


MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Eleanor Laurans
Chief Financial Officer 

SUBJECT: Grants for Approval

DATE: April 26, 2019

Attached please find the grants for approval by the School Committee on May 1, 2019. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE APPROVAL

May 1, 2019

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$596,163	2020	Adult Education Family Literacy	New	Maria Harris	Adult Education	Madison Park
\$43,620	2020	Development and Expansion of High Quality Summer Learning	New	Arianna Wilson	Extended Learning Time	~6 sites districtwide
\$20,000	2019	High Quality Instruction – Summer Planning Grant Path 2	New	Linda Davenport	Educator Effectiveness	Districtwide
\$10,000	2019	High Quality Instruction – Summer Planning Grant Path 3	New	Holly Rosa	Educator Effectiveness	Districtwide
\$40,000	2019	Massachusetts 21 st Century Community Learning Centers – Summer Enhancement	New	Arianna Wilson	Extended Learning Time	Gardner, Edison
\$38,000,000	2020	National School Lunch Program and School Breakfast Program	New	Laura Benavidez	Food and Nutrition Services	Districtwide
\$9,300	2019	OpenSciEd Materials	New	Holly Rosa	Curriculum & Instruction	~13 sites districtwide
\$1,200,000	2020	Summer Food Services Program	New	Laura Benavidez	Food and Nutrition Services	Districtwide
\$356,551	2019	Teacher Diversification Pilot Program	New	Ceronne Daly	Educator Effectiveness	Districtwide
\$40,275,634	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Adult Education Family Literacy

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2019 – June 30, 2020

Funding Source: State

Grantor Contact: Paula Jurigian, Program Specialist
75 Pleasant Street
Malden, MA 02148
Phone: (781)-338-3837
Email: paula.jurigian@doe.mass.edu

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Kristen D'Avolio, Director of Instruction

Department Head/School Leader: Maria I. Harris, Director

Annual Award Amount: \$ 596,163

Total Award Amount (if grant period more than a year): \$2,366,512

Carry-forward option: No

Approximate # of students: 176 adult students/ families (60 ESOL and 116 adult basic education and high school)

Sites: Dept. of Adult Education/Boston Central Adult High School at Madison Park Technical Vocational High School Building Complex

Key External Partners: OpenAirBoston, , Dorchester Adult Literacy Coalition, One-Stop Career Centers, New England Aquarium, Zoo New England, Museum of Fine Arts, Mayor's Office of Workforce Development

Grant Description

As part of the BPS Adult Education Family Literacy Program, this grant provides adult basic education, high school and ESOL classes to Boston Public Schools parents to support their academic, economic, and civic development in order that they can then support their children's learning.

Expense Categories this Grant Pays For

The grant will be used to pay for 10 part time teachers, and partial salary for the Academic Advisor and Director of Instruction, fringe, professional development, including travel to meetings and conferences, supplies and indirect costs

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: In FY20, 51% of enrolled adult ESOL students will meet or exceed the state's target for measurable student gain. as measured by BestPLUS and TABE Class-E.

Indicator: FY20 test scores.

Goal #2: In FY20, 39% of students enrolled adult basic education will meet or exceed the state's target for measurable student gain. as measured by BestPLUS and TABE Class-E.

Indicator: FY20 test scores.

Goal #3: In FY20, 42% of enrolled adult ASE students will meet or exceed the state's target for measurable student gain as measured by MAPT.

Indicator: FY20 test scores.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Development and Expansion of High Quality Summer Learning

Status: New

Grant Type: Competitive

Start & End Dates: April 11, 2019 – August 31, 2019

Funding Source: State and Federal through State

Grantor Contact: Karyl Resnick
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148-4906
Phone: 781-338-3515
Email: kresnick@doe.mass.edu

Lead BPS Department and/or School(s): BPS Office of School Support - Expanded Learning Time

BPS Fund Manager: Arianna Wilson, Program Manager

Department Head/School Leader: Jan Manfredi

Annual Award Amount: \$43,620

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 60 students

Sites: Grew Elementary, Channing Elementary, Young Achievers K-8 School, Mozart Elementary, Bates Elementary and Mattapan Early Education Center.

