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MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Nathan Kuder  
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: December 1, 2021

Attached please find the grants for approval by the School Committee on December 1, 2021. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.

Boston Public Schools

Dr. Brenda Cassellius, Superintendent

Boston School Committee

Jeri Robinson, Chair

City of Boston

Michelle Wu, Mayor



## GRANTS FOR SCHOOL COMMITTEE

December 1, 2021

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$ 353,423	2022	Comprehensive Behavioral Health Model (CBHM)	New	Andria Amador	Health and Wellness	78 Sites
\$ 30,000	2022	Innovation Pathways Implementation grant	New	Tracey Kimsey	College and Career Readiness	Excel High School
\$ 15,000	2022	Innovation Pathways Implementation grant	New	Kristen Almquist	College and Career Readiness	Dearborn STEM Academy
\$ 60,739	2022	English for New Bostonians	New	Kristen D'Avolio	Adult Education	Madison Park High School
\$1,175,885	2022	American Rescue Plan – Homeless Children & Youth II	New	Brian Marques	At Risk	District Wide
\$525,000	2022	MassGrad Grants	New	Lydia Emmons	At Risk	13 Sites
\$180,000	2022	Early College	New	Kristin Hunt	College and Career Readiness	4 Sites
<b>\$2,340,047</b>	<b>Total</b>					

**SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22502**

Grant Name: Comprehensive Behavioral Health Model (CBHM)

Status: Increase

Grant Type: Entitlement

Start & End Dates: July 1, 2021 – June 30, 2022

Funding Source: Private

Grantor Contact: John Riordan- Boston Children's Hospital  
Landmark Center 6<sup>th</sup> Floor, East Boston, MA 02215  
Phone: 617-919-3055  
Email: John.Riordan@childrens.harvard.edu

Lead BPS Department and/or School(s): Behavioral Health Services

BPS Fund Manager: Andria Amador, Senior Director of Behavioral Health Service

Department Head/School Leader: Andria Amador, Senior Director of Behavioral Health Services

Annual Award Amount: \$353,423

Total Award Amount (if grant period more than a year):

Carry-forward option: Yes, with approval

Approximate # of students (or teachers, central office staff) served: 34,000

Sites: 78 CBHM Schools

Key External Partners: Boston Children's Hospital and UMASS Boston

**Grant Description**

This grant allows for the continued implementation and expansion of the Comprehensive Behavioral Health Model (CBHM) in 78 BPS school serving over 34,000 students. CBHM provides a continuum of prevention/promotion, at-risk services and intensive services to meet the behavioral health needs of students. By creating safe and supportive schools and building the capacity of school staff, CBHM helps to address barriers to learning. Critical components of CBHM include; MTSS as a framework, integrated partnerships, universal screening and evidence-based interventions.

**Expense Categories this Grant Pays For**

- \$115,335 of the grant will be used to fund the CBHM Data and Research Coordinator's position. This position is responsible for the collection and dissemination of data regarding the implementation and outcomes of CBHM.
- \$121,654 of this grant will be used to fund the CBHM Coach position. The CBHM coach is responsible for building the capacity of the BHS staff and to support the skills of school-based teams.
- \$12,434 of the grant will pay for indirect costs.
- \$99,000 will be used to purchase Second Step SEL curriculum for K-8 schools new to CBHM in SY 20-21, universal screening tool and curriculum materials.
- \$5,000 will be used for CBHM data and outcomes dissemination including the annual report, the CBHM showcase and conference presentations.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By June 2022, universal screening for social, emotional and behavioral strengths/needs will be collected for 78 of Boston Public Schools.

**Indicator:** BIMAS Completion rates

**Goal#2:** By June 2022, the CBHM Implementation and Research Committees will evaluate the implementation fidelity of social emotional learning curricula, positive school climate initiatives, and tier 1 (universal) SEL instruction within 78 BPS schools. The CBHM Implementation committee and the Research Committees are collaborative teams made up of BPS, Boston Children's Hospital and UMASS Boston personnel associated with the implementation and research/evaluation related to CBHM implementation.

**Indicator:** Tiered Fidelity Inventory (TFI) Tier 1 score; CBHM Coaching Log

**Goal #3:** By September 2022, the CBHM Implementation and Research Committees will provide regular updates to the CBHM Executive Workgroup regarding CBHM implementation and school and student outcomes. This committee will work in close collaboration with other CBHM committees and district departments to ensure coherence and communication. Additionally, the Research Committee will summarize major trends in CBHM implementation and student outcomes to be included within an Annual Report, distributable to a wide audience of local stakeholders, including parents. (Note: Most of this will be completed by June 2022, with the exception of the Annual Report to be released in September 2022)

**Indicator:** CBHM Annual Report.

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s).**

**Please List them below: (see attached )**

**1.8 Develop capacity to address health and social contributors to opportunity gaps, such as - hunger, chronic illness, mental health, sexual health, homelessness, and LGBTQ+ identify.**

By implementing MTSS we are ensuring that all students have access to mental health services and evidence-based interventions in their schools.

