


MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Eleanor Laurans 
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: December 14, 2018

Attached please find the grants for approval by the School Committee on December 19, 2018. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



GRANT FOR SCHOOL COMMITTEE APPROVAL

December 19, 2018

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$6,000	2019	Arts Opportunity Fund	Increase	Anu Jayanth	Curriculum and Instruction	Districtwide
\$2,950	2019	High School Graduation Rates and Postsecondary Readiness FLNE Students	New	Shirley Peng	English Language Acquisition	Taylor
\$30,000	2019	MassGrad Promising Practices – Boston Collaborative	New	Sherri Neasman	At Risk	Boston Collaborative
\$74,016	2019	McKinney-Vento Homeless Education Grant Round 2	New	Brian Marques	At Risk	Districtwide
\$43,500	2019 - 2020	Multi-State Mentoring Initiative	New	Harold Miller	At Risk	Districtwide
\$150,000	2019	PlayBall!	New	Amy Daniels	Health and Wellness	Districtwide
\$53,571	2019	Reading Recovery: Massachusetts Early Literacy Intervention Program	New	Kelly McDermott	Curriculum and Instruction	~25 sites districtwide
\$200,000	2019	STARS Grant	New	Anu Jayanth	Curriculum and Instruction	Districtwide
\$560,037	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Arts Opportunity Fund

Status: New

Grant Type: Competitive

Start & End Dates: November 1, 2018 – October 31, 2019

Funding Source: City

Grantor Contact: Julia Ryan
City Hall
Phone: 617-635-2787
Email: julia.ryan@boston.gov

Lead BPS Department and/or School(s): Finance Department

BPS Fund Manager: Anu Jayanth, Director of Grants and External Funding

Department Head/School Leader: Eleanor Laurans, Chief Financial Officer

Original Award Amount: \$1,000
New Award Amount: + \$6,000
Total Award Amount: \$7,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served:

Sites: Districtwide

Key External Partners:

Grant Description

The City provides small grants to various schools to support arts and cultural experiences such as field trips.

Expense Categories this Grant Pays For

~100% for arts and cultural experiences

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

N/A

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: High School Graduation Rates and Postsecondary Readiness among First Language is not English (FLNE) Students

Status: New

Grant Type: Entitlement

Start & End Dates: Upon Approval – June 30, 2019

Funding Source: State- Federal through State

Grantor Contact: Nyal Fuentes
College and Career Readiness - MA DESE
75 Pleasant Street, Malden, MA 02148-4906
Phone: 781-338-3593
Email: NFuentes@doe.mass.edu

Lead BPS Department and/or School(s): Office of English Language Learners

BPS Fund Manager: Shirley Peng, Budget Manager

Department Head/School Leader: Priya Tahiliani, Assistant Superintendent, Office of English Language Learners

Annual Award Amount: \$2,950

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students: 25 EL students

Sites: Taylor

Key External Partners: Imagine Learning

Grant Description

The Massachusetts Department of Elementary and Secondary Education's goal of this non-competitive funding opportunity is to provide funds for the implementation of work through the America's Promise Graduation Activation Grant. Over a three years period, these funds are to be used to design programming and interventions to increase the graduation rate of students who do not speak English as a first language. Participation by invitation in this cross-district learning community with targeted training and support is based on the districts with the largest numbers of First Language is not English (FLNE) students who did not graduate in the 2014 graduation

cohort. These services are to supplement currently funded local, state, and federal programs.

Given the short time period in FY17 to implement the activities under this grant, BPS has strategically decided to use grant funds to support the Seal of Biliteracy currently underway in the district. Funds will be used in FY17 to purchase supplies for Seal of Biliteracy awards/certificates; host a Seal of Biliteracy Award Night for FLNE students and parents; and convene a focus group of guidance counselors/college admission counselors and disseminate findings. The Seal of Biliteracy will support BPS students in pursuing biliteracy while validating and further developing the linguistic skills of our FLNE students. Biliteracy is an increasingly important 21st century skill for our high school graduates to attain as part of their college/career readiness skill set.

Expense Categories this Grant Pays For

~100% of the grant will be used to purchase Imagine Learning Math, ELA and Espanol licenses

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Participating FLNE and SLIFE students will be working on building math and English concept for 2-3 hours each day.

