FOR SCHOOL COMMITTEE APPROVAL
July 14, 2021**

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$11,500	2022	21st Century Community Learning Centers - Competitive Summer Enhancement Grant	New	Kenya Elisa-McLaren	Expanded Learning Time	Thomas A. Edison K-8 School
\$19,982	2022	21st Century Community Learning Centers - Competitive Summer Enhancement Grant	New	Kenya Elisa-McLaren	Expanded Learning Time	Gardner Pilot Academy
\$141,682	2022	Alternative ELE	Increase	Faye Karp	English Language Acquisition	Districtwide
\$31,602	2022	Massachusetts Expanded Learning Time - YAA	Increase	Kenya Elisa-McLaren	Expanded Learning Time	Young Achievers Academy
\$4,505	2022	OST Strategic Support Grant	Increase	Margaret Reardon	School Turnaround	Dever Elementary School
\$209,271	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22514S

Grant Name: 21st Century Community Learning Centers - Competitive Summer Enhancement Grant

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2021 – August 31, 2021

Funding Source: Federal through State

Grantor Contact: Karyl Resnick
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148-4906
Phone: 781-338-3515
Email: kresnick@doe.mass.edu

Lead BPS Department and/or School(s): BPS Office of School Support - Expanded Learning Time

BPS Fund Manager: Kenya Elisa-McLaren, Project Manager

Department Head/School Leader: Monica Roberts, Deputy Superintendent
Kimberley Williams, Principal (Edison School)

Annual Award Amount: \$11,500

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 30 students, after school leaders

Sites: Thomas A. Edison K-8 School

Key External Partners: N/A

Grant Description

This grant program uses federal funding FC 644 to enhance the capacity of existing 21st Century Community Learning Centers programs (CCLC) to more effectively provide quality summer programming designed to help close proficiency/opportunity gaps, increase student and family engagement, and support social and emotional learning. Enhancement funds will support activities that provide students with engaging enrichment and learning opportunities. This supplementary grant is meant to expand the required summer program by the number of students served and the hours of summer programming offered.

Expense Categories this Grant Pays For

100% of this grant will pay for contractual services, supplies, and student transportation to ensure quality summer programming is provided and accessible to students participating in the school's summer program.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Of the 40 students/families engaged in the program, 100% will attend at least 80% of the total 90 hours of offered summer programming.

Indicator: Program enrollment/attendance data

Goal #2: Family and student outcome data will demonstrate an increase in engagement with the school, enjoyment in opportunities and a greater likelihood to request help/support.

Indicator: Student and family post surveys

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:

The 21st CCLC Grant is critical to assisting the Edison and other BPS sites in providing students with the social, emotional, and academic support needed to succeed. Despite the limitations placed on schools due to the COVID-19 crisis, teachers and community partners strive to offer programs which are aligned to several of the district's Commitments:

1. Eliminate Opportunity and Achievement Gaps

This grant aligns with Priority 1.10 by supporting the development and monitoring of specific goals for students. Staff will implement strategies to increase inclusionary practices and decrease disproportionality.

2. Amplify All Voices

Priority 3.3 ensures that all families and students are welcomed and valued in our schools; as well as including them as partners in school decisions and student learning. This grant achieves this goal through family/caregiver engagement opportunities.

3. Cultivate Trust

The grant requirement to implement SAYO surveys and collect USED data supports Priority 5.6 to increase transparency and accountability by providing new data tools and ensuring public reporting.

4. Activate Partnerships

The premise of 21st CCLC fulfills Priority 6.1 to connect every student to high quality before and after school; as well as summer programs to activate learning, build skills and eliminate learning gaps resulting from student inactivity.

