

Equity Impact Statement

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Title: Home-Based Assignment Plan Equity Analysis	Date: July 16, 2018
Presentation Overview/Action Proposed:	This presentation will provide the Boston School Committee with an overview of the Home Based Assignment Plan's (HBAP) equity analysis, as conducted and presented by the Boston Area Research Initiative.
Educational and Racial Equity Implications:	The HBAP equity analysis reviews the extent to which the policy achieved the goals of enrollment closer to home and access to quality schools with a lens for the impact on traditionally marginalized populations and neighborhoods.
Policy Implications:	This report reviews the the impact of the HBAP in light of its goals: 1. Greater access to schools closer to home 2. Greater access to quality schools The presentation will include recommendations to address challenges resulting from the policy directly or by extension its implementation. Specifically, the presentation will address the policy implications of A) the focus on quality schools instead of quality seats, B) phasing in grades over time; and C) policy implementation challenges.
Budget Impact:	The presentation has no budgetary implications.
Implications of Yes Vote:	N/A
Implications of No Vote:	N/A