Indicator: Imagine Learning software tracking for time spend on software

Goal #2: By the end of the June 2019 FLNE and SLIFE students English and Math proficiency will increase by 5-7 % for all participating students via pre and post assessment built within Imagine Learning software to help determine progress towards math concept and Basic Interpersonal Communication Skills (BICS) level English

Indicator: Pre-and Post-assessment provided by Imagine Learning

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Mass Grad Promising Practices – Boston Collaborative

Status: New

Grant Type: Entitlement

Start & End Dates: Upon Approval – August 30, 2019

Funding Source: Federal Through State

Grantor Contact: Lisa Harney
Office for College, Career, and Technical Education
MA Department of Elementary and Secondary Education
75 Pleasant St. Malden, MA 02148
Phone: 781-338-3903
Email: LHarney@doe.mass.edu

Lead BPS Department and/or School(s): Boston Collaborative High School (BCHS)

BPS Fund Manager: Sherri Neasman, Headmaster, Boston Collaborative

Department Head/School Leader: Sherri Neasman, Headmaster, Boston Collaborative

Annual Award Amount: \$30,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes or No

Approximate # of students (or teachers, central office staff) served: 200

Sites: Boston Collaborative

Key External Partners:

Grant Description

BCHS is an alternative high school whose mission is to provide opportunity youth, youth that experience barriers to education, a non-traditional pathway to graduation, and college/career. As BCHS specifically targets students who are off-track to graduate, and experience failure in the traditional setting, it is imperative that we offer wrap-around case management to all students as well as non-traditional academic delivery. Being awarded this grant will provide a way for BCHS to improve upon, and deepen its practice of social emotional health and wellness and, at the same time, strengthen its online and non-traditional delivery methods. Through this grant, students will be provided both academic and social enrichments.

Expense Categories this Grant Pays For

~45% of the grant will be allocated to schools based on projected enrollment x poverty percentage to be used to supplement core academic activities

~25% will be used to support underperforming schools through activities such as strategic partners, School and Network Engagement Initiative Districtwide, and OELL strategic plan initiatives.

~5% of the grant will be used for family/community engagement

~2% will be allocated to non-public schools based on

~23% will be used for district-level investments to support schools through activities such as professional development, preschool programs, and administrative services

BCHS:

-43% of the grant will be allocated to equipment and technology

-22% of the grant will be allocated to experiential learning workshops

-20% of the grant will be allocated to curriculum development (academic, SEL, classroom/workshop supplies, software training, and tech support)

15% of the grant will be allocated to staff development stipends

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Student intake and placement process will be refined where as 100% of students in LogOn, St. Mary's, and Otro Camino will be properly needs-assessed, assigned an ILP and placed in the proper site by year's end. Intake completed prior to program assignment Needs-assessment will occur within 10 school days of student placement ILP initiated and finalized during initial transcript review (reviewed every 45 school days)

Indicator: Academic progress

Goal #2: A comprehensive psychosocial intake assessment will take place within days in order to create a contextualized individual care plan for each student.

Indicator: Intake Assessment

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: McKinney-Vento Homeless Education Grant Round 2

Status: New

Grant Type: Competitive

Start & End Dates: Upon Approval – August 31, 2019

Funding Source: Federal through State

Grantor Contact: Sarah Slautterback
75 Pleasant Street, Malden, MA 02148
Phone: 781-338-3399
Email: sslautterback@doe.mass.edu

Lead BPS Department and/or School(s): Department of Opportunity Youth

BPS Fund Manager: Brian Marque, Director of Opportunity Youth

Department Head/School Leader: Brian Marques, Director of Opportunity Youth

Annual Award Amount: \$74,016

Total Award Amount (if grant period more than a year): \$222,075

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 4,200

Sites: District-wide

Key External Partners: Metro Housing Boston, ABCD

Grant Description

Through this initiative, BPS and housing partners will enhance access, improve referral mechanisms and build institutional knowledge within Boston's schools to help students and families experiencing homelessness, or at risk of homelessness, navigate the affordable housing options within Boston. In addition, BPS will build organizational capacity and institutional knowledge to effectively support existing housing stabilization pilots, including the Youth Homelessness Demonstration Program (YHDP) and the Family-Led Stability Pilot (FLSP), as well as to align more effectively with broad efforts to implement a youth-inclusive Continuum of Care (CoC) and coordinated entry (CE) process for city of Boston residents experiencing homelessness or at risk of experiencing homelessness. The City of Boston Department of Neighborhood Development (DND) has led a group of CoC providers, which includes Metro Housing Boston, in developing a Coordinated Access System (CAS), which dramatically reduces the paperwork and time to connect adults experiencing chronic homelessness to appropriate housing resources as they become available. This model will serve as the foundation of the City's vision to implement a youth inclusive, unilateral CE process for all Boston residents experiencing homelessness or at risk of experiencing homelessness. The BPS School-Housing Partnership initiative will serve as the District's model to ensure organizational readiness to fully align with and support citywide CoC and CE processes.

