



BUILD BPS PHASE II UPDATE

School Committee Meeting
February 27, 2019

Current BuildBPS Focus Areas

1. Closure of the West Roxbury Education Complex, including Urban Science Academy and West Roxbury Academy
2. McCormack School building transition to a 7-12 high school
3. Reconfigurations/Exploration of K-6 Expansion
4. Capital Projects (repairs, renovations, new builds, real estate management, etc.)
5. Districtwide Initiatives (My Way Cafe, 21st Century Schools Fund furniture, school security upgrades, etc.)
6. Continued Community Engagement

USA & WRA: Student and Family Engagement

School Registration Timeline

Round 1 choice forms were due on February 1

School assignments will be completed by March 29

Counseling and Outreach

661 transcript audits completed with students through weekly one-on-one consultation sessions during the month of January at WREC and Bolling during daytime and evening hours

31 weekend home visits conducted with a 74% success rate to engage families of students who did not submit school choice forms by the February 1 deadline

Information Sessions

5 school preview events were held for WREC students, following a showcase format of all high schools

5 facilitated tours conducted of selected schools during school hours based on student interest/preferences

Targeted Support for Special Populations

Off Track Youth

1:1 meetings; Alt. Ed. showcase; Re-Engagement Center support; phone calls to families; meetings with families; home visits; Acellus support for students and re-training for all assigned staff.

Students with Special Needs

Phone calls to families; Letters explaining process; Family nights at WREC and Bolling; staff rep. at WREC and Bolling

English Language Learners

Phone calls to families; Letters explaining process; staff rep. at WREC and Bolling; student assemblies and in-classroom outreach

WREC: SY2019-2020 School Registration

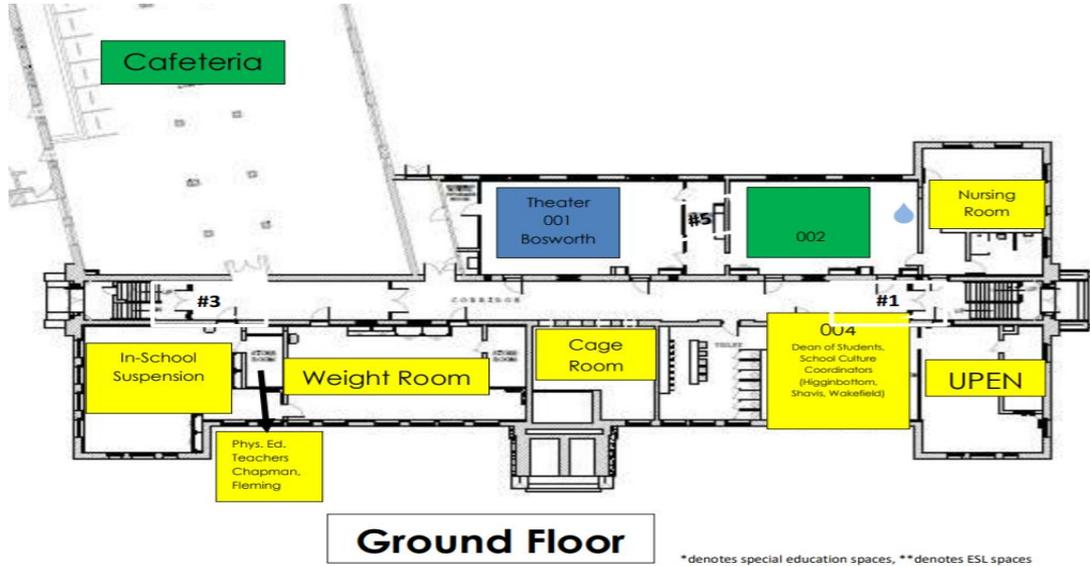
Grade	School	Program	Total Enrollment as of 2/20/19	Completed School Choice Forms	% of Total
9	Urban Science Academy	GenEd	43	39	90.7%
9	West Roxbury Academy	GenEd	37	34	91.9%
9	West Roxbury Academy	SEI	14	13	92.9%
10	Urban Science Academy	GenEd	53	47	88.7%
10	West Roxbury Academy	GenEd	47	44	93.6%
10	West Roxbury Academy	SEI	12	12	100.0%

All students are on track to receive notification of school assignment for SY2019-2020 by 3/29/2019

USA & WRA Senior Class Transition

Enrollment	<ul style="list-style-type: none">● 124 total rising seniors who are not enrolled in substantially separate programming as of February 20, 2019● 44 of those students submitted choice forms for other school options prior to the February 1 deadline
Program Planning	<ul style="list-style-type: none">● Program design team in development with first meeting planned for early March● Open invitation sent to all current USA and WRA teachers and support staff on February 5 to participate on design team<ul style="list-style-type: none">○ 18 total staff members have signed up to participate
Facilities Planning	<ul style="list-style-type: none">● Planning kick-off held on February 14 with Irving and BCBS admin teams and central office operations.● Weekly collaborative planning meetings scheduled to begin during the week of February 26

BCHS Relocation to the Gavin Building



- Interim Supt Perille and Academic/Operational Supts met with the BCBS students and teachers in Dec and Jan to explain the relocation
- Deputy Supt Murphy, Academic/Operational Supts, and BCBS leadership met with the UP Boston leadership team and parents in Jan and Feb to assess the building space, introduce the plan and answer questions
- The three BCBS classrooms and administrative offices will be relocated to the garden level of east wing of the Gavin building (secure space with a separate entrance and staggered start time)

