

BOSTON PUBLIC SCHOOLS



OFFICE OF THE SUPERINTENDENT

MEMORANDUM

TO: Chairperson and Members Boston School Committee

FROM: Mary Skipper
Superintendent

SUBJECT: Grants for Approval

DATE: May 8, 2024

Attached please find the grants that will be put forth for School Committee approval on May 8, 2024. Should you wish to review this in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.



OFFICE OF THE CHIEF FINANCIAL OFFICER

MEMORANDUM

TO: Mary Skipper
Superintendent

FROM: David Bloom
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: May 8, 2024

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and will be filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE APPROVAL
May 8, 2024

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$25,000	FY24	Early College Support Grant, FC460 Additional Funding	Additional Funding	Megan Reed	Early College	Dearborn STEM Academy
\$ 10,000	FY24	Strengthening Family School Partnership Grant	New	Tony King	School Partnerships	BINCA
\$ 26,730	FY24	Summer Food Service Program (SFSP) Eats FC542 2024	New	Kelly Thompson	Nutrition	District Wide
\$ 61,730	TOTAL					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Early College Support Grant, FC460 Additional Funding

Purpose: Expand equitable access to advanced coursework in BPS secondary schools
Increase immediate post-secondary enrollment of BPS graduates
Increase the number of high quality college & career pathways in BPS

The purpose of this targeted grant is to provide support resources to Designated Early College programs. Designated K–12 districts will be the primary fiscal recipients and lead education agencies for these funds, however, the resources allocated are intended to support both the Designated secondary school and institute of higher education (IHE) partners in the development and sustainment of their Early College work. These resources are intended to support partners' work during SY24, and through August 31, 2024.

Grant start date: November 1, 2023

Grant end date: August 31, 2024

Status: Continuation

Grant Type: DESE baseline funding, available to every Early College program in
Years
1-5 of implementation

Grant Manager : Megan Reed

Email: mreed@bostonpublicschools.org

Telephone: 857-345-2979

Funding Source: DESE

Grantor Contact: Phylitia Jamerson, DESE, Executive Director of Early College

Phone: 781-338-3000

Email: phylitia.jamerson@mass.gov

Annual Award Amount: \$25,000.00

Carry-forward option:

Approximate # of students (or teachers, central office staff) served: 500+ students

Sites: Dearborn STEM Academy

Key External Partners (if any): IHE Early College Designated Partnerships with Franklin Cummings Tech and Wentworth Institute of Technology

Grant Description

The purpose of this targeted grant is to provide support resources to Designated Early College programs. Designated K–12 districts will be the primary fiscal recipients and lead education agencies for these funds, however, the resources allocated are intended to support both the Designated secondary school and institute of higher education (IHE) partners in the development and sustainment of their Early College work. These resources are intended to support partners' work during SY24, and through August 31, 2024.

Desired Outcomes/ Priority

Expanding equitable access to advanced coursework in BPS secondary schools
Increasing immediate post-secondary enrollment of BPS graduates
Increasing the number of high quality college & career pathways in BPS

Goal #1: Ensure successful outcomes (passing grades and credit accumulation) in current Early College programming that is attained through high support environments.

Goal #2: Ensure 75% of senior Early College cohort graduate with a minimum of 12 college credits In June 2026

Indicator: DESE Senior credit tracker and DHE HEIRS data analysis

Please specify how this grant aligns with the district's focus areas (Please select which district Priority/ Priorities this grant aligns with and give brief description of no more than two sentences This Section must be fully completed):

Early College pathways provide relevant, authentic and immersive education to all of our students. Through these programs we seek to increase access to college coursework for Boston Public Schools students and reduce the time and cost of a first credential of value. This directly aligns with the district's focus area of prioritizing and accelerating academic performance as it creates equitable opportunities for young people to pursue high quality college and career pathways through rigorous, college level coursework in partnership with local colleges and universities.

- **Prioritizing and Accelerating Academic Performance:** The grant creates equitable opportunities for young people to pursue high quality college and career pathways through rigorous, college level coursework in partnership with local colleges and universities.
- **Strengthening Access to Social-emotional Learning:** The grant supports MyCAP implementation with an emphasis on college and career readiness. The MyCAP curriculum is connected to 3 Domains: Personal-Social Identity, Career Development, and Academic, College & Career Planning. Financial Literacy has also been added.
- **Streamlining Operations and Ensuring Student Safety**
- **Developing Authentic Family and Community Engagement Practices:** The grant support plans for communicating with stakeholders including families, partners, and staff as part of the school pathway planning & implementation.

- Improving Internal and External Communication with Families and Staff
- Increasing Accountability for both the Central Office and our School

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Strengthening Family School Partnership Grant

Purpose: The purpose of this federally-funded competitive grant program is to provide funding to school districts (and their selected schools) to organize, integrate, and sustain school and district-wide efforts to create implement and develop a culturally responsive family engagement initiatives aligned with the four elements in the Strengthening Partnerships: A Framework for Prenatal through Young Adulthood Family Engagement in Massachusetts (Referred to as the MA Family Engagement Framework; Strengthening Partnerships, 2020) and The Massachusetts Family, School, and Community Partnership Fundamentals (2.0) document .