Expense Categories this Grant Pays For

Funds will be used in the following expense categories:

- Professional Staff Salary and Benefits: Program Management
- Contractual Services: Professional Development (PD) and Training for BPS School-based Homeless Liaisons
- Supplies and Materials: PD and Outreach/Support Materials
- Travel: Grant Program Manager/Coordinator Travel to School Sites

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Increase in affordable housing knowledge and capacity at the school level.

Indicators: Total number of school-based staff to participate in intensive PDs. Total number of schools represented in intensive PDs. Self-rating on training evaluation survey. Referrals by schools to stable housing resources.

Goal #2: Increase in stably housed students for schools that receive intensive training.

Indicators: Total count of students experiencing homelessness in BPS ASPEN Student Information System (SIS). Address change of referred students to indicate stable housing in ASPEN SIS.

Goal #3: Improved attendance of students stably housed.

Indicator: Average daily attendance rate of stably housed students in ASPEN SIS.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Multi-State Mentoring Initiative Grant

Status: New

Grant Type: Competitive

Start & End Dates: January 1, 2019 – August 31, 2021

Funding Source: Federal through Private

Grantor Contact: Margo Ross
Center for Supportive Schools
911 Commons Way, Princeton, NJ 08540
Phone: 609.252.9300
Email: mross@supportiveschools.org

Lead BPS Department and/or School(s): Office of Opportunity Gaps

BPS Fund Manager: Harold L. Miller, Jr., Senior Director, Opportunity Gaps Policy and District Transformation

Department Head/School Leader: Colin Rose, Assistant Superintendent, Office of Opportunity Gaps

Annual Award Amount: 21,750

Total Award Amount (if grant period more than a year): \$43,500 (\$14,500 per school in total for 2 years each)

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served:
(up to 459 people served in total; below is per school)
5-8 school staff
16-20 peer leaders
125 9th graders

Sites: Districtwide- we will select 3 schools based on school applications

Key External Partners: Center for Supportive Schools (CSS), Peer Group Connection (PGC), and Achievement Mentoring

Grant Description

This grant is a partnership with Boston Public Schools (BPS) and the Center for Supportive Schools (“CSS”). BPS and CSS are expecting to partner in a “Project” to implement Peer Group Connection (“PGC”), an evidence-based school-based peer leadership solution that supports and eases students’ transition from middle to high school, in conjunction with Achievement Mentoring (“AM”), a school-based prevention and intervention mentoring solution that has been proven to reduce problem behaviors, improve academics, and decrease student dropout. BPS will identify up to three “Schools” to participate in the project, to be determined when the project begins. The Project will be in the form of a Multi-State Mentoring Initiative Grant from the Office of Juvenile Justice and Delinquency Prevention (OJJDP) at the U.S. Department of Justice (USDOJ). BPS and CSS will

finalize the list of specific Schools to participate, in collaboration with principals and/or leadership teams at each of the potential partner Schools. This program taps into the power of older students to create a nurturing environment for incoming freshmen.

Expense Categories this Grant Pays For

In addition to covering all upfront PGC and AM implementation costs through the OJJDP grant (i.e. the PGC and AM curriculum; comprehensive training for stakeholders and program advisors; technical assistance; and evaluation services); CSS will provide the (each) School up to a total amount of \$14,500 across two academic years (\$7,000 in 2019-2020 and \$7,500 in 2020-2021) to cover in-school expenses for PGC and AM. Payment will be contingent upon achievement of agreed-upon implementation benchmarks and providing CSS with appropriate documentation for payment of in-school costs, as described in the School Commitments section (in MOU draft) and upon executing an In-School Costs Agreement between the School and CSS. In-school expenses may include costs for peer leader retreats, materials, travel, the Activity Day, Family Nights, service learning projects, t-shirts, food, and evening social events for program participants. Stipends are for the Stakeholder Team Coordinators and Faculty Advisors for their participation in activities outside of regular school hours.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Assembling a stakeholder team of 5-8 individuals (school administrator, person who oversees scheduling, and other key faculty, student support personnel, etc.) that meet regularly with CSS consultants to plan for successful program implementation and to trouble-shoot challenges. These stakeholders will participate in the following: introductory program meeting on-site stakeholder training (½ day) conducted by a CSS consultant; regular stakeholder team meetings facilitated by a CSS consultant; and individual consultations with CSS consultants in person, by telephone, and by email as needed.

