


MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Nathan Kuder
Interim Chief Financial Officer 

SUBJECT: Grants for Approval

DATE: November 15, 2019

Attached please find the grants for approval by the School Committee on November 20, 2019. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE APPROVAL

November 20, 2019

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$50,000	2020	Career and Technical Education Partnership Implementation	New	Michelle Sylvania	College and Career Readiness	Madison Park
\$173,787	2020	Children's Pilot Funds	New	Ali Ettis	Health and Wellness	Districtwide
\$10,000	2020	Early Childhood Special Education Discretionary Program Improvement	New	Porsche Paulding	Special Education	~15 sites districtwide
\$25,000	2020	MassGrad Promising Practices Grant - BATA	New	Ben Helfat	At Risk	BATA
\$50,000	2020	MassGrad Promising Practices Grant - Brighton	New	Rob Rametti	At Risk	Brighton
\$308,787	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Career and Technical Education Partnership Implementation Grant

Status: New

Grant Type: Competitive

Start & End Dates: November 11, 2019 – June 30, 2020

Funding Source: State

Grantor Contact: Larry DeSalvatore
75 Pleasant Street
Malden, MA 02148
Phone: 781-338-3953
Email: ldesalvatore@doe.mass.edu

Lead BPS Department and/or School(s): Office of Career and Technical Education

BPS Fund Manager: Michelle Sylvaria, Executive Director of Career and Technical Education

Department Head/School Leader: Michelle Sylvaria, Executive Director of Career and Technical Education

Annual Award Amount: \$50,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: The target audience is approximately 15-20 students in grade 11

Site: CH 74 Carpentry instruction will take place at Madison Park TVHS

Key External Partners: Private Industry Council, Wentworth Institute of Technology, Benjamin Franklin Institute of Technology, YouthBuild Boston,

Grant Description

The purpose of this federally funded competitive Career and Technical Education (CTE) Partnership Implementation Grant (Phase 2) is to support regional and local partnerships to expand existing and/or develop new CTE programs and initiatives that increase student access to CTE opportunities, primarily through more effective use and integration of existing capacity and resources. Eligible students include secondary and other students served under the Strengthening Career and Technical Education in the 21st Century Act. Services provided are to supplement currently funded local, state, and federal programs.

Expense Categories this Grant Pays For

FC 412: Career and Technical Education Partnership Implementation Grant will be used to support the launch of an after school carpentry program to be held at Madison Park TVHS. The Carpentry Access Program (CAP) will offer 4 semesters of CH 74 programming to its first cohort beginning in February 2020.

The 900 hour sequence of courses for the first cohort:

- Course 1- Introduction to Carpentry- Winter/Spring 2020- 150 hours- Cohort 1 Grade 11
- Work-based learning- Summer 2020- 300 hours
- Course 2- Advanced Carpentry- Fall 2020- 150 hours- Cohort 1 Grade 12
- Work-based learning- Spring/summer 2021- 300 hours

The grant will be used for the following expenses:

12% instructional materials

78% Staff and support

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Our district goal is to increase student (and especially special populations) achievement on Perkins Core Indicators of: Academic and technical achievement, graduation placement of students in high wage, high demand employment, postsecondary education or the military, enrollment of nontraditional and underrepresented students in CTE.

Goal #1: Enroll 15-20 students in the after school carpentry program who are underrepresented in the construction industry for course 1 February 2020- June 2020.

Indicator: Enrollment data

Goal #2: All students enrolled in the after-school carpentry program will earn an industry recognized credential in Course 1.

Indicator: Credential and course data

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Children's Pilot Funds
Status: New
Grant Type: Entitlement
Start & End Dates: October 1, 2019 - June 30, 2023
Funding Source: Private
Grantor Contact: Shari Nethersole
Executive Director, Office of Community Health
300 Longwood Ave Boston, MA 02115
Phone: 617-355-7701
Email: Shari.Nethersole@childrens.harvard.edu

Lead BPS Department and/or School(s): Health and Wellness

BPS Fund Manager: Jill Carter, Assistant Superintendent, Office of SELWell

Department Head/School Leader: Jill Carter, Assistant Superintendent, Office of SELWell

Annual Award Amount: \$173,787

Total Award Amount (if grant period more than a year): \$1,052,098

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 57,000

Sites: District-wide

Grant Description

The Boston Public Schools' (BPS) Health and Wellness Department (HWD) utilizes Children's Hospital Boston PILOT funds to sustain and strengthen current efforts to actively promote the health and wellness of all BPS students to advance both their healthy development and readiness to learn. The PILOT funds from Children's Hospital Boston will allow BPS to sustain the key infrastructure and services of the Health and Wellness Department despite significant budget cuts and loss of grant funds in recent years. PILOT funds will be fully funding one staff positions (1.0 FTE Wellness Council Support Coordinator) and contributing to sustaining two additional full time staff (Data and Evaluation Manager and Project coordinator).

