MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Nathan Kuder
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: August 10, 2022

Attached please find the grants for approval by the School Committee on August 10, 2022. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.
## GRANTS FOR SCHOOL COMMITTEE

**August 10, 2022**

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Grant Name:  JP Morgan Chase New Skills Ready Grant - EdVestors

Status:  New

Grant Type:  Competitive

Start & End Dates:  April 1, 2022 - June 30, 2023

Funding Source:  Private

Grantor Contact:  Contact Name: Marinell Rousmaniere  
Address: 140 Clarendon St, Suite 401, Boston, MA, 02116  
Phone: 617.585.5747  
Email: rousmaniere@edvestors.org

Lead BPS Departments:  Offices of Career and Technical Education, Data and Accountability, and Equity and Strategy

BPS Program Manager: Michelle Sylvaria, Apryl Clarkson, Charles Grandson

Department Head/School Leader:  Michelle Sylvaria, Apryl Clarkson, Charles Grandson

Annual Award Amount: $866,313

Total Award Amount (if grant period more than a year):  $866,313

Carry-forward option:  Yes

Approximate # of students (or teachers, central office staff) served: 500

Sites: District-wide

Key External Partners:  Edvestors, Private Industry Council, Bunker Hill Community College, UMass Boston

Grant Description

The funds to support the development of new pathway models are coming via EdVestors from the grant provided by JP Morgan Chase as part of the larger New Skills Ready Network initiative. New Career Pathways in high priority industry sectors, with a focus on equity and access, will be developed in 3-5 secondary schools as a result of this initiative.

Expense Categories this Grant Pays For

97% staffing to support career pathway development
3% Indirect

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By the end of the grant year, Boston will launch and implement high quality career pathways in 4 New Skills Boston Secondary Schools

Indicator:  Secondary schools planning team agendas and meeting minutes
**Goal #2**: By the end of the grant year, we will support the professional learning of the career pathways coordinators to sustain the pathway development work over time.

**Indicator**: Career Pathways Implementation Plan

**Goal #3**: By the end of the grant year, we will develop an implementation plan for a robust career and academic planning system for students beginning in middle grades and spanning the secondary, postsecondary, and job placement continuum.

**Indicator**: MyCAP Implementation Plan for Career Pathways

**Please specify how this grant aligns with the district’s 20/25 Strategic Vision’s Commitment(s) and Priority(s).** Please List them below:

2.1 Redesign secondary schools, including alternative schools, in alignment with MassCore, career preparedness, and other advanced coursework opportunities to prepare students for college, career, and life.

2.3 Provide rigorous culturally and linguistically affirming curriculum and instruction that includes learning opportunities in the arts, science, literacy, world languages, physical education, health education, and civics, access to athletic programs and technology, and fully integrates student wellness into the educational experience.

6.4 Champion college and career awareness and work experiences creating visible pathways to postsecondary education, training, trades and career opportunities
SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22600

Grant Name: Comprehensive Preschool Partnership Initiative (CPPI)

Status: Increase and Extension

Grant Type: Competitive

Start & End Dates: July 1, 2021 – July 31, 2022 (extension by one month)

Funding Source: State of Massachusetts (Department of Early Education and Care)

Grantor Contact: Jocelyn Bowne
50 Milk Street, 14th Floor, Boston, MA 02109
Phone: 617-988-2431
Email: jocelyn.bowne@state.ma.us

Lead BPS Department and/or School(s): Dept. of Early Childhood

BPS Fund Manager: David McAuley, Universal Pre-K Finance and Operations Manager, Dept. of Early Childhood

Department Head/School Leader: Jason Sachs, Executive Director, Dept. of Early Childhood

Annual Award Amount: $500,000
First Increase: $350,000
Second Increase (and Extension) $17,059
New Award Amount: $867,059

Total Award Amount (if grant period more than a year): See above

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 700 students

Sites: We plan to braid CPPI funding within our Universal Pre-K (UPK) infrastructure that will serve 700 students, most of whom will be 4-year-old students, with a subset of 3-year-olds, in nearly 50 community-based classrooms during School Year 2021-22. CPPI funding will specifically support three classrooms (estimated 45 students to be served) in three of our highly quality community-based partner programs: Boston Chinatown Neighborhood Center, Boys and Girls Clubs of Dorchester, and Ellis Memorial Early Learning. As part of their participation under this grant, these three organizations will also pilot special education and behavioral health supports in collaboration with Boston Public Schools to help scale early intervention supports. The grant extension will extend the investment in these programs for one additional month, through July 2022.

