



Boston School Committee

# Developing a long term strategic vision for BPS

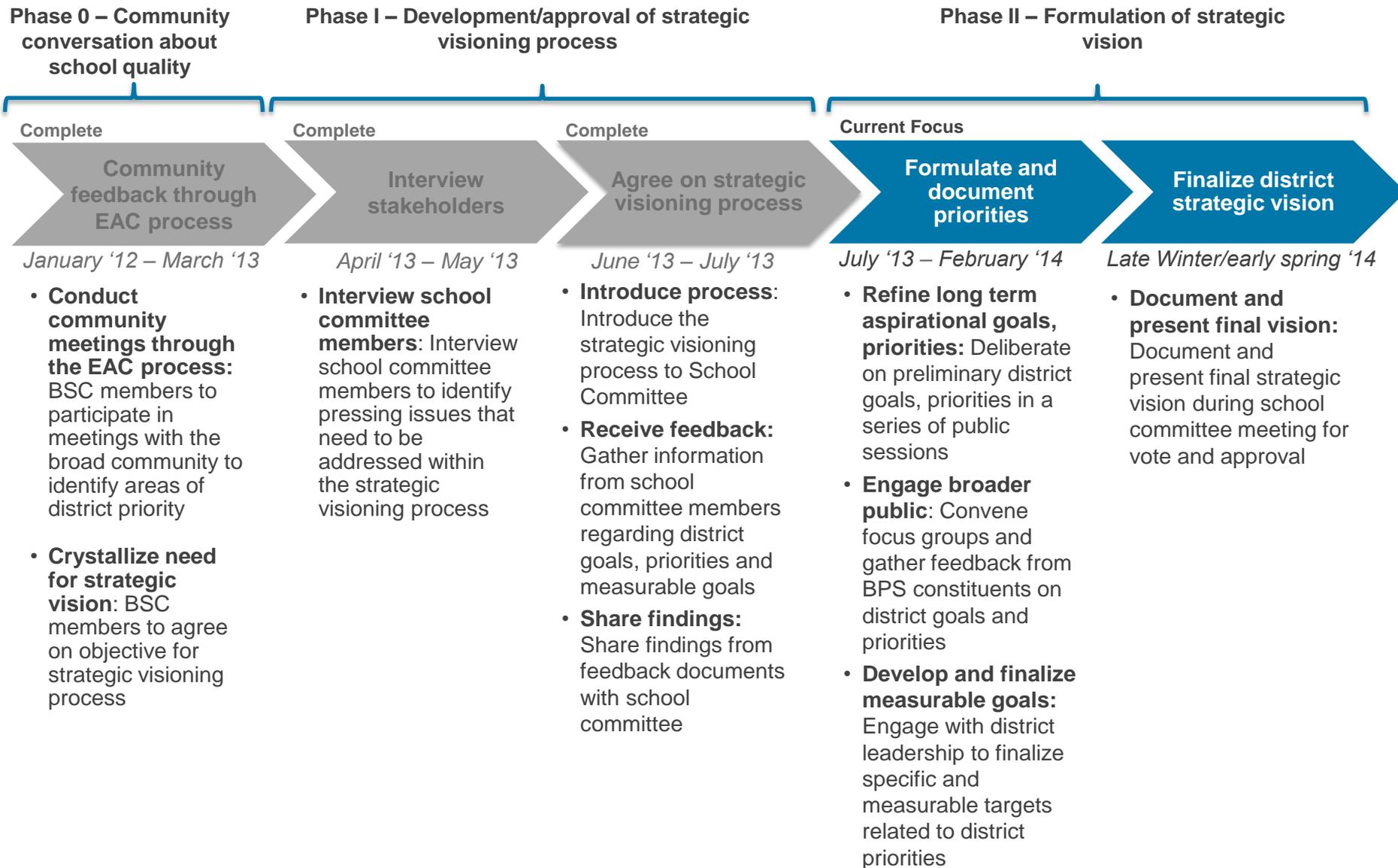
DECEMBER 18, 2013

# Vision: The Boston Public Schools Graduate

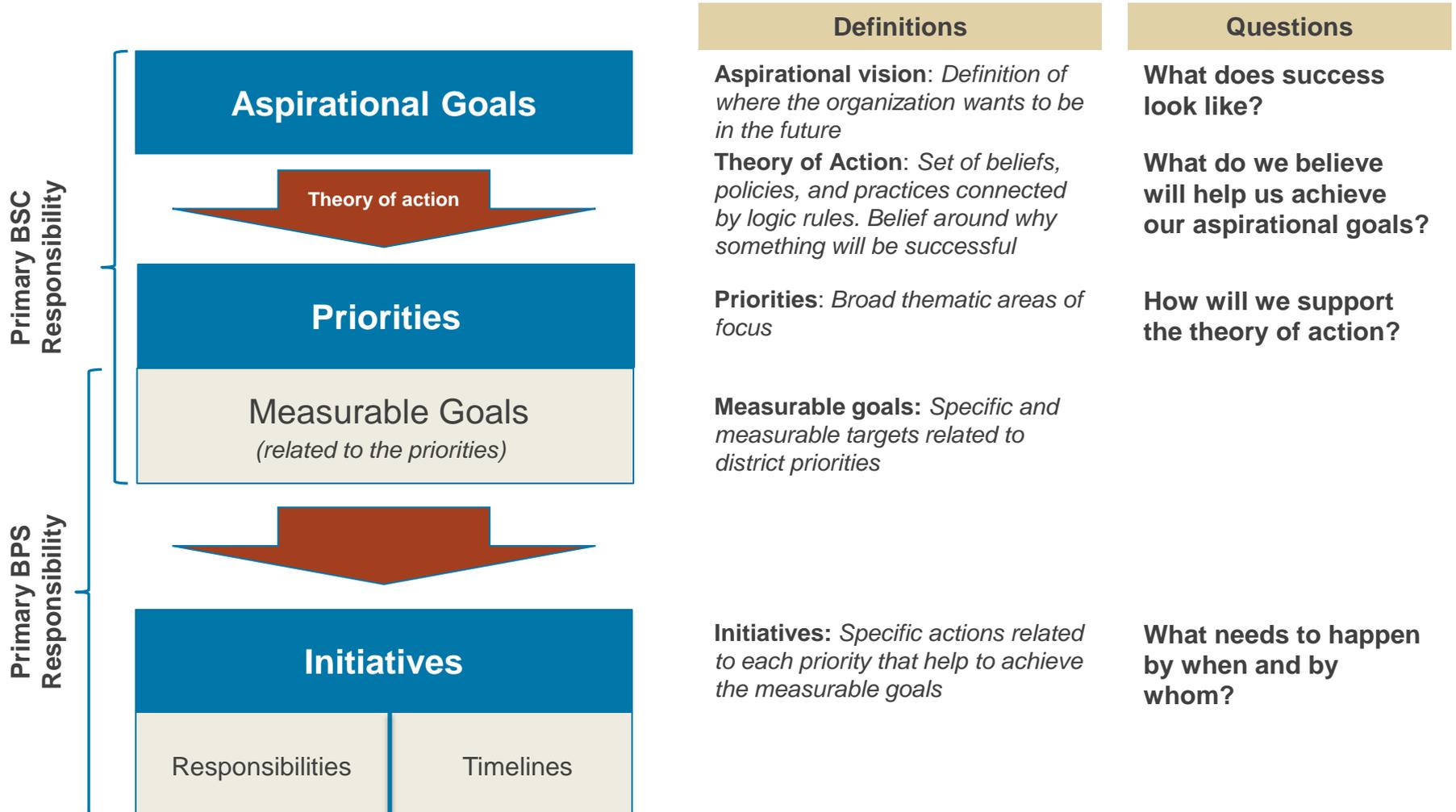
1. Loves to learn, views the world as a classroom without walls, and thinks critically about the issues within it.
2. Succeeds academically in college-level courses across content areas.
3. Masters verbal and written expression in English, with emerging proficiency in a second language.
4. Uses mathematical skill, scientific inquiry, and state-of-the-art technology to invent new solutions to persistent and unanticipated problems.
5. Exhibits growth, self-discipline, and reflection through innovative expression and artistry.
6. Acknowledges and respects people with diverse backgrounds, histories, and perspectives.
7. Assumes personal responsibility for physical and emotional well-being by making healthy choices.
8. Contributes confidently and positively in professional and social settings, both independently and as a member of a team.
9. Demonstrates resourcefulness and resilience in the face of setbacks and obstacles, relying on personal assets and support from others to achieve goals.
10. Participates actively in a democratic society as a responsible, courageous leader who challenges injustice.



