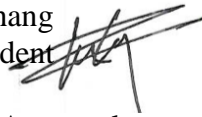


MEMORANDUM

TO: Chairperson and Members
Boston School Committee

FROM: Tommy Chang
Superintendent 

SUBJECT: Grants for Approval

DATE: November 9, 2017

Attached please find the grants that will be put forth for School Committee approval on November 15, 2017. Should you wish to review the proposals in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

If you have any questions, staff is available to respond.

Attachment

cc: Inez Foster, Assistant Director, Resource Development Mayor's Office of Intergovernmental Relations



MEMORANDUM

TO: Tommy Chang
Superintendent

FROM: Eleanor Laurans
Chief Financial Officer

SUBJECT: Grants for Approval

DATE: November 9, 2017

Attached please find the grants for approval by the School Committee on November 15, 2017. Full copies of the grant proposals are available for your review and have been filed with the Office of the Secretary to the School Committee.



GRANTS FOR SCHOOL COMMITTEE APPROVAL

November 15, 2017

| Amount | FY | Grant Name | Status | Fund Manager | Focus Area(s) | Sites |
|------------------|-------------------|---|----------|-----------------|--------------------------|------------------------------|
| \$140,000 | 2018 | BPS Teaching Fellowship | New | Ceronne B. Daly | Educator Effectiveness | Districtwide |
| \$2,951 | 2017 - 2018 | Individuals with Disabilities Education Act (IDEA) | Increase | Lemma Jarudi | Special Education | Districtwide |
| \$150,000 | 2018 | Playball! Foundation- Boston, Middle School Athletics | New | Amy L. Daniels | Health and Wellness | ~20 sites districtwide |
| \$10,000 | 2018 | Teacher Feedback Based on Classroom Videos | New | Jalene Tamerat | Educator Effectiveness | Lyon, Eliot, Kennedy, Sumner |
| \$196,552 | 2017 - 2018 | Title I | Increase | Anu Jayanth | Achievement Gap | Districtwide |
| \$17,270 | 2017 - 2018 | Title II-A – Improving Educator Quality | Increase | Anu Jayanth | Professional Development | Districtwide |
| \$516,773 | Total | | | | | |

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: BPS Teaching Fellowship

Status: New

Grant Type: Competitive

Start & End Dates: November 1, 2017 – September 30, 2018

Funding Source: Federal through TNTP

Grantor Contact: Christina Brown, TNTP
186 Joralemon, Suite 3, Brooklyn, NY, 11201
Phone: (617) 329-9363
Email: christina.brown@tntp.org

Lead BPS Department and/or School(s): Office of Human Capital

BPS Fund Manager: Ceronne B. Daly, Managing Director of Recruitment, Cultivation and Diversity Programs

Department Head/School Leader: Emily Qazilbash, Assistant Superintendent for Human Capital

Annual Award Amount: \$140,000

Total Award Amount (if grant period more than a year): \$442,578

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 40 – 50 teachers

Sites: Districtwide

Key External Partners: TNTP

Grant Description

BPS will leverage capacity and expertise from TNTP to implement a customized district-operated teacher pipeline program that will build upon existing efforts to establish highly-effective, diverse pipelines of teachers for the hardest-to-staff subjects by:

- Removing barriers to entering the teaching profession by establishing an alternate training approach that attracts and supports diverse, local talent and assesses their potential to be improve student outcomes;
- Working toward creating tighter integration between all BPS teacher pipeline programs and other district diversity retention initiatives;
- Implementing a comprehensive approach to teacher recruitment, selection, hiring, training, support and certification—all fully integrated with the district’s talent and professional learning strategies.

Expense Categories this Grant Pays For

~ 98% Stipends for part-time and seasonal staff supporting MTEL and instructional skill-building of participants

~2% Indirect.

TNTP received a grant from the US Department of Education to cover all costs for the proposed scope of the grant including design, capacity-building, early implementation and tools and materials created for the district to keep beyond the three-year grant period. Part of that funding is designated for part-time and seasonal staff who will provide support in the areas of recruitment, selection, teacher coaching, materials, and certification coursework. BPS will hire and employ these part-time and seasonal staff members, and TNTP will issue a portion of its grant funding to BPS to fully cover those costs of MTEL instructors. The USDOE program officer in charge of this grant has authorized this proposed distribution of funds to the district.

