


MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Tommy Chang
Superintendent 

SUBJECT: Grants for Approval

DATE: May 18, 2018

Attached please find the grants that will be put forth for School Committee approval on May 23, 2018. Should you wish to review the proposals in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations



MEMORANDUM

TO: Tommy Chang
Superintendent

FROM: Eleanor Laurans
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: May 18, 2018

Attached please find the grants for approval by the School Committee on May 23, 2018. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE APPROVAL

May 23, 2018

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$40,000	2018	BPS Teaching Fellowship	Increase	Ceronne Daly	Professional Development	Districtwide
\$10,000	2018	High-Quality Curriculum – Summer Planning	New	Pam Pelletier	Curriculum + Instruction	Districtwide
\$100,000	2019	Snowden High School Painting Project	New	Eugene Roundtree	Facilities	Snowden High School
\$150,000	Total					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: BPS Teaching Fellowship
Status: Increase
Grant Type: Competitive
Start & End Dates: November 1, 2017 – September 30, 2018
Funding Source: Federal through TNTP
Grantor Contact: Christina Brown, TNTP
186 Joralemon, Suite 3, Brooklyn, NY, 11201
Phone: (617) 329-9363
Email: christina.brown@tntp.org

Lead BPS Department and/or School(s): Office of Human Capital

BPS Fund Manager: Ceronne B. Daly, Managing Director of Recruitment, Cultivation and Diversity Programs

Department Head/School Leader: Emily Qazilbash, Assistant Superintendent for Human Capital

Original Award Amount: \$140,000
Increase: + \$ 40,000
Total Award Amount: \$180,000

Total Award Amount (if grant period more than a year): \$482,578

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 40 – 50 teachers

Sites: Districtwide

Key External Partners: TNTP

Grant Description

BPS will leverage capacity and expertise from TNTP to implement a customized district-operated teacher pipeline program that will build upon existing efforts to establish highly-effective, diverse pipelines of teachers for the hardest-to-staff subjects by:

- Removing barriers to entering the teaching profession by establishing an alternate training approach that attracts and supports diverse, local talent and assesses their potential to be improve student outcomes;
- Working toward creating tighter integration between all BPS teacher pipeline programs and other district diversity retention initiatives;

- Implementing a comprehensive approach to teacher recruitment, selection, hiring, training, support and certification—all fully integrated with the district’s talent and professional learning strategies.

Expense Categories this Grant Pays For

~ 98% Stipends for part-time and seasonal staff supporting MTEL and instructional skill-building of participants
 ~2% Indirect.

TNTP received a grant from the US Department of Education to cover all costs for the proposed scope of the grant including design, capacity-building, early implementation and tools and materials created for the district to keep beyond the three-year grant period. Part of that funding is designated for part-time and seasonal staff who will provide support in the areas of recruitment, selection, teacher coaching, materials, and certification coursework. BPS will hire and employ these part-time and seasonal staff members, and TNTP will issue a portion of its grant funding to BPS to fully cover those costs of MTEL instructors. The USDOE program officer in charge of this grant has authorized this proposed distribution of funds to the district.

Boston Public Schools will charge participant tuition for those who are pursuing their educator license via the BPS Teaching Fellowship. These funds will cover the cost of part-time and seasonal staff in subsequent years as the SEED grant ends September 30, 2018.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: BPS will implement a district-operated teacher pipeline program aimed at providing highly effective and diverse teachers for students in the hardest-to-staff subject areas by recruiting, selecting, and training 30-40 new teachers by September 2018.

Indicator: At least 200 program applications will be received by June 1, 2018.

Indicator: 50% of those who receive an offer to join the program are candidates of color.

Indicator: 100% of candidates who enroll will be teaching in content areas that have had low applicant volume in BPS (special education and ESL)

Indicator: 50% of program participants hired by BPS are candidates of color.

Goal #2: BPS will implement a district-operated teacher pipeline program that successfully prepares candidates to be effective in district classrooms by June 2018.

Indicator: 80% of teachers who begin summer training will pass the program’s end-of-summer effectiveness screen.

Indicator: 100% of program participants will receive individualized coaching, at least twice monthly from September to June.

