

MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Nathan Kuder
Chief Financial Officer



SUBJECT: Grants for Approval

DATE: September 30, 2020

Attached please find the grants for approval by the School Committee on September 30, 2020. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE APPROVAL
September 30, 2020

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$620,000	2021	Boston Resiliency Fund	New	Nathan Kuder	COVID-19 Relief	Districtwide
\$250,000	2021	Comprehensive Preschool Partnership Initiative	New	David McAuley	Early Childhood	Districtwide
\$24,000	2021	English for New Bostonian	New	Maria Harris	Adult Education	Madison Park Technical Vocational HS
\$1,577,772	2021	Fresh Fruit and Vegetable Grant	New	Eric Stevens	Food and Nutrition Services	Districtwide
\$20,000	2021	MassGrad Promising Practices – Greater Egleston	New	Kevin Brill	At Risk	Greater Egleston High School
\$2,491,772	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Comprehensive Preschool Partnership Initiative (CPPI)

Status: New

Start & End Dates: July 1, 2020 – June 30, 2021

Funding Source: State

Grantor Contact: Jocelyn Bowne
51 Sleeper St. 4th Floor Boston, MA 02210
Phone: 617-988-2431
Email: jocelyn.bowne@state.ma.us

Lead BPS Department and/or School(s): Dept. of Early Childhood

BPS Fund Manager: David McAuley, Universal Pre-K Project Manager, Dept. of Early Childhood

Department Head/School Leader: Jason Sachs, Executive Director, Dept. of Early Childhood

Annual Award Amount: \$250,000 awarded in initial contract; balance to be officially awarded upon approval of state budget

Total Award Amount (if grant period more than a year): \$ 500,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 588 students

Sites: We plan to braid CPPI funding within our Universal Pre-K (UPK) infrastructure that will serve 540 4-year-old students in 36 classrooms during School Year 2020-21. CPPI funding will support two classrooms in one of our high-quality programs (Boys & Girls Club Dorchester - BGCD), but these are not the only students served as part of Boston UPK. CPPI funding will also directly support three classrooms serving 3-year-olds, outside of UPK, in three community-based organizations as part of an early intervention, special education pilot.

Key External Partners: Boys & Girls Club of Dorchester, Action for Boston Community Development (ABCD, Inc.), Ellis Memorial

Grant Description

The Boston Public Schools (BPS) FY21 CPPI grant will directly support 5 classrooms that serve 3 and 4 year-old students, while shaping high quality programming supports for all of Boston Universal Pre-K's classrooms that will reach 540 4-year-olds and 48 3-year-olds this academic year.

This year's proposal would support three organizations - Action for Boston Community Development (ABCD), Boys and Girls Club Dorchester, and Ellis Memorial - to inform the comprehensive development of a special education/inclusion support model that would ultimately launch across UPK in School Year 2021-2022. Our goal is to strategically address the support gap for children between the ages of 3 and 4. In Fiscal Year 2021, the three organizations will serve on a working group to: provide feedback on speech and occupational therapy services provided to UPK sites in School Year 2020-2021; identify best practices in early identification of students in need of support and special education; and

develop a specific model of inclusion and special education support to be implemented across UPK in School Year 2021-2022.

On the direct service side, for Fiscal Year 2021, CPPI funding to these organizations will directly support two classrooms serving 31 4-year-olds as part of a collective citywide effort to reach 540 4-year-old students through Universal Pre-K. The CPPI funding will also directly support three classrooms serving 48 3-year-olds as a pilot for the early intervention goals of the grant. Across all these classrooms, funding covers teacher salaries, implementation of the Focus on PreK curriculum, and BPS coaching. All classrooms will receive early intervention supports from Speech Language Pathologists and an Occupational Therapist. The CPPI investment will provide immediate returns in the form of direct service and quality improvement to 5 classrooms, while at the same time building capacity for a high-quality Pre-K system in Boston that will address the needs of every child.

Expense Categories this Grant Pays For

~97.27% of the grant will be used to directly fund student seats in UPK and 3-year-old pilot classrooms.