Key External Partners: Boston Chinatown Neighborhood Center, Boys & Girls Club of Dorchester, Ellis Memorial Early Learning

Grant Description

The Boston Public Schools (BPS) FY22 CPPI grant will directly support 3 community-based classrooms that serve 3-year-old students and their families, while shaping high quality programming support for all of Boston Universal Pre-K’s classrooms that will reach 700 3 and 4-year-olds this academic year.

This year’s proposal would support three organizations – Boston Chinatown Neighborhood Center, Boys and Girls Club Dorchester, and Ellis Memorial Early Learning - to inform the comprehensive development of a special education/behavioral health support pilot
model that would ultimately launch across UPK in School Year 2022-2023. Our goal is to strategically address the support gap for children between the ages of 3 and 4. In Fiscal Year 2022, the three organizations will serve on a working group to: provide feedback on speech and occupational therapy services provided to UPK sites in School Year 2021-2022 on a pilot basis; identify best practices in early identification of students in need of behavioral health support and/or special education; and develop a specific model of special education and behavioral health supports to be implemented across UPK the following year, in School Year 2022-2023.

On the direct service side, for Fiscal Year 2022 and through July 31, 2022, CPPI funding to these organizations will directly support three classrooms serving 45 3-year-olds as part of a collective citywide effort to reach 700 students through Universal Pre-K. Across all these classrooms, funding covers teacher salaries, implementation of the Focus on PreK curriculum, and BPS coaching. All classrooms will receive early intervention supports from Speech Language Pathologists and an Occupational Therapist. Family engagement and family empowerment will be a primary focus in these classrooms, too, as the grant provides financial support for family empowerment programs through Families First and Family Nurturing Center. The CPPI investment will provide immediate returns in the form of direct service and quality improvement to 3 classrooms, while at the same time building capacity for a high quality Pre-K system in Boston that will address the needs of every child.

The first increase extended our capacity to support all UPK programs.

**Expense Categories this Grant Pays For**

~81.40% of the grant will be used to directly fund student seats in UPK, specifically in 3-year-old classrooms.

~15.87% of the grant will be used to fund family empowerment programs through Families First and Family Nurturing Center

~2.73% of the grant will pay indirect costs to administer the grant

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Boston Universal Pre-K classrooms are required to implement the BPS Focus on Pre-K Curriculum and Building Blocks curriculum. A fidelity observation tool will be used to assess the implementation of the BPS Focus on Pre-K and Building Blocks curriculum in order to guide coaching and professional development by measuring adherence and quality of each curriculum component. The ultimate goal is for classrooms to incorporate BPS Focus on Pre-K curriculum with 70% fidelity by Spring 2022.

**Indicator:** By spring of each year we will look at fidelity scores as part of the holistic assessment of the program.

**Goal #2:** By June 2022, 100 percent of the students in the 3 classrooms supported by CPPI have implemented the Ages & Stages Questionnaire (ASQ) developmental screening tool and 100 percent of students have been provided the opportunity for early intervention services from a Speech and Language Pathologist and/or Occupational Therapist

**Indicator:** (1) All ASQs are completed for UPK students this year; (2) Speech-Language and Occupational Therapy screenings provided to 100% of students in 3 classrooms supported by CPPI, per case notes from BPS Special Education Office; (3) Speech-Language and Occupational Therapy services provided to identified subset of students in 3 CPPI classrooms monthly throughout academic year, per case notes from BPS Special Education Office

Please specify how this grant aligns with the district’s 20/25 Strategic Vision’s Commitment (s) and Priority(s). Please List them below:

2.2 Support and coach educators to deliver high quality inclusionary learning opportunities to ensure students with disabilities are well-served in the general education setting: this grant will inform the comprehensive development of a special education/inclusion support model that would ultimately launch across Universal Pre-K (UPK) in School Year 2022-2023.

