

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Nathan Kuder
Chief Financial Officer



SUBJECT: Grants for Approval

DATE: January 27, 2021

Attached please find the grants for approval by the School Committee on January 27, 2021. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE APPROVAL
January 27, 2021

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$23,357	2021	Enhanced Programs for Students on an IEP Continuation Grant	Continuation	Kenya Elisa-McLaren	SPED	Gardner Pilot Academy
\$403,549	2021	JP Morgan Chase New Skills Ready Grant	New	Michelle Sylvaria, Monica Hogan, Eva Mitchell	Career and Technical Education	Districtwide
\$15,000	2021	Massachusetts Work Immersion Network	New	Kevin McCaskill	Career and Technical Education	Madison Park Technical Vocational HS
\$898,019	2021	Secondary Virtual Course Access Grant	New	Christine Landry	At Risk	Districtwide
\$803,672	2021	Social Emotional Learning in School and Out-Of-School Setting Initiative Planning Grant	Continuation	Sylvia Singleton	Social Emotional Learning	~14 sites
\$2,143,597	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS21481

Grant Name: Enhanced Programs for Students on an IEP Continuation Grant - 21st Century Community Learning Centers

Status: Continuation

Grant Type: Entitlement

Start & End Dates: October 1, 2020 – August 31, 2021

Funding Source: Federal through State

Grantor Contact: Karyl Resnick
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148-4906
Phone: 781-338-3515
Email: kresnick@doe.mass.edu

Lead BPS Department and/or School(s): BPS Office of School Support - Expanded Learning Time

BPS Fund Manager: Kenyia Elisa-McLaren, Project Manager

Department Head/School Leader: Andrea Zayas, CAO

Annual Award Amount: \$23,357

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 25 students, after school leaders

Sites: Gardner Pilot Academy

Key External Partners: YMCA of Greater Boston

Grant Description

This grant program uses federal special education funding to continue to enhance the capacity of existing federal FC 645 21st Century Community Learning Centers programs (CCLC) to more effectively include students on Individualized Education Programs (IEP) into existing programs.

Expense Categories this Grant Pays For

100% of this grant will pay for after school leaders and partners to receive mentorship and professional development from the school's IEP team to better serve students on IEPs in the after-school program.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: During the 20-21 school year, SAYO-T for students with special needs will demonstrate a post mean of 3.0 or higher in the area of perseverance.

Indicator: Pre and post SAYO Teacher surveys

Goal #2: During the 20-21 school year, SAYO-T and SAYO-S for students with special needs will demonstrate 20% growth or higher in the area of relationships with adults.

Indicator: Pre and post SAYO Teacher and Staff surveys

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:

The 21st CCLC Grant is critical to assisting the Gardner Pilot Academy and other BPS sites in providing students with the social, emotional, and academic support needed to succeed. Despite the limitations placed on schools due to the COVID-19 crisis, teachers and community partners strive to offer programs which are aligned to each of the district's six Commitments:

1. Eliminate Opportunity and Achievement Gaps

This grant aligns with **Priority 1.10** by supporting the development and monitoring of specific goals for students with disabilities. Staff will implement strategies to increase inclusionary practices and decrease disproportionality

2. Accelerate Learning

Priority 2.2 commits to supporting and coaching educators to deliver high quality inclusionary learning opportunities to ensure students with disabilities are well served.

3. Amplify All Voices

Priority 3.3 ensures that all families and students are welcomed and valued in our schools; as well as including them as partners in school decisions and student learning. This grant achieves this goal through family/caregiver engagement opportunities.

4. Expand Opportunity

The Continuation of 21st CCLC funding aligns with **Priority 4.2** which improves funding formulas and creates mechanisms to ensure equitable distribution of resources generated through this grant.

5. Cultivate Trust

The grant requirement to implement SAYO surveys and collect USED data supports **Priority 5.6** to increase transparency and accountability by providing new data tools and ensuring public reporting.

6. Activate Partnerships

The premise of 21st CCLC fulfills **Priority 6.1** to connect every student to high quality before and after school; as well as summer programs to activate learning, build skills and eliminate learning gaps resulting from student inactivity.

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS21557

Grant Name: JP Morgan Chase New Skills Ready Grant
Status: New
Grant Type: Competitive
Start & End Dates: January 6, 2021 - October 31, 2021
Funding Source: Private
Grantor Contact: Contact Name: Marinell Rousmaniere
Address: 140 Clarendon St, Suite 401, Boston, MA, 02116
Phone: 617.585.5747
Email: rousmaniere@edvestors.org

Lead BPS Departments: Offices of Career and Technical Education, Data and Accountability, and Strategy and Equity

BPS Program Manager: Michelle Sylvaria, Monica Hogan, Eva Mitchell

Department Head/School Leader: Michelle Sylvaria, Monica Hogan, Eva Mitchell

Annual Award Amount: \$ 403,549

Total Award Amount (if grant period more than a year): \$ 403,549

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 500

Sites: District-wide

Key External Partners: Edvestors, Private Industry Council, Bunker Hill Community College, UMass Boston

Grant Description

The funds to support the development of new pathway models are coming via EdVestors from the grant provided by JP Morgan Chase as part of the larger New Skills Ready Network initiative. New Career Pathways in high priority industry sectors, with a focus on equity and access, will be developed in 3-5 secondary schools as a result of this initiative.