Boston Public Schools will charge participant tuition for those who are pursuing their educator license via the BPS Teaching Fellowship. These funds will cover the cost of part-time and seasonal staff in subsequent years as the SEED grant ends September 30, 2018.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: BPS will implement a district-operated teacher pipeline program aimed at providing highly effective and diverse teachers for students in the hardest-to-staff subject areas by recruiting, selecting, and training 30-40 new teachers by September 2018.

Indicator: At least 200 program applications will be received by June 1, 2018.

Indicator: 50% of those who receive an offer to join the program are candidates of color.

Indicator: 100% of candidates who enroll will be teaching in content areas that have had low applicant volume in BPS (special education and ESL)

Indicator: 50% of program participants hired by BPS are candidates of color.

Goal #2: BPS will implement a district-operated teacher pipeline program that successfully prepares candidates to be effective in district classrooms by June 2018.

Indicator: 80% of teachers who begin summer training will pass the program's end-of-summer effectiveness screen.

Indicator: 100% of program participants will receive individualized coaching, at least twice monthly from September to June.

Indicator: 100% of program participants engage in twice monthly professional learning sessions (either Weekdays, Saturdays and/or online sessions).

Indicator: 80% of Fellowship participants who are granted preliminary licensure will successfully pass the BPS Teaching Fellowship effectiveness screen at the end of the school year and earn initial licensure to remain within BPS.

Indicator: 80% of program participants agree that the BPS Teaching Fellowship has prepared them to be effective first-year teachers.

Goal #3: BPS will develop efficient systems and structures, including district budget and staffing plans, to successfully prepare the district to sustain and operate teacher pipeline programs that train teacher candidates to become effective teachers in district classrooms by June 2018.

Indicator: OHC will outline roles and responsibilities for staffing needed to implement and sustain the district-operated teacher pipeline program in preparation for September 2018 when grant funding ends.

Indicator: SY 18-19 budget supporting the district-operated teacher pipeline program is approved by OHC in December 2017.

Indicator: SY 18-19 budget supporting the district-operated teacher pipeline program is approved by budget office at probable org by February 2018.

Indicator: BPS program teacher pipeline program staffing plans will be fully operational for teacher pipeline programs by July 2018.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Individuals with Disabilities Education Act (IDEA) Federal Special Education Grant

Status: Increase

Grant Type: Entitlement

Start & End Dates: September 1, 2016 to June 30, 2018

Funding Source: Federal through State

Grantor Contact: Grace Willis, Special Education Planning and Policy Development
Massachusetts Department of Elementary and Secondary Education
75 Pleasant Street, Malden, MA 02148-4906
Phone: (781) 338-3363
Email: gwillis@doe.mass.edu

Lead BPS Department and/or School(s): Department of Special Education

BPS Fund Manager: Lemma Jarudi, Director of Operations & Service Implementation

Department Head/School Leader: Cindie Neilson, Assistant Superintendent of Special Education

| | |
|--------------------|-----------------|
| Original award: | \$ 17,219,686 |
| Nov '17 increase: | \$ 813,854 |
| Nov '18 increase: | <u>\$ 2,951</u> |
| Total Grant award: | \$ 18,036,491 |

Total Award Amount (if grant period more than a year):

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served: 11,000

Sites: Districtwide

Key External Partners: N/A

Grant Description

Individuals with Disabilities Education Act (IDEA) Federal Special Education Entitlement Grant provides funds to school districts to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The following are the priorities of the grant: 1) to ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living; 2) ensure that the rights of children with disabilities and their parents are protected; 3) assist states, localities, educational service agencies, and federal agencies to

provide for the education of all children with disabilities; and 4) assess and ensure the effectiveness of efforts to education children with disabilities. (34 CFR § 300.1; authority: 20 U.S.C. § 1400(d).)

Expense Categories this Grant Pays For

- 76% of the grant is allocated to cover salary and benefit costs associated with direct service (instructional and professional) and support personnel. This includes Assistant Directors, Compliance Coordinators, ABA specialists, High School Program Directors, Guidance Counselors, Career Instruction Managers, Early Childhood Liaisons, Social Worker, Inclusion Teachers, Occupational Therapists and One to One Paraprofessionals.
- 19% of the grant is allocated to contractual services, which funds private placement tuitions, ABA contractual services, transition supports and services, additional direct student support and district professional development.
- The remaining 5% of the grant covers supplies and materials and indirect costs.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: During SY 2016-2017, BPS will increase transition supports and programs to special education student's ages 14 to 22 by 15%. This goal will be supported through an additional investment in community partnerships focused on providing an expanded menu of transition supports and opportunities to our students.

