



**OFFICIAL MINUTES OF THE VIRTUAL
BOSTON SCHOOL COMMITTEE MEETING**

June 21, 2023

The Boston School Committee held a virtual meeting on June 21, 2023 at 5 p.m. on Zoom. For more information about any of the items listed below, visit www.bostonpublicschools.org/schoolcommittee, email feedback@bostonpublicschools.org or call the Boston School Committee Office at (617) 635-9014.

ATTENDANCE

School Committee Members Present: Chairperson Jeri Robinson; Vice Chairperson Michael D. O'Neill; Brandon Cardet-Hernandez; Lorena Lopera; Rafaela Polanco Garcia; and Alternative Student Representative Ophilia Anis.

School Committee Members Absent: Stephen Alkins, Quoc Tran; and Student Representative Diego Mehta.

DOCUMENTS PRESENTED

Agenda

Minutes for Approval: June 7, 2023

Superintendent's Report PowerPoint: Transformation Schools

Grants for Approval Totaling \$3,754,624

In-Kind Donations with a Total Estimated Value of \$20,000

Memorandum of Agreement between the Boston Association of School Administrators and Supervisors (BASAS) and the Boston School Committee for the period September 1, 2020 through August 31, 2022

Memorandum of Agreement between BASAS and the Boston School Committee for the period September 1, 2022 through August 31, 2024

Memo re: FY23 Supplemental Appropriation Request in the amount of \$1,705,142 to support the Memorandum of Agreement between BASAS and the Boston School Committee for the period September 1, 2022 through August 31, 2024

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CALL TO ORDER

Chair Jeri Robinson called the meeting to order and led the pledge of allegiance. Ms. Sullivan called the roll. Dr. Alkins, Mr. Tran, and Mr. Mehta were absent. Mr. O'Neill joined the meeting immediately after the roll call. All other members were present.

Ms. Robinson said that tonight's meeting was being streamed live on Zoom. It will be rebroadcast on Boston City TV. It will also be posted at bostonpublicschools.org/schoolcommittee and on YouTube. She announced that simultaneous interpretation services were available in Spanish, Haitian Creole, Cabo Verdean, Vietnamese, Cantonese, Mandarin, and American Sign Language (ASL) and provided instructions on how to access simultaneous interpretation by changing the Zoom channel. Translated meeting documents were posted at www.bostonpublicschools.org/schoolcommittee prior to the start of the meeting.

Ms. Robinson welcomed alternative student representative Ophelia Anis who filled in for Diego Mehta.

Ms. Robinson said that at the June 7, 2023 School Committee meeting, the Committee heard public testimony from a number of people asking the Committee to make a statement in support of educators crafting curricula that challenges students to think critically. Since then, she has engaged in productive conversations with some of the speakers in an effort to learn more about their concerns. She said that she would keep the Committee and the community updated as those conversations continue.

Ms. Robinson provided a brief update on the Madison Park Technical Vocational High School admissions policy proposal that was presented to the Committee on May 24, 2023. Committee members had raised concerns that the proposed policy has the potential to create unintentional barriers for our students and families. She asked the admissions team to revisit the policy and make adjustments to simplify the application process while still ensuring that students know what Madison Park offers and that they want to attend a vocational technical high school. The team will engage with stakeholders over the summer and then bring a revised policy back to the School Committee in September for a vote prior to the state's October 1st deadline.

Ms. Lopera announced that tonight will be her last School Committee meeting as she is stepping down from the Boston School Committee to spend more time with her young family. She has accepted a new position as EdVestors' Vice President for Advancement and External Relations. She thanked the Committee, Superintendent Skipper and Mayor Wu for their support and leadership and expressed her appreciation for BPS staff and families. Committee members thanked Ms. Lopera for her service and wished her well in her new endeavors.

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PRESENTATION OF CITATIONS: BOSTON STUDENT ADVISORY COUNCIL

Chair Robinson presented citations to the following Boston Public Schools (BPS) graduating seniors who are ending their terms as student leaders with the Boston Student Advisory Council (BSAC):

- Muna Abanoor, Horace Mann School for the Deaf and Hard of Hearing
- Hlaa Ahmed, Boston Community Leadership Academy
- Alaa Al Ramahialaa, Boston Latin Academy
- Lizzelys Cordero Sanchez, Boston Community Leadership Academy
- Layla Fortunato, Boston Community Leadership Academy
- Saraphina Jean, Boston International High School
- Khasim Saeed, Boston Community Leadership Academy

Ms. Robinson thanked Dennisse Rorie, director of the Office of Youth Leadership, for supporting the student leaders.

