



**Finance Department**  
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MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Nathan Kuder  
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: March 23, 2022

Attached please find the grants for approval by the School Committee on March 23, 2022. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.

Boston Public Schools

Dr. Brenda Cassellius, Superintendent

Boston School Committee

Jeri Robinson, Chair

City of Boston

Michelle Wu, Mayor



## GRANTS FOR SCHOOL COMMITTEE

**March 23, 2022**

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$ 185,900	2022	STARS Grant	New	Anthony Beatrice	Arts Science & Humanities	Districtwide
\$ 20,000	2022	Profeciency Based Outcomes in Languages Other than English	New	Julie Calderone	Foreign Language	BPS High Schools
\$ 41,250	2022	Innovation Pathways Designation	New	Lydia Emmoms	College & Career Readiness	Dearborh Stem Academy
\$ 36,500	2022	Summer Food Service Program: Expansion,Access,Training & Start-Up	New	Kelly Thompson	Food Nutrition Services	Districtwide
\$ 600,000	2022	Alternative English Learner Education Programs	New	Abdi Ali	English Language Acquisiton	Districtwide
<b>\$ 883,650</b>	<b>Total</b>					

## SCHOOL COMMITTEE ACCEPTANCE FORM - BPS22592

Grant Name: 21-22 Mass Cultural Council STARS Residency Grant

Status: New

Grant Type: Cultural Partner Residencies

Start & End Dates: 9/1/21-6/30/22

Funding Source: Mass Cultural Council

Grantor Contact: Diane Daily, Mass Cultural Council

Grantor Address: 10 St. James Avenue, 3rd Fl.

Boston, MA 02116

Grantor Phone: 617.858.2709

Grantor Email: [diane.daily@state.ma.us](mailto:diane.daily@state.ma.us)

Lead BPS Department and/or School(s): BPS Visual and Performing Arts Department

BPS Program Manager: Anthony Beatrice, Executive Director for the Arts

Department Head/School Leader: Christine Landry, Assistant Superintendent of Academics

Annual Award Amount: \$185,900

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No carry-forward option.

Approximate # of students (or teachers, central office staff) served: 5,000 students

### **Schools/Sites:**

Boston Adult Technical Academy, Boston Arts Academy, Boston International High School, Boston Teachers Union School, Brighton High School, Dennis C. Haley Elementary School, East Boston High School, Ellis Mendell Elementary School, Ellison-Parks Early Education School, Excel High School, Gardner Pilot Academy, George H. Conley Elementary School, Harvard-Kent Elementary School, Henry Dearborn STEM Academy, John D. Philbrick Elementary School, John F. Kennedy Elementary School, John O'Bryant School of Math and Science, Joseph P. Tynan Elementary School, Josiah Quincy Elementary School, Josiah Quincy Upper School, Lee Academy, Margarita Muñiz Academy, Mario Umama K-8 School, Mather Elementary School, Mission Hill K-8 School, Nathan Hale Elementary School, New Mission High School, Orchard Gardens School, Pauline Agassiz Shaw Elementary School, Richard J. Murphy K-8 School, TechBoston Academy, Thomas J. Kenny School, Warren-Prescott Elementary School, William Blackstone Elementary School, William E. Russell Elementary School

**How are these schools/sites chosen?** School communities applied for the grants on the MassCultural Council website. The MassCultural Council decides on the award amounts for each application. The following is the grant review process from the Mass Cultural Council:

### **Mass Cultural Council STARS Grant Review Process**

Once the deadline has passed, eligible applications will be reviewed as follows:

- We will review all eligible applications received by the grant deadline.

- Applications will be scored by outside reviewers using the review criteria and rubrics listed below.
- Applications that receive the highest score will be funded first. For applications that receive the same score, a random selection process will be used to determine the order in which the applications will be funded. We will fund down that list until all funds are allocated.

### **Review Criteria and Scoring Rubrics**

Applications that meet all the eligibility criteria listed above will be reviewed based on these two criteria:

- The strength of the learning objectives.
- The appropriateness of the residency activities to achieve those objectives.

Each criterion will be rated on a 5-point scale as follows:

#### **Criterion: Strength of the learning objectives.**

1 = Weak: None of the learning objectives are clear, engaging, or attainable.

2 = Below Average: Two of the learning objectives are to some extent unclear, unengaging or unattainable and have significant flaws.

3 = Average: At least two of the learning objectives are clear, engaging, and attainable.

4 = Above Average: All of the learning objectives are clear, engaging, attainable and represent above average creative learning in the arts, sciences, and/or humanities.

5 = Exemplary: All learning objectives are extremely clear, very engaging, attainable and represent exemplary creative learning in the arts, sciences and/or humanities.

#### **Criterion: Appropriateness of the residency activities to achieve those objectives.**

1 = Weak: The connection of the activities to the learning objectives is weak and they may not be engaging or attainable.