WREC Employee Support

Hiring Support	<ul style="list-style-type: none">● Hiring Process Overview Presentation (Jan. 28)● Office Hours for Individual Consultation (Jan. 29, Feb. 1, Feb. 5)● Resume, Cover Letter, and Licensure Professional Development (Feb. 5)
MTEL Support	<ul style="list-style-type: none">● ESL MTEL Prep Course at WREC (March 5, March 19, March 26, April 2)
Job Fair	<ul style="list-style-type: none">● Interview Career Fair (March 12)

McCormack 7-12 Expansion High School Partner Process

Initial Engagement with High Schools	<p>Invitation to apply shared with high schools 1/25/19 Info session held on 2/7/19 All high schools invited to submit a statement of interest</p>
Central office analysis of each potential partner	<p>Key Central office departments reviewing the “fit” of programming at each potential partner school 2/15 - 2/24</p>
Cross-site visits	<p>School teams will visit each other to share mission, vision, climate and culture (3/4 - 3/15)</p>
Community meetings	<p>Each potential partner school will host a community meeting facilitated by the Office of Engagement (3/4 - 3/15) Residents in the McCormack area will be proactively engaged to learn about the pending change and timeline</p>
Recommendations to SC	<p>Interim Superintendent Perille will make recommendations to the SC about the reconfiguration of the McCormack school ecosystem Late April</p>

K6 Expansion at McCormack Feeder Schools

Initial school leader engagement	School leaders were introduced to the decision making process and timeline for engagement with their communities about the opportunity to expand to K6. (2/13/2019)
Initial SSC Engagement	SSC representatives from each school in the McCormack feeder pattern 3/6/2019
Central office departmental analysis of each potential partner	Key Central office departments reviewing the “fit” of programming at each feeder school (2/15/2019 - 3/1/2019)
Community meeting at each feeder school site	Share analysis and central office recommendations/ concerns (3/17/2019- 4/5/2019)
Recommendations to SC	Superintendent makes recommendations to the SC about the reconfiguration of McCormack school ecosystem Late April 2019

McCormack Feeders: Dever, Perkins, Tynan, Everett, Clap, Russell

Other K6 Expansions for SY 20-21 or 21-22

Initial school leader engagement	School leaders were introduced to the decision making process and timeline for engagement with their communities about the opportunity to expand to K6. (2/13/2019)
Initial SSC Engagement	SSC representatives from all interested K5 schools <i>March, early April</i>
Central office departmental analysis of each potential expansion school site	Key Central office departments reviewing the “fit” of programming at each feeder school 3/1/2019 - 3/21/2019
Community meeting at each potential expansion school site	Share analysis and central office recommendations/ concerns 4/5/2019 - 4/26/2019
Recommendations to SC	Superintendent makes recommendations to the SC about the reconfiguration of McCormack school ecosystem and any other K6 expansions for SY 20-21 Late May/ early June

Property Disposition

- Real Estate Management is one of the BuildBPS categories of work
 - Site selection
 - Property acquisition and divestment
 - Swing space
- **Rogers Middle School Property**
 - Rogers property is in serious disrepair, and conversion even to swing space at the existing size would require an investment of \$80M and 5 years of design and construction.
 - Hyde Park is a potential site for a new elementary school in the future - elementary aged students outnumber available seats. However, as part of BBPS, BPS is prioritizing other areas of the city with greater student need.
 - In the future, we will work together with the City of Boston to identify another parcel to meet the student need in Hyde Park.

Building Needs

Exterior

- New roofing, gutters, flashing and exterior trim.
- New fencing; wrought iron and chain link.
- Replace all paving driveways and parking lot.
- Repair concrete retaining walls.
- Miscellaneous landscaping.
- New windows. Exterior doors do not need replacing.
- 100% re-pointing and waterproofing.

Building Code Upgrading

- Two stairwells are not enclosed.
- The older building is wood framed.
- No elevator or handicap ramp. Lavatories need better designed handicap stalls. Braille signage is needed.
- The fire alarm, electrical, plumbing, heating and ventilation systems require work as well.

Interior

- Fire stopping throughout building.
- Wood floors need to be refinished. Some need to be replaced including the gymnasium.
- All VCT floors need replacing.
- Lavatory ceramic tiles on walls and floors need repair.
- Building cleanout. Leftover books, furniture and other items are in several locations.
- Locker rooms and basement lavatories need renovations.
- Woodwork and trim in some locations need to be repaired or replaced.
- 100% painting on all previously painted surfaces. Significant plaster repairs are needed in several locations.
- Mold remediation throughout the building.
- Interior doors and hardware throughout except for smoke doors.
- Offices and classrooms will need whiteboards and corkboards.
- Updated science laboratories. Library shelving. Kitchen equipment.
- New furniture, cafeteria tables and other school items.

Request for School Committee Consideration

The Boston Public Schools officially requests that the Boston School Committee vote to surplus the Rogers Middle School building and land to the City of Boston.

This divestment would allow the property to then be placed under the care and custody of the City of Boston to help meet the needs of other City of Boston priorities.

In the future, we will work together with the City of Boston to identify another parcel to meet the student need in Hyde Park.