**2.7 Make every school a safe space for every BPS student, offering the support and protection needed to learn, grow, and thrive.**

The foundation of the CBHM MTSS work is helping schools to develop and implement safe and supportive environments that use culturally responsive practices to improve school climate.

**4.3 Uphold a standard of organizational effectiveness and excellence to ensure that we are meeting students' needs and define the foundational academic and support services that every school must provide. MTSS is a model that strives to provide a continuum of behavioral health and academic supports to all students.**

**SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22541**

Grant Name: Fund Code 417: Innovation Pathways Implementation Grant

Status: New

Grant Type: Not Competitive

Start & End Dates: 07/1/2021-6/30/2022

Funding Source: State

Grantor Contact: Contact Name: Jenifer Gwatkin  
Address: Department of Education  
Phone  
Email: jennifer.a.gwatkin2@state.ma.us

Lead BPS Department and/or School(s): Excel High School

BPS Program Manager: Tracey Kimsey, Director of Work Based Learning and Partnerships

Department Head/School Leader: Jerleen John, Excel Head of School

Annual Award Amount: \$30,000 Excel

Total Award Amount (if grant period more than a year): \$30,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 50 Excel

Sites: Excel High school

Key External Partners: DESE, The PIC, Young People's Project, DigitalReady,

**Grant Description**

*Please provide a 2-3 sentence, high-level description of this grant.*

The purpose of the grant is to provide Innovation Pathway program resources for a school who is implementing Innovation Pathway designation from DESE in SY22. Innovation Pathways are structures within a high school that are designed to connect student learning to a broadly-defined industry sector that is in demand in the regional and state economy. Schools leverage strong partnerships with employers to provide career awareness and work-based learning activities. Students will participate in a series of courses and experiences relevant to achieving industry recognized credentials.

**Expense Categories this Grant Pays For**

*Please provide a description of the major items this grant will pay for.*

**Excel High School**

~ 50% will be used for teacher stipends for curriculum development

- ~25% will be used for related supplies in order to support student learning in courses
- ~25% will be used for student transportation and faculty professional development travel

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

*Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a student-focused, quantifiable outcome of the grant. Each Indicator should describe the tool you will use to measure progress towards the Goal.*

**Goals 1:**

30-40 Excel High School Freshman will self-select into the Computer Science-IT Pathway which will expose them to industry aligned skills and content. 100% of students will access curriculum developed collaboratively with Higher Ed and industry partners.

**Indicators:**

1. Development and implementation of recruitment materials to both parents and students
2. Integrated/Interdisciplinary Scope and Sequence for technical courses, advanced courses and career education opportunities
3. Units, Performance Assessments and Most Daily Lesson plans for the above mentioned classes and experiences
4. Common Pathway expectations and syllabus for all classes
5. If time permits: Year Long Plan for college visits, job shadow, industry career panels, field trips

**SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22542**

Grant Name: Fund Code 417: Innovation Pathways Implementation Grant

Status: New

Grant Type: Not Competitive

Start & End Dates: 07/1/2021-6/30/2022

Funding Source: State

Grantor Contact: Contact Name: Jenifer Gwatkin  
Address: Department of Education  
Phone  
Email: jennifer.a.gwatkin2@state.ma.us

Lead BPS Department and/or School(s): Dearborn STEM Academy  
BPS Program Manager: Kristen Almquist, Director of Early College and Career Pathways  
Department Head/School Leader: Darlene Marcano, DSA Head of School  
Annual Award Amount: \$15,000 - Dearborn

Total Award Amount (if grant period more than a year): \$15,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 50 Dearborn  
Sites: Dearborn STEM Academy  
Key External Partners: DESE, Brigham and Women's Hospital, The PIC

**Grant Description**

*Please provide a 2-3 sentence, high-level description of this grant.*

The purpose of the grant is to provide Innovation Pathway program resources for a school who is implementing Innovation Pathway designation from DESE in SY22. Innovation Pathways are structures within a high school that are designed to connect student learning to a broadly-defined industry sector that is in demand in the regional and state economy. Schools leverage strong partnerships with employers to provide career awareness and work-based learning activities. Students will participate in a series of courses and experiences relevant to achieving industry recognized credentials.

