



BUILDBPS: AN UPDATE ON THE 10 YEAR FACILITY MASTER PLAN

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BPS Representatives of Project Team*

Presentation to the Boston School Committee
May 11, 2016

Today's Update

1. Project Structure and Timeline Recap
2. Key Accomplishments
3. What We Are Learning
4. Community Engagement Strategies
5. Next Steps

1. Project Structure and Timeline Recap

Project Organization



MAYOR MARTIN J. WALSH

SCHOOL COMMITTEE

MAYOR'S LEADERSHIP TEAM
Aligns FMP development with the Mayor's agenda for BPS and the City

- Rahn Dorsey, Chief of Education
- Pat Brophy, COO
- Dave Sweeney, CFO
- John Barros, Economic Development
- Austin Blackmon, Environment & Energy

SUPERINTENDENT TEAM
Guides and facilitates the development of the 10 Year Educational and Facilities Master Plan (FMP).

Tommy Chang, Superintendent

- Barbara Deane-Williams, BPS Sr. Dep. Supt.
- Karla Estrada, BPS Dep. Supt. Stud. Svcs.
- Kim Rice, BPS A. Supt. Operations
- Eleanor Laurans, BPS Finance
- Nate Kuder, BPS Finance
- Carleton Jones, BPS Facilities
- Khadijah Brown, BPS Facilities
- Monica Roberts, BPS Engagement
- Mary Ann Crayton, BPS Engagement
- Barry Kaufman, BPS Operations
- James Racanelli, BPS Operations
- Brian Chambers, BPS Facilities
- Richard Weir, BPS Communications
- Chris Marino, BPS

SCHOOL COMMITTEE TEAM
Ensures that the project fulfills the goals of the School Committee's Strategic Vision

Michael Loconto

DEMOGRAPHICS
Analyzes current trends among BPS students and families, and forecasts future demography of Boston

- Alvaro Lima, Lead Convener
- Ramon Soto, Mayor's Office
- Phillip Granberry, BRA Research
- Barry Kaufman, BPS Operations
- James Racanelli, BPS Operations
- Carleton Jones, BPS Facilities
- Victor Castro, CPC

Meets as Needed
 Oct. 2015 - Feb. 2016

EDUCATIONAL PLANNING
Works with the Superintendent's leadership team to align educational vision with BPS priorities for modernizing school facilities

- Barbara Deane-Williams, Lead Convener, BPS Sr. Dep. Supt.
- Rahn Dorsey, Chief of Education
- Ramon Soto, Mayor's Office
- Karla Estrada, BPS Dep. Supt. Stud. Svcs.
- Ryan Scallon, BPS A. Supt. HS
- Mary Driscoll, BPS Principal Leader
- Caren Walker Gregory, BPS Principal, EMK Academy of Health Sciences
- Ayla Gavins, Principal, Mission Hill K-8
- Erin Borthwick, BPS Principal, Mozart K-5
- Carleton Jones, BPS Facilities
- Khadijah Brown, BPS Facilities
- Mary McCoy, Budget
- Brian McLaughlin, PCMD
- Lisa Connor, SPEDPAC
- Diane Lescinskas, SPEDPAC
- Paul Tritter, BTU
- Jessica Tang, BTU
- Heshan Berents-Weeramuni, CPC
- Harneen Chernow, CPC

Meets as Needed
 Jan. 2016 - Mar. 2016

FACILITIES ASSESSMENT
Develops process and protocol for access to facilities and stakeholders to inform educational and capital decisions

- Barbara Deane-Williams, Lead Convener, BPS Sr. Dep. Supt.
- Kim Rice, BPS A. Supt. Operations
- Al Taylor, BPS Admin. Operations
- Carleton Jones, BPS Facilities
- Khadijah Brown, BPS Facilities
- Brian Chambers, BPS Facilities
- Mary Driscoll, BPS Principal Leader
- Ramon Soto, Mayor's Office
- Austin Blackmon, Environment & Energy
- Joe LaRusso, Environment & Energy
- Brian McLaughlin, PCMD
- Jonathan DePina, PCMD
- Mary McKay, Budget
- Nick Kraman, CPC
- Joel Thompson, CPC
- Mary Lewis-Pierce, CPC
- Richard Stutman, BTU

Meets as Needed
 Sep. 2015 - Sep. 2016

FINANCE
Frames options for financing the capital and operational needs of implementing the FMP

- Dave Sweeney, Lead Convener
- Jack Hanlon, Budget
- Katie Hammer, Budget
- Mary McCoy, Budget
- Ramon Soto, Mayor's Office
- Rahn Dorsey, Chief of Education
- Eleanor Laurans, BPS Finance
- Nate Kuder, BPS Finance
- Carleton Jones, BPS Facilities
- Michael Christopher, BRA
- Austin Blackmon, Environment & Energy
- Brian McLaughlin, PCMD

Meets as Needed
 April - Nov. 2016

COMMUNITY ENGAGEMENT
Engages the community on the FMP process and solicits feedback to help align the educational vision for modern educational facilities with input from Boston residents