Indicator: Compare FY2016 expenditures on transition services and opportunities with FY2017 expenditures on transition services and opportunities.

Goal #2: During SY2015-2016, BPS will increase family engagement with families of special education students. This goal will be supported through the implementation of a streamlined, equitable, and transparent projection, enrollment, and assignment process that brings coherency to grade configurations, minimizes school transitions and provides high-quality school choices for all students close to their homes and implement effective models for communication and connection with families.

Indicator: Compare SY2015-2016 to SY2016-2017 projection, enrollment and assignment process and review feedback from families via special education parent survey regarding the placement process and communication from the special education department.

Goal #3: During SY2016-2017 we will increase the percentage of students in partial and full inclusion by 5% by continuing to increase inclusive classroom opportunities across the district and increasing instructional support to special education classrooms with a focus on supports and services that are necessary to help students successful transition to more inclusive settings.

Indicator: Compare SY2016-2017 inclusion classroom enrollment to SY2015-2016 inclusion classroom enrollment.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Playball! Foundation- Boston, Middle School Athletics

Status: New

Grant Type: Competitive

Start & End Dates: November 6, 2017 – June 30, 2018

Funding Source: Private

Grantor Contact: Playball! Foundation
Jen Harney
57 Main St, Concord, MA 01742
Phone: (978)-501-6409
Email: jenharney@gmail.com

Lead BPS Department and/or School(s): Athletics Department, Boston Public Schools

BPS Fund Manager: Amy L. Daniels, Senior Programs and Operations Coordinator, Athletics

Department Head/School Leader: Avery Esdaile, Senior Director, Athletics

Annual Award Amount: \$150,000

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 950

Sites: Edwards, Lilla G. Frederick, Irving, McCormack, Murphy, Ohrenberger, Orchard Gardens, Timilty, Young Achievers, Curley, Edison, Greenwood, Higginson-Lewis, Mildred Ave. Roosevelt, Boston Green Academy, Haley, Lee, Elliott, Josiah Quincy, Umana

Key External Partners: Playball! Foundation- Boston

Grant Description

Playball! Foundation-Boston is a nonprofit organization that funds and collaborates with the Athletic's Department, Boston Public Schools, to provide 6th, 7th, 8th grade students with an opportunity to participate in team sports. Our overall purpose is to ensure we are supporting the whole child, closing the opportunity gap, and creating healthier students to be better learners. The grant ensures that our youth have opportunities to engage in our school communities in healthy ways by creating and modeling safe and welcoming environments.

Expense Categories this Grant Pays For

- ~30% of the grant will be allocated for transportation
- ~35% of the grant will be allocated for coaches
- ~20% of the grant will be allocated for equipment
- ~15% of the grant will be allocated for game management personnel: officials, EMT's, etc.

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal#1: Student participation in quality sports programming will increase by 80%. In preparation for this years sports programs, identified policies/procedures will improve the access and opportunity for participation through an online process for required administrative tasks for Coaches.

Indicator: Google Sign-up Sheets, Student Eligibility Process

Goal#2: Students knowledge and sport specific skill development will increase by 85%. In preparation for this years sports programs, Coaches have been provided with an improved method of decreasing the time expended on administrative task completion to increase/maximize learning opportunities for students.

Indicator: Medical Clearance Process

Goal#3: Students experience/enjoyment of participation in quality sports programs will demonstrate the effectiveness of our quality sports programming by 60% or more. As many changes within in our previous sports program has occurred, we will be measuring the effectiveness of our changes by June 2018 through eliciting student feedback from 75% of our district participants.

