


MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Eleanor Laurans  
Chief Financial Officer 

SUBJECT: Grants for Approval

DATE: November 21, 2018

Attached please find the grants for approval by the School Committee on November 28, 2018. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



# GRANT FOR SCHOOL COMMITTEE APPROVAL

November 28, 2018

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$1,000	2019	Arts Opportunity Fund	New	Anu Jayanth	Curriculum and Instruction	Districtwide
\$291,481	2019	CBHM Implementation & Research/Evaluation	New	Andria Amador	Health and Wellness	Districtwide
\$40,000	2019	MassGrad Promising Practices – Brighton	New	Robert Rametti	At Risk	Brighton
\$197,728	2018	Title I	Increase	Anu Jayanth	At Risk	Districtwide
\$17,599	2018	Title II-A – Improving Educator Quality	Increase	Anu Jayanth	Educator Effectiveness	Districtwide
<b>\$547,808</b>	<b>Total</b>					

**SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Arts Opportunity Fund  
Status: New  
Grant Type: Competitive  
Start & End Dates: November 1, 2018 – October 31, 2019  
Funding Source: City  
Grantor Contact: Julia Ryan  
City Hall  
Phone: 617-635-2787  
Email: julia.ryan@boston.gov

Lead BPS Department and/or School(s): Finance Department  
BPS Fund Manager: Anu Jayanth, Director of Grants and External Funding  
Department Head/School Leader: Eleanor Laurans, Chief Financial Officer  
Annual Award Amount: \$1,000  
Total Award Amount (if grant period more than a year): \$  
Carry-forward option: No  
Approximate # of students (or teachers, central office staff) served:  
Sites: Districtwide  
Key External Partners:

**Grant Description**

The City provides small grants to various schools to support arts and cultural experiences such as field trips.

**Expense Categories this Grant Pays For**

~100% for arts and cultural experiences

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

N/A

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: CBHM Implementation & Research/Evaluation

Status: New

Grant Type: Entitlement

Start & End Dates: September 1, 2018 – June 30, 2019

Funding Source: Private

Grantor Contact: Dr. Shari Nethersole  
Director of Community Health  
Children's Hospital Boston  
300 Longwood Avenue, 120BK  
Boston, MA 02115  
Phone: 617-919-3059  
Email: Shari.Nethersole@childrens.harvard.edu

Lead BPS Department and/or School(s): Behavioral Health Services

BPS Fund Manager: Andria Amador Senior Director of Behavioral Health Services

Department Head/School Leader: Andria Amador, Senior Director of Behavioral Health Services

Annual Award Amount: \$ \$291,481

Total Award Amount (if grant period more than a year): \$ \$291,481

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 31,000

Sites: 70 CBHM Schools

Key External Partners: Boston Children's Hospital and UMASS Boston School Psychology Department

### **Grant Description**

These funds will support the continued implementation and expansion of the Comprehensive Behavioral Health Model (CBHM). CBHM is a multi-tiered system of support designed to meet the behavioral health needs of students. By supporting school staff CBHM offers a continuum of evidence based practices and interventions to prevention behavioral concerns and provide at-risk and intensive services as needed.

### **Expense Categories this Grant Pays For**

39.5% of the grant will fund the CBHM Data and Research Coordinator position. This position is responsible for collecting data on CBHM, sharing data with school based, district and community stakeholders to ensure that CBHM is being effective. The Data and Research Coordinator facilitates the CBHM Research Committee, including CBHM evaluation procedures. The CBHM Data and Research Coordinator also is instrumental in developing protocols, procedures and designs for all research/evaluation related CBHM activities. Additionally this staff person works across several BPS offices to ensure that CBHM is integrated into existing programs and practices.

46.7% of the grant will fund a CBHM External Coach position. The CBHM External Coach will be responsible for coaching 30 schools in the implementation of CBHM. By providing coaching, facilitation and professional development the CBHM External coach supports school based teams and provides the technical assistance required to ensure that CBHM is implemented with fidelity.

10.2% of the grant will be used to pay for expenses related to the implementation of CBHM including professional development, the BIMAS screener and Second Step Kits. The use of a universal behavioral health screener and a social skills curriculum are key features of CBHM. Professional development for school based staff and for the staff of Behavioral Health services is required to build and maintain capacity in the use of evidence based practices. These funds will assist in purchasing these essential elements.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By June 2019, universal screening for social, emotional and behavioral strengths/needs will be collected for 70 of Boston Public Schools.

**Indicator:** BIMAS Completion rates

**Goal#2:** By June 2019, the CBHM Implementation & Research Committees will evaluate the implementation fidelity of social emotional learning curricula, positive school climate initiatives, and tier 1 (universal) SEL instruction within 70 BPS schools. The CBHM Implementation & Research Committees are collaborative teams made up of BPS, Boston Children's Hospital and UMASS Boston personnel associated with the implementation and research/evaluation related to CBHM implementation.