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22514S

Grant Name: 21st Century Community Learning Centers - Competitive Summer Enhancement Grant

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2021 – August 31, 2021

Funding Source: Federal through State

Grantor Contact: Karyl Resnick
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148-4906
Phone: 781-338-3515
Email: kresnick@doe.mass.edu

Lead BPS Department and/or School(s): BPS Office of School Support - Expanded Learning Time

BPS Fund Manager: Kenya Elisa-McLaren, Project Manager

Department Head/School Leader: Monica Roberts, Deputy Superintendent
Erica Herman, Principal (Gardner Pilot Academy)

Annual Award Amount: \$19,982

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 30 students, after school leaders

Sites: Gardner Pilot Academy

Key External Partners: YMCA

Grant Description

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Expense Categories this Grant Pays For

100% of this grant will pay for staff, contractual services, supplies, and partnerships to ensure quality summer programming is provided and accessible to students participating in the school's summer program.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Of the 40 students/families engaged in the program, 100% will attend at least 80% of the total 90 hours of offered summer programming.

Indicator: Program enrollment/attendance data

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Indicator: Student and family post surveys

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SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22628S

Grant Name: Alternative ELE Fund Code 187
Status: Increase
Grant Type: Competitive
Start & End Dates: July 1, 2021 – August 31, 2021
Funding Source: Federal through State
Grantor Contact: Diana Gentile
75 Pleasant Street, Malden, MA 02148
Phone: 781-338-3584
Email: diana.gentile@mass.gov

Lead BPS Department and/or School(s): Office of English Learners

BPS Fund Manager: Faye Karp

Department Head/School Leader: Dr. [Silvia Romero-Johnson](#)

Annual Award Amount: \$52,469
Increase: \$141,682
New Award Amount \$194,151

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 30 students

Sites: Districtwide

Grant Description

This grant program is one of the multiple ways DESE supports all districts that have English learners and wish to implement a new and innovative ELE program while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. BPS was awarded funds to address the following grant goals:

- DESE Goal 1: Develop and/or implement an alternative bilingual ELE program for English learners, including any of the programs listed below:
 - Two-Way Immersion (TWI)
 - Transitional Bilingual Education (TBE) as defined in M.G.L. c. 71A, § 2
 - The Department approved other bilingual program types if the district can substantiate that the proposed program is based on sound educational theory.

Proposed programs must be based on best practices in the field, the linguistic and educational needs of ELs, and the demographic characteristics of the EL population in the school district.

- DESE Goal 4: Develop and Implement High School Academies (during winter and spring during or after school, and/or summer vacation) that would challenge high school English learners (grades 9–12) to improve academic achievement with an emphasis on English language learning skills and, if appropriate, primary language learning skills for bilingual academies, both of which are 21st-century skills.

Expense Categories this Grant Pays For

~51% of the grant will be allocated to implement a new high school student interpretation course within the OEL summer program portfolio

~29% of the grant will be allocated to trans-adapt curriculum into Vietnamese

~18% of the grant will be allocated to add a new Bilingual Book Buddies component to the OEL summer program portfolio
~3% of the grant will be allocated to cover indirect costs, the maximum allowable under the terms of the grant.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

BPS Strategic Goal 1.4 Alignment: The Alternative English Learner Education Program (Grant 187) aligns with the following priority and commitment: *Implement specific supports for English learners by implementing the LOOK Act to expand programs that promote bi/multilingualism, including bilingual education, dual language, and cultural heritage programs.*

SMART GOAL: Two-thirds of students participating in the Bilingual Book Buddies and High School interpretation summer programs will demonstrate increased student confidence to participate successfully in and complete their academic classes as measured by student surveys.

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22467S

Grant Name: Massachusetts Expanded Learning Time - YAA

Status: Increase

Grant Type: Competitive

Start & End Dates: July 1, 2021 – August 31, 2021

Funding Source: State

Grantor Contact: Moira Connolly
75 Pleasant Street Malden MA 02148-4906
Phone: 781-338-6234
Email: mconnolly@doe.mass.edu

Lead BPS Department and/or School(s): Office of Expanded Learning Opportunities

BPS Fund Manager: Kenya Elisa-McLaren (Project Manager)

Department Head/School Leader: Regine Philippeaux (Deputy Superintendent)
T'Sheba Martin, Principal, Young Achievers