2 = Below Average: The activities are connected to one or two learning objectives but some may not be engaging or attainable.

3 = Average: The activities are connected to all learning objectives and are clear, engaging, and attainable.

4 = Above Average: The activities are connected to all learning objectives and are clear, engaging, attainable, and represent above average creative learning in the arts, sciences, and/or humanities.

5 = Exemplary: The activities are connected to all learning objectives and are extremely clear, very engaging, attainable, and represent exemplary creative learning in the arts, sciences, and/or humanities.

Key External Partners (if any):

#### **Grant Description:**

STARS Residencies (Students and Teachers working with Artists, Scientists, and Scholars) provides grants of \$700 – \$5,500 to schools to support creative learning residencies in the arts, sciences, and humanities. Cultural partners – teaching artists, scientists, and scholars – work with each group of students on at least three days or more. Residencies take place during the school year to help schools bring creative learning to students, both in and outside the classroom.

**Expense Categories this Grant Pays For:** (52907) Contracted Services

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

Goal #1: By the end of the 2021-2022 school year, each school residency will produce a portfolio of student work to display growth in learning.

**Indicator:** All 35 participating schools and their residency partners provide portfolios including examples of student work and reflections submitted to the BPS Arts Department. Portfolios should include student feedback on what they learned and how they grew artistically.

**Please specify how this grant aligns with the district’s 20/25 Strategic Vision’s Commitment(s) and Priority(s). Please List them below: (see attached – go to (page 59)**

BPS Strategic Plan ANCHOR GOAL#6: BPS schools will have established partnerships with community, employer, and higher education organizations that expand learning beyond the classroom and create pathways to college and career success. In addition, partnerships with community-based organizations can help schools be more culturally and linguistically responsive to students and families. Expand learning beyond the classroom and connect the community to the classroom.

The percentage of students receiving in-school services from partner organizations by partnership category (Academic Support and Enrichment; **Arts Programming**; College and Career Readiness; Family Engagement and Support; Physical Health and Wellness; Social, Emotional and Behavioral Health)

## SCHOOL COMMITTEE ACCEPTANCE FORM - BPS22663

Grant Name: FY22 FC189 Proficiency-based Outcomes in Languages Other than English

Status: New

Grant Type: State-Competitive

Start & End Dates: 03/15/2022 - 06/30/2023

Funding Source: State/Federal/Private/Local (City)  this should be high-level : State

Grantor Contact: **Diana Gentile**

Grantor Address: Massachusetts Department of Elementary and Secondary Education

75 Pleasant Street, Malden, MA 02148

Grantor Phone: 781-338-3584

Grantor Email: [diana.gentile@mass.gov](mailto:diana.gentile@mass.gov)

Lead BPS Department and/or School(s): Academics & Professional Learning - World Languages Dept.

BPS Program Manager: Julie Caldarone

Department Head/School Leader: Julie Caldarone

Annual Award Amount: \$ 20,000

Total Award Amount (if grant period more than a year): \$ 20,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 1,000 students/150 teachers

**Sites:** BPS High Schools

**How are these sites chosen?** Assessment for MA State Seal of Biliteracy to be administered at each high school site

Key External Partners (if any):

### **Grant Description:**

1. Funds will be used to collect and analyze data to improve proficiency in languages other than English to improve World Language, Heritage Language and English Language Learner Programs.

- Administer AVANT STAMP Assessments to serve as basis for data driven conversations
- Implement the 2021 MA World Languages Curriculum Framework
- Participate in DESE World Languages Leadership Network in 2022-2023

2. Support educators to teach for proficiency in Languages Other Than English by aligning the proficiency- based standards and high- leverage teaching practices described in the 2021 Massachusetts World Languages Curriculum Framework.

- Provide external PD specific to proficiency in Languages Other Than English
- Support world language and heritage language educators to complete DESE's 2021 World Languages Framework Implementation Training Series
- Support one or more staff members to become a member of the Massachusetts Foreign Languages Association (MaFLA)
- Engage in the DESE World Languages Leadership Network in 2021-2022

**Expense Categories this Grant Pays For:** Professional Development, Professional fees, Assessment

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Analyze data from AVANT Assessment

**Indicator:** Data from AVANT Assessments will be analyzed to determine the level of students' language proficiency skills

**Goal #2:** Support educators to teach for language proficiency in languages other than English

**Indicator:** Implement MA World Languages Curriculum Frameworks by providing proficiency-based PD specific to the teaching of languages other than English

**Please specify how this grant aligns with the district's [20/25 Strategic Vision's Commitment](#) (s) and Priority(s). Please List them below: (see attached – go to (page 59)**

Eliminate Opportunity and Achievement Gaps

ANCHOR GOAL #1 BPS graduates will be ready for success in college, career, and life.

