



Finance Department
Nathan Kuder, Chief Financial Officer

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MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Nathan Kuder
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: January 12, 2022

Attached please find the grants for approval by the School Committee on January 12, 2022. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.

Boston Public Schools

Dr. Brenda Cassellius, Superintendent

Boston School Committee

Jeri Robinson, Chair

City of Boston

Michelle Wu, Mayor



GRANTS FOR SCHOOL COMMITTEE
January 12, 2022

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$ 18,812	2022	Digital Literacy Now part 2	New	Yvonne Macrae	Career & Technical Ed.	Districtwide
\$ 750,000	2022	Kaleidoscope Cohort 2	New	Yvonne Macrae	College & Career Readiness	29 Sites
\$ 45,000	2022	FAFSA Completion Opportunity Grant	New	Catherine Chiu	Achievement Gap	6 Sites
\$ 53,400	2022	My CAP Development & Implementation	New	Catherine Chiu	Early College Readiness	10 Sites
\$122,967,457	2022	ESSER II Funds	New	Yvonne Macrae	Covid 19 Relief	Districtwide
\$276,339,451	2022	ESSER III Funds	New	Yvonne Macrae	Covid 19 Relief	Districtwide
\$400,174,120	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22674

Grant Name: FY2022: Digital Literacy Now Grant Part 2, Fund Code: 147

Status: New

Grant Type: Competitive

Start & End Dates: FY22: 01/01/2022 – 06/30/2022; FY23: 07/01/2022 – 12/31/2022

Funding Source: State

Grantor Contact: Paula Moore, Department of Elementary and Secondary Education (DESE) (Center for Instructional Support Office/STEM)

Grantor Address: 75 Pleasant Street, Malden, MA 02148

Grantor Phone: 781-338-3529

Grantor Email: paula.b.moore@mass.gov

Lead BPS Department and/or School(s): OIIT / Digital Learning Team

BPS Program Manager: Yvonne Macrae, Director of Grants and External Funds

Department Head/School Leader: Yvonne Macrae, Director of Grants and External Funds

Annual Award Amount: \$18,812 (FY22) and \$77,825 (FY23)

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: (35,000) - grades 3-12

Our goal is to reach 25% of these students = 8,700 students

Sites: TBD

Key External Partners:

Grant Description:

The purpose of this state grant is to establish and promote rigorous, engaging, and standards aligned digital literacy and computer science education in public schools in kindergarten through grade 12. This grant will focus on expanding Digital Literacy and Computer Science (DLCS) access to additional grades and/or schools within the district across grades 3-12. FY22 portion of the grant will cover planning for grades 9-12 and initial professional development through June 2022. FY23 portion of the grant will cover summer and fall professional development and materials for teachers to learn and implement DLCS curricula for grades 3-5, grades 6-8, and grades 9-12. Teachers in grades 3-5 will join a new cohort using the curriculum selected last year; teachers in grades 6-8 will join a new cohort using the same curriculum selected during the implementation of Part 1 of this grant, with modifications. Teachers in grades 9-12 will join a new cohort using the new curricula selected during the planning phase of this grant.

Expense Categories this Grant Pays For

FY22:

- \$9,000 for teacher stipend
- \$9,000 for professional development

- \$812 for travel expenses
- Total: \$18,812

FY23:

- \$ 34,000 for teacher stipend
- \$ 30,000 for professional development
- \$ 3,825 for travel expenses
- \$10,000 for instructional technology
- Total: \$77,825

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: 15 teachers will participate in Cohort 1 for Grades 9-12. Each teacher will receive Professional Development over the summer as well as support throughout the academic year from BPSTechnology. Teachers will also receive classroom materials required for engaging instruction as determined by the curriculum defined.

Indicator: Cohort attendance at required meetings and PD sessions and classroom implementation of chosen curriculum.

Goal #2: 15 teachers will participate in Grades 6-8 and/or Grades 3-5 cohorts. Each teacher will receive Professional Development over the summer as well as support throughout the academic year from BPSTechnology. Teachers will also receive classroom materials required for engaging instruction as determined by the curriculum defined.

Indicator: Cohort attendance at required meetings and PD sessions and classroom implementation of chosen curriculum.

Please specify how this grant aligns with the district’s [20/25 Strategic Vision’s Commitment](#) (s) and Priority(s). Please List them below: (see attached – go to (page 59)

2.3 Provide rigorous culturally and linguistically affirming curriculum and instruction that includes learning opportunities in the arts, science, literacy, world languages, physical education, health education, and civics, access to athletic programs and technology, and fully integrates student wellness into the educational experience.

2.5 Implement rigorous and consistent elementary learning expectations and curriculum that prepare all students for high school, including strong science and math programming.