2.4 Fully implement universal pre-kindergarten through a mixed delivery model that leverages district and community options and ensures a high-quality educational experience for all early learners.
6.2 Collaborate with partner organizations and agencies to provide learning and skill-building, focusing on social and emotional skills essential for youth development and professional skills critical to college and career success: Boston Chinatown Neighborhood Center, Boys and Girls Clubs of Dorchester, and Ellis Memorial Early Learning serve as integral partners in this grant and will host classrooms in partnership with Boston Public Schools’ Early Childhood Department to build a foundation for early learners for long-term personal, college, and career success.
Grant Name: Boston Quality Pre-K Fund

Status: New

Grant Type: Entitlement

Start & End Dates: 7/1/21 - 6/30/24

Funding Source: City

Grantor Contact: City of Boston Chief Financial Officer
Corporation Counsel of the City of Boston
One City Hall Square, 6th Floor Room 608
Attn: Ashley Groffenberger, Incoming Chief Financial Officer
    Harry Dam, Management Analyst, Office of Budget Management

Lead BPS Department and/or School(s): Department of Early Childhood

BPS Fund Manager: TeeAra Dias, UPK Director, Department of Early Childhood

Department Head/School Leader: Jason Sachs, Executive Director, Department of Early Childhood

FY23 Award Amount: $7,017,665

Total Award Amount (if grant period more than a year): $ 15,000,000

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 1,500 over 5 years

Sites: For Fiscal Year 2023, 32 sites, 61 classrooms in community providers, 992 students to be served (3 year olds and 4 year olds)

Key External Partners: 21 community-based organizations of Boston who are deemed UPK partners

Grant Description
The goal of Boston Quality Pre-K is to ensure every three and four-year-old in Boston has access to high-quality early education experiences that lay the foundation for their future learning and educational success. The City of Boston is committed to providing high quality, inclusive, culturally responsive early education to all children whether their families choose to send them to classrooms in Boston Public Schools or community-based organizations.

Then-Mayor Martin J. Walsh set aside a $15 million investment in 2019 through a new Boston Universal Pre-K Fund to guarantee equitable access to free, high-quality pre-K for all three and four-year-olds in Boston within five years.

Expense Categories this Grant Pays For
70% of the grant will be used to directly fund UPK seats in Universal Pre-K programs, providing families no-cost access
30% of the grant will be used to: subcontract with external providers such as University of Massachusetts-Boston to offer a leadership course; support early childhood coaches and special education liaisons to provide additional coaching and intervention support; and facilitate expanded support options for community-provider UPK programs.
Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

**Goal #1:** Boston Universal Pre-K classrooms are required to implement the BPS Focus on K1 Curriculum and Building Blocks curriculum. A fidelity observation tool will be used to assess the implementation of BPS Focus on K1 Curriculum and Building Blocks curriculum and guide coaching and professional development by measuring adherence and quality of each curriculum component. The ultimate goal is for classrooms to incorporate Focus on K1 Curriculum with 70% fidelity; research demonstrates this goal leads to positive student outcomes.

**Indicator:** By spring of each year we will look at fidelity scores as part of the holistic assessment of the program.

**Goal #2:** By June 2024, Boston will have reached our goal to serve 1,500 students in quality UPK classrooms, partially funded by this grant.

**Indicator:** Number of students in funded UPK seats.
Grant Name: OST Strategic Support Grant

Status: New

Grant Type: Competitive

Start & End Dates: 7/1/2022 - 6/30/2023

Funding Source: State Fund Code 220; Federal Fund Code 323

Grantor Contact: Contact Name: Jennifer Wu
Address: Office of Strategic Transformation, Targeted Assistance Manager
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148-4906
Phone: (781) 870-0014
Email: jennifer.y.wu@state.ma.us

Lead BPS Department and/or School(s): Paul A. Dever Elementary School

BPS Program Manager: Margaret Reardon, Principal

Department Head/School Leader: Margaret Reardon, Principal

Annual Award Amount: $100,000

Total Award Amount (if grant period more than a year): $

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 375 students

Sites: Dever Elementary School

Key External Partners: School and Main Institute

Grant Description

The purpose of this targeted grant program is to fund specific initiatives with evidence-based strategies to turnaround the state's lowest performing schools and districts and increase their capacity to sustain a continuous cycle of improvement. This grant is intended to support the strategies and priority areas identified in the Dever’s turnaround plan. The turnaround plan describes evidence-based practices that are associated with rapid academic student achievement, including those that innovate on: school culture and climate, school autonomies and flexibilities, collaborative leadership, resource management, instructional rigor, cultural competency and dismantling systemic racism, social emotional learning, community partnerships, family engagement, and tiered systems of support.