Indicator: 100% of program participants engage in twice monthly professional learning sessions (either Weekdays, Saturdays and/or online sessions).

Indicator: 80% of Fellowship participants who are granted preliminary licensure will successfully pass the BPS Teaching Fellowship effectiveness screen at the end of the school year and earn initial licensure to remain within BPS.

Indicator: 80% of program participants agree that the BPS Teaching Fellowship has prepared them to be effective first-year teachers.

Goal #3: BPS will develop efficient systems and structures, including district budget and staffing plans, to successfully prepare the district to sustain and operate teacher pipeline programs that train teacher candidates to become effective teachers in district classrooms by June 2018.

Indicator: OHC will outline roles and responsibilities for staffing needed to implement and sustain the district-operated teacher pipeline program in preparation for September 2018 when grant funding ends.

Indicator: SY 18-19 budget supporting the district-operated teacher pipeline program is approved by OHC in December 2017.

Indicator: SY 18-19 budget supporting the district-operated teacher pipeline program is approved by budget office at probable org by February 2018.

Indicator: BPS program teacher pipeline program staffing plans will be fully operational for teacher pipeline programs by July 2018.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: High-Quality Curriculum– Summer Planning

Status: New

Grant Type: Competitive

Start & End Dates: Upon approval through August 31, 2018

Funding Source: State

Grantor Contact: Matthew Holloway & Erin Hashimoto-Martell
MA DESE, 75 Pleasant Street, Malden, MA 02148
Phone: 781-338- 6622
Email: mholloway@doe.mass.edu

Lead BPS Department and/or School(s): Academics and Professional Learning

BPS Fund Manager: Pam Pelletier, Director K-12 Science and Technology/Engineering

Department Head/School Leader: Doannie Tran, Director of Academics and Professional Learning

Annual Award Amount: \$10,000

Total Award Amount (if grant period more than a year): \

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: Initially through grant, 14 middle grade teachers and their students; when complete, potentially all grade 6, 7 and 8 science teachers and their students

Sites: Various middle grade teachers and their schools (TBD)

Key External Partners: MA DESE (Erin Hashimoto Martell), Boston College (Katherine McNeill), OpenSciEd National Team (9 state consortium)

Grant Description

We will be part of a national project that includes a group of state education agencies, working with school districts, classroom educators, experienced science curriculum developers and the science education community, to create and field test a complete set of robust, research-based, open-source science instructional materials that are aligned to the National Research Council's *K-12 Framework* and NGSS/MA Science and Tech/Engineering Framework and accessible to all students, while building components of the materials and implementation supports in tandem.

Expense Categories this Grant Pays For

~90% for teacher stipends
~10% for materials needed for classroom instruction

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: BPS teachers and students will contribute to the development of new science and engineering units that effectively teach the MA STE Framework by using the materials and providing feedback that helps to improve the quality of the materials.

Indicator: Feedback is provided by teacher and students on all materials and is actionable by the developers and district leadership.

Goal #2: BPS Science will learn from this process and use knowledge gained about middle school instructional materials and effectiveness and use that knowledge in the implementation of science instructional materials more broadly.

Indicator: Lessons learned are shared across the district – for science teachers and across other content areas where appropriate.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Snowden High School Painting Project

Status: New

Grant Type: Entitlement

Start & End Dates: June 1, 2018 – August 31, 2018

Funding Source: Donation

Grantor Contact: Ross Wilson, Shah Family Foundation
353 Newbury Street
Phone: 617-212-5369
Email: ross@shahfoundation.org

Lead BPS Department and/or School(s): Snowden High School

BPS Fund Manager: Eugene Roundtree, Headmaster, Snowden High School

Department Head/School Leader: Eugene Roundtree, Headmaster, Snowden High School

Annual Award Amount: \$100,000

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: Approximately 500

Sites: Snowden High School

Key External Partners:

Grant Description

The Shah Family Foundation is providing funding to paint the interior of the Snowden High School.

Expense Categories this Grant Pays For

~Labor

~Paint

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: The interior of the Snowden High School will be 100% painted by the end of August 2018.

Indicator: Completed painting of Snowden High School