APPROVAL OF MEETING MINUTES

Approved – On roll call, the Committee unanimously approved the minutes of the June 7, 2023 School Committee meeting.

SUPERINTENDENT'S REPORT

As prepared for delivery:

Thank you Chairperson Robinson and good evening. First, a big congratulations to all of our seniors who are on to their next chapter. We couldn't be more proud of you and can't wait to see all that you will accomplish next! I am so glad we were able to celebrate you and all of your accomplishments tonight.

As you are aware from the media, yesterday we shared with families at English, Burke and Brighton High Schools that an adult woman enrolled as a student using falsified identification and paperwork. I am deeply troubled that an adult would breach the trust of our school communities by posing as a student. This was a case of extremely sophisticated fraud. As soon as BPS personnel identified irregularities with the students' enrollment, the case was referred to the Boston Police who are now undertaking a criminal investigation. At this time, I cannot comment further, as this remains an ongoing investigation, but I do want to thank BPS staff who caught this and quickly acted and the Boston Police for launching an immediate investigation. We will provide additional updates if relevant information becomes available through the investigation and as we do with any major incident we will review all our systems and processes.

As we close out this school year, we are in the process of finalizing all our plans for summer programming. The team has worked really hard to ensure a productive, fun summer of learning

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and earning. While registration for summer will continue through the first week of programming, I'm excited about how enrollment is shaping up. For example:

- In our 5th Quarter elective opportunities, we have more than 5,690 students registered; last year we started summer with 4,100!
- Our Extended School Year (ESY) program is anticipating roughly 4,800 students participating in programming, and,
- We currently have nearly 3,000 students enrolled in high school credit recovery and 300 in our exam school initiative program.

Fourteen programs will also offer more inclusive opportunities for our students. These programs are both school and partner led, such as the Lee Steam Ahead, which is a partner that embraces young scholars who are inventors and scientists who want to create change within their communities.

Another partner is Fresh Films, offering students experiences on the art of filmmaking, producing short films, music videos, documentaries and more, and providing experiences with film equipment such as cameras, boom mics, lighting, and audio recording devices. All these inclusion opportunities are co-located in schools where ESY is being offered so we can benefit from onsite support. As we expand beyond Phase 1, we will be engaging more partners who are already supporting students with disabilities to create more inclusive options for our students. I also want to give a shout out to our partners who are offering Earning Opportunities this summer. The City of Boston, State Street and ABCD all offer summer earning opportunities to any student who resides in Boston and our long standing collaboration with the Private Industry Council has this year led to more than 2,000 BPS students placed in earning opportunities around the city. We are excited and ready for summer!

Next, I want to provide an update on MassCore Implementation. The policy was passed last year to ensure we have the same standards and expectations across all of our high schools to prepare our students for life and career. We are committed to utilizing MassCore graduation requirements as a tool toward higher achievement for all BPS students. This year has been a year of learning for the district and for schools as our current 9th graders, the class of 2026, are the first class that will graduate under this new policy. We do not yet have the grades from our first-year students, but once the school year is over and all grades have been entered, we will provide the School Committee with an update next fall on the progress towards their graduation requirements. We anticipate a need to discuss some potential alternative pathways to graduation for certain groups of students, specifically for our English Learners, students with disabilities and our students in Alternative Education, but before bringing anything forward, we want to review the data from this year. Our teams are currently assessing how we can create graduation pathways that align with the goal of higher achievement for our graduates and are also reflective of the different educational needs of many of our students.

Higher Ground held its celebration to showcase the successful efforts of the Family-Led Stability Initiative (FLSI), a unique collective impact initiative focused on reducing student homelessness in the Boston Public Schools. The event also raised awareness and support for the issue of

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student homelessness and FLSI's promising approach. The event marked Higher Grounds impact on providing support to 500 families which is a significant milestone.

I had the pleasure of being on hand to surprise Alex Munoz, who received the Life Changer of The Year Award from National Life Group. He was one of 15 winners out of close to 900 applications. Alexis has been at the Edison K-8 School in Brighton for over 6 years. He is an amazing Before School Educator, ABA during the school day and Co-Director of the Young Queen and King Scholar Program at Edison K-8. He works 11-hour days. He goes over and beyond for every student, staying late for late student pick up. He is also an Academic Mentor, Transformation Mentor, Youth Mentor, Basketball Coach and Tutor. He's been working in the emotional impaired program at the Edison K-8 for years. He deals with students who bolt, fight, yell/scream, and students on IEPs everyday. He always keeps a warm smile on his face. His students and co-workers shared why he was so deserving of this award.

