



**Finance Department**  
Nathan Kuder, Chief Financial Officer

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MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Nathan Kuder  
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: April 6, 2022

Attached please find the grants for approval by the School Committee on April 6, 2022. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.

Boston Public Schools

Dr. Brenda Cassellius, Superintendent

Boston School Committee

Jeri Robinson, Chair

City of Boston

Michelle Wu, Mayor



## GRANTS FOR SCHOOL COMMITTEE

April 6, 2022

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$ 60,000	2022	Early College	Increase	Kristen Hunt	College and Career Readiness	5 Sites
\$ 25,174	2022	MassStep Planning Grant	New	Kristen D'Avolio	Adult Ed	Madison Park
\$ 30,000	2022	CALC Expansion Planning Grant	New	Kristen D'Avolio	Adult Ed	Madison Park
<b>\$ 115,174</b>		<b>Total</b>				

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22623

Grant Name: FC 460 – Early College Support Grant  
Status: New  
Grant Type: Competitive  
Start & End Dates: Upon Approval (December 2021) – 6/30/2022  
Funding Source: State  
Grantor Contact: Contact Name: Kristin Hunt  
Address: 75 Pleasant St, Malden, MA 02148  
Phone: 781-661-8257  
Email: Kristin.Hunt@doe.mass.edu

Lead BPS Department and/or School(s): 4 High Schools

BPS Program Manager: Yvonne Macrae

Department Head/School Leader: Yvonne Macrae

**\$ 180,000 Original Awarded Amount**

**\$ 60,000 Increased Amount**

**\$240,000 Annual Award Amount**

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: **110 students / 8 staff**

Sites: **New Mission High, Charlestown High, Dearborn, Fenway**

Key External Partners: Several – including **Wentworth Institute of Technology**

**Grant Description**

*This is a planning grant to support the ongoing development and launch of New Mission’s Early College programming in collaboration with the Wentworth Institute of Technology. Currently, we have approximately 150 9<sup>th</sup> grade students enrolled in our exploratory coursework. We expect that 70% will continue on in 10<sup>th</sup> grade, which is when the dual-enrollment programming begins, when students start earning Early College credits. This grant provides funding to support the programmatic development—curricular alignment, supports for EL students and students with disabilities, and recruit and family engagement strategies—and to support the classroom supplies/materials needs of this program.*

**Expense Categories this Grant Pays For**

~27% of this grant will be used for curricular alignment work and program management  
~14% of this grant will be used for programming design and embedded supports for EL and SWD  
~10% of this grant will be used for recruitment, community outreach, and family engagement  
~17% of this grant will be used for supplies/materials for 9<sup>th</sup> grade exploratory coursework  
~31% of this grant will be used for supplies/materials for dual-enrollment coursework  
~3% of this grant will be used for the indirect cost

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

*Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a student-focused, quantifiable outcome of the grant. Each Indicator should describe the tool you will use to measure progress towards the Goal.*

**Goal #1:** Enrollment Goal: Of the approximately 150 students currently enrolled in a 9<sup>th</sup> grade exploratory coursework, at least 70% will continue on to officially participate in the Early College programming, taking dual-enrollment classes, in collaboration with Wentworth Institute of Technology, in 10<sup>th</sup> grade.

**Indicator:** Student enrollment data in ASPEN (analyzed in May/June 2022 and in October 2022)

**Goal #2:** Course Performance Goal: Of the approximately 300 students currently enrolled in 9<sup>th</sup> grade exploratory coursework, at least 80% will earn a grade of C+ or higher, thus ensuring they are academically prepared for the rigors of the dual-enrollment coursework.

**Indicator:** Course performance data in ASPEN (analyzed in June 2022)

**Goal #3:** Program Planning Goal: At least two specific embedded supports for both EL students and students with disabilities will be designed—to be implemented with the launch of dual-enrollment coursework in September 2022—to ensure these students can succeed in our Early College programming.

