

MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Nathan Kuder  
Chief Financial Officer



SUBJECT: Grants for Approval

DATE: May 12, 2021

Attached please find the grants for approval by the School Committee on May 12, 2021. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



**GRANTS FOR SCHOOL COMMITTEE APPROVAL**  
**May 12, 2021**

<b>Amount</b>	<b>FY</b>	<b>Grant Name</b>	<b>Status</b>	<b>Fund Manager</b>	<b>Focus Area(s)</b>	<b>Sites</b>
\$227,133	2021	Alternative ELE	New	Faye Karp	English Language Acquisition	Districtwide
\$52,469	2022	Alternative ELE	New	Faye Karp	English Language Acquisition	Districtwide
\$471,342	2021	Pre-K through Grade 3 Remote Learning Partnership Grant	New	Jason Sachs	Early Childhood	67 Sites
\$36,660	2021	Student Opportunity Act Grant	New	Ceronne Daly	Achievement Gap	Districtwide
\$3,000	2022	Student Opportunity Act Grant	New	Ceronne Daly	Achievement Gap	Districtwide
\$2,000,000	2021	Strategic Support for School and District Improvement Grant	New	Yvonne Macrae & Phillip Dunn	Educator Effectiveness	33 Sites
<b>\$2,790,604</b>	<b>Total</b>					

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS21628

Grant Name: Alternative ELE Grant  
Status: New  
Grant Type: Competitive  
Start & End Dates: March 9, 2021 – June 30, 2021  
Funding Source: Federal through State  
Grantor Contact: Diana Gentile  
75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3584  
Email: diana.gentile@mass.gov

Lead BPS Department and/or School(s): Office of English Learners

BPS Fund Manager: Faye Karp  
Department Head/School Leader: Dr. Silvia Romero-Johnson

Annual Award Amount: \$227,133

Total Award Amount (if grant period more than a year): \$279,602

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 15 teachers

Sites: Districtwide

### Grant Description

This grant program is one of the multiple ways DESE supports all districts that have English learners and wish to implement a new and innovative ELE program while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. DESE awarded BPS funds to address the following grant goals:

- DESE Goal 1: Develop and implement an alternative bilingual ELE program for English learners, including any of the programs listed below:
  - Two-Way Immersion (TWI)
  - Transitional Bilingual Education (TBE) as defined in M.G.L. c. 71A, § 2
  - The Department approves other bilingual program types if the district can substantiate that the proposed program is based on sound educational theory.

Proposed programs must be based on best practices in the field, the linguistic and educational needs of ELs, and the demographic characteristics of the EL population in the school district.

- DESE Goal 2: Create (and cultivate) or continue a "grow your own" bilingual education hub that would support and encourage statewide initiative and collaboration, improve the Bilingual Education educator pipeline, share knowledge to accelerate the adoption of proven and recognized programmatic models for English learners, and develop successful models that BPS can replicate for years to come.
- DESE Goal 4: Develop and Implement High School Academies (during winter and spring during or after school, and/or summer vacation) that would challenge high school English learners (grades 9–12) to improve academic

achievement with an emphasis on English language learning skills and, if appropriate, primary language learning skills for bilingual academies, both of which are 21st-century skills.

### **Expense Categories this Grant Pays For**

- ~46% of the grant will be allocated to Bilingual Education Endorsement teacher support
- ~40% of the grant will be allocated to trans-adapt curriculum into Vietnamese, Cabo Verdean Creole, and Haitian Creole to support current and prospective Dual Language programs
- ~10% of the grant will be allocated to purchase Chinese instructional materials
- ~3% of the grant will be allocated to cover indirect costs, the maximum allowable under the grant's terms.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please list them below: (see attached – go to (page 59)**

#### **BPS Strategic Goal 1.2 Alignment**

The Alternative English Learner Education Program (Grant 187) aligns with the following priority and commitment: *Hire and retain a workforce that reflects the racial, ethnic, and linguistic diversity of the students and families we serve.*

**SMART Goal for Grant Goal 2:** Based on the fact that the shortage of bilingual teachers is a significant barrier to the implementation of the LOOK ACT, and based on the fact that licensure exams (MTEs) are an essential factor that prevents diverse candidates from entering the teacher workforce due to language and content gaps, we will expand the current pilot of the Bilingual Educator MTEL Program to become a complete teacher development pipeline program (BE ACTT) of 15 educators modeled after ACTT - Accelerated Community to Teacher Program.