Indicator: Student feedback forms

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Teacher Feedback Based on Classroom Videos

Status: New

Grant Type: Competitive

Start & End Dates: June 1, 2017 – June 30, 2018

Funding Source: Federal through Mathematica Policy Research

Contract Contact: Pamela Tapscott
Vice President, Director of Contracts
Mathematica Policy Research
110 First Street, NE, 12th Floor
Washington, DC 20002-4221
Phone: (202) 484-3294
Email: PTapscott@Mathematica-mpr.com

Lead BPS Department and/or School(s): Office of New Teacher Development

BPS Fund Manager: Jalene Tamerat, Director of New Teacher Development

Department Head/School Leader: Jalene Tamerat, Director of New Teacher Development

Annual Award Amount: \$10,000

Total Award Amount (if grant period more than a year): Approximately \$10,000, in Year 1, plus additional teacher payments for teachers participating in year 2

Carry-forward option: No

Approximate # of students (or teachers, central office staff) served:
Year 1: Approximately 5 teachers
Year 2: Number of teachers to be determined

Sites: Eligible teachers districtwide are invited to participate in the program.
In year 1, participating teachers are at the following 4 schools:

- Mary Lyon K-8 School
- Eliot K-8 Innovation School
- Patrick J. Kennedy School
- Charles Sumner Elementary School

Teachers have not yet been identified for Year 2 of the study.

Key External Partners: Mathematica Policy Research is the prime contractor for the U.S. Department of Education contract. The key subcontractors involved with the work in Boston Public Schools include

- Teachstone, the company whose coaches provide feedback and coaching to participating teachers
- WestEd, the company that supports implementation and provides a liaison to coordinate implementation in Boston Public Schools

Grant Description

The U.S. Department of Education is sponsoring a two-year study of individualized feedback for teachers based on multiple video recordings of teachers in their classrooms. This study provides districts with the opportunity to participate—*at no cost to the district*— in an innovative approach to professional development for elementary school teachers. As a participant in the study, Boston Public Schools is eligible to have elementary schools sign up to participate. Approximately half of participating teachers will receive individualized feedback and coaching (the study group), and approximately half will be in a control group that does not receive additional coaching supports.

Expense Categories this Grant Pays For

\$5,000 over both years will be provided to compensate the district for the cost of providing administrative data.

\$12,000 over both years will be provided to compensate the district coordinator (Jalene Tamerat) for her assistance with coordinating the study.

Up to \$1,167.5 will be provided to compensate participating teachers for their time spent on data collection activities and participating in the coaching intervention (treatment teachers in year 1)

Up to \$280 will be provided to compensate participating teachers for their time spent on data collection activities (control teachers in year 1)

Up to 1,055 will be provided to compensate participating teachers for their time spent on data collection activities and participating in the coaching intervention (treatment teachers in year 1)

Up to 742.50 will be provided to compensate participating teachers for their time spent on data collection activities and participating in the coaching intervention (partial treatment teachers in year 1)

Up to \$280 will be provided to compensate participating teachers for their time spent on data collection activities (control teachers in year 2)

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

The purpose of this study is to measure the impact of individualized feedback on teachers' practice and student achievement. Accordingly, there are no specific targets for how much teacher practice or student achievement will improve based on the intervention.

The goal for Boston is to fully participate in the study:

Goal #1: Measure the impact of individualized feedback and coaching on teachers' practices

Indicator: Participating teachers complete 3 classroom video recordings in the fall and 3 follow-up recordings in the spring.

Goal #2: Measure the impact of individualized feedback and coaching on teachers' knowledge of teaching practices.

Indicator: Participating teachers complete the Praxis Principles of Learning and Teaching assessment in the fall and spring.

Goal #3: Measure the impact of individualized feedback and coaching on student achievement.

Indicator: The district provides all of the requested administrative data for participating teachers.

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Title I
Status: New
Grant Type: Entitlement
Start & End Dates: September 1, 2016 to June 30, 2018
Funding Source: Federal through State
Grantor Contact: Julia Foodman, School Improvement Grants Program
ESE, 75 Pleasant Street, Malden, MA 02148
Phone: 781-338-3577
Email: jfoodman@doe.mass.edu

Lead BPS Department and/or School(s): City-wide

BPS Fund Manager: Anu Jayanth, Director of Federal and State Grants

Department Head/School Leader: Eleanor Laurans, Chief Financial Officer

| | |
|--------------------------------------|--------------------|
| Annual Award Amount: Original award: | \$38,082,660 |
| Feb adjustment: | - \$144,267 |
| Oct increase: | <u>+ \$196,552</u> |
| Total Grant award: | \$ 38,134,945 |

Total Award Amount (if grant period more than a year):

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 57,000

Sites: Districtwide

Key External Partners: None

Grant Description

Title I is a federal entitlement program that provides funds to school districts and schools with high numbers or high percentages of children who are disadvantaged to support a variety of services. Its overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments. The grant contains provisions for ensuring that children who are disadvantaged enrolled in private schools also benefit from the academic enrichment services funded with Title I, Part A funds.