Key External Partners: YMCA of Greater Boston

Grant Description

The purpose of this competitive grant is to support the development and expansion of high quality, comprehensive summer learning opportunities for students in districts with high concentrations of economically disadvantaged students.

Expense Categories this Grant Pays For

The grant will support the development and expansion of high quality, comprehensive summer learning programs for students who are mostly classified as economically disadvantaged. The funds will go toward these specific categories: staff including academic and enrichment teachers, transportation, field trips, meals, and program materials.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals.

Goal #1: During the 18-19 summer, SAYO-S for students will demonstrate a post mean of 3.5 or higher in the area of self-regulation.

Indicator: Pre and post SAYO Staff surveys

Goal #2: During the 18-19 summer, SAYO-S for students will demonstrate a post mean of 3.5 or higher in the area of leadership.

Indicator: Pre and post SAYO Staff surveys

Goal #3: During the 18-19 summer, students will have an average daily attendance rate of 80% or higher.

Indicator: Attendance data managed through the program's data platform, CitySpan

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: High-Quality Instruction - Summer Planning Grant Path 2: Implementing High-Quality Secondary Mathematics Instructional Materials

Status: New

Grant Type: Competitive

Start & End Dates: Upon Approval – August 31, 2019

Funding Source: State

Grantor Contact: Gail Castle
DESE Center for Instructional Support (CIS)
75 Pleasant Street
Malden, MA 02148
Phone: 781-338-3807
Email: gcastle@doe.mass.edu

Lead BPS Department and/or School(s): BPS Mathematics Office

BPS Fund Manager: Linda Ruiz Davenport, Director of K-12 Mathematics

Department Head/School Leader: Linda Ruiz Davenport, Director of K-12 Mathematics

Annual Award Amount: \$20,000

Total Award Amount (if grant period more than a year):

Carry-forward option: Yes through August 31, 2019

Approximate # of students (or teachers, central office staff) served: 13 high school mathematics teachers, 2 Math Office staff, 1 staff member from OELL and 1 staff member from special education

Sites: District-wide

Key External Partners: DESE

Grant Description

This grant is designed to strengthen the use of our newly adopted high school math curriculum materials in our adopting high schools. Project activities address the need to build a cadre of high school math teacher leaders who are prepared to help colleagues across the district use these instructional materials in ways that support the math learning of *all* students. This includes ensuring that teachers are engaging all students in the mathematical practice standards, addressing shifts in the math content standards, and meeting the needs of all learners.

Expense Categories this Grant Pays For

~97.25% of the grant will be allocated to stipends for high school math teacher leaders working together during the summer months to prepare professional development sessions that will be offered during the Teacher Summer Institute and, with additional stipend support, during the school year.

~2.5% of the grant will be used to purchase professional resources that high school math teacher leaders will use to build their leadership skills and design their professional development sessions with colleagues along with any technology that might also be needed to support their sessions.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Teachers participating in professional development sessions planned and facilitated by the project's high school math teacher leaders will indicate increased comfort with the content and pedagogy associated with their new high school math adoption.

Indicator: Pre- and post-professional development surveys

Goal #2: Greater numbers of students in the classrooms of teachers participating in the project's professional development sessions will score at proficient or above on assessments of mathematics learning.

Indicator: High school math interim assessments and Grade 10 Next-Generation Math MCAS scores.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: High-Quality Instruction - Summer Planning Grant Path 3

Status: New

Grant Type: Competitive

Start & End Dates: Upon Approval – August 30, 2019

Funding Source: State

Grantor Contact: Gail Castle
DESE Center for Instructional Support (CIS)
75 Pleasant Street
Malden, MA 02148
Phone: 781-338-3807
Email: gcastle@doe.mass.edu

Lead BPS Department and/or School(s): BPS Science Dept.