Expense Categories this Grant Pays For
~56.5% will be allocated for teacher stipends to largely support a distributive leadership model, including 13 content leads and 12 Instructional Leadership Team members.
~33.2% is allocated to contractual services for professional development on social and emotional learning, trauma, mathematics, and Systemic Functional Linguistics training.
~8.7% will be allocated to purchase more culturally relevant texts to supplement the EL Curriculum.
~1.6% will be used to send staff to training for the new math curriculum.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By June of 2023, student proficiency in Math and ELA will increase by 25% on internal benchmarks for Math and ELA (Baseline Fall of 2022).

Indicators: Grades 3 - 5 End of Unit Benchmarks (Illumanite Platform); Grades K2 - 2 MAP Testing (ELA); Learning Framework in Number (LFIN) Structure Benchmark (Math).

Goal #2: By June of 2023, 100% of support plans for tier 3 social and emotional needs will include trauma informed action steps such as collaborative problem solving and/or somatic regulation strategies.

Indicator: Examination of tier 3 plans created through Dever’s Whole Child Support Team (WCST) process.
SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Skills Capital Grant - Burke

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2022 - June 30, 2023

Funding Source: State

Grantor Contact: James Poplasky
Skills Capital Grant Manager
Executive Office of Education
Phone: 617-979-8342
Email: james.poplasky@state.ma.us

Lead BPS Department and/or School(s): Jeremiah E. Burke High School

BPS Program Manager: Jennifer Lillis, Career Pathways Coordinator

Department Head/School Leader: Amilcar Silva, Head of School

Annual Award Amount: $75,000

Total Award Amount (if grant period more than a year): $75,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 40 students, 3-4 staff

Sites: Jeremiah E. Burke High School

Key External Partners: Sana Biotechnology, Boston Private Industry Council, Biobuilder

**Grant Description**

Skills Capital grants fund technology and equipment that reflect what students will see in the workplace, giving them hands-on applied learning experiences. These competitive grants are awarded to educational institutions that demonstrate partnerships with local businesses, as well as align curriculum and credentials with industry demand to maximize hiring opportunities in each region of the state. Jeremiah E. Burke High School was awarded this grant to support the launch of its first Innovation Pathway program in Environmental and Life Sciences with a focus on biotechnology.

**Expense Categories this Grant Pays For**

~100% of the grant will be allocated for biotechnology equipment.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**
Goal #1: Utilize grant funds to purchase and set-up equipment for biotechnology innovation pathway program.
   Indicator: Physical purchase of all equipment listed.

Goal #2: By June 2023, students in the biotechnology cohort will have participated in at least 10 laboratory experiments aligned to industry standards.
   Indicator: Students laboratory binders reflect engagement in lab activities over the course of the year.

Please specify how this grant aligns with the district’s 20/25 Strategic Vision’s Commitment(s) and Priority(s). Please List them below: (see attached – go to page 59)

Goal 2: Accelerate Learning
-2.1 Redesign secondary schools

Goal 6: Activate Partnerships
-6.1 Connect Every student
-6.2 Collaborate with partner organizations
-6.4 Champion college and career awareness

Lastly, if this grant was awarded to several sites, please specify how these sites were chosen to receive funds.
Grant Name: Perkins
Status: New
Grant Type: Entitlement
Start & End Dates: September 1, 2022 – August 31, 2023
Funding Source: Federal through State
Grantor Contact: Resource Allocation Strategy and Planning
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148
Phone: 781-338-6230
Email: Federalgrantprograms@mass.gov

Lead BPS Department and/or School(s): Office of Career and Technical Education
BPS Fund Manager: Michelle Sylvaria, Executive Director of Career and Technical Education
Department Head/School Leader: Michelle Sylvaria, Executive Director of Career and Technical Education
Annual Award Amount: $1,625,143
Total Award Amount (if grant period more than a year): N/A
Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: The target audience is students and staff in CVTE and CTE programs district wide. Over 2,500 students are served in grades 9 through 12.

Sites: Madison Park TVHS, Boston Arts Academy, Boston International High School, Boston Green Academy, Jeremiah Burke High School, East Boston High School, TechBoston Academy, English High School, Edward Kennedy Health Career Academy, John D. O’Bryant High School, New Mission High School.

Key External Partners: Private Industry Council, Wentworth Institute of Technology, Benjamin Franklin Institute of Technology, Bunker Hill Community College, Roxbury Community College, Massachusetts Vocational Association, Massachusetts Association of Vocational Administrators, Greater Boston Chamber of Commerce.