**Expense Categories this Grant Pays For**

*Please provide a description of the major items this grant will pay for.*

**Dearborn STEM**

- ~ 65% will be used for teacher stipends for curriculum development
- ~ 17% will be used for instructional related supplies that will be used in order to support student learning in pathway classes
- 18% will be used for transportation

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

*Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a student-focused, quantifiable outcome of the grant. Each Indicator should describe the tool you will use to measure progress towards the Goal.*

**Goal #1:** 20-30% of all 11th and 12th graders at the Dearborn STEM Academy will self-select into the Health and Life Science that will expose them to industry aligned skills and content. 100% of these students will be exposed to a curriculum that is developed in conjunction with both Higher Education and industry partners.

**Indicators:**

- 1) Development and implementation of recruitment materials to both parents and students in March of 2021
- 2) Integrated/Interdisciplinary Scope and Sequence for Health and Life Science, History and ELA, Roxbury Community College, and Career Development by the PIC
- 3) Units, Performance Assessments and Most Daily Lesson plans for the above mentioned classes
- 4) Example Syllabus for any early college h classes
- 5) Common Pathway expectations and syllabus for all DSA classes

If time permits: Year Long Plan for college visits, job shadow, industry career panels, field trips



**SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22673**

Grant Name:

Status: New

Grant Type: Competitive

Start & End Dates: 11/1/21-8/31/22

Funding Source: Private, English for New Bostonians

Grantor Contact: Claudia Green  
Executive Director  
English for New Bostonians  
105 Chauncy St. 4th floor  
Boston, MA 02111  
cgreen@englishfornewbostonians.org

Lead BPS Department and/or School(s): Department of Adult Education

BPS Program Manager: Kristen D’Avolio Name and job title: Senior Director

Department Head/School Leader: Kristen D’Avolio Name and job title: Senior Director

Annual Award Amount: \$60,739

Total Award Amount (if grant period more than a year): \$155,000

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 1 teacher, 1 coach, 15 students

Sites: Adult Ed Indicate “Districtwide” or name specific schools: Boston Central Adult High School

Key External Partners: English for New Bostonians

**Grant Description**

**Immigrant Futures in the Food Industry (IFFI) Initiative** is a culturally responsive model that integrates English, health and safety, occupational, and soft skills to prepare immigrants for entry and advancement in the food manufacturing sector in the Boston and Metro North region. IFFI will serve 36-40 participants over 18 months, with an innovative approach that blends language and digital literacy instruction with training and coaching before and after workers are hired. This grant covers cohort 1 in year 1.

**Expense Categories this Grant Pays For**

**EXAMPLE:**

~50% of the grant will be allocated to teaching and learning

~25% will be used to support job placement and retention.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

*Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a student-focused, quantifiable outcome of the grant. Each Indicator should describe the tool you will use to measure progress towards the Goal.*

**EXAMPLE:**

**Goal #1:** All participants will complete Food Allergens and Food Safety, Good Manufacturing Practice after 20 weeks of instruction.

**Indicator:** Attendance, completing course work, demonstrated ability to perform industry skills. .

**Goal #2:** By June 2021, 12 participants will be employed by a partner agency and will maintain employment for 3 months.

**Indicator:** Employment records.

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below: (see attached – go to (page 59)**

**This grant aligns to BPS Priority number 6, Activate Partnerships. BPS schools will have established partnerships with community, employer, and higher education organizations that expand learning beyond the classroom and create pathways to college and career success. This grant provides adult students with employment training**

**SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22671**

Grant Name: FY2022: American Rescue Plan-Homeless Children and Youth II

Status: New

Grant Type: Allocation

Start & End Dates: Date of Approval to 8/31/2022

Funding Source: State/Federal/Private/Local (City): Federal through State

Grantor Contact: Sarah Slautterback (Department of Elementary and Secondary Education)

Grantor Address: 75 Pleasant Street, Malden, MA 02148

Grantor Phone: 781-338-3399

Grantor Email: sslautterback@doe.mass.edu

Lead BPS Department and/or School(s): Department of Opportunity Youth

BPS Program Manager: Brian Marques, Senior Director of Opportunity Youth

Department Head/School Leader: Brian Marques, Senior Director of Opportunity Youth

Annual Award Amount: \$1,175,885

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 4,000

Sites: All BPS schools

Key External Partners: FamilyAid Boston, Inc., Boston Housing Authority (BHA)

**Grant Description:**

Recognizing the high cost of living in Boston, and the income restrictions of existing state and city rental assistance programs, ARP II funding will be used to continue supplementing emergency financial assistance and homelessness prevention services into FY23 and FY24, as well as associated academic mentoring for our highest priority students from FY22 to FY24. This will be critical as families continue to recover from the effects of the COVID-19 pandemic in the years to come. Case management services will be contracted to support families who do not already have an associated provider or whose emergency costs are not allowable under existing services. Case managers will work with families to explore existing rental relief and emergency assistance costs as the first priority and then leverage funding contracted through this grant to provide assistance for other costs.