Shout out to the Class of 2023 and all of our staff who made all of the graduations possible. I had the pleasure of attending graduation ceremonies at the Margarita Muniz Academy, TechBoston Academy, New Mission, Boston International Newcomers Academy among others where I saw School Committee members out and about.

As we close out the end of the school year, I want to offer a few reflections on a few of our accomplishments as we build a new foundation in several key areas for BPS. First, I am extremely proud of what we have done as a team this year. New team and organizational structure. We are 119 schools with over 12,000 employees but my goal is that we move as one district. One team addressing every classroom, every student, every school unlocking the greatness within.

One thing I am most proud of this year is the investments in and build-out of our Regional Model. We have been able to better support our schools and maximize the central office's direct support to our school communities. Through the regional structure, our School Superintendents have organized teams of central office coaches and operational staff to provide support to their region of schools. This year, we saw that 80% of school leaders surveyed feel that they have a clear understanding of how their regional teams and liaisons can support their Quality School Plans.

For our Transformation Schools, we have committed to ensuring they have additional support beyond the regional model from our Transformation Office, and I want to share a brief update on some emerging data points as part of our SIP commitment to quarterly progress monitoring reports. Practices such as the close review of school 90-Day Plans and ongoing quarterly Instructional Rounds have helped to maintain a steady focus on curriculum and classroom instructional practice. As you know, we have closely monitored data throughout the year in the areas of instruction, school climate and attendance. Some of our end-of-year data is available and we can see signs of progress.

On the attendance front, while there is still lots of improvement needed, 26 out of 28 Transformation Schools show improved attendance in comparison to last year. Overall, Transformation Schools have reduced chronic absenteeism by five percentage points this year

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Teacher Climate Surveys show improvement at Transformation Schools in 6 out of 7 measured categories, and actually show higher ratings in School Leadership, Feedback and Coaching, and Central Office Effectiveness than at non-Transformation Schools. You can see evidence of improving conditions in some of the sample survey questions provided in your slides.

Student Climate Surveys show similar ratings across school types for sense of belonging and student engagement, but show a need for improvement in students' sense of safety in Transformation Schools.

The Student Class Feedback survey indicates that the majority of our students who attend Transformation schools feel they are held to high expectations by their teacher. This is equivalent to the District results.

As we wait for the end-of-year student assessment data, we anticipate some areas of progress and look forward to an even more intensive focus on classroom practice and student learning next year. Overall, indicators of progress show that our strategy and support are working. To accelerate improvement, we look forward to further aligning and strengthening our classroom level instructional coaching as an area of focus in Transformation Schools next year. We will continue to provide quarterly updates to you on progress and growth in our Transformation Schools.

We're also committed to ensuring students across the district have the support they need. BPS has seen an increase in the number of students served through our academic mentoring program, with over 300 students in grades 6-12 participating. We also continued to provide permanent housing for many families experiencing homelessness through our partnership with the Boston Housing Authority.

Together, we have also continued to expand opportunities for our Secondary School students through the launch of our High School Plan. This year at five BPS high schools we enrolled students into nine distinct Early College Pathways. We also announced the launch of year 13 at Fenway High School, giving students an additional full year of college-level courses debt-free as they transition to college and accelerate toward a degree. Working with our union partners we launched inclusion planning teams at over 20 schools this year to develop and implement more inclusive opportunities for students.

We've also worked with the union and our school leaders to develop a plan for implementation at every school with a focus on grades K0-K2, 7th and 9th grade for SY24-25. We have also made investments to expand access to native language programming, and we are beginning to plan to add more programming in upcoming school years. As we continue to focus on equitably literacy we've made an investment in high quality instructional material that are vetted and required at every school and in 30 additional centrally deployed reading interventionists to support our students.

In transportation, we've continued to make progress in implementing system-wide improvements, including a focus on hiring to address bus driver and monitor staffing shortages. As of earlier this month, Transdev is fully staffed with bus drivers. Transdev also has more than 30 drivers still in training and has implemented their in-house CDL training program, to ensure we are fully staffed with drivers heading into next school year. We also hired over 170 bus

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monitors this past year, and continue to focus on monitor hiring in order to address remaining monitor staffing shortages.

We've also closed out a number of our collective bargaining contracts this year. We are now up-to-date with nearly all our contracts, something that hasn't happened in years and we have begun planning for the next round of negotiations.