- We will recruit 15 Bilingual Educators for the cohort by June 2021
- 15 candidates must pass the first language competency exam (ACTFL) or a foreign language MTEL
- We will coordinate and establish the content and linguistic implementation and pacing plan for the BE ACTT by June 2021
- We will purchase the MTEL registration vouchers, expertise, materials, resources, and interventions (one on one and small group) for educators seeking their Elementary Licenses, Early Childhood Licenses, ESL Licenses, and their Bilingual Education Endorsement.
- Courses that will be offered:
  - Communication and Literacy Reading Subtest
  - Communication and Literacy Writing Subtest Part 1: Grammar
  - Communication and Literacy Writing Subtest Part 2: Summary and Persuasive Writing
  - \*Foundations of Reading MTEL
  - \*General Curriculum Multi-Subject Subtest)
  - ESL MTEL

**BPS Strategic Goal 1.4 Alignment:** The Alternative English Learner Education Program (Grant 187) aligns with the following priority and commitment: *Implement specific supports for English learners by implementing the LOOK Act to expand programs that promote bi/multilingualism, including bilingual education, dual language, and cultural heritage programs.*

**SMART GOAL for Grant Goal 1:** Curriculum for early childhood Vietnamese, Cabo Verdean, and Haitian Creole new program classrooms will be trans-adapted by June 30, 2021. In order to offer bilingual education settings with high quality culturally relevant curriculum, we will work with partners to trans-adapt district curriculum materials in Vietnamese, Cabo Verdean, and Haitian Creole ensuring resources and materials created and identified are linguistically and culturally relevant and appropriate and meets grade level content standards.

Indicators: By June 30, 2021, OEL will have contracts with vendors and completed units of each language curriculum for the specified grade levels.

Grant Name: Alternative ELE  
Status: New  
Grant Type: Competitive  
Start & End Dates: July 1, 2021 – August 31, 2021  
Funding Source: Federal through State  
Grantor Contact: Diana Gentile  
75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3584  
Email: diana.gentile@mass.gov

Lead BPS Department and/or School(s): Office of English Learners

BPS Fund Manager: Faye Karp

Department Head/School Leader: Dr. Silvia Romero-Johnson

Annual Award Amount: \$52,469

Total Award Amount (if grant period more than a year): \$279,602

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 30 students

Sites: Districtwide

### **Grant Description**

This grant program is one of the multiple ways DESE supports all districts that have English learners and wish to implement a new and innovative ELE program while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce. BPS was awarded funds to address the following grant goals:

- DESE Goal 1: Develop and/or implement an alternative bilingual ELE program for English learners, including any of the programs listed below:
  - Two-Way Immersion (TWI)
  - Transitional Bilingual Education (TBE) as defined in M.G.L. c. 71A, § 2
  - The Department approved other bilingual program types if the district can substantiate that the proposed program is based on sound educational theory.

Proposed programs must be based on best practices in the field, the linguistic and educational needs of ELs, and the demographic characteristics of the EL population in the school district.

- DESE Goal 4: Develop and Implement High School Academies (during winter and spring during or after school, and/or summer vacation) that would challenge high school English learners (grades 9–12) to improve academic achievement with an emphasis on English language learning skills and, if appropriate, primary language learning skills for bilingual academies, both of which are 21st-century skills.

### **Expense Categories this Grant Pays For**

~51% of the grant will be allocated to implement a new high school student interpretation course within the OEL summer program portfolio

~29% of the grant will be allocated to trans-adapt curriculum into Vietnamese

~18% of the grant will be allocated to add a new Bilingual Book Buddies component to the OEL summer program portfolio

~3% of the grant will be allocated to cover indirect costs, the maximum allowable under the terms of the grant.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**BPS Strategic Goal 1.4 Alignment:** The Alternative English Learner Education Program (Grant 187) aligns with the following priority and commitment: *Implement specific supports for English learners by implementing the LOOK Act to expand programs that promote bi/multilingualism, including bilingual education, dual language, and cultural heritage programs.*