~2.73% of the grant will pay indirect costs to administer the grant

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Boston Universal Pre-K classrooms are required to implement the BPS Focus on Pre-K Curriculum and Building Blocks curriculum. A fidelity observation tool will be used to assess the implementation of the BPS Focus on Pre-K and Building Blocks curriculum in order to guide coaching and professional development by measuring adherence and quality of each curriculum component. The ultimate goal is for classrooms to incorporate BPS Focus on Pre-K curriculum with 70% fidelity by Spring 2021.

Indicator: By spring of each year we will look at fidelity scores as part of the holistic assessment of the program.

Goal #2: By June 2021, 100 percent of the students in the 5 classrooms supported by CPPI have implemented the Ages & Stages Questionnaire (ASQ) developmental screening tool and 100 percent of students have been provided the opportunity for early intervention services from a Speech and Language Pathologist and/or Occupational Therapist

Indicator: (1) All ASQs are completed for UPK students this year; (2) Speech-Language and Occupational Therapy screenings provided to 100% of students in 5 classrooms supported by CPPI, per case notes from BPS Special Education Office; (3) Speech-Language and Occupational Therapy services provided to identified subset of students in 5 CPPI classrooms monthly throughout academic year, per case notes from BPS Special Education Office

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: English for New Bostonian

Status: New

Start & End Dates: September 1, 2020 to June 30, 2021

Funding Source: Private

Grantor Contact: Contact Name: Claudia Greene, Executive Director
Address: 105 Chauncey Street, Boston, MA 02111
Phone 617-982-6862
Email: cgreene@englishfornewbostonians.org

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Maria I. Harris, Director, Department of Adult Education

Department Head/School Leader: Maria I. Harris, Director, Department of Adult Education

Annual Award Amount: \$ 24,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 20

Sites: Department of Adult Education (Madison Park Complex)

Key External Partners: Open Air TechGoesHome and WGBH

Grant Description

English for New Bostonians provides support to one ESOL for Parents and Caretakers class in partnership with BPS Adult Education and the Newcomers Assessment and Counseling Center. Up to 20 parents are able to take an ESOL class to support their children's learning in Boston Public Schools.

Expense Categories this Grant Pays For

This grant will cover the teacher's salary and benefits

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY21 65% of enrolled adult ESOL students will show significant improvement in speaking, listening and literacy skills, as measured by BestPLUS and TABE Class-E.

Indicator: FY21 test scores.

Goal #2: In FY21 70% of enrolled parents will report visiting their children's schools and meeting with teachers.

Indicator: Parents will self-report during class discussions and in 1:1 conference.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Fresh Fruit and Vegetable Grant
Status: New
Start & End Dates: October 26, 2020 – June 23, 2021
Funding Source: Federal through State
Grantor Contact: Kevin Dawson - MA Dept. Early & Secondary Education
75 Pleasant St. Malden, MA 02148-4906
Phone: 781-338-6475
Email: kdawson@doe.mass.edu
Lead BPS Department and/or School(s): BPS Food & Nutrition Services Department

BPS Fund Manager: Eric Stevens, Director of Finance

Department Head/School Leader: Laura Benavidez, Executive Director

Annual Award Amount: \$1,577,772

Total Award Amount (if grant period more than a year): \$1,577,772

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 24,367

Sites: Adams, Samuel Elementary, Baldwin Elementary, Bates Elementary, Beethoven, Blackstone Elementary, Boston Teachers Union, Bradley Elementary School, Chittick Elementary, Clap Elementary, Condon, James F. Elementary, Conley, George F. Elementary, Curley K-8, Dever, Paul A. Elementary, East Boston EEC, Edison, Eliot, John K-8 Intermediate (Salem St Grades 2-4) , Ellison/Parks Early Education School, Everett Elementary, Gardner Pilot Academy, Grew, Henry Elementary, Guild, Curtis Elementary, Hale, Nathan Elementary, Haley, Dennis K-8, Harvard-Kent Elementary, Haynes Early Education Center, Henderson Lower, Hennigan Elementary/West Zone ELC, Hernandez, Rafael K-8, Higginson K0-2 School, Higginson Lewis Elementary, Jackson Mann K-8/Horace Mann School for the Deaf and Hard of Hearing, John F. Kennedy Elementary, Kenny Elementary, Kilmer Lower (K-3), Kilmer Upper (4-8), King K-8, Lee Academy (Fifield EEC), Lee. Joseph Elementary, Lyon, Mary Lower, Mason Elementary School, Mather Elementary, Mattapan EEC (Mattahunt), Mckay, Donald K-8, Mendell Elementary, Mozart Elementary School, Murphy, Richard J. K-8, O'Donnell Elementary, Ohrenberger, William H Schools, Orchard Gardens K-8, Otis, James Elementary, Perkins, Michael J. Elementary, Perry, Oliver Hazard K-8, Philbrick, John D. Elementary, PJ Kennedy, Russell, William E. Elementary, Sarah Greenwood K-8, Shaw, Pauline A. Elementary, Sumner Elementary, Taylor, Charles H. Elementary, Trotter Elementary, Umana, Mario Academy, Up Academy Dorchester, Winship, F. Lyman Elementary, Winthrop, John Elementary