American Rescue Plan (ARP) II funding will be used to supplement a variety of other funding sources to infuse enhanced academic and case management services, while addressing key gaps in existing housing stabilization programs to prevent 150 of our most vulnerable families from falling into homelessness. As the guiding vision throughout all of these efforts, BPS applies an anti-racist lens to ensure that culturally and linguistically sustaining practices are imbedded to meet the individual needs of students and families.

**Expense Categories this Grant Pays For**

The ARP II grant will be used to contract critical case management, homelessness prevention, housing search and wraparound services to prevent precariously housed students and families from falling into homelessness, while assisting those currently experiencing homelessness to navigate Boston's shelter and housing stability systems. This funding will allow BPS to restart upstream homelessness prevention services, while sustaining the initiative for a three year period. In addition, this funding will be used to supplement, not supplant, a variety of federal, city and state resources. BPS, in collaboration with other city and state agencies, is coordinating a range of funding sources to maximize impact for precariously housed students and families.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Provide dedicated homelessness prevention and emergency assistance services and case management that supplement, not supplant, existing city and state programs.

#### **Indicators:**

- Number of students and families referred into housing voucher program
- Number of students and families housed
- Number of students and families referred into homelessness prevention services
- Academic outcomes for stably housed students

**Goal #2:** Complement ongoing shelter and housing access professional development series with easy-to-access, dedicated in-district referral systems and contracted case management and housing stabilization services.

#### **Indicators:**

- Number of School-based Homeless Liaisons to participate in the workshops
- Active participation and engagement in the workshops
- Workshop evaluation form responses and ratings
- Attendance rate and chronic absenteeism rate for students experiencing homelessness (housing stability as a means to educational stability)
- Number of referrals to BPS housing stability partners and programs

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below: (see attached – go to (page 59)**

The ARP II grant aligns with the following Strategic Vision Commitments:

- *1.8 Develop capacity to address health and social contributors to opportunity gaps, such as - hunger, chronic illness, mental health, sexual health, homelessness and LGBTQ+ identity.*
  - Through community partnerships, funded programming provides wraparound services and support to address hunger, chronic illness, mental health and homelessness.
- *4.5 Ensure that every BPS school and central office department collaborates with families, local youth- and family-focused partners and service agencies to ensure family awareness of and access to the resources they need to support student growth inside and outside the classroom.*
  - Partnering with youth- and family-focused agencies to ensure family awareness of and access to resources that will remove barriers, enhance educational stability and support student growth inside and outside of the classroom.
- *6.5 Engage key partners in decision-making in order to guide and develop coherent year round wraparound services, and learning experiences and programming for students.*
  - This initiative engages inter-agency partners in the decision-making process to help guide and develop coherent year-round wraparound services and programming for precariously housed students, one of our most vulnerable student populations.

**SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22540**

Grant Name: **MassGrad Promising Practices Grant**

Status: **New**

Grant Type: **Non-competitive?**

Start & End Dates: **November 2021 – August 2022**

Funding Source: **State**

Grantor Contact: **Dr. Sidney Brown, Headmaster  
75 Malcolm X Blvd  
Roxbury, MA 02120**

Lead BPS Department and/or School(s): **13 High Schools**

BPS Fund Manager: **Yvonne Macrae – ymacrae@bostonpublicschools.org**

Department Head/School Leader: **Yvonne Macrae**

Annual Award Amount: **\$525,000**

Total Award Amount (if grant period more than a year): **\$525,000**

Carry-forward option: **No**

Approximate # of students (or teachers, central office staff) served: **200**

Sites: **Madison Park Technical Vocational HS**

Key External Partners:

**Grant Description**

*Please provide a 2-3 sentence, high-level description of this grant.*

Grant will address the social, emotional, and/or health needs of targeted students through the Rites of Passage Program. The COSEBOC Rites of Passage program model ushers boys and young men of color to a healthy state of adulthood by centering experiences on their gifts, cultural and historical identities, character development, leadership development, career exploration, and exposure to optimal experiences that inspire excellence and legacy. It provides educational and life experiences that help guide students through a series of challenges that enable them to heal, grow, and thrive in the face of chronic stress and trauma. In the COSEBOC model, trauma is not seen as an experience to be ignored. Rather, it is an opportunity for boys and young men to build strength and resilience – for themselves, their families, and their communities.

