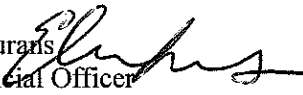


MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Eleanor Laurans  
Chief Financial Officer 

SUBJECT: Grants for Approval

DATE: March 15, 2019

Attached please find the grants for approval by the School Committee on March 20, 2019. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



# GRANTS FOR SCHOOL COMMITTEE APPROVAL

March 20, 2019

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$8,034	2019	Emergency Impact and Assistance Aid for Homeless Children and Youth	Increase	Brian Marques	At Risk	Districtwide
\$3,200	2019	Humane Society of Massachusetts CPR and AED Grant	New	Phil Brangiforte/Will Thomas	Health and Wellness	East Boston High School, Charlestown
\$15,000	2019	MCIEA Performance Assessment Support	Increase	Dan Anderson	Educator Effectiveness	EMK, Lyon High School, Frederick
\$421,668	2019	Mass Life Sciences Center Equipment Grant	New	Michelle Sylvaria	Curriculum and Instruction	~9 sites districtwide
\$91,080	2019	School Nutrition Equipment Assistance Grant For High Needs Districts	New	Vadim Vronsky	Food and Nutrition Services	Districtwide
\$226,291	2019	Students Displaced by Hurricanes Maria and Irma	New	Anu Jayanth	N/A	Districtwide
\$48,336	2019	Title I	Increase	Anu Jayanth	At Risk	Districtwide
\$29,773	2019	Title II-A	Increase	Anu Jayanth	Educator Effectiveness	Districtwide
<b>\$843,382</b>	<b>Total</b>					

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Emergency Impact and Assistance Aid for Homeless Children and Youth  
Status: New  
Grant Type: Entitlement  
Start & End Dates: February 8, 2019 – August 31, 2019  
Funding Source: Federal through State  
Grantor Contact: Sarah Slautterback  
75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3399  
Email: sslautterback@doe.mass.edu

Lead BPS Department and/or School(s): Department of Opportunity Youth

BPS Fund Manager: Brian Marques

Department Head/School Leader: Brian Marques, Director of Opportunity Youth

Original Award Amount: \$20,140

Increase: 8,034

Total Award Amount: \$28,174

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 4,200

Sites: District-wide

Key External Partners: TBD per summer programming sites determined in partnership with BPS Office of Expanded Learning Time

### Grant Description

Funding is derived from emergency aid but has been allocated by the Massachusetts Department of Elementary and Secondary Education (DESE) for the purposes of supplementing McKinney-Vento programming to support students experiencing homelessness.

### Expense Categories this Grant Pays For

100% of the funds will be used to support contract costs associated with expanding summer learning and enrichment programming for students experiencing homelessness.

### Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

**Goal #1:** Increase collaborative partnerships with external agencies to provide homeless students and families with medical, dental, mental health, and other community and state services.

**Indicator:** Number of new community partnerships as identified through the Opportunity Portfolio, new memorandums of understanding (MOU) and participation in the HERN Community Coordination Council (HERNccc)

**Goal #2:** Increase number and choice of summer programs for students experiencing homelessness, and services/assistance to attract, engage, and retain students in these programs

**Indicators:**

- Number of summer programming sites available for families to choose from for students experiencing homelessness
- Number of summer programming slots reserved for students experiencing homelessness

**Goal #3:** Maintain responsive transportation of the highest quality for students displaced out-of-district due to homelessness, with a goal of maintaining an average transportation assignment turnaround time of less than 72 hours.

**Indicator:** Average time from date transportation request is received to date ride is assigned, as recorded in the transportation vendor log.

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Humane Society of Massachusetts CPR and AED Grant

Status: New

Grant Type: Entitlement

Start & End Dates: January 18, 2019 – June 30, 2019

Funding Source: Private

Grantor Contact: Elizabeth Nilsson  
Humane Society of Massachusetts  
51 Grove Street, Suite A, Chestnut Hill, MA 02467  
Phone: 617-232-6242  
Email: kresnick@doe.mass.edu

Lead BPS Department and/or School(s): Charlestown High School and East Boston High School

BPS Fund Manager: Will Thomas and Phil Brangiforte

Department Head/School Leader: Will Thomas and Phil Brangiforte

Annual Award Amount: \$3,200

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 200 students and 2 teachers

Sites: Charlestown High School, East Boston High School

Key External Partners: Humane Society of Massachusetts

### Grant Description

The purpose of this grant from the Massachusetts Humane Society is to train students and staff on CPR and AED.