Expense Categories this Grant Pays For

~ 58% Salaries
~18% Fringe benefits for salaries
~10% Wellness Champion Stipends
~10% Contracted Services
~4.7% Indirect Cost

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By June 2022, all 125 BPS schools will have a functioning wellness council, a Wellness Action Plan in place and demonstrate an increase in implementation of the BPS Wellness Policy, fostering a healthier school environment for students.

Indicator:

- Wellness Action Plans submitted
- % of schools implementing the eight components of Wellness Policy as measured by select measures on the School Wellness Reports

Goal #2: By September 2022, the number of schools providing a high quality comprehensive physical activity program that is compliant with the BPS Wellness Policy will increase by 15%. This will be accomplished by strengthening school supports and leveraging partnerships.

Indicators:

- % of schools in compliance with the # of PE/PA minutes offered to students
- % of schools receiving professional development, instructional coaching, and technical assistance
- % of schools with one or more PA partners
- % of schools implementing fitness assessments

SCHOOL COMMITTEE ACCEPTANCE FORM –

Grant Name: Early Childhood Special Education Discretionary Program Improvement Grant

Status: New

Grant Type: Entitlement

Start & End Dates: Upon Approval – August 31, 2020

Funding Source: Federal through State

Grantor Contact: Special Education Planning and Policy Office
Bob Hanafin
Phone: (781) 338-3364
Email: bob.hanafin@doe.mass.edu

Lead BPS Department and/or School(s): Office of Special Education

BPS Fund Manager: Porsche Paulding, Director of Operations

Department Head/School Leader: Cindie Neilson, Assistant Superintendent, Office of Special Education

Annual Award Amount: \$10,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 126 students & 28 School-Based staff members

Sites: District-wide center based classrooms: West Zone Early Learning Center, King, Conley, Condon, Blackstone Innovation, Channing, Curley, P.J. Kennedy, J.F.Kennedy, PA Shaw, Quincy, Russell, Trotter and Winship

Key External Partners: Department of Elementary and Secondary Education (DESE)

Grant Description

This grant is intended to further early childhood special education (ECSE) practices in select districts that align with priorities identified by the Department of Elementary and Secondary Education (DESE) and the Department of Early Education and Care (EEC).

The priorities of this grant align with the following DESE goals:

- Strengthening curriculum, instruction, and assessment
- Improving educator effectiveness
- Using data and technology to support student performance
- Proposals should focus on early childhood special education program improvement and the sustainability of best practices and not on supporting individualized instruction or programming for specific children.

Expense Categories this Grant Pays For

Age-appropriate quality children's literature will be ordered for all participating sites. School based staff will be asked to create activities based on the principles of PBS by using these various titles of children's literature. Books will be ordered using the positive behavioral supports list provided by the State.

Stipends for school-based staff to attend professional development opportunities after the school day relative to the implementation of PBS strategies in the Early Childhood classrooms.

This project is also attached to some make and take items for teachers. Supplies will be provided to the staff to make the materials that focus on their literacy and PBS strategies learned during professional development trainings. Supplies to include: markers, page protectors, colored paper, poster boards, etc...

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: School based staff in at least 25 classrooms will be provided with materials and resources to implement Positive Behavior System (PBS) strategies in classroom practice. By June 2020 staff will produce visual tool boxes as a result of professional development offerings and trainings that will be reflective of a deeper understanding of challenging behaviors.