1.4 Implement specific supports for English learners by implementing the LOOK Act to expand programs that promote bi/multilingualism including bilingual education, dual language, and cultural heritage programs.

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22679

Grant Name: Innovation Pathways Designation - on going annual program

Status: New

Grant Type: Non competitive

Start & End Dates: March 2022 through June 2022

Funding Source: State ☑ this should be high-level

Grantor Contact: Jennifer Gwatkin

Grantor Address: Department of Elementary and Secondary Education

Grantor Phone:

Grantor Email: [jennifer.a.gwatkin2@state.ma.us](mailto:jennifer.a.gwatkin2@state.ma.us)

Lead BPS Department and/or School(s): Dearborn STEM Academy

BPS Program Manager: [Lydia Emmons](#)

Department Head/School Leader: [Darlene Marcano](#)

Annual Award Amount: \$ 41,250

Total Award Amount (if grant period more than a year): \$ 41,250

Carry-forward option: unknown

Approximate # of students (or teachers, central office staff) served: 176

**Sites: Dearborn STEM Academy**

**How are these sites chosen?** The site is chosen because it is a high school with a Innovation Pathways Designation and the grant is for that specific support

Key External Partners (if any):

**Grant Description:** Targeted funds from the state will help the designees address challenges associated with program implementation, as relates to work-based learning experiences and student attainment of industry recognized credentials. These funds can also be applied to expenses associated with student participation in dual-enrollment courses.

**Expense Categories this Grant Pays For**

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**



**Goal #1:** Increased number of students will reach graduation with career connections in their industry of interest, advanced course work, a professional network and necessary skills to be successful in industry

**Indicator:**

- Increased MyCap Completion (measured through Naviance)
- Increased Industry Certifications prior to graduation (measure- certificate completion)
- Increased competency in industry aligned skills (measured through technical class academic success)

**Goal #2:**

**Indicator:**

**Please specify how this grant aligns with the district's [20/25 Strategic Vision's Commitment](#) (s) and Priority(s). Please List them below: (see attached – go to (page 59)**

This grant will allow us to continue to close opportunity gaps for our students. Our pathways and the support from this grant will allow us to expand our student access to industry credentials, further enhance and deepen our industry partnerships which helps to build clear pathways to employment within our pathway industries.

## SCHOOL COMMITTEE ACCEPTANCE FORM - BPS22268

Grant Name: Summer Food Service Program: Expansion, Access, Training and Start-Up (SFSP EATS) Grant for New and Existing Sponsors

Status: New

Grant Type: Entitlement

Start & End Dates: Award Date –June 30, 2022

Funding Source: State

Grantor Contact: Kristen Torres and Sally Teixeira

75 Pleasant St, Malden, MA 02148

Phone: (781)-338-6453, (781) 338-6304

Email: kristen.torres@mass.gov, sallym.teixeira@mass.gov

Lead BPS Department and/or School(s): Department of Food and Nutrition Services

BPS Program Manager: Kelly Thompson, Nutrition Manager, KThompson4@bostonpublicschools.org

Department Head/School Leader: Deborah Ventricelli, Acting Executive Director of Food and Nutrition, dventricelli@bostonpublicschools.org

Annual Award Amount: \$36,500

Total Award Amount (if grant period more than a year): \$ N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 205,000 anticipated meals served based on summer 2021 data. All children 18 and younger are eligible.

Sites: Districtwide

Key External Partners: Department of Elementary and Secondary Education, Project Bread, Boston Center for Youth and Families, Boston Housing Authority, MA Dept. of Conservation and Recreation, Independent church groups and youth serving organizations, Mayor's Office of Food Access

### **Grant Description**

The purpose of this state-funded grant is to encourage new and existing Summer Food Service Program (SFSP) sponsors to increase participation in the program by serving more children per day, extend the length of the SFSP, and create new sites. The creation of new sites will increase program availability to participants not currently receiving program services. **Expense Categories this**

### **Grant Pays For**

~33% will go to supplies and materials

~66% will go towards marketing, advertising, and promotional materials

Subject to change based on award amount

This grant will fund advertisements such as Bulletin Newspaper and Boston Globe ads which will market Boston's summer meals

program as well as providing information on serving sites, date, and meal times. La Mega radio station will also feature Boston summer meal ads. The funds will also go toward purchasing t-shirts, chapsticks, and other swag to help promote the meals program. This grant will also fund the purchase of refrigerator/freezer and pocket thermometers to ensure food is received, stored and served safely.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Total meals served in the summer meals program to increase by 5% when comparing to SY19 data. This would be approximately 14,100 more meals served from SFSP SY19. All children 0-18 years old are eligible to receive breakfast and lunch at summer meal sites. In SFSP SY19 there were approximately 127 meal sites.