Grant Description

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) is the federal source of funds for Perkins allocation grants to improve career and technical education programs in secondary education districts. The grant provides individuals with the academic and technical skills needed to succeed in a knowledge- and skills-based economy. Perkins supports career and technical education that prepares its students both for postsecondary education and the careers
of their choice. Career and Technical Education Programs meet the definition of career and technical education and have organized educational activities that—(A) offer a sequence of courses which—(i) provide individuals with coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions; (ii) provide technical skill proficiency, an industry-recognized credential, a certificate; and (iii) may include prerequisite courses (other than a remedial course) that meet the requirements of this subparagraph; and (B) Include competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of an industry including entrepreneurship.

**Expense Categories this Grant Pays For**

Perkins V grant program may support implementation of Curriculum and Instruction, Assessment, Professional Development and Student Support. The five key levers that DESE has identified for increasing student performance statewide include: preparing students for college and career; strengthening curriculum and instruction; strengthening educator effectiveness; supporting data use to improve policy decisions and student achievement; and turning around our lowest performing schools. Perkins V funding is used to initiate, improve, and expand career and technical education programs and improve student outcomes. Applicable programs are identified by DESE.

- ~60% of the grant equipment and instructional materials
- ~20% Staff and support
- ~10% Technology
- ~5% Professional Development
- ~5% Post-secondary linkages/ support services

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

Our district goal is to increase student achievement on Perkins Core Indicators of: academic and technical achievement graduation rates and planning and connections for students in high wage, high demand careers and postsecondary education.

**Goal #1:** The MA Perkins V plan created a new indicator called program quality. All students will need an internship, capstone, co-operative education experience and/or an industry recognized credential by graduation. The indicator will be launched this school year. The state target is for 83.86%. Our most recent data for all CTE students in BPS is 84.57%.

**Indicator:** Student work-based learning

**Goal #2:** Improve graduation rates for students enrolled in CTE programming to 88% by May 2021. Our most recent data for all CTE students in BPS is 84.57%.

**Indicator:** Graduating rates

**Goal #3:** All graduates of a CTE program who completed a sequence of two or more CTE classes will have a positive post-secondary placement in a post-secondary institution, the workforce, and/or the military. Our most recent data shows a 83.95% positive placement according to our one year graduate survey respondents.

**Indicator:** Post-Secondary Placement
Grant Name: Investigating History Grant

Status: New

Grant Type: Competitive

Start & End Dates: July 15, 2022 - June 30, 2023

Funding Source: State

Grantor Contact: Contact Name: Reuben Henriques
Address: 75 Pleasant Street, Malden, MA 02148-4906
Phone: (781) 338-6243
Email: reuben.f.henriques@mass.gov

Lead BPS Department and/or School(s): BPS History & Social Studies Department

BPS Fund Manager: Angela Hedley-Mitchell

Department Head/School Leader: Christine Landry

Annual Award Amount: $13,811

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: Ten teachers and 200 students

Sites: Curley K-8, Gardner Pilot K-8

How and Why were these sites selected:
The BPS History/Social Studies Department informed all schools with grades 5, 6, 7 of the opportunity to pilot via the department monthly newsletter. Five schools replied, four completed an application, two schools dropped out of the pilot. The remaining schools who will take part in the pilot in the Curley K-8 and Gardner Pilot K-8.

Key External Partners: None

Grant Description
DESE is excited to announce an opportunity to pilot Investigating History, an innovative set of curricular units fully aligned to the Massachusetts History/Social Science Framework. These materials emphasize student inquiry, culturally responsive pedagogy, connections to civics and current events, and the development of historical empathy. The grant provides teachers piloting the Investigating History curriculum units with stipends and funding to support substitute teacher coverage while attending professional learning sessions.

Expense Categories this Grant Pays For
Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Boston Public Schools History/Social Studies department is continuing its participation of the DESE pilot of the Investigating History pilot for grades 5, 6, and 7. Piloting always the BPS to have a voice in the further development and revision of Investigating History curriculum.

Goal #1: Teachers from the Curley K-8 and Gardner Pilot K-8, will participate in professional learning sessions facilitated by DESE from August 2022 to May 2023.
   Indicator: Attendance at the civic teacher leader meetings.

Goal #2: By May 2023, teachers will pilot the curriculum units they assigned up for during the application process.
   Indicator: DESE acknowledgment of units piloted. Discussion piloting experiences at professional learning sessions.