**Indicator:** Tiered Fidelity Inventory (TFI) Tier 1 score; CBHM Coaching Log

**Goal #3:** By September 2019, the CBHM Implementation & Research Committees will provide regular updates to the CBHM Executive Workgroup regarding CBHM implementation and school and student outcomes. This committee will work in close collaboration with other CBHM committees and district departments to ensure coherence and communication. Additionally, the Research Committee will summarize major trends in CBHM implementation and student outcomes to be included within an Annual Report, distributable to a wide audience of local stakeholders, including parents. (Note: Most of this will be completed by June 2019, with the exception of the Annual Report to be released in September 2019)

**Indicator:** CBHM EWG meeting minutes & Annual Report.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Mass Grad Promising Practices Grant – Brighton  
Status: New  
Grant Type: Entitlement  
Start & End Dates: November 1, 2018 – August 30, 2019  
Funding Source: Federal Through State  
Grantor Contact: Lisa Harney  
Office for College, Career, and Technical Education  
MA Department of Elementary and Secondary Education  
75 Pleasant St. Malden, MA 02148  
Phone: 781-338-3903  
Email: LHarney@doe.mass.edu

Lead BPS Department and/or School(s): Brighton High School

BPS Fund Manager: Headmaster

Department Head/School Leader: Robert M. Rametti, Headmaster

Annual Award Amount: \$40,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 25-40

Sites: Brighton High

Key External Partners:

### Grant Description

The Brighton High School Academic Intervention, Mentorship, and Support (AIMS) program would provide students with an additional four hours of learning time and social emotional support weekly. Each Saturday, participants would engage in interdisciplinary, project-based learning units to acquire core academic content in English/History and Math/Science. In addition to classwork, students would participate in small group counseling sessions with a clinical coordinator and 1:1 mentorship meetings with Success Coaches, professionals from local companies who would help students make the connection between the content their learning during the program and the professional world beyond high school. Successful participants would earn credits toward graduation in English/History or Math/Science as well as one elective course.

### Expense Categories this Grant Pays For

~48% of the funds will be allocated to BPS staff stipends to run the program (including a clinical coordinator, program coordinator, and teachers)  
~30% of the funds will be allocated for contractual services (including Success Coaches and tutors) to ensure all students have a personalized learning experience  
~10% of the funds will be allocated to instructional materials to support project-based learning

~8% of the funds will be allocated to Field Trips to support project-based learning

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** 80% of students enrolled in the program will improve average daily attendance rate by 5 percentage points

**Indicator:** Average Daily Attendance rate (pre and post program start date comparison)

**Goal #2:** Overall, the percentage of students who agree that they are prepared for their personal life will increase on the Senior Exit Survey from 28% to 35%

**Indicator:** (2019 Senior Exit Survey data)

**Goal #3:** At least 80% of students enrolled in the program will earn at least 2 additional credits required for graduation through successful completion of program

**Indicator:** Transcript audit; 2019 Graduation Rate

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Title I  
Status: New  
Grant Type: Entitlement  
Start & End Dates: September 1, 2017 – June 30th, 2018  
Funding Source: State – Federal thru State  
Grantor Contact: Julia Foodman, School Improvement Grants Program  
ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3577  
Email: jfoodman@doe.mass.edu

Lead BPS Department and/or School(s): City-wide

BPS Fund Manager: Anu Jayanth, Director of Federal and State Grants

Department Head/School Leader: Eleanor Laurans, Chief Financial Officer

Original Award Amount: \$37,896,709  
Increase: 197,728  
New Award Amount: \$38,094,437

Total Award Amount (if grant period more than a year):

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 57,231

Sites: Districtwide

Key External Partners: None

### Grant Description

MA DESE does a revision to Title I allocations in the fall of the second grant year. Title I is a federal entitlement program that provides funds to school districts and schools with high numbers or high percentages of children who are disadvantaged to support a variety of services. Its overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments. The grant contains provisions for ensuring that children who are disadvantaged enrolled in private schools also benefit from the academic enrichment services funded with Title I, Part A funds.

### Expense Categories this Grant Pays For

~42% of the grant will be allocated to schools based on projected enrollment x poverty percentage to be used to supplement core academic activities  
~4% will be allocated to non-public schools based on eligible count of Boston students  
~27% will be used to support underperforming schools through activities such as strategic partners and Summer Program initiatives.



~4% of the grant will be used for family/community engagement  
~23% will be used for district-level investments to support schools through activities such as professional development, preschool programs, and administrative services, as well as benefits for all Title I funded positions and indirect.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

*Approximately 42% of the Title I grant goes directly to schools. In FY18 we will continue the interventions and supports for low achieving students and teachers who work with low achieving students that we provide through a district reservation.*

*Priority partners and our Summer Programming are critical levers for achieving the Boston Public Schools district priorities. Three specific goals for our reservation funds are:*

**Goal #1: Summer Learning Academy and Freshman Academy** - Out of the approximately 2,300 participating students, more than 80% of those assessed will maintain or exceed grade level equivalency in literacy and math skills and/or perform higher than like-peers according to district pre- and post-program assessment; More than 80% of participants will be promoted to the next grade.

