

MEMORANDUM

TO: Chairperson and Members  
Boston School Committee

FROM: Tommy Chang  
Superintendent 

SUBJECT: Grants for Approval

DATE: April 6, 2018

Attached please find the grants that will be put forth for School Committee approval on April 11, 2018. Should you wish to review the proposals in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations



MEMORANDUM

TO: Tommy Chang  
Superintendent

FROM: Eleanor Laurans  
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: April 6, 2018

Attached please find the grants for approval by the School Committee on April 11, 2018. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



# GRANTS FOR SCHOOL COMMITTEE APPROVAL

April 11, 2018

Amount	FY	Grant Name	Status	Fund Manager	Focus Area(s)	Sites
\$384,596	2018-2019	Ed-Fi CTA	New	Mark Racine	College and Career Readiness	Districtwide
\$96,584	2018	IDEA	Increase	Lemma Jarudi	Special Education	Districtwide
\$163,902	2019	Inclusive Preschool Learning Environments	New	Brian Gold	Early Childhood	Haynes EEC
\$46,505	2018	Summer Food Service Program: Expansion, Access, Training, and Start-Up	New	Kelly Walsh	Food and Nutrition Services	Districtwide
\$6,179	2018	Title IIA – Improving Educator Quality	Increase	Anu Jayanth	Educator Effectiveness	Districtwide
<b>\$697,766</b>	<b>Total</b>					

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Ed-Fi CTA  
Status: New  
Grant Type: Competitive  
Start & End Dates: May 1, 2018 – May 1, 2019  
Funding Source: Private  
Grantor Contact: Janet Mountain  
PO Box 163867  
Austin, TX 78716  
Phone: 1 (512) 600-5586

Lead BPS Department and/or School(s): Office of Instructional and Information Technology

BPS Fund Manager: Mark Racine, Director of Technology

Department Head/School Leader: Mark Racine, Director of Technology

Annual Award Amount:

Total Award Amount (if grant period more than a year): \$384,596

Carry-forward option:

Approximate # of students (or teachers, central office staff) served: 57,000

Sites: District-wide

Key External Partners:

### **Grant Description**

This project will build upon the Ed-Fi pilot Boston Public Schools (BPS) completed with Certica Solutions, which setup an Ed-Fi ODS/API instance in a test environment at BPSs. BPS will use these project funds to migrate the Ed-Fi API/ODS into production, configure and test vendor API integrations, and build and deploy the College Career and Life Readiness (CCLR) and Performance Meter metrics. As a part of this grant, BPS will license the Ed-Fi technology, make any derivative work produced under the project available for use by others, and provide input to a case study highlighting the outcomes from this project.

### **Expense Categories this Grant Pays For**

~50% salary  
~25% software and services  
~20% contracted services

~5% other

**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Establish an operational data store that is based on the Ed-Fi data standard to facilitate the transfer of information between operational and academic systems with a data visualization platform.

**Indicators:** BPS will transition all core operational data systems to the Ed-Fi data standard by December 31, 2018. BPS will launch a public “Performance Meter” using the visualization tool and Ed-Fi data standard in June of 2018

**Goal #2:** Establish standard practices for data-informed decision making at the district and school level through the creation of a data visualization platform and data governance committee.

**Indicators:** BPS will launch a public “Performance Meter” using the visualization tool and Ed-Fi data standard in June of 2018. BPS will establish a data governance committee in September of 2018 to review current data governance practices and establish practices for the use of data at the district and school levels.

**SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Individuals with Disabilities Education Act (IDEA) Federal Special Education Grant

Status: New

Grant Type: Entitlement

Start & End Dates: September 1, 2017 – August 31, 2018

Funding Source: Federal through State

Grantor Contact: Grace Willis, Special Education Planning and Policy Development  
Massachusetts Department of Elementary and Secondary Education  
75 Pleasant Street, Malden, MA 02148-4906  
Phone: (781) 338-3363  
Email: gwillis@doe.mass.edu

Lead BPS Department and/or School(s): Department of Special Education

BPS Fund Manager: Lemma Jarudi, Director of Operations & Service Implementation

Department Head/School Leader: Cindie Neilson, Assistant Superintendent of Special Education

Original Award Amount: \$ 17,602,911  
Increase : \$ 96,584  
New Award Amount :\$ 17,699,495

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 11,000

Sites: Districtwide

Key External Partners: N/A

**Grant Description**

Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant provides funds to school districts to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The following are the priorities of the grant: 1) to ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living; 2) ensure that the rights of children with disabilities and their parents are protected; 3) assist states, localities, educational service agencies, and federal agencies to provide for the education of all children with disabilities; and 4) assess and ensure the effectiveness of efforts to education children with disabilities. (34 CFR § 300.1; authority: 20 U.S.C. § 1400(d).)