**Indicator:** Embedded support plan document submitted as part of Part B Early College application (in December 2021) and further defined by the New Mission Early College team during spring 2022.

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below: (see attached – go to (page 59)**

- 01 Eliminate Opportunity and Achievement Gaps
  - 1.3
  - 1.4
  - 1.6
- 02 Accelerate Learning
  - 2.1
  - 2.3
  - 2.5
- 03 Amplify Voice
  - 3.1
  - 3.2

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: MassStep Planning Grant  
Status: 1 year  
Grant Type: Competitive  
Start & End Dates: March 29, 2021 to June 30, 2022  
Funding Source: DESE  
Grantor Contact: Paula Jurigian, Program Specialist  
W 781-338-3837  
[paula.jurigian@doe.mass.edu](mailto:paula.jurigian@doe.mass.edu)  
Adult and Community Learning Services  
Department of ESE  
75 Pleasant Street  
Malden, MA 02148

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Kristen D'Avolio, Senior Director

Department Head/School Leader: Kristen D'Avolio

Annual Award Amount: \$ 25,174

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 1 teacher, 15 students

Sites: Department of Adult Education (Madison Park Complex)

Key External Partners:

### **Grant Description**

The MassStep Planning grant provides funds for Adult Ed to conduct planning activities for exploring new career pathways and training programs for adult students. The RFP for the implementation grant will be released in June, 2022.

### **Expense Categories this Grant Pays For**

This grant will cover the cost of two consultants and one teacher conducting a needs analysis and feasibility study of different career pathway training opportunities, including employer needs, labor market analysis, curriculum and instruction development, and student interest.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

Goal #1: In FY22, the consultants will conduct a labor market analysis, identify at least three potential employer partners, and create an outline of the essential skills students need to learn in order to enter the workforce in the given career path. Indicator: Report with the listed information.

### **Selection Process**

Sites were selected through an open and competitive process. Sites were selected based on demonstrated past ability to develop and implement new programs and a plan that would support the application process of the upcoming implementation grants.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: CALC Expansion Planning Grant  
Status: 1 year  
Grant Type: Competitive  
Start & End Dates: March 29, 2021 to June 30, 2022  
Funding Source: DESE  
Grantor Contact: Paula Jurigian, Program Specialist  
W 781-338-3837  
[paula.jurigian@doe.mass.edu](mailto:paula.jurigian@doe.mass.edu)  
Adult and Community Learning Services  
Department of ESE  
75 Pleasant Street  
Malden, MA 02148

Lead BPS Department and/or School(s): Department of Adult Education

BPS Fund Manager: Kristen D'Avolio, Senior Director

Department Head/School Leader: Kristen D'Avolio

Annual Award Amount: \$ 30,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 1 teacher, 15 students

Sites: Department of Adult Education (Madison Park Complex)

Key External Partners:

### **Grant Description**

The CALC Expansion Planning grant provides funds for Adult Ed to conduct planning activities for creating a Sheltered English Instruction program for adult students. The RFP for the implementation grant will be released in July, 2022.

### **Expense Categories this Grant Pays For**

This grant will cover the cost of 5 teachers to conduct a needs analysis and feasibility study of an SEI program at BPS Adult Ed..

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

Goal #1: In FY22, the consultants will conduct a needs analysis of an adult SEI program. Indicator: Report outlining the number of students aging out of BPS schools, ELD levels, and sending schools and interest of those students in continuing at Adult Ed.

Goal # 2: In FY 22, the consultants will review feedback from the potential student population to create a program schedule that meets students' academic and personal needs. Indicator: Draft program schedule and calendar, including staffing needs.

Goal # 3: In FY22, the consultants will review existing scope and sequence of core classes and develop a correlating SEI scope and sequence. Indicator: Draft scope and sequence.

### **Selection Process**

Sites were selected through an open and competitive process. Sites were selected based on demonstrated past ability to develop and implement new programs and a plan that would support the application process of the upcoming implementation grants.