**Indicator:** Scores on district pre- and post-program assessment, grade level promotion rates

**Goal #2: Summer Session** - Out of the approximately 1,000 students who complete courses, more than 80% of those will pass selected courses needed for high school graduation, which students failed during the school year.

**Indicator:** Increase passing rates for high school course recovery

**Goal # 3: Summer Learning Academy and Freshman Academy** - Increase students' skill-development and engagement in learning.

**Indicator:** NIOST tools (SAYO-Y and SAYO-T) will show improvement in "Power Skills": Critical Thinking, Perseverance, Relationships and self-regulation, as well as program quality indicators. Based on recorded attendance at the site level, students will attend programming at an average daily attendance rate of at least 80%.

**Goal # 4: Priority Partners** - At least 10% increase in the total percent of traditionally marginalized students populations that receive access to quality learning opportunities provided by District funded school-community partners

**Indicator:** % of students from traditionally marginalized student populations enrolled in funded partners' programs

oFY17 Baseline Measure:

- Black: 45.1%
- Hispanic: 41.2%
- Students w/ Disabilities: 17.3%
- English Language Learners: 45.1%

**Goal #5: Priority Partners** - For students that participate in district funded partner programs, improve holistic students outcomes at a rate that exceeds the District's overall improvement rate

**Indicator:** Average Daily Attendance - FY17 Baseline Measure: 92.5% Average Daily Attendance (enrolled in funded programs) vs 92% District Average Daily Attendance rate

Student Academic Performance (MCAS) - FY17 Baseline: TBD upon release of SY16-17 MCAS scores

Social Emotional Learning & Wellness Indicator(s) – TBD. FY17 Baseline: TBD

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Title II-A – Improving Educator Quality  
Status: New  
Grant Type: Entitlement  
Start & End Dates: September 1, 2017 to June 30, 2018  
Funding Source: State – Federal thru State  
Grantor Contact: Deborah Walker, School Improvement Grants Program  
ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3347  
Email: djwalker@doe.mass.edu

Lead BPS Department and/or School(s): City-wide

BPS Fund Manager: Anu Jayanth, Director of Federal and State Grants

Department Head/School Leader: Eleanor Laurans, Chief Financial Officer

Original Award Amount: \$3,887,614  
Increase: 17,599  
New Award Amount: \$ 3,905,213

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 57,231

Sites: Districtwide

Key External Partners: None

### Grant Description

Title II funding is intended to increase student academic achievement by improving teacher and principal quality. This includes increasing the number of highly qualified teachers in classrooms, improving the skills of principals and assistant principals in schools, and increasing the effectiveness of teachers and principals. The FY18 Title II allocation has been reduced drastically, but will continue to provide strong starts for new teachers and advancement opportunities for veteran teachers, promote diversity in hiring through targeted efforts of our Human Capital Diversity team, and provide support for the Reading Recovery program.

### Expense Categories this Grant Pays For

~63% of the grant will be allocated to personnel working on evaluation, recruitment and retention, diversity team support, and performance management for BPS' Human Capital, and Reading Recovery for the Office of Academics.

~21% will be used to pay for stipends for the early hiring initiative and new teacher development programs.

~11% will be allocated to non-public schools based on an equitable per student rate  
~2% will be used to support non-personnel costs for our programs to recruit, develop and train a cohort of teachers reflective of racial, cultural and linguistic diversity of our Boston students  
~3% will be used for indirect expenses.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1: New Teacher Development** - In FY18, the New Teacher Development Program will provide school-based support to all first-year educators by pairing them with experienced mentors and full time New Teacher Developers.

**Indicator:** 80% of new teachers will rate the mentoring, coaching, and professional development they receive as effective

**Goal #2: Early Hiring Initiative** - Sustain early hiring efforts across BPS schools as measured by schools filling at least 80% of jobs that were posted on March 1, by June 1st. For schools that enter turnaround status in SY 2017-18, fill at least 70% of jobs that are posted at these sites by June 1st.

**Indicator:** TalentEd job fill data

**Goal #3: Evaluation** - During the 2017-18 school year, our goal is that 95% of teachers and administrators receive performance evaluations on-time according to state regulations.

**Indicator:** Formative assessment, formative evaluations, and summative evaluations.

**Goal #4: Diversity Initiative** - During the 2017-18 hiring season 25% of teachers hired for the upcoming school year will self-identify as black and 45% of teachers hired for the upcoming school year will self-identify as people of color.

**Indicator:** Employee self-reporting

**Goal #5: School Leadership** - By December 31st, 2017, we will identify a talent pool of at least five principals interested in leading turnaround school.

**Indicator:** OHC leader recruitment data