“Every library in Massachusetts is a thriving community hub, transforming lives through access to knowledge, information, and lifelong learning.”

MA Board of Library Commissioners
Strategic Plan 2000-25 Vision Statement

George Cox Library Dedication at the Nathan Hale Elementary School

Boston Public Schools
Developing the 22-26 Plan

- Preliminary Librarians Stakeholder Input - October ‘20
- Racial Equity Tool / Library Team - December ‘20
- 1st Convening of Consulting Group - January ‘21
- Plan’s Completion - June ‘21
- School Committee Presentation - September ‘21
Staffing & Access

FY 2009: 73 schools with libraries:

- High Schools:
  - 23.6 Cert
  - 10 Paras

- Elementary Schools Libraries:
  - 18 FT Paras,
  - 21 PT Paras

FY 21: 49 schools with libraries

- High Schools:
  - 15 Cert
  - 4 Paras

- Elementary/MS Schools Libraries:
  - 12 FT Cert
  - 36.5 FT Paras
Current Program: 2016-21 Plan

Collaborations: Schools, BPL, Partners

Automations: Metro Boston Library Network & Libraryworld

Professional Development: *Guided Inquiry Design*
Kuhlthau, Maniotes, & Caspari. 2015
The Boston Public Schools library program will provide all BPS students and school community members with physical and intellectual access to library materials, services, and space that nurture academic, social, professional, and personal growth by 2026.

Boston Public Schools
# Key Commitments & Anchor Goals

<table>
<thead>
<tr>
<th>Measurable</th>
<th>Start/End Dates</th>
<th>District Goal Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target fifteen schools per year to explore a new or renewed library with</td>
<td>Years 1, 2, 3,</td>
<td>Anchor Goal 1.1</td>
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<tr>
<td>full staffing.</td>
<td>4, &amp; 5</td>
<td>OAG Alignment 2.1</td>
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<tr>
<td>Create &amp; Implement a library collection Diversity Audit to ensure</td>
<td>Years 1, 2, &amp; 3</td>
<td>Anchor Goal 1.3</td>
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<tr>
<td>equitable access to relevant texts.</td>
<td></td>
<td>OAG Alignment 4.2</td>
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<tr>
<td>Target six schools per year to plan and facilitate a BPS Library Services</td>
<td>By end of year 3</td>
<td>Anchor Goal 1.1</td>
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<tr>
<td>Collaboration with BPL in order for schools without the capacity to have</td>
<td></td>
<td>OAG Alignment 2.1</td>
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<tr>
<td>a library to access resources and inquiry based learning pedagogy.</td>
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<tr>
<td>Continue and grow access to digital resources through Gale Databases and</td>
<td>Years 1, 2, 3,</td>
<td>Anchor Goal 1.6</td>
</tr>
<tr>
<td>Sora eBooks and monitor student usage.</td>
<td>4, &amp; 5</td>
<td>OAG Alignment 5.4</td>
</tr>
</tbody>
</table>
ESSER & Library Services Strategic Plan

Return & Recover

- Replenishment of texts sent home during remote learning
- Annual Per Capita school library budget to for new books
- Equitable Access to Effective School Library Programs
- Equitable Access to Physical and Digital Texts
- Robust Professional Development
- Safe & Welcoming Library Spaces
- Continued & New Partnerships supported by creating a BPS Library Services Advisory Committee

Reimagine

- Equitable Access Effective Library Programming
Thank You

&

Questions

O’Bryant Author Visit:  *Hey, Kiddo*
by Jarrett J. Krosoczka (National Book Award Finalist)
Works Cited


