

Equity Impact Statement

Bruce C. Bolling Municipal Building
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Title: Transportation Back to School Update	Date: October 16, 2019
Presentation Overview/Action Proposed:	Transportation will present on our back to school challenges and highlights, providing an overview of performance during the first few weeks of this school year.
Educational and Racial Equity Implications:	We often describe Transportation as the vehicle that drives equity for the district. Of all students assigned to yellow bus transportation, 87% are students of color, 31% are Special Education students, and 31% are English Learners. All of these percentages are higher than the corresponding districtwide figures, with or without yellow bus transportation (e.g., 31% of students assigned to buses are special education students, whereas 18% of students districtwide are special education). Our buses represent students' ability to attend higher quality schools or schools with the specific services they need, and thus many students travel across the City to receive these services. At a more basic level, our buses allow students to safely and reliably access their fundamental right to an education. The BPS Transportation Department, in concert with Transdev, is united in our daily mission to ensure that access.
Policy Implications:	Transportation services do not produce policy implications. Rather, they are the byproduct of implications stemming from other policies, including school assignment and non-BPS transportation obligations (i.e., our legal requirement to transport private, parochial, and charter school students who live in Boston).
Budget Impact:	Not Applicable
Implications of Yes Vote:	Not Applicable
Implications of No Vote:	Not Applicable

