


MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Tommy Chang  
Superintendent 

SUBJECT: Grants for Approval

DATE: May 4, 2018

Attached please find the grants that will be put forth for School Committee approval on May 9, 2018. Should you wish to review the proposals in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations



MEMORANDUM

TO: Tommy Chang  
Superintendent

FROM: Eleanor Laurans  
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: May 4, 2018

Attached please find the grants for approval by the School Committee on May 9, 2018. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



# GRANTS FOR SCHOOL COMMITTEE APPROVAL

May 9, 2018

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$30,000	2018	Innovation Schools Enhancement Grant	New	Dania Vázquez	Curriculum + Instruction	Muñiz Academy
\$45,000	2018 - 2020	i3 Scale Up Grant	New	Harold Miller	Health and Wellness	Edward M Kennedy, Henderson Upper, New Mission
<b>\$75,000</b>	<b>Total</b>					

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Innovation Schools Enhancement Grant  
Status: New

Grant Type: Competitive

Start & End Dates: April 30, 2018 – June 30, 2018

Funding Source: State

Grantor Contact: Shay Edmond, M.Ed.  
Massachusetts Department of Elementary and Secondary Education  
75 Pleasant Street, Malden MA 02148  
Phone: (781)-338-3217  
Email: sedmond@doe.mass.edu

Lead BPS Department and/or School(s): Muñiz Academy

BPS Fund Manager: Dania Vázquez, Headmaster, Muñiz Academy

Department Head/School Leader: Dania Vázquez, Headmaster, Muñiz Academy

Annual Award Amount: \$30,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 300

Sites: Muñiz Academy

Key External Partners: Northeastern University, Mass Promise Fellows

### **Grant Description**

This grant is designed to support our interventions for grades 9 and 10 in math and literacy. In addition, this grant will support the ongoing work of the math team to adopt the new district-wide math curriculum through professional development and planning activities. In collaboration with Northeastern University, the grant will support funding for the first year of our Mass Promise Fellow who will support our grade 9 and 10 students in the intervention and afterschool programming.

### **Expense Categories this Grant Pays For**

~50% of this budget will pay for the NEU Mass Promise Fellow;  
~32% of this grant budget will pay for one new chrome book cart;  
~18% of this grant will pay for professional development activities.

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

Goal #1: Based on our curriculum adoption in math and increased technology access, math curriculum units will be completed for grades 9 and 10 and math MCAS scores for grade 10 will increase by 5% in Advanced Proficient.

Indicator: School and MCAS data

Goal #2: Based on our Afterschool and Peer Tutoring programs, students in grade 9 and 10 will increase their attendance in those afterschool activities to 90%.

Indicator: Afterschool attendance data

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: i3 Scale Up Grant

Status: New

Grant Type: Competitive

Start & End Dates: July 1, 2018 – June 30, 2021

Funding Source: Federal through Spurwink

Grantor Contact: Spurwink Services, Inc.  
901 Washington Ave, Suite 100, Portland, Maine 04103  
Phone: 207-871-1200; 207-871-1200 Extension 3311  
Email: emeyer@spurwink.org; jarsenault@spurwink.org

Lead BPS Department and/or School(s): Office of Opportunity & Achievement Gaps (OAG)

BPS Fund Manager: Harold L. Miller, Jr., Director of School Transformation Initiatives

Department Head/School Leader: Colin Rose, Assistant Superintendent

Annual Award Amount: \$ 15,000

Total Award Amount (if grant period more than a year): \$45,000

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 1,359

Sites: Edward M. Kennedy, Henderson Upper and New Mission High School

Key External Partners: Building Assets Reducing Risks (BARR)

### **Grant Description**

Spurwink has been awarded a grant through the U.S. Department of Education, in which Boston Public Schools will implement Building Assets, Reducing Risks (BARR) in 3 additional schools. Snowden International was part of Cohort 1 and Edward M. Kennedy, Henderson Upper School and New Mission will be part of Cohort 2 of the *BARR* i3 Scale Up grant (*Same Students. Same Teachers. Better Results. Scaling-up the Validated BARR Model*) awarded by the U.S. Department of Education. BARR is an evidenced based social emotional learning/advisory curriculum primed for high school aged students. We believe schools will have a valuable experience as they join the growing community and network of schools across the nation seeing a real change due to this work.

### **Expense Categories this Grant Pays For**

~Stipends

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Staff collaboration and overall instruction will improve through weekly educator data team meetings. There will be a multi indicator tracking system (quantitative data) and objective observations (qualitative data); provided collectively by team members; this meeting structure will allow for a clearer view of the whole child in order to determine best strategies and practices required for each student's progress.

**Indicators:** Weekly notes, monitoring/tracker system, classroom observations, student grades, team meeting observations, staff surveys, etc.

**Goal #2:** 100% of BARR student/families will be contacted by the school quarterly (minimally) to update families regarding their student's academic progress. The school will provide opportunities for families to attend school-based activities (at least twice per year) to intentionally build awareness of BARR as it relates to their child's progress. Myriad of research indicates that family involvement - in partnership with the school- is key to a student's success.

**Indicators:** Sign-in sheets, phone logs, emails, flyers, web/advertisement, documentation of parent/school events, parent surveys, and other applicable indicators

**Goal #3:** More than 70% of BARR students will pass all courses and not fail one course largely based on relationship building and intentional intervention strategies planned by adults. Students will take more ownership of their learning as the BARR Social Emotional Curriculum will bring about awareness and build stronger relationships student to student, adult to adult and adult to student.

**Indicators:** Term grades, pre and post district and/or school based assessments, student surveys, etc.