### **Expense Categories this Grant Pays For**

~73% of the grant is allocated to cover salary and benefit costs associated with direct service (instructional and professional) and support personnel. This includes a variety of positions including Assistant Directors, Compliance Coordinators, ABA specialists, High School Program Directors, Guidance Counselors, Career Instruction Managers, Early Childhood Liaisons, Social Worker, Inclusion Teachers, Occupational Therapists, and One to One Paraprofessionals.

~25% of the grant is allocated to contractual services, which funds private placement tuitions, ABA contractual services, transition supports and services, additional direct student support and district professional development.

~2% of the grant covers supplies and materials and indirect costs.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** During SY 2017-2018, BPS will provide training for another approximately 100 instructors via Orton-Gillingham Workshops and Certifications and Wilson Workshops. At a cost of about \$100K, this is an intervention effort that is focused specifically on literacy skills for students with disabilities as well as English Language Learners with disabilities.

**Indicator:** Evaluate FY2018 professional development attendance and expenditures per 5-year plan for roll-out of Orton-Gillingham and Wilson professional development.

**Goal #2:** During SY2017-2018, BPS will reduce referrals to Special Education by 2% over prior year in grades K2-2 by implementing multi-tiered systems of support via curriculum investments and teacher training in Wilson Foundations.

**Indicator:** Compare SY2016-2017 to SY2017-2018 referrals and review feedback from teachers on the rollout of Foundations curriculum.

**Goal #3:** During SY2017-2018, BPS will increase the percentage of students in partial and full inclusion by 3% by continuing to increase inclusive classroom opportunities across the district and increasing instructional support to special education classrooms with a focus on supports and services that are necessary to help students successful transition to more inclusive settings.

**Indicator:** Compare SY2016-2017 inclusion classroom enrollment to SY2017-2018 inclusion classroom enrollment, and maximize use of central office support for effective rollout of inclusive opportunities.

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

**Grant Name:** Inclusive Preschool Learning Environments

**Status:** New

**Grant Type:** Entitlement

**Start & End Dates:** July 1, 2018 - June 30, 2019

**Funding Source:** State

**Grantor Contact:** Evelyn Nellum  
Phone: (617)-988-6646  
Email: evelyn.nellum@state.ma.us

**Lead BPS Department and/or School(s):** Early Childhood

**BPS Fund Manager:** Jason Sachs, Executive Director, Department of Early Childhood

**Department Head:** Jason Sachs, Executive Director, Department of Early Childhood

**Annual Award Amount:** \$163,902

**Total Award Amount (if grant period more than a year):** N/A

**Carry-forward option:** No

**Approximate # of students (or teachers, central office staff) served:** 45 students; 9 teachers/paras

**Sites:** Rev. Dr. Michael E. Haynes Early Education Center

**Key External Partners:** N/A

### **Grant Description**

The Inclusive Preschool Learning Environments renewal grant allows lead agencies to serve preschoolers in an inclusive setting with their typically developing peers. Inclusive preschool learning environments must meet certain standards/definitions: Class size shall not exceed 15 with one teacher and one paraprofessional and no more than six students with disabilities (disability must be documented, and the children must have IEPs)

### **Expense Categories this Grant Pays for**

The funding (\$163,902) will cover the portion of the salaries of 3 teachers (\$113,963) and 6 paraprofessionals (\$49,939) in the Haynes proportional to the percentage of students in the classroom without IEPs.



**Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Academic outcomes of students with IEPs in the IPLE classrooms will increase by 5% over the grant's life.

**Indicator:** Measured by the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) in K2.

## **SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Summer Food Service Program: Expansion, Access, Training and Start-Up (SFSP EATS)

Status: New

Grant Type: Competitive

Start & End Dates: Upon Approval – June 30, 2018

Funding Source: State

Grantor Contact: Kristen Torres  
75 Pleasant St, Malden, MA 02148  
Phone: (781)-338-6453  
Email: ktorres@doe.mass.edu

Lead BPS Department and/or School(s): Department of Food and Nutrition Services

BPS Fund Manager: Bill Chung, Finance Analyst

Department Head/School Leader: Laura Benavidez, Executive Director of Food and Nutrition

Annual Award Amount: varies based off available state funds and competition \$46,505.00

Total Award Amount (if grant period more than a year): \$46,505.00

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 370,000 anticipated meals served. All children 18 and younger are eligible.