Lastly, we've done a lot of work with our Student Support team. I could go on, but these are just a few of the things that I am really proud of as we reflect on this past year. There is an incredible amount of work to do— and I am committed to doing that work—this is just the beginning. It's my honor to serve this district. I am grateful for this opportunity and excited about the possibilities in the years to come.

Finally, before I conclude my report, I want to acknowledge that this is the last meeting for Chief of Family Advancement Denise Snyder. She is retiring and I would be remiss if I did not share how we are better for her leadership as a district. What I really enjoy most about Denise is her heart and passion for our families. She knows what it is like to be a parent here at the district as she was a parent herself for many years. Everything she does is done with intention, care and consideration for families and parents. I thank her for her service and know that our district is better because of her leadership and counsel through the years. Thank you, Denise, and with that, this concludes my report.

Mr. Cardet-Hernandez requested outcome data for Transformation Schools. Executive Director of School Transformation Michael Sabin said that BPS currently has 30 transformation schools, of which four are eligible to exit transformation status. He and his team are currently studying end-of-year MAP data. He said that while whole schools are not moving in unison toward high growth and high achievement, they are seeing many bright spots in individual classrooms and grade levels. The team is looking carefully at data in the three priority areas of attendance, school climate, and student achievement. The Superintendent said that Dr. Sabin and his team will provide the Committee with a memo containing end-of-year outcome data that categorizes transformation schools using green, yellow, and red, with more comprehensive presentations to follow.

Ms. Lopera asked about staffing at transformation schools. Mr. Sabin said that transformation schools are currently running about three percentage points ahead of the rest of the district in the fill rate, adding that the district's support to high need schools is paying off. Ms. Lopera asked about the impact of prospective vacancies. Mr. Sabin said that the district is working hard to stabilize teachers and minimize staff turnover.

Ms. Polanco Garcia requested an update on the district's search for the next director of the Office of Multilingual and Multicultural Education (OMME). The Superintendent said that her team is in the process of vetting final candidates to fill the critical positions of Chief of Special Education and the Chief of OMME. Senior Deputy Superintendent of Academics Linda Chen thanked the English Language Learners Task Force for its support and advocacy.

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Mr. O’Neill said he looks forward to receiving more student achievement data on transformation schools. He asked the Superintendent to speak about some of the challenges related to transformation schools. The Superintendent spoke about building momentum, supporting best practices, combating staffing instability is a concern and providing exiting schools with continued support. Mr. O’Neill shared that he enjoyed attending BPS graduations earlier this month.

Mr. Cardet-Hernandez asked the Superintendent to share her thoughts on disparities in quality among high schools in light of a recent article in *The Boston Globe*. The Superintendent spoke about the four principles of her vision for BPS high schools:

1. Academic rigor
2. Partnerships to support schools
3. College and career pathways for all
4. State-of-the-art facilities

The Superintendent added that the newspaper article did not address disparities with outside funding sources, such as school foundations, which she has asked the Office of Secondary Schools to address. Mr. Cardet-Hernandez asked what is contained in the “BPS quality guarantee.” The Superintendent said that she will present her vision of the BPS graduate to the Committee this fall. Mr. Cardet-Hernandez emphasized the importance of families having easy access to accurate information about school offerings.

Ms. Robinson asked how the district is supporting schools with the implementation of MassCore graduation requirements. The Superintendent said that her team is working to address scheduling challenges and gather all of the relevant data. She said that BPS must address the unique learning needs of students as it implements MassCore requirements. Secondary Superintendent for College, Career, and Life Readiness Ted Lombardi explained how his team has spent the past year supporting schools as they make adjustments to meet MassCore requirements. The team is exploring how the district can be more adaptive to help over-age and under-credited students meet the requirements. He said that the district expects to have more data this fall that will be used to determine next steps. Ms. Robinson asked the district to consider normalizing transformation school investments if that’s what it takes to sustain success. Chief Financial Officer Nate Kuder explained how the district’s Reimagine School Funding Project is reevaluating how BPS funds schools to reflect the priorities of students and families, equitably support the unique programming at schools, and ensure a “quality guarantee” at all schools. The Community Steering Committee will be empowered to recommend a school funding policy to the Superintendent, in alignment with the BPS Racial Equity Planning Tool.

Approved - On roll call, the Committee unanimously approved the Superintendent’s Report.