Please specify how this grant aligns with the district’s 20/25 Strategic Vision’s Commitment (s) and Priority(s). Please List them below: (see attached – go to (page 59)

The BPS 20/25 strategic vision, commitment two, provides that it is the organization’s mission to provide rigorous culturally and linguistically affirming curriculum and instruction that includes learning opportunities in the arts, science, literacy, world languages, physical education, health education, and civics. The Investigating History grant provides teachers the opportunity to engage with, pilot, and lend feedback to a history curriculum units that aim to emphasize student inquiry, culturally responsive pedagogy, connections to civics and current events, and the development of historical empathy. Through piloting more than 200 students will have a chance to experience history curriculum that provides foundation in academic principles of the district focused on equitable literacy and culturally affirming curriculum and instructional practices.
Grant Name: BPS Adult Education Family Literacy (BPS103, FC345)

Status: Continuing Year 5 of 5

Grant Type: Competitive

Start & End Dates: 07/01/2021 to 06/30/2022

Funding Source: State -345

Grantor Contact: Melissa Viscovich, Program Specialist
W 781-338-3837
melissa.b.viscovich@state.ma.us
Adult and Community Learning Services
Department of ESE
75 Pleasant Street
Malden, MA 02148

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Kristen D’Avolio, Senior Director

Department Head/School Leader: Kristen D’Avolio, Senior Director

Annual Award Amount: $452,638

Total Award Amount (if grant period more than a year): $2,819,150

Carry-forward option: No

Approximate # of students: 140 ESOL students

Sites: Dept. of Adult Education/Boston Central Adult High School at Madison Park Technical/Vocational High School Building Complex

Key External Partners: OpenAirBoston, Adult Literacy Initiative Masshire, New England Aquarium, Zoo New England, Museum of Fine Arts, Mayor’s Office of Workforce Development

**Grant Description**

As part of the BPS Adult Education Family Literacy Program, this grant provides adult basic education, high school and ESOL classes to Boston Public Schools parents to support their academic, economic, and civic development in order that they can then support their children’s learning.

**Expense Categories this Grant Pays For**

The grant will be used to pay for part-time evening and day teachers, a special projects manager, a student support specialist, fringe, supplies, and indirect costs.
Grant Name: Adult Education Family Literacy

Status: Continuing, Year 5 of 5

Grant Type: Competitive

Start & End Dates: 09/01/2022 to 08/30/2023

Funding Source: Federal

Grantor Contact: Melissa Viscovich, Program Specialist
W 781-338-3837
melissa.b.viscovich@state.ma.us
Adult and Community Learning Services
Department of ESE
75 Pleasant Street
Malden, MA 02148

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Kristen D’Avolio, Senior Director

Department Head/School Leader: Kristen D’Avolio, Senior Director

Current Year Amount: $641,574

Total Award Amount (if grant period more than a year): $3,008,086

Carry-forward option: No

Approximate # of students: 136 ABE students, 14 vocational ESOL students

Sites: Dept. of Adult Education/Boston Central Adult High School at Madison Park Technical/Vocational High School Building Complex

Key External Partners: OpenAirBoston, Adult Literacy Initiative Masshire, New England Aquarium, Zoo New England, Museum of Fine Arts, Mayor’s Office of Workforce Development

**Grant Description**

As part of the BPS Adult Education Family Literacy Program, this grant provides adult basic education, high school and ESOL classes to Boston Public Schools parents to support their academic, economic, and civic development in order that they can then support their children’s learning.

**Expense Categories this Grant Pays For**

The grant will be used to pay for part-time evening and day teachers, a director of operations, teachers for the vocational ESOL program, fringe, supplies, and indirect costs.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**
**Goal #1**: In FY21, 51% of enrolled adult ESOL students will meet or exceed the state’s target for measurable student gain. as measured by BestPLUS and TABE Class-E. **Indicator**: FY22 test scores.

**Goal #2**: In FY21, 39% of students enrolled adult basic education will meet or exceed the state’s target for measurable student gain. as measured by BestPLUS and TABE Class-E. **Indicator**: FY22 test scores.

**Goal #3**: In FY21, 42% of enrolled adult ASE students will meet or exceed the state’s target for measurable student gain as measured by MAPT. **Indicator**: FY22 test scores.

**Goal #4**: In FY 22, 90% of culinary students will receive their Servsafe certificate and complete 75 hours of culinary training. **Indicator**: FY22 test scores.

