

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Eleanor Laurans
Chief Financial Officer 

SUBJECT: Grant for Approval

DATE: October 11, 2018

Attached please find the grant for approval by the School Committee on October 17, 2018. A full copy of the grant proposal is available for your review and has been filed with the Office of the Secretary to the School Committee.



GRANT FOR SCHOOL COMMITTEE APPROVAL

October 17, 2018

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$400,000	2019	Strategic Support to Specific Underperforming Schools and Districts – Dever	New	Porsche Paulding	Turnaround	Dever Elementary School
\$400,000	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Strategic Support to Specific Underperforming Schools and Districts – Dever

Status: New

Grant Type: Entitlement

Start & End Dates: Upon Approval – August 31, 2019

Funding Source: Federal through State

Grantor Contact: Massachusetts Department of Elementary and Secondary Education
Abigail Slayton
75 Pleasant St. Malden, MA 02148
Phone: (781) 338-3517
Email: Abigail.Slayton@doe.mass.edu

Lead BPS Department and/or School(s): Chief Academic Officer, Boston Public Schools

BPS Fund Manager: Porsche Paulding, Manager of Special Projects

Department Head/School Leader: Todd Fishburn, Principal, Dever Elementary

Annual Award Amount: \$400,000

Total Award Amount (if grant period more than a year): \$400,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: Approximately 500 students

Sites: Paul A. Dever Elementary School

Key External Partners: Massachusetts Department of Elementary and Secondary Education

Grant Description

The “Strategic Support to Specific Underperforming Schools and Districts” grant provides funds to support the turnaround efforts at the Paul E. Dever Elementary School. The purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments. This grant supports Massachusetts' goals for increasing student achievement by expanding school districts' capacity to support and educate students with the greatest needs. The goal of Massachusetts' public K-12 education system is to prepare all students for success after high school.

Expense Categories this Grant Pays For

~28% of the grant will be used to improve program planning by hiring a school based Director of Academics who will lead and coach teacher instruction

~27% of the grant will be allocated to hire a human capital and strategy manager who will develop strategic recruitment and retention programs for high quality talent
~22% of the grant will be allocated to hire a human capital and strategy officer who will develop strategic recruitment and retention programs for high quality talent

~22% of the grant will be used on contracted services for student supports at the school

~10% of the grant will be used to support the professional development of school leadership staff through principal peer coaching

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By June 2019, 60% of EL students in K2-5th grade will make 1.5 years growth or more as measured by ACCESS. (2018 baseline is 57%)

Indicator: ACCESS

Goal #2: Each quarter, ANet interim assessments will show that 70% of students will be proficient or higher in 70% of grade level math standards.

Indicator: Math ANet

Goal #3: Each quarter, classroom observations will show that 100% of students performing at the lowest quartile in Literacy and Math, are receiving targeted interventions during needs-based group time.

Indicator: Classroom observations