Indicator: Pre- and post observations and classroom walkthroughs by an external coach, and school administrators. Additionally, robust toolboxes presented by cohorts reflecting progressive PBS strategies.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: MassGrad Promising Practices Grant – BATA
Status: New
Grant Type: Entitlement
Start & End Dates: Upon Approval – August 31, 2020
Funding Source: Federal through State
Grantor Contact: Lisa Harney
Office for College, Career, and Technical Education
MA DESE
75 Pleasant Street, Malden, MA 02148
Phone: 781-338-3903
Email: LHarney@doe.mass.edu

Lead BPS Department and/or School(s): Boston Adult Technical Academy

BPS Fund Manager: Benjamin Helfat, Headmaster, Boston Adult Technical Academy

Department Head/School Leader: Benjamin Helfat, Headmaster, Boston Adult Technical Academy

Annual Award Amount: \$25,000.00

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 212 students, 1 staff

Sites: Boston Adult Technical Academy

Key External Partners: N/A

Grant Description

Boston Adult Technical Academy (BATA) is an alternative high school for mature, motivated students between the ages of 19-22. As a great number of our students are from communities of color and/or immigrant families and are English Language Learners (ELL), our work is deeply rooted in social, racial, and economic justice. Our students come to us after having aged out of or facing challenges at their previous schools; as such, an important part of our work is identifying, understanding, and removing common school-based barriers that have limited their choices and opportunities. We provide a safe, nurturing, student-centered, and culturally affirming educational experience that enables young adults to feel empowered and quickly acquire the skills needed to complete their high school degrees while positioning them as agents for community change invested in their own postsecondary success.

Hiring a full-time Graduation Coach (Adult advocates for student support), with the support of the MassGrad Promising Practices funding, will provide the additional assistance needed to keep propelling our mission forward. In order to increase the graduation rate, the Graduation Coach will help with student academics and provide ongoing contact with students to provide needed motivational support. The Graduation Coach will create a transition plan for each student to help them after graduation, as well as, facilitate career pathway workshops.

Expense Categories this Grant Pays For

~100% of the grant is allocated to hire a full time graduation coach

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: With increased availability, class info sessions and individual appointments, 100% of students will have access to increased support for graduation readiness

Indicator: Availability of student supports

Goal #2: 75% more students will have increased their awareness of and preparation for postsecondary educational opportunities through one hour meetings with our Transition Team

Indicator: Student meeting data

Goal #3: 65% of students will increase their attendance based upon increased engagement in the program.

Indicator: Attendance data

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: MassGrad Promising Practices Grant – Brighton

Status: New

Grant Type: Entitlement

Start & End Dates: Upon Approval – August 31, 2020

Funding Source: Federal through State

Grantor Contact: Lisa Harney
Office for College, Career, and Technical Education
MA DESE
75 Pleasant Street, Malden, MA 02148
Phone: 781-338-3903
Email: LHarney@doe.mass.edu

Lead BPS Department and/or School(s): Brighton High School

BPS Program Manager: Robert Rametti, Headmaster, Brighton High School

Department Head/School Leader: Robert Rametti, Headmaster, Brighton High School

Annual Award Amount: \$50,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 50-75

Sites: Brighton High School

Key External Partners: N/A

Grant Description

The Brighton High School Academic Intervention, Mentorship, and Support (AIMS) program would provide students with an additional four hours of learning time and social emotional support weekly. Each Saturday, participants would engage in interdisciplinary, project-based learning units to acquire core academic content in English/History and Math/Science. In addition to classwork, students would participate in small group counseling sessions with a clinical coordinator and 1:1 mentorship meetings with Success Coaches, professionals from local companies who would help students make the connection between the content their learning during the program and the professional world beyond high school. Successful participants would earn credits toward graduation in English/History or Math/Science as well as one elective course.

Expense Categories this Grant Pays For

~80% of the funds will be allocated to BPS staff stipends to run the program (including a clinical coordinator, program coordinator, and teachers)

~9% of the funds will be allocated to supplies to support project-based learning

~11% of the funds will pay for facilities fees required to open school on Saturdays

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: 80% of students enrolled in the program will improve average daily attendance rate by 5 percentage points

Indicator: Average Daily Attendance rate (pre and post program start date comparison)

Goal #2: Overall, the percentage of students who agree that they are prepared for their personal life will increase on the Senior Exit Survey from 28% to 35%

Indicator: (2019 Senior Exit Survey data)

Goal #3: At least 80% of students enrolled in the program will earn at least 2 additional credits required for graduation through successful completion of program

Indicator: Transcript audit; 2019 Graduation Rate