**Strategic Plan Alignment**

These goals are tied to the BPS Strategic Goal Number One: Eliminate Opportunity and Achievement Gaps. By supporting Boston’s adult residents in earning their high school diploma or learning English, BPS Adult Ed serves highly talented students who have been impacted by social, systemic and social barriers, and racism in and outside of school.
Grant Name: CommCorp: Career Technical Initiative Start-Up

Status: New, Year 1 of 1

Grant Type: Competitive

Start & End Dates: 07/15/2022 to 01/31/2023

Funding Source: Commonwealth Corporation

Grantor Contact: Jess Saenz, Senior Program Manager
Phone: 857-273-1818
jsaenz@commcorp.org
2 Oliver St, Boston, MA 02109
https://commcorp.org/program/career-technical-initiative/

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Kristen D’Avolio, Senior Director

Department Head/School Leader: Kristen D’Avolio, Senior Director

Original Award Amount: $40,000

Total Award Amount (if grant period more than a year): 40,000

Carry-forward option: No

Approximate # of students: 28 Automotive, 28 Carpentry

Sites: Dept. of Adult Education/Boston Central Adult High School at Madison Park TechnicalVocational High School Building Complex

Grant Description
The Career Technical Initiative seeks to address the persistent need for skilled labor in construction, trades, and manufacturing. Commonwealth Corporation administers these funds in hopes of eliminating the skills gap facing employers by providing an opportunity for youth and adults to retrain for skilled occupations, as well as transforming vocational high schools into Career Technical Institutes that run three shifts a day to bring more high school students and adults into the program.

Expense Categories this Grant Pays For
The grant will be used to pay for CTI supplies, tools, and equipment.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals
Goal #1: By October, 2022, both the automite and carpentry programs will have all the resources they need to successfully offer a training program to 28 students each.

Indicator: Supplies received

Strategic Plan Alignment
These goals are tied to the BPS Strategic Goal Number One: Eliminate Opportunity and Achievement Gaps. By supporting Boston’s adult residents in accessing high level employment training BPS Adult Ed serves highly talented students who have been impacted by social, systemic and social barriers, and racism in and outside of school.
SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: CommCorp: Career Technical Initiative (Round 2 and Round 3)

Status: Year 1 of 2

Grant Type: Competitive

Start & End Dates: 07/01/2021 to 08/30/2023 (This is a continuation and a restructuring of a former pay-for-performance grant)

Funding Source: Commonwealth Corporation

Grantor Contact: Jess Saenz, Senior Program Manager
Phone: 857-273-1818
jsaenz@commcorp.org
2 Oliver St, Boston, MA 02109
https://commcorp.org/program/career-technical-initiative/

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Kristen D’Avolio, Senior Director

Department Head/School Leader: Kristen D’Avolio, Senior Director

Original Award Amount:
Round 2, Pay-for-Performance: $99,500 (ability to increase up to $120,000 by 12/31/22 for 14 HVAC, 14 Welding) with carry-forward option.

Updated Award Amount and End Date:
Round 3, Reimbursable Grant: $532,000 11/1-8/30/23 (28 Automotive, 28 Carpentry, 10 HVAC, 10 Welding =76 students) with no carry forward option.

Total Award Amount (if grant period more than a year): $631,500
Approved to date: $520,000
Total Increase: $111,500

Carry-forward option: Partial

Approximate # of students: 28 Automotive, 28 Carpentry, 10 HVAC, 10 Welding =76 students

Sites: Dept. of Adult Education/Boston Central Adult High School at Madison Park TechnicalVocational High School Building Complex

Grant Description
The Career Technical Initiative seeks to address the persistent need for skilled labor in construction, trades, and manufacturing. Commonwealth Corporation administers these funds in hopes of eliminating the skills gap facing employers by providing an opportunity for youth and adults to retrain for skilled occupations, as well as transforming vocational high schools into Career Technical Institutes that run three shifts a day to bring more high school students and adults into the program.
Expense Categories this Grant Pays For

The grant will be used to pay for a CTI director, a part-time student support specialist, administrative support, fringe benefits for salaried employees, contracts and stipends for vocational teachers working after school hours, office and training supplies, computers, bus passes and other incentives for students (tools, boots, safety goggles, etc.).

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By February 28, 2023, twenty-eight automotive students will complete the full course and earn related industry credentials.
Indicator: Completion of 250 hours and passing scores on OSHA 10 and Hotworks.

Goal #2: By August 30, 2023, twenty-four out of 28 students will be employed in an industry related job for 6 months after completion of the program.
Indicator: Employer affirmation letter or pay stubs.

