

BOSTON GREEN ACADEMY HORACE MANN CHARTER SCHOOL

ACCOUNTABILITY PLAN

Boston Green Academy Horace Mann Charter School			
Type of Charter (Commonwealth or Horace Mann)	Horace Mann III	Location	Boston
Regional or Non-Regional	Non-Regional	Districts in Region	Boston
Year Opened	2011	Year(s) Renewed	2016, 2021
Maximum Enrollment	595	Chartered Grade Span	6-12
Mission Statement: Boston Green Academy welcomes diverse students of all abilities, educates and empowers them to succeed in college and career, and prepares them to lead in the sustainability of our community and world.			

<p>Key Design Elements (with parenthetical citations to pages from the charter application or charter amendment):</p> <ol style="list-style-type: none"> 1) Prepare students for success in college and career (mission statement, amended 2015). 2) Prepare students to be leaders in the sustainability of our community and world (mission statement, amended 2015 and charter application p.2 and 6). 3) Welcome and enroll a diverse group of students (mission statement, amended 2015 and charter application p. 3) 4) Provide a trauma-sensitive school environment (charter application, p. 4)
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The charter school commits to meeting Criteria 1 through 10 as outlined in the Charter School Performance Criteria.

Date of Preliminary Department Approval:	11/02/2021
Date of Board of Trustees Approval:	11/02/2021
Date of Boston Teachers Union Approval:	04/14/2022
Date of Boston School Committee Approval:	TBD
Date of Department Approval:	TBD

Objectives and Measures related to Mission and Key Design Elements (required):

Objective (for KDE 1): Boston Green Academy will educate and empower students to succeed in college and career	
Measure: The percentage of all BGA graduates and BGA graduates who are high needs students attending institutions of higher education as measured by the National Student Clearinghouse Data reported by DESE will exceed 70% each year.	<p>Data to be reported:</p> <ul style="list-style-type: none"> ● Percentage and number of BGA graduates who attend institutions of higher education ● Percentage and number of BGA graduates who are high needs students who attend institutions of higher education ● National Student Clearinghouse Data as reported in DESE Profiles annually (graduates attending higher education). <p>Data collection plan:</p> <ul style="list-style-type: none"> ● Director of Technology will collect and report from DESE website annually
Measure: Each year in grades 6-11 in both ELA and Math, Boston Green Academy students will achieve an average Student Growth Percentile (SGP) of 50 or greater on STAR 360 assessment.	<p>Data to be reported:</p> <ul style="list-style-type: none"> ● Average SGP by grade level in both Math and ELA on the school's formative assessments (currently STAR 360 as of Accountability Plan approval). <p>Data collection plan:</p> <ul style="list-style-type: none"> ● The BGA Instructional Leader will collect and report the data
Measure: Each year, all BGA seniors will receive a passing grade (60+) in a six week internship with a culminating project in June of their Senior Year, including all seniors in the CTE program	<p>Data to be reported:</p> <ul style="list-style-type: none"> ● Percentage and number of BGA seniors who successfully complete a six-week internship with a culminating project <p>Data collection plan:</p> <ul style="list-style-type: none"> ● Created and maintained by the College and Career Office and the Director of Green Programs annually
Objective (for KDE 2): Boston Green Academy will prepare students to be leaders in the sustainability of our community and world	
Measure: At least 90% of BGA students in each grade level 6-11 will successfully complete with a passing grade (60+) a cross-curricular green project every year	<p>Data to be reported:</p> <ul style="list-style-type: none"> ● Percentage and number of students who successfully complete a cross-curricular green project every year <p>Data collection plan:</p> <ul style="list-style-type: none"> ● Director of Green Programs will oversee the work in partnership with the Director of Technology

<p>Measure: Each year, at least 90% of students completing BGA’s Ch. 74 CTE Environmental Science program will earn industry-certified credentials for green careers</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> ● Percentage and number of CTE students who successfully earn industry-certified credentials every year <p>Data collection plan:</p> <ul style="list-style-type: none"> ● Director of Green Programs will oversee the work in partnership with the Director of Technology
<p>Objective (for KDE 3): Boston Green Academy will welcome diverse students of all abilities</p>	
<p>Measure: BGA will enroll at least 50% students defined as ‘at-risk’ by the Boston Public Schools Leading and Lagging Indicators Report. BGA’s enrollment of ‘high needs’ students will also exceed 50% as defined by DESE enrollment reports in Profiles annually.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> ● Number and percentage of students defined as “at-risk” who are enrolled at BGA <p>Data collection plan:</p> <ul style="list-style-type: none"> ● Asst. Head of School will collect and report data every year
<p>Measure: Each year, BGA’s 4- and 5-year graduation rates for ‘high needs’ students will be within 5% of those for all students.</p>	<p>Data to be reported: DESE 4- and 5-year graduation rates as published annually on Profiles web site.</p> <p>Data collection plan:</p> <ul style="list-style-type: none"> ● Director of Technology will collect and report from DESE website
<p>Objective (for KDE 4): Boston Green Academy will provide a trauma-sensitive school environment for students</p>	
<p>Measure: All BGA classroom staff will utilize trauma-sensitive practices in their classes. Specifically, 100% of BGA classroom staff will implement the BGA 5 R’s, BGA Safety Guidelines, and BGA Common Practices as measured by our Instructional Rounds visits.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> ● Percentage and number of classroom staff who implement BGA’s 5 R’s, BGA’s Safety Guidelines, and BGA Common Practices during instructional Rounds visits in the Spring of each year <p>Data collection plan:</p> <ul style="list-style-type: none"> ● Instructional Leader and team will be responsible for collecting and reporting data
<p>Measure: Each year, over 90% of BGA students will report that they feel safe and supported at school in the BPS Student Climate Survey. At least 75% of students will respond to the survey.</p>	<p>Data to be reported:</p> <ul style="list-style-type: none"> ● BPS Student Climate Survey administered annually, additional BGA surveys. Response rate and overall percentage response. <p>Data collection plan:</p> <ul style="list-style-type: none"> ● Data collected by the Director of Student Support and Director of Technology

Objective and Measures related to Dissemination (required):

Objective: Boston Green Academy will be a model green, sustainable school and disseminate best practices to other schools, organizations and networks in the sector	
Measure: BGA will share best green practices with the broader green schools community and beyond	<p>Data to be reported:</p> <ul style="list-style-type: none"> ● BGA will generate a green programs dissemination report annually as part of the DESE annual report <p>Data collection plan:</p> <ul style="list-style-type: none"> ● This data will be collected by the Director of Green Programs at BGA and shared with DESE and other stakeholders as part of our Annual Report
Measure: BGA will share best practices with the Boston Public Schools, similarly-themed schools in Massachusetts, and one regional network of green/sustainable schools every year	<p>Data to be reported:</p> <ul style="list-style-type: none"> ● BGA staff will participate in professional development/sharing opportunities around green and sustainable practices at least three times per year <p>Data collection plan:</p> <ul style="list-style-type: none"> ● This data will be collected by the Director of Green Programs at BGA and shared with DESE and other stakeholders as part of our Annual Report