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22643

Grant Name: Kaleidoscope Cohort 2 Acceleration Academies

Status: New

Grant Type:

Start & End Dates: January 1, 2022 - June 30, 2022

Funding Source: State (DESE)

Grantor Contact: Komal Bhasin

Grantor Address: 75 Pleasant Street Malden MA 02148

Grantor Phone: (617) 306-9001

Grantor Email: komal.bhasin@mass.gov

Lead BPS Department and/or School(s): Region 1 Schools (Charlestown, East Boston, and the North End)

BPS Program Manager: Yvonne Macrae, Director of Grants and External Funds

Department Head/School Leader: Dr. Tommy Welch, Region 1 School Superintendent

Annual Award Amount: \$750,000

Total Award Amount (if grant period more than a year): N/A

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 2000 Region 1 students, 320 staff members (including: teachers, administrators/site coordinators, and support staff)

Sites: Region 1 Schools

Participating February Schools (14): Adams Elementary, Bradley Elementary, East Boston Early Education Center, Charlestown High School, East Boston High School, Eliot K-8 Innovation School, Guild Elementary, Harvard/Kent Elementary, Patrick J. Kennedy Elementary, McKay K-8, O'Donnell Elementary, Otis Elementary, Umana Academy, Warren/Prescott K-8

Participating April Schools (15): Adams Elementary, Alighieri Montessori School, Bradley Elementary, East Boston Early Education Center, Charlestown High School, East Boston High School, Eliot K-8 Innovation School, Guild Elementary, Harvard/Kent Elementary, Patrick J. Kennedy Elementary, McKay K-8, O'Donnell Elementary, Otis Elementary, Umana Academy, Warren/Prescott K-8

Key External Partners: DESE Kaleidoscope Collective for Learning

Grant Description:

Acceleration Academy Program:

Acceleration Academies are learning opportunities that take place for one week during a typical vacation period for a student such as February and/or April break. During this time, students receive 20 or more hours of content instruction in a small classroom setting from a highly qualified teacher. Educators target specific skills/standards based on data to give students a boost as they proceed with the rest of the school year. Students who attend an Academy receive the equivalent of approximately one extra month of learning in one week. Region 1 schools will be participating in February and April Acceleration Academies this year (2022).

Program Guidelines:

- Acceleration Academies take place during the February and April school vacation week. Instruction is provided in-person.
- Each day will consist of a minimum of at least 5 hours of instruction in the same subject area with each totaling 20 or more hours of instruction
- Per the district's stated priorities, Acceleration Academies for the February vacation week will focus on ELA and the April vacation week will focus on Math/Science.
- The content teachers will teach the same group of 10-12 students for the entire week and receive one planning period per day while students attend a special/elective class.
- Students will only be assigned to one subject area during an Acceleration Academy week. For example, if a district/region decides to focus on math and ELA during an April Acceleration Academy, a student can only be assigned to one of those subject areas during that week.
- Classes will be taught by highly effective educators who are hired through a selective application process.
- Content teachers are responsible for lesson planning and data analysis in partnership with the Coordinator and Site Facilitator. Educators are encouraged to use HQIM as a starting place for the lesson planning process.
- Educators selected to participate in the Acceleration Academies will attend 5 hours of professional development prior to the Academy week(s).

Schools must meet the requirements above throughout 2021-2022 to maintain active status in this grant opportunity.

Expense Categories this Grant Pays For:

Approximately 91% of the grant will fund stipends for the site coordinators, teachers, paraprofessionals, and other support staff for the Region 1 Acceleration Academies.

Approximately 9% of the grant will fund materials/supplies for the Region 1 Acceleration Academies.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: School Leaders and site coordinators will leverage mid-year MAP Growth formative assessment results to lesson plan and meet the specific needs of participating students (focusing primarily on English Learners, Students with Disabilities, and ELSWD). By June 2022, participating Region 1 Acceleration Academy students will demonstrate academic growth at a rate of 20% higher than the students who are not participating in this opportunity, as measured by end of year MAP Growth results.

Indicator: Data analysis of mid-year and end of year MAP assessment results at each school site and across the region.

Goal #2: By February 28, 2022 and April 30, 2022, 100% of the participating Region 1 Acceleration Academy students will demonstrate growth/improvement on their Panorama student intervention plans. Site coordinators

and teachers will begin student intervention plans in Panorama in January and March that will correspond with the February and April Acceleration Academy intervention strategy. All participating students will have active intervention plans open through the end of each Acceleration Academy, and teachers will monitor progress during and document progress at the end of Academy.

Indicator: Participating students will each have an active intervention plan in Panorama for each Acceleration Academy. Teachers will actively monitor progress, and the plans will be closed and/or reopened if adequate progress has not been achieved through the intervention strategy.

