



Finance Department
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MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Nathan Kuder
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: December 7, 2022

Attached please find the grants for approval by the School Committee on December 7, 2022. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.

Boston Public Schools

Mary Skipper, Superintendent

Boston School Committee

Jeri Robinson, Chair

City of Boston

Michelle Wu, Mayor



GRANTS FOR SCHOOL COMMITTEE

December 7, 2022

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$256,000	2023	MassGrad Grants	New	Yvonne Macrae	At Risk	8 Sites
\$1,000,000	2023	SCG Lab Modernization Skills Capital	New	Francesca Brangman	College & Career Readiness	Madison Park
\$100,000	2023	Special Olympics BPS UCCS Grant	New	Avery Esdaile	Health & Wellness	30 Sites
\$1,356,000		Total				

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS23540

Grant Name: MassGrad Promising Practices Grant

Status: New

Grant Type: Non-competitive

Start & End Dates: September 1, 2022 – August 31, 2023

Funding Source: State

Grantor Contact: Dr. Sidney Brown, Headmaster
75 Malcolm X Blvd
Roxbury, MA 02120

Lead BPS Department and/or School(s): 8 High Schools

BPS Fund Manager: Yvonne Macrae – ymacrae@bostonpublicschools.org

Department Head/School Leader: Yvonne Macrae

Annual Award Amount: **\$256,000**

Total Award Amount (if grant period more than a year): \$256,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 200

Sites: Boston Adult Academy, Boston Collaborative, Boston International, Brighton, CASH, Greater Egleston, Madison Park, & The English High

Key External Partners:

Grant Description

Grant will address the social, emotional, and/or mental health needs of targeted students through:

- BCHS “Personal Growth” modules conducted in partnership with Sown to Grown
- BINcA – Graduation Coaches as well as academic support in the school year and through the summer
- Brighton HS – implementing the “Flexible Learning Option” targeting over, under-credited, second language learners.
- English HS – alternative pathway toward obtaining additional credits needed toward graduation
- Madison Park HS – partnership between the school’s Student Support Department and Program in Education, Afterschool & Resiliency (PEAR), Sociedad Latina and Becoming a Man (BAM).
- Greater Egleston HS – continued development of existing real world learning options in Culinary Arts, Entrepreneurship, Student Leadership, Photography, Music Production and Gardening expansion of carpentry pathway through partnership with Elliott School.

- Boston Adult Technical Academy – establishing partnerships with community based program providers and agencies in order to address the root causes of behaviors in school that lead to drop outs.
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Expense Categories this Grant Pays For

Stipends for teachers and support staff

Contractual services

Supplies and Materials

Travel for students and staff

Technology

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a student-focused, quantifiable outcome of the grant. Each Indicator should describe the tool you will use to measure progress towards the Goal.

Goal 1: Average daily attendance (ADA) rates will increase for program participants by 3% over previous year's rate.

Indicator: Monthly monitoring of ADA rates for program participants

Goal 2: 80% program participants will make up prior courses required for promotion and graduation by June 30, 2019.

Indicator: Successful completion and passing of required coursework

Goal 3: 100% of students will meet the MCAS or MCAS portfolio requirement for graduation.

Indicator: MCAS results or MCAS portfolio determination

Goal 4: There will be a 50% reduction in discipline referrals for program participants.

Indicator: Student discipline reports

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS23691

Grant Name: SCG Lab Modernization Skills Capital Grant

Status: New

Grant Type: State

Start & End Dates: 11/15/22 until 6/30/24

Funding Source: Commonwealth of Massachusetts Executive office of Education

Grantor Contact: James Poplasky

Grantor Address: 1 Ashburton St. 14th Floor Room 1403, Boston, MA 02108

Grantor Phone: 617-352-9476

Grantor Email: James.Poplasky@mass.gov

Lead BPS Department and/or School(s): Madison Park Technical Vocational High School

BPS Program Manager: Francesca Brangman

Department Head/School Leader: Dr. Sidney Brown

Total Award Amount \$ 1,000,000

Carry-forward option: No all funds must be used by June 2024.