Key External Partners: n/a

Grant Description

The Fresh Fruit and Vegetable Program (FFVP) is a federally assisted program providing free fresh fruits and vegetables to children at eligible elementary schools during the school day. The goal of the FFVP is

to introduce children to fresh fruits and vegetables, to include new and different varieties, and to increase overall acceptance and consumption of fresh, unprocessed produce among children. The FFVP also encourages healthier school environments by promoting nutrition education.

Expense Categories this Grant Pays For

- Total budgets for each school will be determined by DESE based on enrollment (rate per student determines total budget – rate per student approx. \$50-75).
- Maximum of 10% can be used towards administrative costs (includes, Program Manager, a portion of on-site coordinator stipends, and large equipment)
- No less than 90% can be used on operational costs (includes, produce, low-fat dips, supplies, and a portion of the on-site coordinator stipends).
- Majority of operations funds will be spent on fresh produce.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In SY19-20, the FFVP reached 60 schools and approximately 24,600 students. In SY20-21, the FFVP aims to expand the program further to reach an additional 4 schools and to continue providing produce to all students from qualifying schools during the continued pandemic, whether starting remote or hybrid in-person.

Indicator: FFVP will report the average number of students served each week to FNS.

Goal #2: FNS aims to serve a large variety of fresh fruits and vegetables to students through the FFVP, especially varieties that are not regularly available during the school lunch and breakfast program. In SY20, FFVP aims to expose students to at least 20 different fresh fruits and vegetables (cara cara oranges, jicama, tangelo), outside of the usual school lunch and breakfast options (carrots, apples, bananas).

Indicator: FNS will track and report the different varieties of fruits and vegetables served through FFVP.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: MassGrad Promising Practices Grant – Greater Egleston

Status: New

Start & End Dates: Upon Approval – August 31, 2021

Funding Source: Federal through State

Grantor Contact: Lisa Harney
Office for College, Career, and Technical Education
MA DESE
75 Pleasant Street, Malden, MA 02148
Phone: 781-338-3903
Email: LHarney@doe.mass.edu

Lead BPS Department and/or School(s): Greater Egleston High School

BPS Fund Manager: Kevin Brill, Headmaster, Greater Egleston

Department Head/School Leader: Kevin Brill, Headmaster, Greater Egleston

Annual Award Amount: \$20,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 120

Sites: Greater Egleston High School

Key External Partners: People's Academy, Violence in Boston Inc., Gaitskill Cleghorn (Culinary Arts instructor), Jeison Pegero (Music production instructor).

Grant Description

The Mass Grad Promising Practices Grant will support Greater Egleston High School to develop a curriculum that increases student engagement through learning partnerships delivering real world learning and aligned with students' individual interests. This will be realized by building partnerships with instructors in the fields of culinary arts, sheet metal work, music production, and community based non-profit work addressing violence in Boston.

Expense Categories this Grant Pays For

This grant will pay for expenses related to services and materials provided by these partner organizations

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Student attendance during the day when Real World Learning class is scheduled will increase by 10% compared to previous year.

Indicator: This will be measured through daily attendance reports from SIS.

Goal #2: Students course completion rate will increase by 20% over last year.

Indicator: This will be measured through grade distribution reports from SIS.

Goal #3: Core partnerships will be established with at 75% continuing to provide opportunities for students the following year.

Indicator: This will be measured by partnership agreements established before the end of this school year.