Expense Categories this Grant Pays For

87% staffing to support career pathway development
6% stipends to support school level planning teams
4% consultant to support implementation
3% Indirect

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By the end of the grant year, Boston will use recent labor market information to develop a roadmap for implementing high quality career pathways and will identify 3-5 secondary schools to join a cohort to act as early models.

Indicator: Secondary schools planning team agendas and meeting minutes

Goal #2: By the end of the grant year, we will have determined the high priority industry sectors and programs of study for pathways that will be supported as a part of this initiative and established the infrastructure that will support and grow these pathways in model schools.

Indicator: Career Pathways Implementation Plan

Goal #3: By the end of the grant year, we will develop an implementation plan for a robust career and academic planning system for students beginning in middle grades and spanning the secondary, postsecondary, and job placement continuum.

Indicator: MyCAP Implementation Plan for Career Pathways

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:

2.1 Redesign secondary schools, including alternative schools, in alignment with MassCore, career preparedness, and other advanced coursework opportunities to prepare students for college, career, and life.

2.3 Provide rigorous culturally and linguistically affirming curriculum and instruction that includes learning opportunities in the arts, science, literacy, world languages, physical education, health education, and civics, access to athletic programs and technology, and fully integrates student wellness into the educational experience.

6.4 Champion college and career awareness and work experiences creating visible pathways to postsecondary education, training, trades and career opportunities

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Massachusetts Work Immersion Network
Status: New
Grant Type: Competitive
Start & End Dates: Upon approval – June 30, 2021
Funding Source: State
Grantor Contact: Contact Name: Jenifer Gwatkin
Address: Department of Elementary and Secondary Education
Phone: 781-338-3954
Email: jennifer.a.gwatkin2@state.ma.us

Lead BPS Department and/or School(s): Madison Park Technical Vocational HS

BPS Fund Manager: Kevin McCaskill, Executive Director

Department Head/School Leader: Kevin McCaskill, Executive Director

Annual Award Amount: \$ 15,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 6

Sites: Madison Park Technical Vocational HS

Key External Partners:

Grant Description

This grant provides students with technology enabled, technically supported, work based learning experiences (internships/capstones/co-ops) through the Massachusetts work immersion network (MassWIN) As part of MassWIN, DESE is seeking educators from designated Innovation Pathways in healthcare and social assistance and approved chapter 74 programs in programming and web development or information support services and networking for a pilot that will run from January 15th through April 30th. The pilot will involve an asynchronous one credit professional development course kick off session and training

Expense Categories this Grant Pays For

~100% of the grant will be used for 3 staff members to be trained in establishing virtual work-based learning experiences for CPWD and ISSN.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Madison Park will increase virtual cooperative education placement to include 3 total students (ISSN and CPWD) who will participate in work-based learning by April 30, 2020.

Indicator: work-based learning logs

Goal #2: Madison Park will have three instructors take graduate level courses to learn how to effectively run a work-based learning program by May 1, 2021

Indicator: work-based learning logs

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:

1.11 Provide technology

4.6 Provide Wi-Fi services

5.3 Creating Culturally sustaining communities

5.6 Increase transparency

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Secondary Virtual Course Access Grant

Status: New

Grant Type: Entitlement

Start & End Dates: Upon Approval - June 31, 2021

Funding Source: State

Grantor Contact: Contact Name: Nyal Fuentes
Address: DESE
Phone: (781) 338-3593
Email: nyal.f.fuentes@mass.gov

Lead BPS Department and/or School(s): Academics

BPS Program Manager: Christine Landry, Assistant Superintendent of Academics and Professional Learning

Department Head/School Leader: Andrea Zayas, CAO

Annual Award Amount: \$898,019

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 600

Sites: Schools serving grades 6-12, with prioritization of over-age, under-credited students in transformation schools.

Key External Partners: MassMentors

Grant Description

We aim to accelerate learning for students with disabilities, English Learners, and other high-need students by providing mentorship to students during remote learning. A group of teacher leaders will oversee and support students' academic and social mentorship in their school by university students and other community members during remote learning days. Students will have additional guidance and accountability to support their mastery of standards-aligned instruction focused on increasing students' grade-level proficiency in ELA and math.

Expense Categories this Grant Pays For

25% of the grant will fund stipends for twenty-five teachers to oversee the direct mentoring of students in their school for eight hours per week.

50% of the grant will fund seventy-five mentors to provide this direct support for fifteen hours per week.

9% of the grant will fund a program manager position created in the Academics Division to coordinate this work.

16% of the grant will fund supplies and materials.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Student proficiency in ELA will increase by 15% for participants of a ten-week long mentoring and tutoring program. In preparation for the upcoming school year, identified high-risk students will improve performance through an intensive, ELA and Math-focused mentoring and tutoring program.