Annual Award Amount: \$149,547

Increase: \$31,602

New Award Amount: \$181,149

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 597

Sites: Young Achievers Academy

Key External Partners: Generation, Inc (Literacy); Franciscan Children's Hospital (SEL), City Year (Americorp), Community Boat Building (5th Grade), FOYA (Chess, Martial Arts, VA), BNC (Science 1st - 4th Grades)

Grant Description

The Massachusetts Expanded Learning Time initiative is a program that enables schools to significantly expand the hours and days in their school schedules to create integrated learning experiences for all students that are responsive to students' needs and the higher expectations set by state and federal laws. The longer school schedules enable each school to improve student achievement, as well as to motivate and engage students by: (1) Providing more instructional time in math, literacy, science and other core subjects to enable students to meet state standards; (2) Integrating enrichment and applied learning opportunities into the school day that complement and align with state standards and 21st century skills; and (3) Scheduling and organizing more time for planning, analysis, lesson design and professional development for teachers including, in some cases, the professionals from their partnering community-based organizations.

Expense Categories this Grant Pays For

Approximately 86% of the grant will fund school staff salaries and retirement-worthy stipends.

Approximately 11% of the grant will fund contractual services from partners to provide additional learning and enrichment opportunities

Approximately 3% of the grant will go toward indirect contribution to the district, required of all grants.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By August 2021, 50% of Young Achievers students in grades 2-8 will "meets expectations" or "needs some support to meet expectations" on end-of-year Illuminate interim assessments.

Indicator: Illuminate assessment data

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22558

Grant Name: OST Strategic Support Grant
Status: Increase
Grant Type: Competitive
Start & End Dates: July 1, 2021 - June 30, 2022
Funding Source: State Fund Code 220; Federal Fund Code 323
Grantor Contact: Contact Name: Breanna Higgins
Address; Office of Strategic Transformation, Targeted Assistance Manager
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148-4906
Phone: (781) 870-0014
Email: Breanna.higgins@mass.gov

Lead BPS Department and/or School(s): Paul A. Dever Elementary School

BPS Program Manager: Margaret Reardon, Principal

Department Head/School Leader: Margaret Reardon, Principal

Annual Award Amount:	\$165,000
<u>Increase</u>	<u>\$4,505</u>
Final Award Amount	\$169,505

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 420 students.

Sites: Dever Elementary School

Key External Partners: School and Main Institute

Grant Description

The purpose of this targeted grant program is to fund specific initiatives with evidence-based strategies to turnaround the state's lowest performing schools and districts and increase their capacity to sustain a continuous cycle of improvement. This grant is intended to support the strategies and priority areas identified in the Dever's turnaround plan. The turnaround plan describes evidence-based practices that are associated with rapid academic student achievement, including those that innovate on: school culture and climate, school autonomies and flexibilities, collaborative leadership, resource management, instructional rigor, cultural competency and dismantling systemic racism, social emotional learning, community partnerships, family engagement, and tiered systems of support.

Expense Categories this Grant Pays For.

- ~37.27% will be allocated for teacher stipends to largely support a distributive leadership model, including 17 content leads and 12 Instructional Leadership Team members.
- ~50.1% is allocated to contractual services for professional development on social and emotional learning, trauma, mathematics, and diversity, equity, and inclusion training.
- ~5.4% will be allocated to purchase adaptive software for mathematics.
- ~4.9% will be allocated to purchase more culturally relevant texts to supplement the EL Curriculum.
- ~4.2% will be used to send staff to train for the new math curriculum.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By June of 2022, student proficiency in Math and ELA will increase by 25% on internal benchmarks for Math and ELA (Baseline Fall of 2021).

Indicators: Grades 3 - 5 End of Unit Benchmarks (Illuminate Platform); Grades K2 - 2 MAP Testing (ELA); Learning Framework in Number (LFIN) Structure Benchmark (Math).

Goal #2: By June of 2022, students will report a 25% improvement in School Climate along the following dimensions: School Connection, Authentic Relationships, and Safe and Supportive Learning Environment.

Indicator: Conditions for Learning Survey (Fall & Spring Administration).