### Expense Categories this Grant Pays For

100% of this grant will pay for CPR and AED training.

### Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

**Goal #1:** Charlestown: 100 students will complete the CPR and AED training

**Indicator:** Completion of training

**Goal #2:** East Boston: 100 students and 2 teachers will complete the CPR and AED training.

**Indicator:** Completion of training

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: MCIEA Performance Assessment Support  
Status: Increase  
Grant Type: Entitlement  
Start & End Dates: September 1, 2018 – June 30, 2019  
Funding Source: Private/State  
Grantor Contact: Massachusetts Consortium for Innovative Education Assessment/  
Center for Collaborative Education  
33 Harrison Avenue, 6th fl. Boston, MA 02111  
Phone: 617-421-0134  
Email: vunterweger@ccebos.org

Lead BPS Department and/or School(s): Office of School Support and Transformation

BPS Fund Manager: Dan Anderson, Executive Director, Strategy

Department Head/School Leader: Donna Muncey, Deputy Superintendent, School Support and Transformation

Annual Award Amount: \$15,000

Total Award Amount (if grant period more than a year):

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served:

Sites: Edward M. Kennedy Academy for Health Careers, Mary Lyon High School, Lilla G. Frederick MS

Key External Partners: MCIEA

### Grant Description.

This grant supports teachers to work on quality performance assessment (QPA) work in schools. QPA represents deep, open-ended tasks and project-based learning. This is linked to the MCIEA, a partnership between several districts and their teacher unions, including the BPS and BTU.

### Expense Categories this Grant Pays For.

100% of this grant will be allocated to individual schools for use in providing stipends to teachers for additional work time, supplies for use in planning and classroom instruction of quality performance assessment, and the provision of substitute teachers to free participating teachers for additional professional development.

### Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

**Goal:** 90% of participating teachers implement QPA units in their curriculum and lesson planning.

**Indicator:** Teachers participating in professional development, teachers implementing QPA units in their curriculum planning.

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Mass Life Sciences Center Equipment Grant

Status: New

Grant Type: Competitive

Start & End Dates: March 1, 2019 – June 30, 2019

Funding Source: State

Grantor Contact: Contact Name: Mass Life Sciences Center  
Address 1000 Winter Street, Suite  
2900, Waltham, Massachusetts 02451  
Phone: 781-373-7719  
Email: rmudawar@masslifesciences.com

Lead BPS Department and/or School(s):

BPS Fund Manager: Michelle Sylvaria Executive Director of Career and Technical Education

Department Head/School Leader: Michelle Sylvaria Executive Director of Career and Technical Education

Annual Award Amount: \$421,668

Total Award Amount (if grant period more than a year): \$ N/A

Carry-forward option: No

Approximate # of students served: Students- up to 1,900

Sites: BAA, BDEA, BINCA, EBHS, EMK, Burke, O'Bryant, Madison Park, New Mission

Key External Partners: Mass Life Sciences Center, MassBioEd, Vertex

### **Grant Description**

2019 Massachusetts Life Sciences Center Equipment and Supplies Grant will support access, equity, and coherence in teaching and learning in Biotechnology/ Life Sciences as BPS develops aligned curriculum and partnerships leading to sustainable college and career pathways. Our strategic plan is to expand our Biotechnology/ Life Sciences opportunities for students by 1) developing new CTE Biotechnology Pathways in three high schools to increase technical preparation and career readiness to access work-based learning programs leading to jobs 2) building our instructional capacity for hands-on lab and project-based learning within our Biology curricula that are aligned with Biotechnology/ Life Sciences industry standards, and 3) deepening our alignment and partnerships with local institutes of higher education, employers, and nonprofit STEM/ Life Sciences organizations.