BPS Fund Manager: Marianne Dunne, Senior Project Coordinator

Department Head/School Leader: Holly Rosa Acting K-12 Science Director

Annual Award Amount: \$10,000.00

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 15 teachers and approximately 1,400 6th, 7th, and 8th grade BPS students

Sites: McKay, Gardner, Sarah Greenwood, Mary Lyon, McCormack, Murphy, Frederick, Rafael Hernandez, JD O'Bryant, Hennigan, Roosevelt, Boston Green Academy and Boston Latin Academy

Key External Partners: MA DESE and OpenSciEd

Grant Description

BPS science department and 15 middle school teachers will participate in a field test as part of an effort called OpenSciEd, in which a group of state education agencies, working with school districts, classroom teachers, experienced science curriculum developers, and the science education community are creating research-based, open-source science instructional materials that align to standards based on "A Framework for K-12 Science Education," consistent with the 2016 Massachusetts Science and Technology/Engineering Curriculum Framework. This MA field test will allow BPS educators to provide feedback on the curriculum based on experiences in their classrooms and investigate the impact of the curriculum on BPS students. In addition BPS students will experience meaningful and engaging science teaching organized around the investigation of natural phenomena, use the science and engineering practices and disciplinary core ideas together to help them develop deep conceptual understanding and progress toward mastery of key ideas in science.

Expense Categories this Grant Pays For

~50% of funding will be used for teacher stipends

~50% of funding will be used for purchasing materials to field test OpenSciEd in 6th, 7th and 8th grades

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By August 2019 fifteen BPS middle school science teachers will continue to participate in a national field test with middle school science curriculum materials and will be trained to implement 6th, 7th and 8th grade Open SciEd curriculum materials with their students in the fall of 2019.

Indicator: Attendance at summer PD and additionally teachers will evaluate Grade 6, 7, 8 OpenSciEd curriculum materials using a researched based tool, EQuIP rubric, to insure alignment to MA 2016 STE standards and make recommendations regarding implementation district wide.

Goal #2: By August 2019 the BPS Science Resource Center will purchase science curriculum materials and deliver them to 15 BPS classrooms. Teachers will implement the middle school field test with fidelity using OpenSciEd materials that serve approximately 1,400 students. BPS teachers will provide feedback to inform the BPS science department about purchasing standards aligned curriculum materials to increase student achievement

Indicator: Budget expenditures for materials will be encumbered and 100% of the curriculum materials will be received at Campbell Resource Center, processed, and delivered to all pilot teachers and schools by September 2019.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Massachusetts 21st Century Community Learning Centers - Summer Enhancement Grant
Status: New
Grant Type: Competitive
Start & End Dates: April 11, 2019 – August 31, 2019
Funding Source: Federal through State
Grantor Contact: Karyl Resnick
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148-4906
Phone: 781-338-3515
Email: kresnick@doe.mass.edu

Lead BPS Department and/or School(s): BPS Office of School Support - Expanded Learning Time

BPS Fund Manager: Arianna Wilson, Program Manager

Department Head/School Leader: Jan Manfredi

Annual Award Amount: \$40,000

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 226 students

Sites: Gardner Pilot Academy and Thomas Edison K-8

Key External Partners: YMCA of Greater Boston

Grant Description

The purpose of this federally-funded competitive Massachusetts 21st Century Community Learning Centers (CCLC) Summer Enhancement Grant is to stem summer learning loss by expanding innovative summer learning programs that address both the academic and developmental needs of students.

Expense Categories this Grant Pays For

The grant will support training, planning and professional development for adults to make better use of time with students and maximize student outcomes. These programs will also engage with various community partners to support students' learning, and social/emotional and physical development. The funds will go toward these specific categories: staff, community partners, transportation, field trips, service-learning training, and instructional materials.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: During the 18-19 summer, SAYO-S for students will demonstrate a post mean of 3.5 or higher in the area of perseverance.

Indicator: Pre and post SAYO Staff surveys

Goal #2: During the 18-19 summer, SAYO-S for students will demonstrate a post mean of 3.5 or higher in the area of leadership.