**SMART GOAL:** Two-thirds of students participating in the Bilingual Book Buddies and High School interpretation summer programs will demonstrate increased student confidence to participate successfully in and complete their academic classes as measured by student surveys.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Pre-K through Grade 3 Remote Learning Partnership Grant  
Status: New  
Grant Type: Competitive  
Start & End Dates: January 19, 2021 - June 30, 2022.  
Funding Source: State, Executive Office of Education  
Grantor Contact: Contact Name: Blair Brown, chief of staff at the Executive Office of Education  
Address: 75 Pleasant Street, Malden, MA 02418  
Phone: (781)338-6885  
Email: blair.brown@mass.gov

Lead BPS Department and/or School(s): Department of Early Childhood

BPS Program Manager: Jason Sachs, Executive Director

Department Head/School Leader: Jason Sachs, Executive Director

Annual Award Amount: \$471,342

Total Award Amount (if grant period more than a year): n/a

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 2,214 students K - 2nd Grade

Sites: 4 BPS sites, 19 BPS 5th Quarter Portfolio sites, and 44 UPK sites.

Key External Partners: Cradles to Crayons, United Way, Lego Foundation

### **Grant Description**

The grant will provide materials kits for students in grades K0/K1 to 2nd during the summer of 2021 and is expected to serve 2,214 students using the Summer Early Focus curriculum. Students served are distributed across three programs, BPS Summer Early Focus program (580 students including ELL students), BPS 5th Quarter Portfolio programs (1,063 students) and UPK community-based summer K1 programming (571 students). Students will receive a kit of materials assembled by Cradle to Crayons each week to support their summer learning. Materials are aligned to the Summer Early Focus curriculum and ensure that all children can fully participate in summer learning.

### **Expense Categories this Grant Pays For**

~77% of the grant will be allocated to materials for weekly summer kits provided to students  
~23% of the grant will be used to cover the cost of program logistics including: distribution of summer kits to sites, and part of the salary of two reimbursable positions from the Early childhood Department who will be responsible for materials procurement, management and logistic, BPS summer staff recruitment/ hiring and payroll from 1/01/2021 until the end of the summer program 8/06/2021.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1: Promote student health and wellness:** develop student socio-emotional needs and increase student efficacy by building skills and competencies in critical thinking, creativity, social awareness & relationships, teamwork and self-regulation. Paying careful attention to any additional socio-emotional needs in students as a result of the pandemic.

**Indicator:** Pre- and post-assessment.

**Goal #2: Strengthen the effectiveness of school-family/community partnerships:** assess the needs and learning environments of families and use that information to drive collaboration and communication with families, through inclusive, reciprocal, understandable and helpful family engagement activities

**Indicator:** a. Individual check-ins with families about student work every 3 days via phone, zoom, google meet. b. Mid-program progress reports emailed to families in their preferred language. c. Seesaw link with families.

**Goal #3: Mitigate student academic achievement loss and address unfinished learning from school year SY20-21** through project-based activities aligned with the Summer Early Focus curriculum.

**Indicator:** Pre- and post-assessment scores in Math and ELA.

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below: (see attached – go to (page 59)**

The Summer Early Focus program has been one of the Early Childhood department's core services and it is aligned with the department's strategic initiatives for curriculum, professional development and universal PreK expansion included in the following District's priorities:

**02 ACCELERATE LEARNING** High-quality schools and joyful classrooms district-wide

- 2.4 Fully implement universal pre-kindergarten
- 2.5 Implement rigorous and consistent elementary learning expectations and curriculum
- 2.8 Implement a comprehensive district-wide professional development plan

**03 AMPLIFY ALL VOICES** Shared decision-making, partnerships and mutual accountability

- 3.7 Engage families and community to understand needs

**06 ACTIVATE PARTNERSHIPS** Expand learning beyond the classroom and connect the community to the classroom

- 6.2 Collaborate with partner organizations
- 6.5 Engage key partners in decision making



## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Student Opportunity Act Grant  
Status: New  
Grant Type: Competitive  
Start & End Dates: March 26, 2021 - June 30, 2021  
Funding Source: State  
Grantor Contact: Massachusetts Department of Elementary and Secondary Education  
75 Pleasant St, Malden, MA 02148  
(781)338-3000  
Email: Abigail.T.Slayton@mass.gov