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GENERAL PUBLIC COMMENT

Ms. Robinson acknowledged that many people had signed up to speak about the proposal to build a new facility for the O’Bryant School on the campus of the former West Roxbury Education Complex. She reminded everyone that it is a proposal, and that BPS is just at the beginning of a community engagement process. She said the School Committee takes its responsibility to consider the proposal very seriously and said that all decisions must be student-centered.

The following people testified regarding concerns about the renovation process for the Boston Community Leadership Academy (BCLA)/McCormack School:

- Chris Denning, Hingham resident, BCLA/McCormack School Governing Board member
- Paulina Vasquez, Dorchester resident, BCLA/McCormack parent
- Karen Olevitz, South Boston resident, BCLA/McCormack parent
- Davis Lewis, BCLA/McCormack School Governing Board member
- Alma Forbes, BCLA/McCormack School Governing Board member

The following people testified regarding the leadership at Boston Latin Academy (BLA):

- Nicholas Ebisu, West End resident, BLA teacher
- Nisa Harrison, Dorchester resident, O’Bryant School of Math & Science parent and BLA teacher
- Tristen Grannum, Jamaica Plain resident and BLA teacher
- Mary Dibinga, Roslindale resident and BLA teacher
- Nisa Harrison, Dorchester resident, O’Bryant School of Math & Science parent and BLA teacher
- Sherry Jackson, Newton resident, BLA teacher
- Katie Mendosa-Hayes, Dorchester resident
- Sonya White Hope, Fenway resident, BLA teacher
- Manuela Medina, East Boston resident
- Izaiah Lawton, Dorchester resident, former BLA student
- Aine Ni Cheallaigh Cook, Hyde Park resident, BLA parent and teacher
- Loktin Yao, Stoughton resident, BLA teacher
- Ann Chinchilla DeGeorge, Roxbury resident, BLA parent
- Libbah Israel, Roxbury resident, former BLA student

The following people testified regarding concerns about the Superintendent’s proposal to relocate the O’Bryant School of Math & Science to the site of the former West Roxbury Education Complex:

- Nicolette Pocius, Revere resident, O’Bryant teacher
- Aparna Lakshmi, Roslindale resident, O’Bryant teacher
- Ann Braga, Mattapan resident, O’Bryant parent
- Dinah Shepherd, Jamaica Plain resident and O’Bryant parent
- Nora Paul-Schultz, Jamaica Plain resident and O’Bryant teacher

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- Rahul Dhanda, Dorchester resident and O’Bryant parent
- Danyelle Veillard, Hyde Park resident and O’Bryant alumna
- Jayden Reilly, Dorchester resident and O’Bryant alumnus
- Sadiki Kambon, Roxbury resident, Black Community Information Center Inc.
- Eve Harmon, Mission Hill resident, community advocate
- Sonal Patel, South Boston resident, O’Bryant parent
- Chanel Shearer, Dorchester resident, O’Bryant parent
- Eugenia Corbo, East Boston resident, Umana Academy parent
- Mauryn Calderon Perkins, Roslindale resident, O’Bryant alumna and parent
- Liza Cagua-Koo, Roslindale resident, O’Bryant parent
- Betsy Yoshimura, East Boston resident, Umana Academy parent

Mike Heichman, Dorchester resident, Boston Education Justice Alliance (BEJA) member, testified regarding the educators of color investigation.

John Mudd, Cambridge resident, community advocate and English Language Learners Task Force member, testified regarding priorities for multilingual and multicultural students with disabilities.

Marc Seiden, Los Angeles resident, former Boston Arts Academy (BAA) teacher, testified in support of naming BAA after co-founders Carmen Torres and Linda Nathan.

Travis Marshall, Roslindale resident, English High School and Bates Elementary School parent, testified regarding high school opportunity gaps.

Emerson Miller, Dorchester resident, Dearborn School grandparent, requested reconsideration of his grandchild’s exam schools acceptance decision.

Deirdre Manning, Dorchester resident, Henderson K-12 Inclusion School parent, testified with concerns about the exam schools admissions policy.

Carolyn Shadid Lewis, Jamaica Plain resident, J.F. Kennedy Elementary School parent, testified regarding the closing of the Mission Hill K-8 School.

ACTION ITEMS

Approved - On roll call, the Committee unanimously approved grants for approval totaling \$3,754,624.

Approved - On roll call, the Committee unanimously approved in-kind donations of school supply kits from Visit.org with a total estimated value of \$20,000.

Approved - On roll call, the Committee unanimously approved a Memorandum of Agreement between the Boston Association of School Administrators and Supervisors (BASAS) and the Boston School Committee for the period September 1, 2020 through August 31, 2022.