Indicator: Pre and post SAYO Staff surveys

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: National School Lunch Program and School Breakfast Program

Status: New

Grant Type: Entitlement

Start & End Dates: July 1, 2019 – June 30, 2020

Funding Source: Federal through State

Grantor Contact: Robert Leshin
75 Pleasant Street, Malden, MA 02148-4906
Phone: 781-338-6480
Email: rleshin@doe.mass.edu

Lead BPS Department and/or School(s): Food and Nutrition Services

BPS Fund Manager: Laura Benavidez, Executive Director of Food and Nutrition Services

Department Head/School Leader: Laura Benavidez, Executive Director of Food and Nutrition Services

Annual Award Amount: \$38,000,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 55,000 daily

Sites: Districtwide

Key External Partners: Department of Elementary and Secondary Education

Grant Description

The National School Lunch and School Breakfast programs are federally assisted meal programs that provide nutritionally balanced, low-cost or no-cost lunches to children each school day. The Food and Nutrition Services Department provides breakfast and lunch to all 125 BPS schools and we receive reimbursement from USDA for every meal served. All meals are served free to all students.

Expense Categories this Grant Pays For

~48% of the grant will be allocated to food costs

~50% of the grant will be used to supplement labor costs

~2% will be used to purchase supplies needed to serve meals (equipment, smallwares, paper goods, etc.)

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Increase access to breakfast meals for the 2020 school year by 2%.

Indicator: Increase in participation in comparison to meals served from School year 2018-19. In addition, utilizing key performance indicators such as cost per meal, participation comparison across the three models served (satellite, cafeterias and My Way Cafes) and student feedback.

Goal #2: Increase access to lunch meals for the 2020 school year by 3%.

Indicator: Increase in participation in comparison to meals served from School year 2018-19, same time frame. In addition, utilizing key performance indicators such as cost per meal, and daily food cost and participation comparison across the three models served (satellite, cafeterias and My Way Cafes) and student feedback.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: OpenSciEd materials
Status: New
Grant Type: Entitlement
Start & End Dates: Upon approval – June 30, 2019
Funding Source: State
Grantor Contact: Erin Hasimoto-Martell
75 Pleasant Street, Malden, MA
Phone: (781)-338-3551
Email: erin.hashimoto@doe.mass.edu

Lead BPS Department and/or School(s): BPS Science Dept.

BPS Fund Manager: Marianne Dunne, Senior Project Manager

Department Head/School Leader: Holly Rosa Acting K-12 Science Director

Annual Award Amount: \$9,300

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 15 teachers and approximately 1,400 6th, 7th, and 8th grade BPS students

Sites: McKay, Gardner, Sarah Greenwood, Mary Lyon, McCormack, Murphy, Frederick, Rafael Hernandez, JD O'Bryant, Hennigan, Roosevelt, Boston Green Academy and Boston Latin Academy

Key External Partners: MA DESE and OpenSciEd

Grant Description

BPS science department and 15 middle school teachers participated in year one of a national field test as part of an effort called *OpenSciEd*, in which a group of state education agencies, working with school districts, classroom teachers, experienced science curriculum developers, and the science education community are creating research-based, open-source science instructional materials that align to standards based on "A Framework for K-12 Science Education," consistent with the 2016 Massachusetts Science and Technology/Engineering Curriculum Framework. The BPS Science department had to source, allocate purchase, and build all the instructional materials for the field test classrooms in BPS from the science department general fund. BPS was invited to apply for these reimbursement funds from the MA DESE after field testing during 2018-2019 academic year.

Expense Categories this Grant Pays For

100% of funding will be used to reimburse BPS Science Dept. for materials purchased for field testing of *OpenSciEd* Middle School curriculum

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Approximately 1,400 BPS students will experience meaningful and engaging science teaching organized around the investigation of natural phenomena, use the science and engineering practices and disciplinary core ideas together to help them develop deep conceptual understanding and progress toward mastery of key ideas in science.

Indicator: BPS students have been videotaped, recorded and had an opportunity to provide feedback to the developers that informs revisions to improve the materials.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Summer Food Services Program

Status: New

Grant Type: Entitlement

Start & End Dates: July 1, 2019 to August 31, 2019

Funding Source: Federal through State

Grantor Contact: Kristen Torres
75 Pleasant Street, Malden, MA 02148-4906
Phone: (781)-338-6480
Email: ktorres@doe.mass.edu

Lead BPS Department and/or School(s): Food and Nutrition Services

BPS Fund Manager: Laura Benavidez, Executive Director of Food and Nutrition Services

Department Head/School Leader: Laura Benavidez, Executive Director of Food and Nutrition Services

Annual Award Amount: \$1,200,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 10,000 daily

Sites: Districtwide

Key External Partners: Department of Elementary and Secondary Education

Grant Description

The Summer Food Service Program provides free, nutritious meals to low-income children during school vacations. The Food and Nutrition Services Department provides meals to students at schools, community centers, parks, etc. and we receive reimbursement from USDA for every meal served. All meals are served free to eligible participants including children 18 and under and people over 18 who are determined by a State educational agency to be mentally or physically handicapped and who participate in a school program for the mentally or physically handicapped.