Indicator: Agendas, meeting notes, sign in sheets and other forms of documentation

Goal #2: Scheduling one for-credit peer leadership training class for each cohort of 16-20 peer leaders that meets for the equivalent of one period (approximately 45 minutes) daily beginning in September, under the supervision of faculty advisors, for the entire school year, and during which once per week (or the equivalent) peer leaders conduct outreach sessions with freshmen for a minimum of 18 outreach sessions. Scheduling groups of freshmen (up to 125) to meet once per week with their two (2) or three (3) peer leaders in 45-minute outreach sessions as part of the peer leadership training class for peer leaders.

Indicator: Course schedules, student feedback, logs, notes, agendas, etc.

Goal #3: Scheduling at least one family-student event (“Family Night”) for the PGC Cohort and their families in the fall/winter 2019/20 and fall/winter 2020-2021.

Indicator: Agenda, Meeting notes, flyers, sign in sheets, student/parent feedback systems, etc.

Goal #4: 75% of students enrolled in Peer Group Connection for the entire school year, will show improvement in attendance, behavior and course performance indicators.

Indicator: Data dashboard, attendance, behavior logs, journals, suspension rates, grades, assessment scores, etc.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Playball!
Status: New
Grant Type: Competitive
Start & End Dates: September 1, 2018 to June 20, 2019
Funding Source: Private
Grantor Contact: Playball! Foundation
Jen Harney
57 Main St, Concord, MA 01742
Phone: (978)-501-6409
Email: jenharney@gmail.com

Lead BPS Department and/or School(s): Athletics Department, Boston Public Schools

BPS Fund Manager: Amy L. Daniels, Senior Programs and Operations Coordinator BPS Athletics Department

Department Head/School Leader: Avery Esdaile, Athletic Director for Boston Public Schools

Annual Award Amount: \$ 150,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 1,100

Sites: Edwards, Frederick, Irving, McCormack, Murphy, Ohrenberger, Orchard Gardens, Timilty, Young Achievers, Curley, Edison, Sarah Greenwood, Higginson-Lewis, Mildred Ave, Roosevelt, Elliot, Umana, New Mission

Key External Partners: Playball! Foundation

Grant Description

The Playball! Foundation (Playball!) is looking to again provide funding to Boston Public Schools in collaboration with the Athletics Department, Boston Public Schools to provide 6th, 7th, and 8th, grade students with an opportunity to participate in team sports. Our overall purpose is to ensure we are supporting the whole child, closing the opportunity gap, and creating healthier students to be better learners. The grant ensures that our youth continue to have opportunities to engage in our school committees in healthy ways by creating and modeling safe and welcoming environments.

Expense Categories this Grant Pays For

~30% of the grant will be allocated for Transportation

~35% of the grant will be allocated for Coaches/Personnel

- ~20% of the grant will be allocated for Equipment
- ~15% of the grant will be allocated for Food/Beverage

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Student participation in quality sports programming will increase by at least 40%. In preparation for this year's sports programs, identified policies/procedures will improve the data collection to measure the opportunity for increase participation in all of our sports programs.

Indicator: Google sign-up, eligibility process and multiple sport athlete tracker

Goal #2: Students knowledge and sport specific skill development will increase by at least 55%. In preparation for this year's sports programs, our department has strategically planned a yearly scheduled to decrease time expended on administrative task completion for coaches and school nurses that will increase learning, practicing, and refining skill development in our sports programs.

Indicator: Welcome letter to school principals/headmasters

Goal #3: Students experience/skill development while participating in our middle school athletic programs will demonstrate effective readiness to participate at the high school level by at least 45%. We will be tracking the percentage of middle school students who have participated in our MS programs to determine the % of participation in high school athletic programs to make informed decisions with programming moving forward.

