


MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Eleanor Laurans
Chief Financial Officer 

SUBJECT: Grants for Approval

DATE: January 11, 2019

Attached please find the grants for approval by the School Committee on January 16, 2019. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



GRANT FOR SCHOOL COMMITTEE APPROVAL

January 16, 2019

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$393,500	2019	Better: Bite By Bite	New	Nancy Fisher	Food and Nutrition Services	Districtwide
\$7,000	2019	Early Childhood Special Education Discretionary Program Improvement Grant	New	Lemma Jn-baptiste	Special Education	West Zone EEC, Haynes, Russell
\$30,000	2019	Innovation Schools Enhancement Grant	New	Dania Vázquez	Curriculum and Instruction	Margarita Muñiz Academy
\$10,000	2019	Innovation Pathways Application Planning Grant	New	Kristen Almqvist	College and Career Readiness	Dearborn STEM Academy
\$475,000	2019	Turnaround Assistance Grant – Federal	New	Shira DeCovnick	Turnaround	Districtwide
\$120,000	New	Turnaround Assistance Grant – State	New	Shira DeCovnick	Turnaround	Districtwide
\$1,035,500	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Better: Bite by Bite
Status: New
Grant Type: Competitive
Start & End Dates: December 19, 2018 – December 20, 2020
Funding Source: Private - Henry P. Kendall Foundation
Grantor Contact: Kalila Booker-Cassano
Henry P. Kendall Foundation - 176 Federal St # 2,
Boston, MA 02110
Phone: (617) 951-2525
Email: KBookerCassano@kendall.org

Lead BPS Department and/or School(s): Food and Nutrition Services

BPS Fund Manager: Nancy Fisher, Special Projects, Food and Nutrition Services

Department Head/School Leader: Laura Benavidez, Executive Director, Food and Nutrition Services

Annual Award Amount: Year 1- \$ 230,500; Year 2 - \$153,000

Total Award Amount (if grant period more than a year): \$ 393,500

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: All BPS students

Sites: Districtwide

Key External Partners: UMass Dining Services

Grant Description.

Boston Public Schools Food and Nutrition Services proposed a three-component program of work over a two year-year period to: institutionalize new local procurement capacity that dovetails with the *My Way Café* rollout and associated changes in other FNS operations; provides culinary training of staff capable of preparing increasing amounts of fresh, local foods; and a marketing program that engages students in consumption of fresh ingredients that leads to increases in meal participation.

Expense Categories this Grant Pays For

- ~34% of the grant will be allocated to consulting services to UMass/other for assessment, procurement, training, marketing.
- ~20% will be used for procurement staff (.5 FTE) to support development of local procurement capacity.
- ~7% of the grant will be used for marketing design services.
- ~3% will be allocated to culinary training expenses, including equipment.
- ~18% will be used for FNS project manager (part time).
- ~4% will be invested in development of colleague connections at schools.

~14% will be allocated to program expenses (marketing materials, display materials, food for community tasting; *My Way Café* "On the Road").

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Increase student meal participation for both breakfast and lunch so that students are well nourished and ready to learn. Current district wide average breakfast participation is 39%. Targeting a 20% increase at Breakfast in the Classroom schools (at 6 *My Way Café* schools in 2018/2019 school year; plus 13 additional K-5 schools; at 1 middle and 1 high school; roll out Breakfast After the Bell at 24 middle and high schools, with target participation increase at 10-15%.

Indicator: Comparative meal participation data which is collected monthly; targets are set for running 12-month period.

Goal #2: Increase student meal participation for both breakfast and lunch so that students are well nourished and ready to learn. Current district wide average lunch participation is 68%. Targeting 6-8% increase at elementary *My Way Café* schools and 5-7% increase at *My Way Café* middle schools and high schools.

Indicator: Comparative meal participation data which is collected monthly; targets are set for running 12 month period.

Goal #3: Increase student meal satisfaction for all meal periods so that they will be inclined to participate in breakfast and lunch service.