Lead BPS Department and/or School(s): Office of Recruitment, Cultivation and Diversity

BPS Program Manager: Ceronne Daly, Managing Director

Department Head/School Leader: Dr. Charles Grandson, Chief of Equity and Strategy

Annual Award Amount: \$36,660

Total Award Amount (if grant period more than a year): \$39,660

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 1550

Sites: Districtwide

Key External Partners: MIT Teaching Systems Lab

### **Grant Description**

The purpose of this competitive grant program is to improve educational opportunities for all students, with an emphasis on improving racial equity, by supporting district Student Opportunity Act (SOA) Plans for development or enhancement of Acceleration Academy Summer programs, summer learning, educator diversification, early college, and early literacy.

This grant is intended to:

"Address persistent disparities in achievement among student subgroups, improve educational opportunities for all students, share best practices for improving classroom learning and support efficiencies within and across school districts." (Student Opportunity Act, 21st Century Education Program, Section 16A)

### **Expense Categories this Grant Pays For**

- ~38% of the grant will fund WEOC/MEOC mentors, some of whom will be hired as lead mentors
- ~34% of the grant will fund ACTT MTEL instructors
- ~22% of the grant will fund MTEL preparation materials
- ~5% of the grant will fund a professional development library for WEOC/MEOC members

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Employee participation in the WEOC and MEOC Executive Coaching programs will increase by at least 10% over the next three years as a result of the improved programming funding by the grant.

**Indicator:** Participation numbers

**Goal #2:** The WEOC/MEOC Executive Coaching programs will expand from a 9-month cycle to a 12-month one. This would allow the newly hired mentors to offer increased opportunities for engagement.

**Indicator:** Calendar of events offered for WEOC/MEOC members

**Goal #3:** The increased number of ACTT MTEL instructors will lead to an increased number of participants taking and passing the MTEL exam.

**Indicator:** MTEL scores of ACTT participants

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:**

1.2 Hire and retain a workforce that reflects the racial, ethnic, and linguistic diversity of the students and families we serve.

4.3 Uphold a standard of organizational effectiveness and excellence to ensure that we are meeting students' needs and define the foundational academic and support services that every school must provide.

4.5 Ensure that every BPS school and central office department collaborates with families, local youth- and family-focused partners and service agencies to ensure family awareness of and access to the resources they need to support student growth inside and outside the classroom.

5.1 Hire, support, and retain a workforce at every level that reflects our students' diverse cultures and languages; and address the structural barriers which impact staff and educators of color.

5.4 Make BPS a place where educators and staff want to be employed because they are focused on serving our students and feel valued and supported in their work.

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Student Opportunity Act Grant  
Status: New  
Grant Type: Competitive  
Start & End Dates: July 1, 2021 - August 31, 2021  
Funding Source: State  
Grantor Contact: Massachusetts Department of Elementary and Secondary Education  
75 Pleasant St, Malden, MA 02148  
(781)338-3000  
Email: Abigail.T.Slayton@mass.gov

Lead BPS Department and/or School(s): Office of Recruitment, Cultivation and Diversity

BPS Program Manager: Ceronne Daly, Managing Director

Department Head/School Leader: Dr. Charles Grandson, Chief of Equity and Strategy

Annual Award Amount: \$3,000

Total Award Amount (if grant period more than a year): \$39,660

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 1550

Sites: Districtwide

Key External Partners: MIT Teaching Systems Lab

### **Grant Description**

The purpose of this competitive grant program is to improve educational opportunities for all students, with an emphasis on improving racial equity, by supporting district Student Opportunity Act (SOA) Plans for development or enhancement of Acceleration Academy Summer programs, summer learning, educator diversification, early college, and early literacy.

This grant is intended to:

"Address persistent disparities in achievement among student subgroups, improve educational opportunities for all students, share best practices for improving classroom learning and support efficiencies within and across school districts." (Student Opportunity Act, 21st Century Education Program, Section 16A)

### **Expense Categories this Grant Pays For**

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**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Employee participation in the WEOC and MEOC Executive Coaching programs will increase by at least 10% over the next three years as a result of the improved programming funding by the grant.