Expense Categories this Grant Pays For

~47% of the grant will be allocated to purchase meals

~48% of the grant will be used to supplement staff working during the summer hours that will serve meals

~5% will be used to purchase supplies needed to serve meals (equipment, smallwares, paper goods, etc.)

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Increase access to meals during the summer break by 5%.

Indicator: Increase in participation in comparison to meals served in Summer 2018.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Teacher Diversification Pilot Program

Status: New

Grant Type: Competitive

Start & End Dates: Upon Approval – August 31, 2019

Funding Source: State

Grantor Contact: Shay Edmond
75 Pleasant Street Malden MA 02148
Phone: (781) 338-3219
Email: sedmond@doe.mass.edu

Lead BPS Department and/or School(s): Office of Human Capital & Office of English Learners

BPS Fund Manager: Ceronne B. Daly, Managing Director of Recruitment, Cultivation and Diversity Programs
and Shirley Peng, Budget Manager

Department Head/School Leader: Emily Kalejs Qazilbash, Chief Human Capital Officer and Priya Tahiliani, Assistant Superintendent, Office of English Learners

Annual Award Amount: \$356,551

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 450 teachers/ paraprofessionals

Key External Partners: Ed Pioneers and Telescope Education

Grant Description

The competitive Teacher Diversification Pilot Program is designed to support local school district efforts to strengthen and diversify existing teacher recruitment and retention programs. Through the use of state funds, participating pilot school districts will engage in thoughtful approaches intended to increase the number of effective and diverse teachers in their schools. Applicants may propose to use grant funds to strengthen existing teacher recruitment and retention programs in the following ways: Financial Assistance for Paraprofessionals, District Graduates or other college Graduates, and Provisionally Licensed Teacher. Grow your own initiative. School districts will identify thoughtful, high-impact strategies to enhance existing 'grow your own' initiatives. Examples of high-impact strategies include, but are not limited to; financial incentives, financial support for paraprofessional, development/ enhancement of educational specific pathway for high school students, development of partnerships, identification and use of research-based teacher retention strategies etc.

Expense Categories this Grant Pays For

~39.3% Financial assistance Teacher Fellowship Program (BPSTF); a pipeline program designed to increase the number of diverse provisional teachers in Boston Public Schools.

~17.6 % Supplies and Materials for Massachusetts Tests for Educator Licensure (MTEL) preparation materials (Telescope education, practice questions, chromebooks and testing vouchers for MTEL).

~26.5% For MTEL instructions to provide a total of 18 - 20 classes

~ 13.6% consultant services to recruit and redesign the teachboston.org website that promotes the BPS recruitment/cultivation and pipeline development programming includes updated programming and reflects both the racial/ cultural diversity and the linguistic diversity of the educator we want to recruit and develop.

~2.73% Indirect Cost

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Increase the number of BPS Teaching Fellowship, a district-operated teacher pipeline and retention program aimed at providing highly effective and diverse teachers for students in the hardest-to-staff subject areas by recruiting, selecting, and training 35 novice teachers by September 2019.

Indicator: At least 100 program applications will be received by July 15, 2019. At least 82% of those who receive an offer to join the program are candidates of color. 100% of candidates who enroll will be teaching in content areas that have had low applicant volume in BPS (special education and ESL)

Goal # 2: Increase the number of BPS MTEL Prep during summer of 2019. MTEL prep aimed at improving the accessibility of expertise, materials, resources, course offerings and interventions to our most struggling educators of color by increasing the number of *courses, review sessions, and one-on-one interventions:

Indicator: Increase 100% of all MTEL Prep courses during summer for , small group reviews, and one - on -one interventions , foundations of reading, communication and literacy reading, communication and literacy writing, General Curriculum Multi-Subject and etc.