- Monica Roberts, Lead Convener
- Rahn Dorsey, Chief of Education
- Ramon Soto, Mayor's Office
- Mary McCoy, Budget
- Mary Ann Crayton, BPS Engagement
- Carleton Jones, BPS Facilities
- Christopher English, IGR
- Lara Merida, BRA
- Gloria West, CPC
- Angie Camacho, CPC
- Andre Dorsainvil, CPC
- BSAC
- Lisa Connor, SPEDPAC
- Diane Lescinskas, SPEDPAC
- Jessica Tang, BTU
- Darlene Lombos, At-Large

Meets as Needed
 Jan. 2016 - Nov. 2016

MANAGEMENT TEAM
Meets weekly to process information and consult between BPS, City and consultants

- Rahn Dorsey, Chief of Education
- Ramon Soto, Mayor's Office
- Kim Rice, BPS A. Supt. Operations
- Barbara Deane-Williams, BPS Sr. Dep. Supt.
- Makeeba McCreary, BPS Communications
- Carleton Jones, BPS Facilities
- Khadijah Brown, BPS Facilities
- Tricia Lyons, PCMD
- Brian McLaughlin, PCMD
- Katie Hammer, Budget
- Chris Marino, BPS
- Margaret Wood, OPM, Pinck & Co.

BPS ADMINISTRATORS OF OPERATIONS

Where are we in the process?

- | | |
|----------------------|--|
| September 2015: | BuildBPS launched |
| Fall 2015-present: | Advisory Committees meet |
| Jan. - March 2016: | Assessment process piloted in 19 schools |
| April-June 2016: | Assessments of remaining 108 buildings |
| May 11, 2016: | Today's update |

2. Key Accomplishments

Key Accomplishments

DEMOGRAPHICS	EDUCATIONAL PLANNING	FACILITY ASSESSMENT	FINANCE	COMMUNITY ENGAGEMENT
<p>Reviewed BRA and BPS data</p> <p>Reviewed and commented on initial analysis</p>	<p>Reviewed key initiatives</p> <p>Met to share vision for educational areas including:</p> <ul style="list-style-type: none"> Universal Design Learning Grade Configurations Feeder patterns Pre-Kindergarten Technology Learning Commons <p>Future meetings:</p> <ul style="list-style-type: none"> Special Education PE, Athletics and Food Vocational Education 	<p>Piloted initial assessment of 3 buildings</p> <p>Developed draft Assessment Tool</p> <p>Tested Assessment Tool on 19 buildings</p> <p>Coordinated and initiated assessment of 108 remaining buildings</p>	<p>Reviewed options for financing, including:</p> <ul style="list-style-type: none"> Bonds MSBA Dedicated tax Public/Private partnerships Land disposition 	<p>Developed and reviewed communication tools</p> <p>Developed survey for community input: http://bit.ly/1SJSBNm</p> <p>Planning public Advisory Committee update in June</p>



3. What We Are Learning

What we are learning: Facilities Assessment

Walk-throughs of 19 prototype buildings for both facility condition and current educational use have confirmed:

- Building infrastructures are generally sound, but the facilities needs are extensive due to overall condition and age of buildings.
- Smaller buildings in particular, especially at the K-8 levels, have uneven distribution of spaces such as cafeterias and auditoriums.
- Schools cite lack of appropriate spaces for critical educational needs, particularly student support services.
- Further upgrades may trigger code compliance requirements.

What we are learning: Grade Configurations

The lack of coherence in grade configurations presents both educational and operational challenges.

GRADE CONFIGURATION	NUMBER OF SCHOOLS
K0-1	5
K0-4	1
K0-12	1
K-1	3
K-5	49
K-6	1
K-8	17
2-8	1
3-8	1
5-12	1

GRADE CONFIGURATION	NUMBER OF SCHOOLS
6-8	12
6-9	1
6-12	3
7-12	3
9-10	1
9-11	1
9-12	20
10-12	1
12+	2

What we are learning: Demographics and Enrollment

- Enrollment has declined steadily over the past 10 years, due in part to enrollment loss in grades 5-8.
- Specialized programs are scattered around the city.
- Charters continue to be a significant and competitive factor.
- BPS enrollment is not keeping pace with Boston's population growth.



Tenets for maintaining robust enrollment

- Ensure quality schools close to home
- Reduce transitions, simplify grade configurations
- Create program models that lead to equity for all students
- Increase capacity for early childhood education
- Provide capacity for future growth

4. Community Engagement Strategies

Community Engagement Strategies

- Community Survey in nine languages <http://bit.ly/1SJSBNm>
- E-Newsletter: sign up at <http://www.bostonpublicschools.org/buildbps>
- Feedback Opportunities:
 - Engage on social media using #BuildBPS
 - June – Advisory Committee update
 - August - Public Engagement Event

5. Next Steps

Next steps

April-June 2016	Assessment of remaining 108 buildings
July 2016	Assessment and other data analyzed
August 2016	Public event focused on the project
September 2016	Assessments reviewed by School Site Councils
Fall 2016	Updates presented to the School Committee
January 2017	Final report on Master Plan complete

What will the completed Master Plan look like?

I. Project Overview

- Goals and objectives
- Process
- Participants

II. Findings

- In each of the five data areas

III. Recommendations

- Alignment with educational priorities
- Construction and renovation priorities
- Funding options

Questions and Discussion