Expense Categories this Grant Pays For

~45% of the grant will be allocated to schools based on projected enrollment x poverty percentage to be used to supplement core academic activities and to non-public schools based on an equitable per student rate

~30% will be used to support underperforming schools through activities such as strategic partners, Capacity building Engagement Initiatives like Parent University and Liaison and Engagement Specialists, and Summer Program initiatives.

~3% of the grant will be used for family/community engagement

~22% will be used for district-level investments to support schools through activities such as professional development, preschool programs, and administrative services

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Approximately 45% of the Title I grant goes directly to schools. In FY17 we will continue the interventions and supports for low achieving students and teachers who work with low achieving students that we provide as part of our required 25% reservation. Priority partners are a critical lever for achieving the Boston Public Schools district priorities. These partners provide support for school leaders, enabling differentiated support for students. Two specific goals for our partnership reservation funds are:

Goal #1: Citizen Schools: 100% of school partnerships achieve significant growth in the academic areas in the grade levels served.

Indicator: Student Growth Percentile – High growth defined as above 60+ and/or increase of 10 points

Goal #2: City Year provides individualized support to at-risk students, while also establishing an overall positive learning environment in 21 of our schools. One important goal with this partnership is that 900 or more students who complete City Year's academic support program will demonstrate Indicator(s) Improvement measured by ELA or mathematics assessment.

Indicator: Improvement measured by ELA or mathematics assessment as measured by ATI, DIBELS, or similar district/school approved assessment tool

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name: Title II-A – Improving Educator Quality
Status: Increase
Grant Type: Entitlement
Start & End Dates: September 1, 2016 to June 30, 2018
Funding Source: Federal through State
Grantor Contact: Deborah Walker, School Improvement Grants Program
ESE, 75 Pleasant Street, Malden, MA 02148
Phone: 781-338-3347
Email: djwalker@doe.mass.edu

Lead BPS Department and/or School(s): City-wide

BPS Fund Manager: Anu Jayanth, Director of Federal and State Grants

Department Head/School Leader: Eleanor Laurans, Chief Financial Officer

Annual Award Amount: Original grant award: \$5,733,551
Increase : + 37,279
2nd increase : + 17,270
Total Grant award : \$ 5,788,100

Total Award Amount (if grant period more than a year): \$

Carry-forward option: Yes

Approximate # of students (or teachers, central office staff) served: 56,650

Sites: Districtwide

Key External Partners: None

Grant Description

Title II funding is intended to increase student academic achievement by improving teacher and principal quality. This includes increasing the number of highly qualified teachers in classrooms, improving the skills of principals and assistant principals in schools, and increasing the effectiveness of teachers and principals. The FY17 Title II allocation will provide strong starts for new teachers and advancement opportunities for veteran teachers, promote diversity in hiring through targeted efforts of our Human Capital Diversity team, and provide support for the Reading Recovery program.

Expense Categories this Grant Pays For

~40% of the grant will be allocated to personnel working on evaluation, recruitment and retention, diversity team support and performance management for BPS' Human Capital

~40% will be used to pay for stipends for the early hiring initiative, new teacher development programs, and diversity initiatives.

~10% will be allocated to non-public schools based on an equitable per student rate

~7% will be used to support our programs to recruit, develop and train a cohort of teachers reflective of racial, cultural and linguistic diversity of our Boston students

Specific, Measurable, Attainable, Realistic, and Time-bound (SMART) Goals

Goal #1: New Teacher Development - In FY17, the New Teacher Development Program will provide school-based support to all first-year educators by pairing them with experienced mentors.

Indicator: 80% of new teachers will rate the mentoring, coaching, and professional development they receive as effective

Goal #2: Early Hiring Initiative - Sustain early hiring efforts across BPS schools as measured by schools filling at least 80% of jobs that were posted on March 1, by June 1st.

Indicator: TalentEd job fill data

Goal #3: Evaluation - During the 2016-17 school year, 95% of teachers and administrators will receive performance evaluations on-time and according to state regulations.

Indicator: Formative assessment, formative evaluations, and summative evaluations.

Goal #4: Diversity Initiative - During the 2015-16 hiring season, 25% of teachers hired for the upcoming school year will self-identify as black.

Indicator: Employee self-reporting.