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22655

Grant Name: FAFSA Completion Opportunity Grant
Status: New
Grant Type: Entitlement
Start & End Dates: 9/1/2021 - 6/30/2022
Funding Source: Federal through State
Grantor Contact: Contact Nyal Fuentes
Address: Office of College & Career Readiness, 75 Pleasant Street, Malden, MA 02148
Phone (781) 338-3593
Email: nyal.f.Fuentes@mass.gov

Lead BPS Department and/or School(s): Office of Secondary Schools

BPS Program Manager: Catherine Chiu, Director of Guidance

Department Head/School Leader: Lindsa McIntyre & Elia Bruggeman, Secondary School Superintendents

Annual Award Amount: \$45,000

Total Award Amount (if grant period more than a year): \$45,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 841

Sites: Boston Latin Academy, Brighton High School, East Boston High School, Madison Park High School, O'Bryant Math Science High School, TechBoston Academy

Key External Partners: MassEdco

Grant Description

This federal grant provides direct support to students and families in the completion of the Free Applications for Federal Student Aid (FAFSA) in high schools with high numbers of economically disadvantaged students. Due to the COVID-19 pandemic districts have experienced significantly lower percentages of students applying for the FAFSA and college. The grant's overall purpose is to increase the number of students completing FAFSA and attending college through the use of data to identify and support their families with the financial aid application process in fifty (50) identified high schools in Massachusetts.

Expense Categories this Grant Pays For

~34% of the grant will be allocated to the identified six schools to facilitated weekly after-school coordinated action sessions to review data with partners and create systems for service delivery of target students
~41% of the grant funds will be used to engage with a partner agency to deepen language-based FAFSA advising and application support services for students and families during the evening and weekend hours
~19% of the grant will be used to create and manage a peer-to-peer communications strategy, develop student-facing content, and amplify social media opportunities among stakeholders including PD for 70 counselors on engaging with social media as an outreach strategy
~6% will be allocated to weekly advertisements on radio and community news on the importance of FAFSA, the checklist, and available resources across the city

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: By May 1, 2022, the BPS FAFSA completion rates will increase from 41% to 47% of all seniors, and then to 60% by June 30th. Identified subgroups at the six target schools will increase their FAFSA completion rates through increased access to bilingual financial aid one-on-one sessions, coordinated services with partners, and targeted for personalized FAFSA application support through the effective use of data.

Indicator: CR307 school-level reports (FAFSA Completion Report Summary) from DESE's Edwin Analytics

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below: (see attached – go to (page 59))

- 1) Eliminate opportunity & achievement gaps - equitable and excellent student outcomes
Anchor Goal #1- BPS students will be ready for success in college, career, and life

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22670

Grant Name: MyCAP Development and Implementation - FC434

Status: New

Grant Type: State

Start & End Dates: 7/1/2021 - 8/31/2022

Funding Source: State

Grantor Contact: Lisa Harney

Address: Office of College, Career and Technical Education,
75 Pleasant Street, Malden, MA 02148
Phone (781) 338-3903
Email: lisa.m.harney2@state.ma.us

Lead BPS Department and/or School(s): Office of Secondary Schools

BPS Program Manager: Marsha Inniss- Mitchell, Director of Post- Secondary Partnerships & Initiatives

Department Head/School Leader: Lindsa McIntyre & Elia Bruggeman, Secondary School Superintendents

Annual Award Amount: \$53,400

Total Award Amount (if grant period more than a year): \$53,400

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 841

Sites:

ACC: \$2,500

Boston Latin School: \$9,600

Burke High School: \$2,500

Charlestown High School: \$7,300

East Boston High School: \$9,600

Edward M. Kennedy Health Careers Academy: \$4,800

English High School: \$2,500

Fenway High School: \$4,800

Madison Park: \$2,500

New Mission High School: \$7,300

Key External Partners:

Grant Description

The purpose of this targeted grant opportunity is to provide supplementary support to school districts currently engaged in or interested in beginning implementation of My Career and Academic Plan (MyCAP). MyCAP is a student-driven process designed to ensure all students graduate from high school college and career ready. The MyCAP process requires schools to create a scope and sequence to implement MyCAP. This grant will provide planning team members the supplementary support necessary to attend professional development and team meetings outside-of- school hours.

Priorities:

This grant is intended to provide high school leadership teams working on the school-wide implementation of MyCAP with funding to: (a) convene the team outside of school hours for the creation of a four year scope and sequence; (b) design the implementation plan for the rollout of MyCAP; and (c) identify a metric(s) for assessment of student success

Expense Categories this Grant Pays For

100% of the grant pays for staff and teacher stipends

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: 50% of students in grades 9-12 complete their assigned My Career and Academic Plan (MyCAP) activities by June 2022

Indicator: CR307 school-level reports (FAFSA Completion Report Summary) from DESE's Edwin Analytics

Please specify how this grant aligns with the district's 20/25 Strategic Vision's Commitment (s) and Priority(s). Please List them below: (see attached – go to (page 59)

1) ACCELERATE LEARNING High-quality schools and joyful classrooms district-wide.