### **Expense Categories this Grant Pays For**

~36% of the grant will be allocated to equipment for Biotechnology Pathways

~57% will be used to support the integration of Biotechnology units of study in STEM courses such as Biology and Chemistry

~6% of the grant will be used for professional development/teacher externships

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By September 2019, Biotechnology courses utilizing new equipment will launch at East Boston High School, New Mission High School, and Jeremiah Burke High School

**Indicator:** Student enrollment in new Biotech courses

**Goal #2:** By December 2019, new units of study in Biotech Lab practices will be integrated into STEM courses at BAA, BDEA, BINCA, EMK, O'Bryant, Madison Park

**Indicator:** Syllabus

**Goal #3:** By December 2019, at least a dozen teachers will participate in professional development on Biotechnology units of study offered by MassBioEd

**Indicator:** Sign-in sheets; syllabus



## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: School Nutrition Equipment Assistance Grant for High Need Districts  
Status: New  
Grant Type: Competitive  
Start & End Dates: Upon Approval- August 31, 2019  
Funding Source: State  
Grantor Contact: Kerry Callahan  
Office for Food and Nutrition Programs  
75 Pleasant Street, Malden, MA 02148-4906  
Phone: 781-338-6462  
Email: kerryc@doe.mass.edu

Lead BPS Department and/or School(s): Department of Food and Nutrition Services

BPS Fund Manager: Vadim Vronsky, Director of Finance, Food and Nutrition Services

Department Head/School Leader: Laura Benavidez, Executive Director of Food and Nutrition

Annual Award Amount: \$91,080

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 2,200

Sites: Clap Elementary, Condon Elementary, Dever Elementary, Everett Elementary, Perkins Elementary, Perry Elementary

Key External Partners: Massachusetts Department of Elementary and Secondary Education

### **Grant Description**

The goal of the competitive grant is to enhance and improve the school breakfast and national school lunch programs so that all students will receive the nutrition they need to achieve in school. Equipment such as cold and hot serving counters increases the capacity of schools to store and offer a wider variety of food options from which the students can choose. The equipment also helps the school meet the USDA meal pattern requirements.

### **Expense Categories this Grant Pays For**

~100% of the funds will be allocated to equipment, specifically, hot and cold food counters

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** By June 2020, schools receiving the equipment from the School Nutrition Equipment Assistance Grant for High Need Districts, will have an increase in school lunch and breakfast participation in SY20 compared to SY19.

**Indicator:** Total number of meals claimed in the breakfast and lunch programs in SY19 and SY20

**SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Students Displaced by Hurricanes Maria and Irma

Status: New

Grant Type: Entitlement

Start & End Dates: September 1, 2018 – June 30, 2018

Funding Source: State

Grantor Contact: Kristen McKinnon  
75 Pleasant Street  
Malden, MA 02148  
Phone: 781-338-6306  
Email: kmckinnon@doe.mass.edu

Lead BPS Department and/or School(s): Finance Department

BPS Fund Manager: Any Jayanth, Director of Federal and State Grants

Department Head/School Leader: Eleanor Laurans, Chief Financial Officer

Annual Award Amount: \$226,291.00

Total Award Amount (if grant period more than a year):

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 155

Sites: Districtwide

Key External Partners:

**Grant Description**

DESE is providing entitlement funds to any district who enrolled students displaced due to Hurricane's Maria and Irma. The funds are to cover expenses related to educating those students who arrived at various points throughout the school year.

**Expense Categories this Grant Pays For**

~100% for salaries

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

Not Applicable

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Title I  
Status: Increase  
Grant Type: Entitlement  
Start & End Dates: September 1, 2018 – August 31, 2019  
Funding Source: Federal through State  
Grantor Contact: Julia Foodman, Resource Allocation Strategy and Planning  
ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3577  
Email: jfoodman@doe.mass.edu

Lead BPS Department and/or School(s): Districtwide

BPS Fund Manager: Anu Jayanth, Director of Grants and External Funding

Department Head/School Leader: Eleanor Laurans, Chief Financial Officer

Original Award Amount: \$ 39,852,100

Increase: \$ 48,366

Total Award Amount: \$ 39,900,466

Total Award Amount (if grant period more than a year):

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 53,776

Sites: Districtwide

Key External Partners: None

### Grant Description

Title I is a federal entitlement program that provides funds to school districts and schools with high numbers or high percentages of children who are disadvantaged to support a variety of services. Its overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments. The grant contains provisions for ensuring that children who are disadvantaged enrolled in private schools also benefit from the academic enrichment services funded with Title I, Part A funds.

### Expense Categories this Grant Pays For

~42% of the grant will be allocated to schools based on projected enrollment x poverty percentage to be used to supplement core academic activities

~4% will be allocated to non-public schools based on eligible count of Boston students

~20% will be used to support underperforming schools through activities such as Summer Program initiatives and targeted strategies through the Office of Opportunity and Achievement Gap and Turnaround and Transformation.