Approximate # of students (or teachers, central office staff) served: This grant will serve minimum of 160 Madison Park day students annually and 48 BPS adult students each year.

Sites: Madison Park Technical Vocational High School's Carpentry and Information Support Services & Networking (ISSN) Labs.

How are these sites chosen? Based on the equipment upgrades needed, the Skills Capital criteria and the alignment with the Greater Boston Regional Blueprint for high demand industries.

Key External Partners (if any): Boston Medical Center; Spaulding Rehabilitation Hospital Boston;

Kevin Cradock Builders, Inc. and Tech Wave Group, LLC and BPS Adult Education Department.

Priorities: Equipment upgrades in these two labs align with the BPS priority to ensure advanced opportunity and achievement gaps are closed.

Purpose: To upgrade each of the labs to ensure MP students and BPPS adult carpentry students are receiving training on the 21st Industry recognized equipment.

Desired Outcomes: MP projects 20 Carpentry and 20 ISSN students completing their programs annually with the certifications and skills needed to join either the Carpentry or Information Support Services & Networking Sectors, join a carpentry apprenticeship program, or attend a post-secondary education program. Each year 48 adult education students will be trained in the carpentry shop and be able to join the high demand construction/carpentry sector upon completion.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Increase in the number of seniors successfully completing the Carpentry and ISSN programs in 2023 and 2024.

Indicator: Graduation and program completion data

Goal #2: An increase in the number of Carpentry and ISSN students that either enter an apprenticeship program, are hired in either sector or enroll in a post-secondary program aligned within these sectors.

Indicator: Post graduation data.

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below: (see attached – go to (page 59)

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Focus Area 1: Implement an inclusive, rigorous, and culturally/linguistically sustaining PK-12 instructional program that serves the development of the whole child.

Focus Area 2: Engage students, families, and community organizations as advocates and partners for equity, access, and results for all students.

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS23692

Grant Name: Special Olympics/Boston Public School UCCS Grant
Status: New
Grant Type: Non-Competitive
Start & End Dates: July 1, 2022- June 30, 2025
Funding Source: Special Olympics MA
Grantor Contact: Patti Doherty

Lead BPS Department and/or School(s): Athletics Department

BPS Fund Manager: Avery Esdaile

Annual Award Amount: \$100,000 each year of the agreement

Total Award Amount (if grant period more than a year): \$300,000

Carry-forward option: no

Approximate # of students (or teachers, central office staff) served: 600-1000 per year

Sites: Targeting 30 schools

Key External Partners: University of Massachusetts, Boston

Grant Description

Expense Categories this Grant Pays For

Grant funding for participating schools to support the implementation of UCS programming, special event transportation, sports courts and equipment, uniforms, awards, outreach and educational materials, Inclusion campaign supplies, special event/sports championships, and leadership development programming and events totaling at a minimum of \$100,000 each year of the agreement.

50% in Stipends
30% in Transportation
17% in Supplies
~3% in Indirect Costs

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Create more intentional inclusion of students with intellectual disabilities and autism through the awareness and implementation of the Unified Champion School Program in BPS.

Indicators: - grow the number of schools participating in this program to a minimum of 30 schools; retain each school year over year

Goal #2: Create a Unified Sports League in the city of Boston enabling students with and without intellectual disabilities and autism to play in a sport for their school at the middle and high levels.

Indicators: Roll out a 4 to 6 week unified basketball league with team practices, games and a season ending jamboree. Add an additional sport such as Track and Field in other seasons as more schools get involved.

Goal #3: Ensure all schools in BPS have inclusive youth leadership and whole school engagement opportunities so students feel connected with their school communities and have a sense of belonging.

Indicators: Implementation of Unified Clubs and/or opportunities for inclusive leadership at each school level; whole school activities such as kindness week, neurodiversity days and inclusive schools week that celebrate all students and all abilities.