**Indicator:** Total number of meals claimed in the summer meals program.

**Please specify how this grant aligns with the district’s [20/25 Strategic Vision’s Commitment \(s\) and Priority\(s\)](#). Please List them below: (see attached – go to (page 59)**

#4 Expand Opportunity (Fair and equitable funding and welcoming environment): The grant funds will be used to expand the opportunity for summer meals throughout the district.

## SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22628

Grant Name: Boston's FY2022 FC187 Alternative English Learner Education Programs

Status: New

Grant Type: Competitive

Start & End Dates: January - June 2022

Funding Source: **State**  this should be high-level

Grantor Contact: Contact Name: Diana Gentile  
Address: Center for School and District Partnership (CSDP) Office of Language Acquisition  
Massachusetts Department of Elementary and Secondary Education  
75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3584  
Email: [diana.gentile@mass.gov](mailto:diana.gentile@mass.gov)

Lead BPS Department and/or School(s): BPS Teacher Pipeline Programs, Office of Recruitment, Cultivation & Diversity, Division of Equity, Strategy & Opportunity Gaps

BPS Program Manager: Dr. Abdi Ali, Senior Director, BPS Teacher Pipeline Programs

Department Head/School Leader: Ceronne Daly, Managing Director, Office of Recruitment, Cultivation & Diversity

Annual Award Amount: \$600,000

Total Award Amount (if grant period more than a year):

Carry-forward option: TBD

Approximate # of students (or teachers, central office staff) served: cultivation of 45 bilingual educators who are licensed, trained and Bilingual Education endorsement

Sites: Districtwide

Key External Partners: MIT Teaching Systems Lab & Lesley University

### **Grant Description**

The Alternative English Learner Education Programs supports BPS' strategic priority to diversify the teaching workforce and the Office of English Learners' *Initiative 2: Support educators with native language skills in these programs to achieve bilingual and special education certificates who will be able to staff emerging native language programs in schools and in our neighborhoods* (Priority 1a).

### **Expense Categories this Grant Pays For**

Please provide a description of the major items this grant will pay for.

~15.58% is allocated for instructional/professional staff salaries

~4.20% for fringe benefits

~23.63% will be used as stipends for ASL instructors, MTEL, RETELL and language-specific instructors, and support staff (portfolio, recruitment and content methods)

~5.83% will be use for contracts on design of ASL platform and Bilingual Ed professional development

~47.44% will be used for supplies and materials, including testing and materials

~2.73% indirect costs

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

Please detail up to 3 SMART Goals and Indicators for this grant. Each Goal should capture a student-focused, quantifiable outcome of the grant. Each Indicator should describe the tool you will use to measure progress towards the Goal.

The BPS Teacher Pipeline Program will work to achieve the outcome to *annually prepare 45 bi/multilingual pre-service candidates for Heritage World Language, Dual Language and SEI classrooms.*

**Goal #1:** By June 1, 2022 at least 60 candidates will apply to our pre-service teacher preparation Bilingual Education/Accelerated Community to Teacher (BE/ACTT) of which 45 will be selected into our pre-service program, BE/ACTT;

**Indicator:** # of applications received on TalentEd portal; 80% of our cohorts are diverse BIPOC candidates; 70% are paraprofessionals and substitutes

**Goal #2:** By June 2023, 45 paraprofessionals and career changers will be licensed Bilingual Educators serving approximately 900 students and families each year upon completing 2-year licensure in our program, which includes the BPS Teaching Fellowship.

**Indicator:** 100% of candidates will have both SEI and Bilingual Educators' Endorsements and will be accepted into the BPS Teaching Fellowship to earn Bilingual Education Special Education Certification by June 2024.

**Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below: (see attached – go to (page 59)**

The Bilingual Education hub in the Boston Public Schools represents a cross division collaboration between the Office English Learners, and the BPS Teacher Pipeline Programs in the Office of Recruitment, Cultivation & Diversity. The BE hub initiative directly addresses Superintendent Brenda Cassellius strategic priority: *1.2 Hire and retain a workforce that reflects the racial / ethnic and linguistic diversity of the students and families we serve.* BPS Teacher Pipeline Programs is committed to supporting the BPS on the district's strategic priority by aligning its recruitment and cultivation outcomes to the Office English Learner's key initiatives:

- **Initiative 1:** Examine the language capacity of educators first in each school with Sheltered English Instruction Language Specific Programs and then in all multilingual SEI programs in the district to build pipelines of bilingual and biliterate teachers.
- **Initiative 6:** Develop native language curricular materials and resources for multilingual students with and without disabilities beginning with the needed materials for programs focusing on languages for which we currently offer language specific SEI or dual language programs (e.g., Spanish, Haitian Creole; Vietnamese; Cabo Verdean; American Sign Language). (Priority 1c)

**Lastly, if this grant was awarded to several sites, please specify how these sites were chosen to receive funds.**

NA