2.1 Redesign secondary schools, including alternative schools, in alignment with MassCore, career preparedness, and other advanced coursework opportunities to prepare students for college, career, and life.

2) ACTIVATE PARTNERSHIPS Expand learning beyond the classroom and connect the community to the classroom

6.3 Coordinate partner organizations with school personnel to enrich learning and services during the school day including student support, college readiness and advising, dual enrollment ,and early college pathways.

6.4 Champion college and career awareness and work experiences creating visible pathways to postsecondary education, training, trades and career opportunities.

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22637B

Grant Name: ESSER II Funds

Status: New

Grant Type: Entitlement

Start & End Dates: 6/1/21 - 8/31/2022

Funding Source: State/Federal/Private/Local (City) this should be high-level

Grantor Contact: Julia Foodman

Grantor Address: 75 Pleasant Street, Malden, MA 02148-4906

Grantor Phone: (781) 338-3577

Grantor Email: julia.b.foodman@state.ma.us

Lead BPS Department and/or School(s): Division of Accountability & Finance

BPS Program Manager: Yvonne Macrae, Director of Grants and External Funds

Department Head/School Leader: Yvonne Macrae, Director of Grants and External Funds

Annual Award Amount: \$122,967,457

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: Entire District

Sites:

Key External Partners: TBD

Grant Description:

The Elementary and Secondary Schools Emergency Relief (ESSER) funding presents an unparalleled opportunity to support the students of Boston as we Return, Recover, and Reimagine our education system. Boston Public Schools (BPS) approached the work with equity at the center and brought in as many community voices as possible to shape our investments.

This draft plan, released July 9, 2021, outlines the BPS investment strategy for ESSER II funds, which total approximately \$123 million. A final plan for ESSER II funds will be issued in August, after the public comment period ends on July 30. Additional plans will be shared as more funding is allocated over the coming months and years.

The framework for our investment of all federal relief funds is focused on ensuring we can Return to in-person learning, Recover lost learning and wellness, and Reimagine a new BPS for all students.

Expense Categories this Grant Pays For

School Investments - 50%

Regional School Innovation - 10%

Strategic District-wide investments - 30%

Community Partnership investments - 10%

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: To continue to leverage ESSER as a change management system, implementing different district wide strategies to ensure the most impactful outcomes for students after the duration of this grant has ended

Indicator:

- Strategic work plans that will be provided and School Quality plans will be required for all ESSER investments. Measurable will vary from proposal to proposal.

Please specify how this grant aligns with the district’s [20/25 Strategic Vision’s Commitment](#) (s) and Priority(s). Please List them below: (see attached – go to (page 59)

SCHOOL COMMITTEE ACCEPTANCE FORM – BPS22637R

Grant Name: ESSER III Funds

Status: New

Grant Type: Entitlement

Start & End Dates: 6/1/22 - 8/31/2023

Funding Source: State/Federal/Private/Local (City) this should be high-level

Grantor Contact: Julia Foodman

Grantor Address: 75 Pleasant Street, Malden, MA 02148-4906

Grantor Phone: (781) 338-3577

Grantor Email: julia.b.foodman@state.ma.us

Lead BPS Department and/or School(s): Division of Accountability & Finance

BPS Program Manager: Yvonne Macrae, Director of Grants and External Funds

Department Head/School Leader: Yvonne Macrae, Director of Grants and External Funds

Annual Award Amount: \$ 276,339,451

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: Entire District

Sites:

Key External Partners: TBD

Grant Description:

Boston Public Schools (BPS) today, submitted a grant application to the Department of Elementary and Secondary Education to receive \$276 million in federal relief funds. To date, BPS has directed nearly \$160 million in Elementary and Secondary Schools Emergency Relief (ESSER) funds, money that has gone directly to schools and funded critical health and safety measures, upgrades to facilities, and programming and staff to focus on students' social and emotional wellbeing as they have returned to full-time in-person learning.

The grant submitted today was for ESSER III, the third phase of the district's strategic investment of federal funding directed to schools. BPS has shared regular updates with the Massachusetts Department of Elementary and Secondary Education (DESE) per federal and state guidelines.

Expense Categories this Grant Pays For

School Investments - 50%

Regional School Innovation - 10%

Strategic District-wide investments - 30%

Community Partnership investments - 10%

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: To continue to leverage ESSER as a change management system, implementing different district wide strategies to ensure the most impactful outcomes for students after the duration of this grant has ended

Indicator:

- Strategic work plans that will be provided and School Quality plans will be required for all ESSER investments. Measurable will vary from proposal to proposal.

Please specify how this grant aligns with the district's [20/25 Strategic Vision's Commitment](#) (s) and Priority(s). Please List them below: (see attached – go to (page 59)