

Vote Impact Statement

Bruce C. Bolling Municipal Building
2300 Washington Street, 5th Floor
Roxbury, Massachusetts 02119
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Title and Date	Arts Education Policy, Revision May 2018
Action Proposed	The Superintendent recommends that the School Committee approve the revised Arts Education Policy. Continued implementation of the policy goals and recommendations will be contingent upon district funding, both school based and central office, and will be committed as part of BPS regular and long term budget planning process.
Background	The Visual and Performing Arts Department is requesting approval of our Arts Ed Policy revision with a focus on continued building and deepening access to quality sequential arts education for all BPS students.
Educational and Racial Equity Impact	The Arts are a vital element of a “well rounded” education and engages all BPS students. Research shows the importance of arts education in increasing student achievement and engagement, student attendance, graduation rates, school culture, family and community engagement and preparing students with 21 st century skills.
Expected Outcome	
Policy Implications	Approval of the revised policy: <ul style="list-style-type: none"> • supports implementation of BPS strategic plan Focus Area 1: <i>Implement an inclusive, rigorous, and culturally/ linguistically sustaining PK-12 instructional program that serves the development of the whole child;</i> • informs the work of an important pillar of the city’s Boston Creates cultural plan • documents progress of the district arts education expansion efforts and



	<p>ensure that all BPS students have access to excellent, diverse and consistent arts education in their schools and</p> <ul style="list-style-type: none"> • prepare our students to be global citizens, college and career ready, eliminating opportunity and achievement gaps.
Budget Impact	No additional budget implications for SY 2019; ongoing planning and discussions with the Budget Office to determine funding commitment, both school-based and central office for SY 20, 21 and 22.
Yes Vote Consequences	Approval of the revised policy will ensure sustained and continued growth of quality arts education in BPS, highlighted as an innovative instructional model for urban school districts across the country. It will ensure that all BPS students have access to excellent, diverse and consistent arts education in their schools and prepare our students to be global citizens, college and career ready, eliminating opportunity and achievement gaps. Quality arts education is essential to achieving these goals.
No Vote Consequences	While we anticipate that schools will work to sustain their current arts programs, this would signal a lack of commitment by the district to equitable opportunities for all BPS students to engage in creative, innovative teaching and learning opportunities.
Attachments	Original Arts Education Policy (1994) Policy Revision (2001) Policy Revision (2018) Annual Arts Survey Tool School Arts Index Tool PowerPoint presentation