BOSTON DAY AND EVENING ACADEMY

BDEA Timeline

- 1995: Boston Evening Academy, Pilot School (downtown/ BFIT)
- 1998: added Distance Learning Program
- 2001: added Day Program (moved to current space)
- 2004: began REAL-summer institute to share our model nationally
- 2007: added BDEA 2.0 (designed for young men, work-based component embedded in design)
- 2011: amendment to expand charter enrollment from 405 to 505 approved
- 2012: added back our Blended Learning Model (DL remake)
- 2018: successful recharter #3 (360 students)
- 2020: successful recharter #4 (433 students)
- 2021: Remote Learning

1995 - 2001: 150 students
2002 - 2004: 300 students
2007 - 2008: 360 students
2009 - 2010: 433 students
Our Essential Role in Boston’s Educational Landscape

**Vision:** Young adults own their learning to ignite personal and community transformation.

**Mission:** Boston Day and Evening Academy engages young adults to build a vision for their future through supportive relationships and meaningful competency-based learning experiences.

For more than 25 years, BDEA has welcomed students seeking a non-traditional learning experience.

- Average age at intake - 18yrs
- Students with mental health concerns - 60%
- Average # of credits at intake - 5
- Students off-cohort at intake - 100%
- Average math and reading level at intake - 6th grade
Our Unique Model

College and Career Readiness

Competency Based

Student Support

Post Graduate Planning

Professional Learning Community:
Time, Collaboration, Staff Agency

Student agency, leadership, empowerment, self-knowledge and vision for the future
# 3 Distinct Programs & Strong Results - 440 Students

## PROGRAMS

Trauma Informed, Competency Based, Focused on Post-Secondary Success

1. **BDEA Flagship** (330 students)
   - 11 week courses, Trimesters, Advance through competencies in Math, Humanities, Science and Post-Secondary Planning

1. **BDEA 2.0** (60 students)
   - Designed in 2018, specifically young Black and Latino men.
   - Imbed work-based learning/paid internships in students weekly schedule
   - Project-based learning, CREW for advisory

1. **BDEA Blended Learning** (50 students)
   - A combination of in-person learning and online learning

## RESULTS

**Culture of Safety**
- 2% suspension rate vs. 50% average at intake

**Meets academic MCAS targets**

**Focus on Postsecondary Success**
- Average graduate 2.5 years
- All have post secondary plan (80% college/career pathways)
  - 50% 2- or 4- year college
  - 30% trades, technical programs

*Hear directly from our alumni to understand the impact of BDEA*
MOUs:

- **MOU A:**
  - Updated language to be aligned with other Horace Mann MOU’s
  - No changes in how we operate with one another

- **MOU B:** (same as above)
  - Unique to Horace Mann I’s

- Old MOU remains in effect until new one is approved

**Accountability Plan:**

- Required, reviewed, edited by DESE
- Outlines non-MCAS ways to measure fulfillment of mission and charter (school design)
- DESE preliminary approval 6/12/19
- BDEA board approval 10/24/19
# Assessment of BDEA Accountability Measures

| SY18-19    | Met all measures, except:  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>● Partially Met: Term 1 and 2 attendance goal (met goal Term 3)</td>
</tr>
</tbody>
</table>

| SY19-20    | Met all measures except:  
|------------|---------------------------|
|            | ● Term 1 and 2 attendance goal (met goal Term 3)  
|            | ● Only 66% of students accepted into post-secondary program  
|            | ● Covid: Did not conduct student survey through BPS |

| SY20-21    | Met all measures except:  
|------------|---------------------------|
|            | ● Covid: Did not meet attendance goal (all 4 terms)  
|            | ● Covid: Did not conduct student survey through BPS |
Future Vision, Thank You & Questions

1. Become an **anti-racist institution** (curriculum/decision-making)
2. Enhanced data tracking for **data driven best practices**
3. **Strengthen student programming** (work based learning and pathways model)
4. Expansion of **support services** (day care and health center)
5. **New school building**