**Expense Categories this Grant Pays For**

*Please provide a description of the major items this grant will pay for.*

**Stipends for teachers and support staff**  
**Contractual services**  
**Travel for students and staff**  
**Technology**

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

*Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a student-focused, quantifiable outcome of the grant. Each Indicator should describe the tool you will use to measure progress towards the Goal.*

**Goal 1:** Average daily attendance (ADA) rates will increase for program participants by 3% over previous year's rate.  
**Indicator:** Monthly monitoring of ADA rates for program participants

**Goal 2:** 80% program participants will make up prior courses required for promotion and graduation by June 30, 2019.  
**Indicator:** Successful completion and passing of required coursework

**Goal 3:** 100% of students will meet the MCAS or MCAS portfolio requirement for graduation.  
**Indicator:** MCAS results or MCAS portfolio determination

**Goal 4:** There will be a 50% reduction in discipline referrals for program participants.  
**Indicator:** Student discipline reports

**SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22623**

Grant Name: **FC 460 – Early College Support Grant**  
Status: **New**  
Grant Type: **Competitive**  
Start & End Dates: **Upon Approval (December 2021) – 6/30/2022**  
Funding Source: **State**  
Grantor Contact: Contact Name: **Kristin Hunt**  
Address: **75 Pleasant St, Malden, MA 02148**  
Phone: **781-661-8257**  
Email: **Kristin.Hunt@doe.mass.edu**

Lead BPS Department and/or School(s): **4 High Schools**

BPS Program Manager: **Yvonne Macrae**

Department Head/School Leader: **Yvonne Macrae**

Annual Award Amount: **\$180,000.00**

Total Award Amount (if grant period more than a year): **N/A**

Carry-forward option: **No**

Approximate # of students (or teachers, central office staff) served: **110 students / 8 staff**

Sites: **New Mission High, Charlestown High, Dearborn, Fenway**

Key External Partners: **Several – including Wentworth Institute of Technology**

**Grant Description**

*This is a planning grant to support the ongoing development and launch of New Mission's Early College programming in collaboration with the Wentworth Institute of Technology. Currently, we have approximately 150 9<sup>th</sup> grade students enrolled in our exploratory coursework. We expect that 70% will continue on in 10<sup>th</sup> grade, which is when the dual-enrollment programming begins, when students start earning Early College credits. This grant provides funding to support the programmatic development—curricular alignment, supports for EL students and students with disabilities, and recruit and family engagement strategies—and to support the classroom supplies/materials needs of this program.*

**Expense Categories this Grant Pays For**

~27% of this grant will be used for curricular alignment work and program management  
~14% of this grant will be used for programming design and embedded supports for EL and SWD  
~10% of this grant will be used for recruitment, community outreach, and family engagement  
~17% of this grant will be used for supplies/materials for 9<sup>th</sup> grade exploratory coursework  
~31% of this grant will be used for supplies/materials for dual-enrollment coursework  
~3% of this grant will be used for the indirect cost

## **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

*Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a student-focused, quantifiable outcome of the grant. Each Indicator should describe the tool you will use to measure progress towards the Goal.*

**Goal #1: Enrollment Goal:** Of the approximately 150 students currently enrolled in a 9<sup>th</sup> grade exploratory coursework, at least 70% will continue on to officially participate in the Early College programming, taking dual-enrollment classes, in collaboration with Wentworth Institute of Technology, in 10<sup>th</sup> grade.

**Indicator:** Student enrollment data in ASPEN (analyzed in May/June 2022 and in October 2022)

**Goal #2: Course Performance Goal:** Of the approximately 300 students currently enrolled in 9<sup>th</sup> grade exploratory coursework, at least 80% will earn a grade of C+ or higher, thus ensuring they are academically prepared for the rigors of the dual-enrollment coursework.

**Indicator:** Course performance data in ASPEN (analyzed in June 2022)

**Goal #3: Program Planning Goal:** At least two specific embedded supports for both EL students and students with disabilities will be designed—to be implemented with the launch of dual-enrollment coursework in September 2022—to ensure these students can succeed in our Early College programming.

**Indicator:** Embedded support plan document submitted as part of Part B Early College application (in December 2021) and further defined by the New Mission Early College team during spring 2022.

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below: (see attached – go to (page 59))**

- 01 Eliminate Opportunity and Achievement Gaps
  - 1.3
  - 1.4
  - 1.6
- 02 Accelerate Learning
  - 2.1
  - 2.3
  - 2.5
- 03 Amplify Voice
  - 3.1
  - 3.2