Indicator: FNS will assess and establish a baseline of student/customer satisfaction, knowledge/appreciation of regional ingredients and build a program plan, with measurement tools and schedule of regular meal sampling.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Early Childhood Special Education Discretionary Program Improvement Grant

Status: New

Grant Type: Entitlement

Start & End Dates: Upon Approval – August 31, 2019

Funding Source: Federal through State

Grantor Contact: Special Education Planning and Policy Office
Bob Hanafin
Phone Number: (781) 338-3364
Email: bob.hanafin@doe.mass.edu

Lead BPS Department and/or School(s): Office of Special Education

BPS Fund Manager: Lemma Jn-baptiste, Director of Operations

Department Head/School Leader: Cindie Neilson, Assistant Superintendent, Office of Special Education

Annual Award Amount: \$7,000

Total Award Amount (if grant period more than a year): \$7000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 10 teachers

Sites: Early Learning Center West, Haynes, Russell

Key External Partners:

Grant Description

This grant is intended to further early childhood special education (ECSE) practices in select districts that align with priorities identified by the Department of Elementary and Secondary Education (DESE) and the Department of Early Education and Care (EEC).

The priorities of this grant align with the following DESE goals:

- Strengthening curriculum, instruction, and assessment
- Improving educator effectiveness
- Using data and technology to support student performance

Grant proposals must articulate how proposed activities contribute to systemic improvement in the identified priority area. Proposals should focus on early childhood special education program improvement and the sustainability of best practices and not on supporting individualized instruction or programming for specific children.

Expense Categories this Grant Pays For

Age-appropriate quality children's literature will be ordered for the Early Learning Center West classrooms. They are in the beginning stages of their teacher development and will ask these teachers to create activities based in the principles of PBS by using these various titles of children's literature. Books will be ordered using the positive behavioral supports list provided by the State.

Hardcover and softcover books will be ordered. In addition to materials provided to the Early Learning Center West, an upgrade of new titles will also be provided to the Haynes and the Russell Schools. Sample titles include: *Owl Babies*, *Shy Charles*, *I'm Thankful Each Day*, *Tucker the Turtle Puppet*.

This project is also attached to some make and take items for teachers. Supplies will be provided to the staff to make the materials that focus on their literacy and PBS these. Supplies include: oaktag, markers, page protectors, colored paper.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Teachers in at least 10 classrooms will be provided with hard and softcover books and asked to embed a focus on literacy and positive behavioral supports in their curriculum.

Indicator: Principal and central office administrator walk-throughs of classrooms pre- and post-distribution of materials, with specific observation focused on improved instruction and focus on literacy and positive behavioral supports.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Innovation Schools Enhancement Grant
Status: New
Grant Type: Competitive
Start & End Dates: January 7, 2019 – June 30, 2019
Funding Source: State
Grantor Contact: Alison Bagg, Director of Office of Charter Schools and School Redesign
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden MA 02148
Phone: 781-338-3218
Email: abagg@doe.mass.edu

Lead BPS Department and/or School(s): Muñiz Academy

BPS Fund Manager: Dania Vázquez, Headmaster, Muñiz Academy

Department Head/School Leader: Dania Vázquez, Headmaster, Muñiz Academy

Annual Award Amount: \$30,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 300

Sites: Muñiz Academy

Key External Partners: Company One Theater, Inc.

Grant Description

This grant is designed to support our continued intervention and engagement efforts for all grades in math and literacy. The grant will support the ongoing professional development and planning activities for our intervention and academic team staff as well as additional Chromebooks that are heavily used in every class. The grant will also support our arts programming and field trips to colleges as key levers used to engage our students.

Expense Categories this Grant Pays For

- ~50% of this budget will pay technology additional Chromebooks;
- ~21% of this grant budget will pay for ongoing professional development and planning;
- ~16% of this grant will pay for teaching artists;
- ~13% of this grant will pay for in-state transportation to colleges outside of Boston.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Academic Focus: Based on our intervention strategies, student progress is measured on course progress and pass rates, analysis of Illuminate progress scores, ongoing Intervention Team progress checks done weekly; students in intervention classes will show evidence of passing course targets at the end of each quarter.

Indicator: Student grades and Intervention Team progress checks

Goal #2: College Focus: Completion of at least 2 college visits for an 11/12th cross-grade cohort of 20 students by June, 2019.