Indicator: Student Eligibility spreadsheets, 8th grade sports participation tracker

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Reading Recovery: Massachusetts Early Literacy Intervention Program

Status: New

Grant Type: Competitive

Start & End Dates: December 12, 2018 – June 30, 2019

Funding Source: State

Grantor Contact: Katherine Tarca
MA DESE
75 Pleasant Street, Malden, MA 02148
Phone: (781)-338-6240
Email: Katherine.tarca@doe.mass.edu

Lead BPS Department and/or School(s): Department of ELA and Literacy

BPS Fund Manager: Kelly L. McDermott, Reading Recovery Teacher Leader

Department Head/School Leader: Oneida Fox Roye, Director of English Language Arts and Literacy, K-12

Annual Award Amount: \$53,571

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 30 Teachers, 210 Students

Sites: Any Boston School utilizing Reading Recovery as an early literacy intervention, currently including: Orchard Gardens, Curley K-8, Haynes EEC, Alighieri Montessori School, Lee Academy Pilot School, Everett Elementary School, Sumner Elementary School, Haley K-8, Henderson Elementary School, Guild Elementary School, PJ Kennedy Elementary School, Baldwin ELC, East Boston EEC, Mason Pilot School, Quincy Elementary School, Philbrick Elementary School, Mather Elementary School, Holmes Elementary School, Channing Elementary School, Mozart Elementary School, King K-8, Kenney Elementary School, and a partnership with the Lower School of Conservatory Lab Charter

Key External Partners: Lesley University, International Data and Evaluation Center (IDEC), Ohio State University, Reading Recovery Council of North America

Grant Description

This grant provides materials and supports for the initial training and ongoing Professional Development for Reading Recovery teachers in Boston Public schools; Reading Recovery is a reading intervention for the lowest achieving first graders in each school. Funds cover necessary fees to ensure Boston Public Schools remains one of six training sites in the state of Massachusetts including; mandatory conference attendance, graduate credits, affiliation fees, data collection fees and student and teacher materials for Reading Recovery teachers and teacher leaders as mandated by International Standards and Guidelines.

Expense Categories this Grant Pays For

- ~3.8% will be used to pay down contractual services for training and data collection
- ~82.07 % of the grant will be used for materials in the form of student and professional books, magnetic letters, magnetic boards and other necessary materials for Reading Recovery teachers and students
- ~11.4 % will support attendance at the National Reading Recovery conference and for the Teacher Leader to attend the annual Teacher Leader Institute as mandated by International Standards and Guidelines
- ~2.73 % was allocated for indirect costs to BPS

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY19 we will keep pace with National Reading Recovery data and 70% of Boston Reading Recovery students will meet the average of their classmates after 12-20 weeks in the intervention.

Indicator: FY19 Boston Reading Recovery data will be benchmarked against FY18 National Reading Recovery data using information from the International Data Evaluation Center. Analysis will include comparisons of subgroups at risk to ensure Reading Recovery continues to work to close the Achievement Gap early.

Goal #2: In FY19, 100% of Reading Recovery teachers will participate in ongoing professional development, teach for their colleagues and attend Reading Recovery sessions at the Literacy for All Conference or participate in colleague visits in order to become more effective practitioners.

Indicator: Teachers will participate in a minimum of six professional development sessions each year, including a minimum of four behind-the-glass sessions with two lessons each session, in which they collaboratively plan. Each teacher will receive at least one school visit from a teacher leader annually and share new learning from the Literacy for All Conference and colleague visits with their peers

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: STARS Grant
Status: New
Grant Type: Competitive
Start & End Dates: November 1, 2019 – June 30, 2019
Funding Source: State
Grantor Contact: Cyndy Gaviglio
Address
Phone
Email:

Lead BPS Department and/or School(s): Finance Department

BPS Fund Manager: Anu Jayanth, Director of Grants and External Funding

Department Head/School Leader: Eleanor Laurans, Chief Financial Officer

Annual Award Amount: \$200,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served:

Sites: Districtwide

Key External Partners:

Grant Description

Mass Cultural Council provides small grants to schools to offer several day residency programs to support creative learning residencies of three days or more in the arts, sciences, and humanities. This is an umbrella grant so when a school receives the award, it can be loaded and they can start spending as soon as possible. \$200,000 is the amount that Mass Cultural Council projects to give to BPS schools this school year

Expense Categories this Grant Pays For

100% residency programs

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

N/A