

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Nathan Kuder
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: June 30, 2021

Attached please find the grants for approval by the School Committee on June 30, 2021. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE APPROVAL
June 30, 2021

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$25,000	2022	A Chef in the Dining Room	New	Laura Benavidez	Food and Nutrition Services	All Middle & High Schools
\$2,000	2021	Influence 100 Grant	New	Ceronne B Daly	Cultivation and Diversity	Districtwide
\$503,130	2022	JP Morgan Chase New Skills Ready Grant	Continuation	Michelle Sylvaria, Monica Hogan, Regine Philippeaux	Career & Technical Education	Districtwide
\$165,000	2022	OST Strategic Support Grant	New	Margaret Reardon	School Turnaround	Dever Elementary School
\$695,130	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: A Chef in the Dining Room

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2021 - June 30, 2022

Funding Source: Private

Grantor Contact: Name: Liz Evancho, Director of Grants Administration
Address: No Kid Hungry / Share Our Strength, 1030 15th Street NW, Suite 1100W, Washington DC 20005
Phone: 800-969-4767
Email: eevancho@strength.org

Lead BPS Department and/or School(s): Food and Nutrition Services

BPS Fund Manager: Laura Benavidez, Executive Director

Department Head/School Leader: Laura Benavidez, Executive Director

Annual Award Amount: \$25,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 27,000

Sites: All middle and high schools.

- Another Course to College
- Boston Adult Technical Academy
- Boston Arts Academy
- Boston Collaborative High School
- Boston Day and Evening Academy
- Boston Green Academy
- Boston International High
- Boston Latin Academy
- Boston Latin School
- Brighton High
- Burke High
- Charlestown High
- Community Academy
- Dearborn STEM Academy
- East Boston High
- Edwards Middle
- Egleston High
- English High
- Excel High
- Fenway High
- Frederick Middle
- Henderson Upper
- Irving Middle
- Kennedy Academy Lower
- Kennedy Academy Upper
- Lyon High
- Madison Park Technical Vocational High

- McCormack Middle
- McKinley Prep High
- Muniz Academy
- New Mission High
- Quincy Upper School - Arlington Street
- Quincy School Upper School - Washington Street
- Snowden International School
- TechBoston Academy
- Timilty Middle
- UP Academy Boston

Key External Partners:

Grant Description

The idea: freshly prepared, culturally relevant food choices are presented for student sampling in each middle and high school dining room at mealtimes during SY 2021-2022; students are asked for their feedback about food flavor and menu choices they would like to see; their ideas become part of the FNS recipe development cycle to make their suggestions operational. The program, which is intended to become sustainable, is rolled out with a part-time, temporary traveling chef dedicated to this program, with at least one visit to each of these 37 schools, and evolving offerings, including fresh and local ingredients.

Expense Categories this Grant Pays For

- Contracted services
- Supplies
- Marketing materials
- Computer equipment (tablet)
- Local auto mileage

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Initiate and build a successful program of student engagement for Food and Nutrition Services (FNS) during SY 2021-2022 through “A Chef in the Dining Room” program with menu sampling, student feedback and input, and recipe development.

Indicator: The chef will visit each middle and high school (37 schools) during the school year. Number of students who participate and complete the survey will be tracked.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Influence 100 Grant administered by the Center for Strategic Initiatives

Status: New

Grant Type: Competitive

Start & End Dates: April 26,2021 – June 30, 2021

Funding Source: State

Grantor Contact: Erika Alvarez Werner, Manager of Strategic Initiatives
75 Pleasant Street Malden MA 02148
W 781-338-3546 erika.alvarez.werner@doe.mass.edu

Lead BPS Department and/or School(s): Office of Human Capital

BPS Fund Manager: Ceronne B. Daly, Managing Director of Recruitment, Cultivation and Diversity Programs

Department Head/School Leader: Albert Taylor, Chief Human Capital Officer

Annual Award Amount: \$2,000

Total Award Amount (if grant period more than a year): \$2,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: Benefits the entire district.

Sites: Districtwide

Key External Partners: N/A

Grant Description

The Department of Elementary and Secondary Education (DESE) is launching Influence 100 to increase the racial and ethnic diversity of superintendents in Massachusetts, create more culturally responsive districts and leaders across the state, and promote better outcomes for students. Influence 100 includes a fellowship program for qualified educators who desire to move into the superintendent role in the next five years, and support for school districts to become more culturally responsive and to engage in intentional strategy development and execution around diversifying their educator workforce.

Expense Categories this Grant Pays For

100% of the grant will be used for Stipends for district staff participating as fellows in Influence 100. Stipends are intended to cover incidental costs of participating in Influence 100 including transportation. The following senior staff has been awarded the Influence 100 Fellowship: Monica Robert, Chief Engagement Officer & Andrea Zayas, Chief Academic Officer

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal: By June 2021, as a cabinet-level district member of the Inaugural Influence 100 Fellowship, the (2) Boston Influence 100 Fellows will support the commonwealth’s goals to impact 100 districts across to become more culturally responsive and to develop an intentional strategy around diversifying their educator workforce (teachers, principals, senior district leaders) to better serve all students.