**Indicator:** Participation numbers

**Goal #2:** The WEOC/MEOC Executive Coaching programs will expand from a 9-month cycle to a 12-month one. This would allow the newly hired mentors to offer increased opportunities for engagement.

**Indicator:** Calendar of events offered for WEOC/MEOC members

**Goal #3:** The increased number of ACTT MTEL instructors will lead to an increased number of participants taking and passing the MTEL exam.

**Indicator:** MTEL scores of ACTT participants

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:**

1.2 Hire and retain a workforce that reflects the racial, ethnic, and linguistic diversity of the students and families we serve.

4.3 Uphold a standard of organizational effectiveness and excellence to ensure that we are meeting students' needs and define the foundational academic and support services that every school must provide.

4.5 Ensure that every BPS school and central office department collaborates with families, local youth- and family-focused partners and service agencies to ensure family awareness of and access to the resources they need to support student growth inside and outside the classroom.

5.1 Hire, support, and retain a workforce at every level that reflects our students' diverse cultures and languages; and address the structural barriers which impact staff and educators of color.

5.4 Make BPS a place where educators and staff want to be employed because they are focused on serving our students and feel valued and supported in their work.

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Strategic Support for School and District Improvement Grant

Status: New

Grant Type: Competitive

Start & End Dates: March 10, 2021 – June 30, 2023

Funding Source: State/Federal/Private/Local (City) → this should be high-level

Grantor Contact: Michael Seymour, School Turnaround Specialist  
75 Pleasant Street, Malden, MA 02148  
781-338-3514  
Michael.J.Seymour@mass.gov

Lead BPS Department and/or School(s): Finance

BPS Program Manager: Yvonne Macrae, Director of Grants and External Funds  
Phillip Dunn, Manager of Grants and External Funds

Department Head/School Leader: Yvonne Macrae, Director of Grants and External Funds

Annual Award Amount: \$ 2,000,000

Total Award Amount (if grant period more than a year): \$2,000,000

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served:

Sites: 33 Schools Listed Below

Key External Partners:

### **Grant Description**

Boston Public Schools will make specific improvements to these listed schools by utilizing Transformation Instructional Coaches that will be performing lesson observations and providing specific and actionable feedback for improvement to classroom teachers to help them meet individual students' needs.

Also, the district will utilize a few leaders on assignment who will work with central office departments and the leadership at schools to provide school-level support and use innovative models to make educational equity a reality for all students and their families.

To help improve on the district's teaching and learning the following 33 schools have been identified to begin this process.

- Ellis Elementary
- Higginson/Lewis K-8
- King K-8 School
- McCormack Middle School
- Orchard Gardens K-8 School
- Madison Park Technical Vocational High
- Mason Elementary

- Hennigan K-8 School
- English High School
- Community Academy of Science and Health
- Frederick Pilot Middle School
- Timilty Middle School
- Greenwood Sarah K-8 School
- Brighton High School
- Dearborn 6-12 STEM Academy
- Charlestown High School
- Irving Middle School
- Excel High School
- TechBoston Academy 6-12
- Young Achievers K-8 School
- Lee K-8 School
- Condon K-8
- Clap Innovation School
- Blackstone Innovation School
- Lyon High School

**Expense Categories this Grant Pays For**

~90% of the grant will be allocated to School Leader and Transformation Coaches Salaries

~10% will be used for fringe benefits

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** BPS will make specific improvements in the BPS schools included among the lowest performing 10 percent of schools in the state, as defined in Appendix A (hereinafter the Transformation Schools).

**Indicator:** The average ELA, math, and science scaled scores in the Transformation Schools will increase as measured by MCAS scores,

**Goal #2:** High school graduation requirements vary by school, and students do not have equitable access to advanced courses, In addition, chronic absenteeism reduces students' opportunities for learning, particularly at the high school level. BPS will address both issues to ensure it is providing equitable access to student supports that drive success,

**Indicator:** BPS will reduce chronic absenteeism across all schools, including at the high schools

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s).**

**Please List them below: (see attached – go to (page 59)**

2.2 Support and coach educators to deliver high quality inclusionary learning opportunities to ensure students with disabilities are well-served in the general education setting.