~6% of the grant will be used for family/community engagement

~28% will be used for district-level investments to support schools through activities such as professional development, Data Human Capital supports, and administrative services, as well as benefits for all Title I funded positions and indirect.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

*Approximately 46% of the Title I grant goes directly to public and private schools. In FY19 we will continue the interventions and supports for low achieving students and teachers who work with low achieving students that we provide through a district reservation.*

*Turnaround and Transformation and our Summer Programming are critical levers for achieving the Boston Public Schools district priorities. Four specific goals for our reservation funds are:*

**Goal #1:** 5th Quarter Portfolio / Summer Learning Academy - Out of the approximately 2,700 participating students, more than 80% of those assessed will maintain or exceed grade level equivalency in literacy and math skills and/or perform higher than like-peers according to district pre- and post-program assessment; More than 80% of participants will be promoted to the next grade.

Indicator: Scores on district pre- and post-program assessment, grade level promotion rates

**Goal #2:** Summer Session - Out of the approximately 244 students who participated, more than 80% of those will pass selected courses needed for high school graduation, which students failed during the school year.

Indicator: Increase passing rates for high school course recovery

**Goal # 3:** 5th Quarter Portfolio / Summer Learning Academy - Increase students' skill-development and engagement in learning.

Indicator: NIOST tools (SAYO-Y and SAYO-T) will show improvement in "Power Skills": Critical Thinking, Perseverance, Relationships and self-regulation, as well as program quality indicators. Based on recorded attendance at the site level, students will attend programming at an average daily attendance rate of at least 80%.

**Goal # 4:** The Office of Turnaround & Transformation will coordinate 100+ hours of supplemental professional development for current and future leaders of Turnaround schools by July 2019, meeting the stated learning objectives of each PD session more than 75% of the time based on survey-self-report of a majority of participants following each session.

Indicator: Self-reported surveys

## SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Title II-A – Improving Educator Quality  
Status: New  
Grant Type: Entitlement  
Start & End Dates: September 1, 2018 – August 31, 2019  
Funding Source: Federal through State  
Grantor Contact: Julia Foodman, Resource Allocation Strategy and Planning  
ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3577  
Email: jfoodman@doe.mass.edu

Lead BPS Department and/or School(s): Districtwide

BPS Fund Manager: Anu Jayanth, Director of Grants and External Funding

Department Head/School Leader: Eleanor Laurans, Chief Financial Officer

Original Award Amount: \$ 3,902,446  
Increase: \$ 29,773  
Total Award Amount: \$ 3,932,219

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 53,776

Sites: Districtwide

Key External Partners: None

### Grant Description

Title II funding is intended to increase student academic achievement by improving teacher and principal quality. This includes increasing the number of highly qualified teachers in classrooms, improving the skills of principals and assistant principals in schools, and increasing the effectiveness of teachers and principals. The FY19 Title II allocation will continue to provide strong starts for new teachers and advancement opportunities for veteran teachers, promote diversity in hiring through targeted efforts of our Human Capital Diversity team, and provide support for the Reading Recovery program.

### Expense Categories this Grant Pays For

~63% of the grant will be allocated to personnel working on evaluation, recruitment and retention, diversity team support, and performance management for BPS' Human Capital, and Reading Recovery for the Office of Academics.

~21% will be used to pay for stipends for the early hiring initiative and new teacher development programs.

~11% will be allocated to non-public schools based on an equitable per student rate  
~2% will be used to support non-personnel costs for our programs to recruit, develop and train a cohort of teachers reflective of racial, cultural and linguistic diversity of our Boston students  
~3% will be used for indirect expenses.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

Goal #1: New Teacher Development - In FY18, the New Teacher Development Program will provide school-based support to all first-year educators by pairing them with experienced mentors and full time New Teacher Developers.

Indicator: 80% of new teachers will rate the mentoring, coaching, and professional development they receive as effective or very effective

Goal #2: Early Hiring Initiative - Sustain early hiring efforts across BPS schools as measured by schools filling at least 80% of jobs that were posted on March 1, by June 1st. Ensure BPS's lowest performing schools meet or exceed the district average.

Indicator: TalentEd job fill data

Goal #3: Diversity Initiative - During the 2017-18 hiring season 25% of teachers hired for the upcoming school year will self-identify as black and 45% of teachers hired for the upcoming school year will self-identify as people of color.

Indicator: Employee self-reporting