# Boston Public School Committee Strategic Visioning



# Strategic Visioning Framework



## Definitions

## Questions

**Aspirational vision:** *Definition of where the organization wants to be in the future*

**Theory of Action:** *Set of beliefs, policies, and practices connected by logic rules. Belief around why something will be successful*

**Priorities:** *Broad thematic areas of focus*

**Measurable goals:** *Specific and measurable targets related to district priorities*

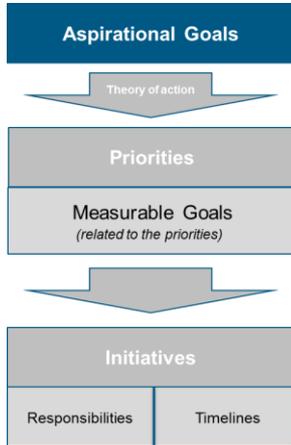
**Initiatives:** *Specific actions related to each priority that help to achieve the measurable goals*

**What does success look like?**

**What do we believe will help us achieve our aspirational goals?**

**How will we support the theory of action?**

**What needs to happen by when and by whom?**



## Thematic Category

## Aspirational Goal Statement

<p>1 Improved student outcomes:</p>	<p>All students will graduate ready for college and/or career as life-long learners and engaged global citizens.</p>
<p>2 Improved school quality:</p>	<p>BPS will be a district of all high-performing schools, eliminating opportunity and achievement gaps.</p>
<p>3 Strong district leadership/high-quality, action-oriented teachers &amp; staff:</p>	<p>BPS will recruit, develop and retain highly effective, culturally competent school and district leaders, teachers and staff who are held accountable for meeting objectives.</p>
<p>4 Effective resource allocation:</p>	<p>BPS will make effective and equitable use of resources.</p>
<p>5 Greater community engagement:</p>	<p>All schools will strengthen student, family, and community investment to guarantee opportunities for student success.</p>

Thematic Category	Goal Statement	Priority Area
<p>1</p> <p>Improved student outcomes:</p>	<p>All students will graduate ready for college and/or career as life-long learners and engaged global citizens.</p>	<p>1. BPS will provide rigorous, effective, and engaging curriculum, instruction, and enrichment. Special focus will be given to the following areas:</p> <ul style="list-style-type: none"> <li>a) Literacy, particularly in early and transition years, to build a strong foundation for academic success across all subject areas.</li> <li>b) College readiness and/or career preparedness.</li> </ul>
<p>2</p> <p>Improved school quality:</p>	<p>BPS will be a district of all high-performing schools, eliminating opportunity and achievement gaps.</p>	<p>2. BPS will continue to foster an environment of high expectations combined with targeted interventions in order to meet the learning needs of all students.</p>
<p>3</p> <p>Strong district leadership/high-quality, action-oriented teachers &amp; staff:</p>	<p>BPS will recruit, develop and retain highly effective, culturally competent school and district leaders, teachers and staff who are held accountable for meeting objectives.</p>	<p>3. BPS will provide equitable access to quality facilities and highly effective programs.</p>
<p>4</p> <p>Effective resource allocation:</p>	<p>BPS will make effective and equitable use of resources.</p>	<p>4. BPS will implement strategies to ensure every school will have highly effective school leaders, teachers, and staff. The workforce will reflect the rich diversity of the students BPS serves.</p>
<p>5</p> <p>Greater community engagement:</p>	<p>All schools will strengthen student, family, and community investment to guarantee opportunities for student success.</p>	<p>5. BPS will continue to increase school autonomy and supports to schools while also strengthening clear systems of accountability for schools and central office.</p> <p>6. BPS will empower and support school leaders to effectively engage with families, partners, and the community to foster shared responsibility for student achievement.</p>

Community engagement and communication around the district strategic vision will involve the following key activities:

## Activity

## Key Next Steps

1 Conduct focus groups (~3- 4)

- Identify and invite organizations/members to focus groups

2 Setup page within the BPS website with information on strategic visioning

- Actively encourage feedback from BPS community (including partners, parents, teachers, school leaders and others) on the aspirational goals and priorities, through surveys, emails and/or other communication channels

3 Provide regular updates to BPS community on strategic visioning process through social media and other communication channels