Indicator: Completion of college visits

Goal #3: Technology Focus: Purchase of additional 25 Chromebooks by June 30, 2019.

Indicator: Purchase of Chromebooks

Goal #4: Arts Focus: Engagement in arts programming for 2 cohorts each of 20-25 students in grades 9 and 10.

Indicator: Course enrollment data

Goal #5: Professional development and planning meetings for up to 25 academic staff will be planned for purpose and implemented with goals delivered by June 30, 2019.

Indicator: PD meetings and implementation

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Innovation Pathways Application Planning Grant

Status: New

Grant Type: Competitive

Start & End Dates: December 21, 2018 – June 30, 2019

Funding Source: State

Grantor Contact: Bob LePage
Executive Office of Education
Phone: 617-979-8337
Email: Robert.LePage@mass.gov

Lead BPS Department and/or School(s): Dearborn STEM Academy

BPS Fund Manager: Kristen Almquist, Director of Early College and Career Pathways, Dearborn STEM Academy

Department Head/School Leader: Dana Brown, High School Principal, Dearborn STEM Academy

Annual Award Amount: \$10,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 25 students, 3 teachers

Sites: Dearborn STEM Academy

Key External Partners: Boston Plan for Excellence, Boston Private Industry Council and Wentworth Institute of Technology

Grant Description

In FY2019 the Commonwealth is offering local education agencies the opportunity to obtain formal designation of Innovation Pathways. This will entail a two-step process that will culminate this Spring in official Innovation Pathway designation for those organizations that satisfy the established criteria and demonstrate a capacity for delivering high quality programming.

Expense Categories this Grant Pays For

- ~ 20% will be used for teacher stipends for curriculum development
- ~ 10% will be used for contract services so industry professionals can support teacher curriculum development
- ~ 35% will be used for travel so teachers, administrators and necessary district personnel can visit and consult with programs who are employing best practices in innovation pathway development
- ~ 15% will be used for instructional related supplies that will be used in order to support student learning in pathway classes
- ~ 10% will be used for any necessary teacher professional development
- ~10% , as per grant instructions, were allocated for indirect costs

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: 20-30% of all 11th and 12th graders at the Dearborn STEM Academy will self-select into the Computer Science Pathway that will expose them to industry aligned skills and content. 100% of these students will be exposed to a curriculum that is developed in conjunction with both High Education and industry partners.

Indicators: Development and implementation of recruitment materials to both parents and students in March of 2019. Integrated/Interdisciplinary Scope and Sequence for Computer Science, History and ELA, Wentworth Early College, and Career Development by the PIC. Units, Performance Assessments and Most Daily Lesson plans for the above mentioned classes (excluding Wentworth but including the PIC). Example Syllabus for any early college Wentworth classes. Common Pathway expectations and syllabus for all DSA classes. If time permits: Year Long Plan for college visits, job shadow, industry career panels, and field trips.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Turnaround Assistance Grant
Status: New
Grant Type: Competitive
Start & End Dates: Upon approval – August 31, 2019
Funding Source: Federal through State
Grantor Contact: Abigail Slayton
75 Pleasant Street Malden, MA 02148-4906
Phone: (781) 338-3517
Email: aslayton@doe.mass.edu

Lead BPS Department and/or School(s): Office of Turnaround and Transformation

BPS Fund Manager: Shira DeCovnick, Director of Turnaround and Transformation

Department Head/School Leader: Shira DeCovnick, Director of Turnaround and Transformation

Annual Award Amount: \$475,000

Total Award Amount (if grant period more than a year): \$475,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 5,795 students across 12 schools

Sites: Districtwide supporting 12 specific schools (Clarence R Edwards Middle, James P Timilty Middle, Sarah Greenwood, Washington Irving Middle, Higginson/Lewis K-8, David A Ellis, Mission Hill School, King K-8, Mario Umana Academy, Lila G Frederick Middle School, Orchard Gardens, and The English High)

Key External Partners: n/a

Grant Description

The Turnaround Assistance Grant program provides funding to the state's lowest performing schools and districts to support the development and implementation of turnaround plans that are aligned to the four overarching Massachusetts Turnaround Practices, incorporate evidence-based strategies and utilize a continuous cycle of improvement to implement and assess the outcomes of turnaround plans over time. The purpose of this funding is to increase student achievement by expanding school districts' capacity to support and educate students with the greatest needs and accelerate the pace of school improvement. This grant supports two schools to implement strategies from an existing turnaround plan and 10 other schools to support the planning and pre-implementation activities needed to write a turnaround plan.