Sites: Districtwide

Key External Partners: Project Bread, Department of Elementary and Secondary Education, Boston Center for Youth and Families, Boston Housing Authority, MA Dept. of Conservation and Recreation, Independent church groups and youth serving organizations

### **Grant Description**

The purpose of this state-funded grant is to encourage new and existing Summer Food Service Program (SFSP) sponsors to increase participation in the program by serving more children per day, extend the length of the SFSP, and create new sites. The creation of new sites will increase program availability to participants not currently receiving program services.

### **Expense Categories this Grant Pays For**

~79% will go to supplies and materials

~21% will go towards marketing and advertising

This grant will fund the purchase of refrigeration equipment which will allow sites who don't have the capacity to store meals at proper temperature to be able to do so, ultimately increasing the amount of children and programs we can serve. This grant will also fund advertisements in the Metro Newspaper which will market Boston's summer meals program as well as providing information on serving sites, date, and meal times.

### **Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals**

**Goal #1:** Total meals served in the summer meals program to increase by 5% which would be approximately 17,705 more meals served from SFSP SY17. All children 0-18 years old are eligible to receive breakfast and lunch at summer meal sites. In SFSP SY17 there were approximately 115 meal sites.

**Indicator:** Total number of meals claimed in the summer meals program.

**SCHOOL COMMITTEE ACCEPTANCE FORM**

Grant Name: Title II-A – Improving Educator Quality  
Status: New  
Grant Type: Entitlement  
Start & End Dates: September 1, 2017 to June 30, 2018  
Funding Source: State – Federal thru State  
Grantor Contact: Deborah Walker, School Improvement Grants Program  
ESE, 75 Pleasant Street, Malden, MA 02148  
Phone: 781-338-3347  
Email: djwalker@doe.mass.edu

Lead BPS Department and/or School(s): City-wide

BPS Fund Manager: Anu Jayanth, Director of Federal and State Grants

Department Head/School Leader: Eleanor Laurans, Chief Financial Officer

Original Award Amount: \$3,881,435  
Increase : \$ 6,179  
New Award Amount :\$ 3,887,614

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 57,231

Sites: Districtwide

Key External Partners: None

**Grant Description**

Title II funding is intended to increase student academic achievement by improving teacher and principal quality. This includes increasing the number of highly qualified teachers in classrooms, improving the skills of principals and assistant principals in schools, and increasing the effectiveness of teachers and principals. The FY18 Title II allocation has been reduced drastically, but will continue to provide strong starts for new teachers and advancement opportunities for veteran teachers, promote diversity in hiring through targeted efforts of our Human Capital Diversity team, and provide support for the Reading Recovery program.

## Expense Categories this Grant Pays For

~63% of the grant will be allocated to personnel working on evaluation, recruitment and retention, diversity team support, and performance management for BPS' Human Capital, and Reading Recovery for the Office of Academics.

~21% will be used to pay for stipends for the early hiring initiative and new teacher development programs.

~11% will be allocated to non-public schools based on an equitable per student rate

~2% will be used to support non-personnel costs for our programs to recruit, develop and train a cohort of teachers reflective of racial, cultural and linguistic diversity of our Boston students

~3% will be used for indirect expenses.

### Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

**Goal #1: New Teacher Development** - In FY18, the New Teacher Development Program will provide school-based support to all first-year educators by pairing them with experienced mentors and full time New Teacher Developers.

**Indicator:** 80% of new teachers will rate the mentoring, coaching, and professional development they receive as effective

**Goal #2: Early Hiring Initiative** - Sustain early hiring efforts across BPS schools as measured by schools filling at least 80% of jobs that were posted on March 1, by June 1st. For schools that enter turnaround status in SY 2017-18, fill at least 70% of jobs that are posted at these sites by June 1<sup>st</sup>.

**Indicator:** TalentEd job fill data

**Goal #3: Evaluation** - During the 2017-18 school year, our goal is that 95% of teachers and administrators receive performance evaluations on-time according to state regulations.

**Indicator:** Formative assessment, formative evaluations, and summative evaluations.

**Goal #4: Diversity Initiative** - During the 2017-18 hiring season 25% of teachers hired for the upcoming school year will self-identify as black and 45% of teachers hired for the upcoming school year will self-identify as people of color.

**Indicator:** Employee self-reporting

**Goal #5: School Leadership** - By December 31st, 2017, we will identify a talent pool of at least five principals interested in leading turnaround school.

**Indicator:** OHC leader recruitment data