Grant start date: As soon as funding is available

Grant end date: July 1, 2024

Status: New

Grant Type: Competitive

Grant Manager: Tony King

Email: tking@bostonpublicschools.org

Telephone: 857-707-6958

Funding Source: DESE

Grantor Contact: Olga Lopez

Grantor Contact:

Phone: 781-338-6315

Email: Olga.m.lopez@mass.gov

Annual Award Amount: \$10,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: The family members supporting through the grant will work school-wide and in this way may impact over 500 students.

Sites: BINcA

Key External Partners (if any): NA

Grant Description: By participating in the grant, we hope to establish a more daily family presence in the school community. We currently see parents and guardians for regular parent/teacher meetings, after-school events, family council meetings, food pantry distributions, and sport games. But we imagine a school where families come to work with their heads held high and their hearts on their sleeves. They bring their helping hands to a community that very much needs them. They bring their smiles and comforting presence to our hallways, and they become another trusting adult who reminds our children that it is so great to have them at the school every day.

Our school leader sits and listens to the families every semester to outline best practices and to promote change that benefits everyone. This team can never be complete without the support of students. They are our why, and they are their families' most precious treasures. Informing the students about the program with the explainer video will allow them to see all the opportunities that BPS and the district are providing to their families. With them on board, we can continue to make BINcA the best school for new immigrants and we can be of guidance to other schools trying to promote family engagement.

Having a family member in the school would also allow us to get honest feedback about the school and how we can improve. As a district, we rely on family surveys for feedback. These do not always reach everyone, especially those families who need it the most, and their voices are silenced even before we get to hear them. But having them amongst ourselves every day allows for immediate participation and true engagement. Their voices will be heard by our team and we will not have to rely only on surveys for improvement. It will also assist students in their behavior in the building. Our students are very respectful to staff and teachers and we know they will be that way to any parent who comes to work in the building. Our students are kind and thoughtful by nature. Since they are new immigrants and they know we welcome new students and families daily, they are always happy to assist them with finding their classrooms or their lockers. Many of them help with translation and support both students and families with understanding how it feels to be a student in Boston and at BINcA. Successful implementation of this grant is for the guardian to be hired and for the family to receive a confidence boost and a financial push amidst these hard times. All of the grant funds will go to the families participating and any materials they need for their position.

Success looks and feels different everywhere. But here at BINcA, success will look like this: 5 parents/guardians are actively monitoring our hallways before, during, and after school with the support from our 2 family liaisons who are providing them training and assistance, so they become leaders in their community who help other families participate in the making of a wonderful school for their children. The Equity Imperative providing ongoing technical support and professional learning will allow for a successful implementation of the program. The only way to measure the success of the initiative is by viewing how many of the 5 guardians are hired by the District at the end of the program.

Desired Outcomes/ Priority

Goal 1: Build Family School Partnership

Goal 2: Positively Impact School Climate

Goal 3: Positively Impact Student Attendance

Please specify how this grant aligns with the district's focus areas (Please select which district Priority/ Priorities this grant aligns with and give brief description of no more than two sentences This Section must be fully completed):

Prioritizing and Accelerating Academic Performance

Strengthening Access to Social-emotional Learning

Streamlining Operations and Ensuring Student Safety

Developing Authentic Family and Community Engagement Practices

- This grant will quite literally bring parents into the school community in active roles that will have an impact on school climate and family engagement.
 - Improving Internal and External Communication with Families and Staff
 - By bringing parents into these support roles we will increase our communication with parents and strengthen our partnership.
Increasing Accountability for both the Central Office and our Schools

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Summer Food Service Program (SFSP) Eats 542 2024

Purpose: The purpose of this State-funded Targeted grant program is to encourage new and existing Summer Food Service Program (SFSP) sponsors to increase participation in the program by serving more children per day, increasing total meals served, extending the length of the SFSP, and/or creating new sites. The creation of new sites will increase program availability to participants not currently receiving program services. This is solely a planning and sustainability grant.

Grant start date: 4/2/2024

Grant end date: 06/30/2024

Status: New

Grant Type: Competitive

Grant Manager: Kelly Thompson

Email: KThompson4@bostonpublicschools.org

Telephone: 617-212-3214

Funding Source: State

Grantor Contact: Kristen Torres; Sally Teixeira

Phone: Kristen Torres; Sally Teixeira

Email: kristen.torres@state.ma.us ; sally.teixeira@state.ma.us

Annual Award Amount \$26,730

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: All BPS students

Sites: TBD - sites will be in throughout Boston

Key External Partners (if any): None

Grant Description: To increase the number of participants by increasing Average Daily Participation (ADP). Funds shall be used to design and support a project that will extend the program through the entire summer vacation period, expand sustainable participation in the summer feeding program and start up new sites. All goods, services and contractual duties must be delivered by June 30, 2023.

Desired Outcomes/ Priority

Goal 1: Increase year over year relative participation in Summer Eats

Goal 2: Serve more than 200,000 meals (breakfasts and lunches) at 80-100 Boston sites

Please specify how this grant aligns with the district's focus areas (Please select which district Priority/ Priorities this grant aligns with and give brief description of no more than two sentences This Section must be fully completed):

- Streamlining Operations and Ensuring Student Safety: Funds will be used to improve the operation of summer meal sites by purchasing equipment to store food at a safe temperature during meal service.
- Improving Internal and External Communication with Families and Staff: Some of the funds will be used to purchase meal site signage. FNS will post a printed ad in the Bulletin that will list all open sites' operating days and meal service hours. It is one ad, 10"x15" ad, in three papers (West Roxbury/Roslindale Bulletin, Hyde Park Bulletin and Boston Bulletin).