Indicator: Pre- and post-intervention MAP growth scores.

Goal #2: Student attendance in mentoring and tutoring will be 90% or greater on average for the ten-week program duration.

Indicator: Attendance logs.

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please list them below:

- **1.9** Focused intervention in the 34 lowest-performing schools
- **2.9** Provide remote learning opportunities year-round to accelerate student learning

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS21554

Grant Name: Social Emotional Learning in School and Out-Of- School Setting Initiative Planning Grant

Status: Continuing

Grant Type: Competitive

Start & End Dates: September 1, 2020 – August 31, 2021

Funding Source: Private

Grantor Contact: Contact Name: Polly Sing
Wallace Foundation
Phone: 212-251-9824
Email: psingh@wallacefoundation.org

Lead BPS Department and/or School(s): Office of Health and Wellness

BPS Fund Manager: Sylvia Singleton, Grant Project Manager

Department Head/School Leader: Jill Carter, Assistant Superintendent

Annual Award Amount: \$803,672 (includes carry forward)

Total Award Amount: ~\$6,000,000 over 6 years

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 7 Pilot Schools and 7 Comparable schools, approx. 6,000 students over the 6 years.

Sites: ~14 sites districtwide

Key External Partners: Boston After School and Beyond

Grant Description

The Boston Public Schools (*BPS*) and Boston Afterschool & Beyond (*BASB*) aspire to seamlessly integrate social emotional learning (*SEL*) and wellness across all settings, both in school and across out-of-school time (*OST*) for every BPS student. Our approach builds the capacity of adults in multiple settings to deliver explicit SEL instruction, and to create diverse SEL supportive learning environments. This supports our shared vision: that every Boston student will realize their full potential with ample opportunities to develop a strong sense of self, think critically, form constructive relationships, and make responsible decisions.

We are entering the 4th year of the Partnership in Social Emotional Learning Initiative.

Expense Categories this Grant Pays For

Personnel: ~75% of the grant will be used to hire staff that will be dedicated to push the work forward and support the schools included on both the pilot and comparable sides for the PSELI.

Instructional Materials: ~10% of the grant will cover instruction materials for the Partnership in Social Emotional Learning Initiative schools participating in the grant.

Travel: ~6% of the grant will be used to travel to various convening, meetings and workshops

School Staff, Stipends: ~5% of the grant will be used to cover the stipends for teachers or school-based employees to attend trainings, meetings and workshops to move the work forward.

Communications: ~1% of the grant will be used to cover communications for SEL for the PSELI initiative and also in support of SEL District-wide.

Indirect Cost: 2.73%

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal 1: By August 2023, students and adults involved with the PSELI will have improved social and emotional learning skills, developing the intuitive ability to use intrapersonal, interpersonal, and applied skills in their daily lives both in and out of school. Approx. 2,000 Students that will be involved in the Pilot will be able to use skills in self-awareness, self-management, social awareness, relationships skills, and decision making across settings, in and out of school time, supporting healthy relationships.

Indicator:

- % of schools receiving a comprehensive menu of SEL resources by August 2021, inclusive of a rigorous curriculum that aligns with culturally and linguistically sustaining practices, access to coaching and professional development.
- % increase in student SELWeb data in each of the SEL domains
- % increase in teacher survey SEL domains
- RAND school site observational data shows evidence of student and adult learning in SEL

Goal 2: By August 2023, the Boston Public Schools District will develop a district plan for Transformative SEL that incorporates strategies and key learnings from PSELI and other SEL initiatives and programs. By identifying and leveraging district strengths and areas of growth, we will intentionally create a shared vision, language and transformative practices that will mobilize a coordinated, systemic and sustainable approach that will uplift student and adult SEL.

Indicator:

- SEL Steering Committee established
- Assessment of current state of SEL programming completed
- Vision, mission, and principals of SEL established
- Cross departmental plan for implementation of priority SEL domains established
- Communications plan developed and implemented
- School-based supports and tools developed and piloted

Goal #3: By 2023 BPS & BASB will have developed a strengths-based partnership to educate and support schools and OST programs in their alignment of site-level management in support of SEL practices across schools, across OST programs, and across school-OST settings. By 2023, the district will have access to a menu of partner programs that are inclusive of SEL practices and designed to support the individual needs of our students.

Indicator:

- BPS and OST Program Partners have developed best practices and resources to support SEL implementation in and out of school time
- A menu of partners that have been trained in SEL practices is accessible to school leaders

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below:

- **2.2** Support and coach educators
- **3.1** Engage voices
- **3.4** Increase feedback systems for families and central office and other staff through tech-based communication portals, and regular access to district and school-based leaders during regional, school-based and district level meetings.
- **5.1** Hire, support, and retain a workforce at every level
- **5.3** Support and hold school leaders accountable
- **5.7** Increase Transparency and accountability
- **6.1** Connect every student to high quality before and after school, summer, and transition programs, and high school work experiences and internships in order to activate learning, build skills, and develop social capital.
- **6.2** Collaborate with partners organizations
- **6.3** Coordinate partner Organizations
- **6.5** Engage key partnerships