

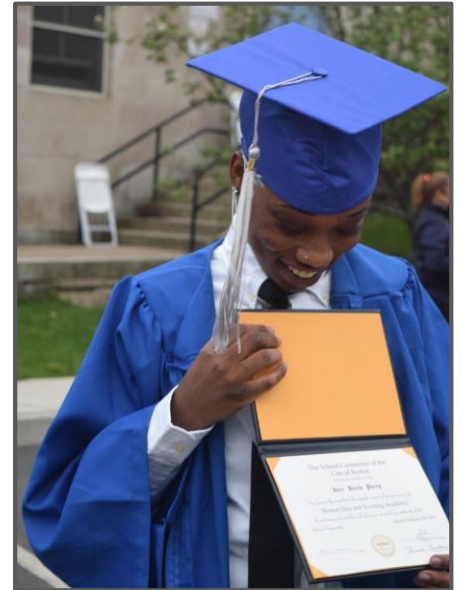
Our Essential Role in Boston's Educational Landscape

Vision: Young adults own their learning to ignite personal and community transformation.

Mission: Boston Day and Evening Academy engages young adults to build a vision for their future through supportive relationships and meaningful competency-based learning experiences.

For more than 25 years, BDEA has welcomed students seeking a non-traditional learning experience.

- Average age at intake - 18yrs
- Students with mental health concerns - 60%
- Average # of credits at intake - 5
- Students off-cohort at intake - 100%
- Average math and reading level at intake - 6th grade



Our Unique Model

College and Career Readiness

Competency
Based

Student
Support

Post
Graduate
Planning

Professional Learning Community:
Time, Collaboration, Staff Agency

Student agency, leadership,
empowerment, self-knowledge
and vision for the future

3 Distinct Programs & Strong Results - 440 Students

PROGRAMS

Trauma Informed, Competency Based, Focused on Post-Secondary Success

- 1. BDEA Flagship** (330 students)
 - 11 week courses, Trimesters, Advance through competencies in Math, Humanities, Science and Post-Secondary Planning
- 1. BDEA 2.0** (60 students)
 - Designed in 2018, specifically young Black and Latino men.
 - Imbed work-based learning/paid internships in students weekly schedule
 - Project-based learning, CREW for advisory
- 1. BDEA Blended Learning** (50 students)
 - A combination of in-person learning and online learning

RESULTS

Culture of Safety

- 2% suspension rate vs. 50% average at intake

Meets academic MCAS targets

Focus on Postsecondary Success

- Average graduate 2.5 years
- All have post secondary plan (80% college/career pathways)
 - 50% 2- or 4- year college
 - 30% trades, technical programs

[Hear directly from our alumni](#) to understand the impact of BDEA

Memorandum of Agreement & Accountability Plan (SY18-23)

MOUs:

- **MOU A:**
 - Updated language to be aligned with other Horace Mann MOU's
 - No changes in how we operate with one another
- **MOU B:** (same as above)
 - Unique to Horace Mann I's
- Old MOU remains in effect until new one is approved

Accountability Plan:

- Required, reviewed, edited by DESE
- Outlines non-MCAS ways to measure fulfillment of mission and charter (school design)
- DESE preliminary approval 6/12/19
- BDEA board approval 10/24/19



Assessment of BDEA Accountability Measures

SY18-19	Met all measures, except: <ul style="list-style-type: none">● Partially Met: Term 1 and 2 attendance goal (met goal Term 3)
SY19-20	Met all measures except: <ul style="list-style-type: none">● Term 1 and 2 attendance goal (met goal Term 3)● Only 66% of students accepted into post-secondary program● Covid: Did not conduct student survey through BPS
SY20-21	Met all measures except: <ul style="list-style-type: none">● Covid: Did not meet attendance goal (all 4 terms)● Covid: Did not conduct student survey through BPS



Future Vision, Thank You & Questions

1. Become an **anti-racist institution** (curriculum/decision-making)
2. Enhanced data tracking for **data driven best practices**
- 3. Strengthen student programming** (work based learning and pathways model)
4. Expansion of **support services** (day care and health center)
- 5. New school building**

