

Equity Impact Statement

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<p>Title: Brighton and Excel Turnaround</p>	<p>Date: June 21, 2017</p>
<p>Presentation Overview/Action Proposed:</p>	<p>In an effort to better meet students' needs at the Level 4 Brighton and Excel High Schools, Boston Public Schools is presenting these draft turnaround plans. They serve as a roadmap for rapidly and dramatically improving outcomes for students at both schools -- specifically attending to the challenges gathered and recommendations made through the LSG process and other focus groups with students, teachers, and families. BPS is proposing several changes for each school, most notably to implement a Linked Learning approach that will provide more engaging, rigorous and college and career-ready instruction.</p>
	<p>Many high needs and traditionally marginalized students are enrolled at Brighton and Excel.</p> <ul style="list-style-type: none"> • Economically disadvantaged (over 60%, both schools) • Students with disabilities (over 23%, both schools) • English language learners (29.7% at Excel, 41.6% at Brighton) • Students of color (over 90%, both schools) <p>By working to turn around Brighton and Excel, we are working to close opportunity and achievement gaps.</p> <p>Linked Learning has proven to be an effective mechanism for increasing equity and closing opportunity gaps in high schools across the country. Students who entered certified pathways with low prior achievement were 5.1 percentage points less likely to drop out and 8.5 percentage points more likely to graduate than similar peers in traditional high school programs. English language learners in certified pathways earned 11.7 more credits and one more college prep requirement than similar</p>



	<p>peers in traditional high school programs. Among African American students who enrolled in a postsecondary institution, students in certified pathways were 12.4 percentage points more likely to enroll in a four-year college than their peers.</p>
	<p>Moreover, these plans' attention to research-proven strategies in instruction, data-driven practice, social-emotional supports, and collaboration are designed to accelerate student learning and close gaps.</p>
Policy Implications:	These Turnaround Plans introduce the Linked Learning model to Boston Public Schools. We believe the model has great promise so will be exploring its potential value for other BPS schools.
Budget Impact:	The approved BPS budget includes an additional \$750,000 of funding in support of the turnaround work at Brighton (\$500,000) and Excel (\$250,000)
Implications of Yes Vote:	
Implications of No Vote:	