Goal #3: By February 28, 2023, twenty-eight carpentry students will complete the full course and earn related industry credentials.
Indicator: Completion of 250 hours and passing scores on OSHA 10 and Hotworks.

Goal #4: By August 30, 2023, twenty-four out of 28 carpentry students will be employed in an industry related job for 6 months after completion of the program.
Indicator: Employer affirmation letter or pay stubs.

Goal #5: By July 1, 2022 ten HVAC students will complete the full course and earn related industry credentials.
Indicator: Completion of 250 hours and passing scores on OSHA 10 and Hotworks.

Goal #6: By 1/31/23 eight out of 10 HVAC students will be employed in an industry related job for 6 months after completion of the program.
Indicator: Employer affirmation letter or pay stubs.

Goal #7: By July 1, 2022 ten welding students will complete the full course and earn related industry credentials.
Indicator: Completion of 250 hours and passing scores on OSHA 10 and Hotworks.

Goal #8: By 1/31/23 eight out of 10 welding students will be employed in an industry related job for 6 months after completion of the program.
Indicator: Employer affirmation letter or pay stubs.

Strategic Plan Alignment
These goals are tied to the BPS Strategic Goal Number One: Eliminate Opportunity and Achievement Gaps. By supporting Boston’s adult residents in earning their high school diploma or learning English, BPS Adult Ed serves highly talented students who have been impacted by social, systemic and social barriers, and racism in and outside of school.

3 These goals are set by DESE ACLS based on federal NRS data of adult ed students nationwide.
Grant Name: Madison Park Skills Capital Grant
Status: New
Grant Type: Competitive
Start & End Dates: July 1, 2022 to June 31, 2023.
Funding Source: Executive Office of Education
Grantor Contact: James Poplasky
Address: 1 ASHBURTON ST 14TH FLOOR 1403, BOSTON MA 02108
Phone: 617-352-9476
Email: james.poplasky@state.ma.us

Lead BPS Department and/or School(s): Madison Park Technical Vocational High School
BPS Program Manager: Mary-Frances Brangman
Department Head/School Leader: Dr. Sidney Brown

Annual Award Amount: $224,642
Total Award Amount (if grant period more than a year): $224,642
Carry-forward option: No
Approximate # of students served: 160
Sites: Madison Park
How are these sites chosen? Based on the needs
Key External Partners (if any): Boston Medical Center and Spaulding Rehabilitation Hospital

Grant Description

Priorities: Champion college and career awareness and work experiences creating visible pathways to the health care postsecondary education, training, trades and career opportunities
Purpose: Funds will be used to upgrade Health and Medical Assisting training equipment and it was chosen to either replicate or simulate a medical facility providing direct patient care. Medical Assisting program equipment: Reception Desk with Chair and Sidewall; 2 File Cabinets for the Desk; a Refrigerator for specimens; Rolling Storage Cabinets; EKG Machines; A1C Machines; and Portable Vital Signs Machines. Health Assisting program equipment: Classic Mannequins; Pediatric Mannequin; Wound/ Trauma Sim-Classic; Sim-Geriatric; Emergency Carts; Cart Refill Kit; Bell Chimes; Wall Diagnostic Station; Code Cart; Medical Bed; Gurney Privacy Curtain & Track; Stand-Assist, Transport Portal Thermometer; Wall-Mount Thermometer; Anatomy Models; Blood Pressure Arm Gauges; Omnicell Cart; Desired Outcomes: Each year we project a minimum of 64 students completing the programs. The Health Assisting graduates will each receive 9 credentials, and each Medical Assisting graduate will receive 8 credentials.
Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Increase in the # of Students completing Medical and Health Assisting programs.
Indicator: Graduation and program completion data.

Goal #2: Increase in the # of Students placed in medical and health assisting positions post-graduation.
Indicator: Post graduation data.

Please specify how this grant aligns with the district’s 20/25 Strategic Vision’s Commitment(s) and Priority(s). Please List them below:

Focus Area 1: Implement an inclusive, rigorous, and culturally/linguistically sustaining PK-12 instructional program that serves the development of the whole child.

Focus Area 2: Attract, develop, and retain a highly effective instructional team that is responsive to the diverse racial, cultural, and linguistic needs of Boston youth.

Focus Area 3: Engage students, families, and community organizations as advocates and partners for equity, access, and results for all students.