Expense Categories this Grant Pays For

~28% of the grant will be allocated to the King and English for implementation of evidence based strategies written into their turnaround plans.

~27% will be allocated to professional development of staff in schools writing plans.

~13% of the grant will be used to support the use of data and creating systems for effective data use at plan writing schools.

~10% will be allocated to plan writing schools to purchase instructional materials needed for pre-implementation activities.

~10% of the grant will provide staff stipends for participating in the plan writing process.

~7% will be allocated toward family and community engagement activities to support plan writing.

~5% will be allocated to plan writing schools to purchase supplies needed for planning or pre-implementation activities.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Schools receiving implementation funds will met 75% of measurable annual goals as set forth in existing turnaround plans.

Indicator: School progress monitoring trackers.

Goal #2: By June 2019, all schools participating in planning activities will submit a turnaround plan aligned to the four Massachusetts Turnaround Practices designed to accelerate school improvement and support students with the greatest needs.

Indicator: Completed turnaround plan submissions.

Goal #3: The school using these funds to create a plan to compete for a state school redesign grant will score high enough to be eligible to be awarded these funds.

Indicator: DESE School Redesign Grant Scoring Rubric

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Turnaround Assistance Grant
Status: New
Grant Type: Competitive
Start & End Dates: Upon approval – June 30, 2019
Funding Source: State Targeted Assistance
Grantor Contact: Abigail Slayton
75 Pleasant Street, Malden, MA 02148-4906
Phone: (781)-338-3517
Email: aslayton@doe.mass.edu

Lead BPS Department and/or School(s): Office of Turnaround and Transformation

BPS Fund Manager: Shira DeCovnick, Director of Turnaround and Transformation

Department Head/School Leader: Shira DeCovnick, Director of Turnaround and Transformation

Annual Award Amount: \$120,000

Total Award Amount (if grant period more than a year): \$120,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 1,451 students across 4 schools

Sites: Districtwide supporting 4 specific schools (Dearborn, Blackstone, James J Chittick, William Ellery Channing)

Key External Partners: Boston Plan for Excellence, JFYNetWorks, Teachers21, Suffolk University, Research for Better Teaching

Grant Description

The Turnaround Assistance Grant program provides funding to the state's lowest performing schools and districts to support the development and implementation of turnaround plans that are aligned to the four overarching Massachusetts Turnaround Practices, incorporate evidence-based strategies and utilize a continuous cycle of improvement to implement and assess the outcomes of turnaround plans over time. The purpose of this funding is to increase student achievement by expanding school districts' capacity to support and educate students with the greatest needs and accelerate the pace of school improvement. This grant supports four schools to implement strategies from an existing turnaround plan.

Expense Categories this Grant Pays For

~33% will be allocated to Dearborn to provide an individualized tutoring program for students below benchmark in ELA or Math on standards assessed by MCAS.

~29% will be allocated to Blackstone for leadership coaching, use of trauma informed practices and leveled literacy intervention program.

~12% will be allocated to Chittick for culturally reflective student reading texts and technology for ABA strand.

~26% of the grant will be used on collaborative strategies for Network 2 schools around paraprofessional professional development, implementation of Leveled Literacy Intervention program, building teacher leadership, and school leadership coaching.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: Schools receiving implementation funds will met 75% of measurable annual goals as set forth in existing turnaround plans by the end of the year.

Indicator: School progress monitoring trackers.

Goal #2: Compared to 2018, a greater proportion of staff at the Blackstone will report agreeing that the principal implements strategies and activities that promote positive relationship among staff will increase by 10 percentage points.

Indicator: 2019 Instructional Staff Survey on the Site Visit

Goal #2: The majority of paraprofessionals reeving professional development through this grant will report that the training the received met 75% or more of the sessions' objectives, indicated that these staff were able to acquire the target knowledge and skills.

Indicator: Post Professional development survey