Indicators: Active Participation in all program convenings, as documented by Influence 100 program facilitators

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: JP Morgan Chase New Skills Ready Grant
Status: Continuation
Grant Type: Competitive
Start & End Dates: July 1, 2021 - June 30, 2022
Funding Source: Private
Grantor Contact: Contact Name: Marinell Rousmaniere
Address: 140 Clarendon St, Suite 401, Boston, MA, 02116
Phone: 617.585.5747
Email: rousmaniere@edvestors.org

Lead BPS Departments: Offices of Career and Technical Education, Data and Accountability, and Strategy and Equity

BPS Program Manager: Michelle Sylvaria, Monica Hogan, Regine Philippeaux

Department Head/School Leader: Michelle Sylvaria, Monica Hogan, Regine Philippeaux

Annual Award Amount: \$ 503,130

Total Award Amount (if grant period more than a year): \$ 503,130

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 500

Sites: Districtwide

Key External Partners: Edvestors, Private Industry Council, Bunker Hill Community College, UMass Boston

Grant Description

The funds to support the development of new pathway models are coming via EdVestors from the grant provided by JP Morgan Chase as part of the larger New Skills Ready Network initiative. New Career Pathways in high priority industry sectors, with a focus on equity and access, will be developed in 3-5 secondary schools as a result of this initiative.

Expense Categories this Grant Pays For

87% staffing to support career pathway development.
6% stipends to support school level planning teams.
4% consultant to support implementation.
3% Indirect

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By the end of the grant year, Boston will use recent labor market information to develop a roadmap for implementing high quality career pathways and will identify 3-5 secondary schools to join a cohort to act as early models.

Indicator: Secondary schools planning team agendas and meeting minutes

Goal #2: By the end of the grant year, we will have determined the high priority industry sectors and programs of study for pathways that will be supported as a part of this initiative and established the infrastructure that will support and grow these pathways in model schools.

Indicator: Career Pathways Implementation Plan

Goal #3: By the end of the grant year, we will develop an implementation plan for a robust career and academic planning system for students beginning in middle grades and spanning the secondary, postsecondary, and job placement continuum.

Indicator: MyCAP Implementation Plan for Career Pathways

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:

2.1 Redesign secondary schools, including alternative schools, in alignment with MassCore, career preparedness, and other advanced coursework opportunities to prepare students for college, career, and life.

2.3 Provide rigorous culturally and linguistically affirming curriculum and instruction that includes learning opportunities in the arts, science, literacy, world languages, physical education, health education, and civics, access to athletic programs and technology, and fully integrates student wellness into the educational experience.

6.4 Champion college and career awareness and work experiences creating visible pathways to postsecondary education, training, trades and career opportunities.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: OST Strategic Support Grant
Status: New
Grant Type: Competitive
Start & End Dates: July 1, 2021 - June 30, 2022
Funding Source: State Fund Code 220; Federal Fund Code 323
Grantor Contact: Contact Name: Breanna Higgins
Address; Office of Strategic Transformation, Targeted Assistance Manager
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148-4906
Phone: (781) 870-0014
Email: Breanna.higgins@mass.gov

Lead BPS Department and/or School(s): Paul A. Dever Elementary School

BPS Program Manager: Margaret Reardon, Principal

Department Head/School Leader: Margaret Reardon, Principal

Annual Award Amount: \$165,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 420 students.

Sites: Dever Elementary School

Key External Partners: School and Main Institute

Grant Description

The purpose of this targeted grant program is to fund specific initiatives with evidence-based strategies to turnaround the state's lowest performing schools and districts and increase their capacity to sustain a continuous cycle of improvement. This grant is intended to support the strategies and priority areas identified in the Dever's turnaround plan. The turnaround plan describes evidence-based practices that are associated with rapid academic student achievement, including those that innovate on: school culture and climate, school autonomies and flexibilities, collaborative leadership, resource management, instructional rigor, cultural competency and dismantling systemic racism, social emotional learning, community partnerships, family engagement, and tiered systems of support.

Expense Categories this Grant Pays For:

~37.27% will be allocated for teacher stipends to largely support a distributive leadership model, including 17 content leads and 12 Instructional Leadership Team members.

~50.1% is allocated to contractual services for professional development on social and emotional learning, trauma, mathematics, and diversity, equity, and inclusion training.

~5.4% will be allocated to purchase adaptive software for mathematics.

~4.9% will be allocated to purchase more culturally relevant texts to supplement the EL Curriculum.

~4.2% will be used to send staff to train for the new math curriculum.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By June of 2022, student proficiency in Math and ELA will increase by 25% on internal benchmarks for Math and ELA (Baseline Fall of 2021).

Indicators: Grades 3 - 5 End of Unit Benchmarks (Illuminate Platform); Grades K2 - 2 MAP Testing (ELA); Learning Framework in Number (LFIN) Structure Benchmark (Math).

Goal #2: By June of 2022, students will report a 25% improvement in School Climate along the following dimensions: School Connection, Authentic Relationships, and Safe and Supportive Learning Environment.

Indicator: Conditions for Learning Survey (Fall & Spring Administration).