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Approved - On roll call, the Committee unanimously approved a Memorandum of Agreement between the Boston Association of School Administrators and Supervisors (BASAS) and the Boston School Committee for the period September 1, 2022 through August 31, 2024.

Approved - On roll call, the Committee unanimously approved a Fiscal Year 2023 (FY23) supplemental appropriation request to the Boston City Council in the amount of \$1,705,142 to support the Memorandum of Agreement between BASAS and the Boston School Committee for the period September 1, 2022 through August 31, 2024.

Ms. Robinson provided a brief update on the superintendent's performance evaluation process for School Year 2022-2023. Among the primary responsibilities of the Boston School Committee is the hiring, supervision, and evaluation of the Superintendent. Superintendent Skipper has not yet had a full year in her new role - that date comes in October of 2023 - but per her contract, the Committee shall do an evaluation before the beginning of next school year.

There are four components of the evaluation:

1. Agreed upon goals
2. A self-evaluation conducted by the superintendent
3. Individual member evaluations
4. Summative assessment based on those individual evaluations followed by a vote on the assessment.

The Superintendent will provide the Committee with her self-evaluation by the end of July in a special meeting that will be scheduled soon. The Committee will then present its summative evaluation of the Superintendent on August 30th, prior to the start of the new school year.

The Committee will evaluate her against the six goals she presented last October in accordance with the guidance provided by DESE's framework comprising four standards: instructional leadership; management and operations; family and community engagement; and professional culture.

The Superintendent's six goals are:

- Prioritizing and Accelerating Academic Performance
- Strengthening Access to Social-emotional Learning
- Streamlining Operations and Ensuring Student Safety
- Developing Authentic Family and Community Engagement Practices
- Improving Internal and External Communication with Families and Staff
- Increasing Accountability for both the Central Office and our Schools

The Chair has asked Dr. Alkins to lead the evaluation process, with support from Vice Chair O'Neill. After each Committee member writes their own evaluation, Dr. Alkins and Mr. O'Neill will compile the results into one summative assessment. This will be shared with all Committee members as well as discussed publicly to ensure all key aspects of the evaluation are

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incorporated prior to a final Committee vote on the overall evaluation, which will take place on September 13th.

Ms. Robinson thanked Dr. Alkins and Mr. O'Neill for supporting this important work. She expressed her gratitude to the Superintendent for hitting the ground running to move the district forward and for always putting students in the center of every decision.

Ms. Robinson closed her comments by acknowledging the challenges of the past few years including the pandemic and multiple leadership transitions and stating that there is still a lot of work to be done. She encouraged everyone to do their own self-reflection over the summer.

Ms. Robinson confirmed for Mr. Cardet-Hernandez that the Committee members will conduct their individual assessments of the Superintendent's performance after receiving her self-evaluation.

NEW BUSINESS

Ms. Lopera asked when the Committee should expect to receive an update from OMME and the ELL Task Force. The Superintendent said that her team is in the final stages of interviews for the Chief of OMME. If a final candidate is selected, she will share an update in the next few weeks or share next steps. Ms. Robinson said that the ELL Task Force, Opportunity & Achievement Gaps Task Force, and Boston Special Education Parent Advisory Council (SpEdPAC) will each make presentations to the Committee in the early fall.

Mr. Cardet-Hernandez asked about the engagement timeline for the O'Bryant School relocation proposal. The Superintendent said that the district held a community meeting on the issue yesterday and that the Office of Capital Planning will hold a series of meetings over the next several months. She said that she anticipates bringing a full proposal forward to the Committee in the mid-to-late fall. Mr. Cardet-Hernandez spoke about the importance of sharing a clear timeline with the community, even if it is a proposal. He asked about the timeline for the appointment of a new Committee member to fill the anticipated vacancy left by Ms. Lopera. Ms. Robinson said that the Mayor's Office will lead the search in accordance with state guidelines. She expressed optimism that a new member will be appointed by the fall if not sooner.

Mr. Cardet-Hernandez asked the district to collect and share information about anticipated vacancies.

Mr. O'Neill thanked Ms. Lopera for her probing questions on infrastructure issues and for her service to the students and families of Boston.

ADJOURN

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Approved - At approximately 8:55 p.m., the Committee voted unanimously, by roll call, to adjourn to the meeting.

Attest:

A handwritten signature in cursive script that reads "Elizabeth A. Sullivan".

Elizabeth A. Sullivan
Executive Secretary