VISION

Collectively, we want students to learn in schools that provide rigorous and culturally affirming learning experiences, provide access to wellness and enrichment, contain a supportive network of caring adults, and have the physical spaces to support all aspects of a student’s education – the four components of the BPS High-Quality Student Experience (HQSE).
Aligning our work to our vision

Well-Rounded BPS Ecosystem
Increase number of schools that support the High-Quality Student Experience for every student in the district.

Capital & Infrastructure Projects
- New Builds
- Renovations
- Mergers
- Closures
- Consolidations
- Grade Reconfigurations

Create and Improve Academic Programs
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Structural Changes
- Strategic expansion of high quality schools
- Minimize transitions and provide clearer pathways
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Realizing our vision

- **May 8, 2024:** Laying the Foundation: Historical Context
- **May 22, 2024:** Realizing our Vision: Proposals for SY 2025-26
- **June 17, 2024:** School Committee Vote on Proposals
- **Summer & Fall 2024:** Planning transitions with impacted school communities
Laying the Foundation: Historical Context
The Last Decade

- **School Closures**
  - Dearborn STEM Academy
  - Boston Arts Academy
  - Timilty Irving Jackson-Mann Mission Hill
  - Up Boston

- **New Builds**
  - Dearborn STEM Academy
  - Boston Arts Academy
  - Josiah Quincy Upper
  - Carter

- **Years reflect effective date. Timeline does not include mergers that have been announced but are not yet implemented.**
The Boston School Committee adopted a grade configuration strategy by which BPS is primarily a K-6/7-12 and K-8/9-12 system to offer students an education experience with fewer transitions.

- Research shows that multiple student transitions can have a negative impact on student success and outcomes. Each time a student moves from one school to another, there is a risk of relationships and learning being disrupted.
- Goal was to create 20 or more K-6 schools and 7 more 6/7-12 schools, while preserving K-8 and 9-12 options.

- At the time, enrollment in standalone middle schools had declined by 1,800 students over 6 years. K-8 schools experienced a high level of student turnover, and many were under-enrolled in grades 7-8.
Progress since 2019 Policy Change

In 2019, our 10-year goal was to create:
- 20 or more K-6 schools
- 7 more 6/7-12 schools

By School Year 2024-25:
- 34 PK/K-5 schools will have added a 6th grade
- 4 PK/K-8 schools will have eliminated 7th and 8th grades
- 7 9-12 schools will have added 7th and 8th grades
- 4 6-8 schools will have closed, and the last standalone middle school will close at the end of SY24-25
Academic vision for grades 7-8

- A full grade-level program in grades 7 and 8 requires a **min. of four sections in each grade level**. This allows desirable programming, teacher collaboration time, and the structure to support a full continuum of services.

- 7th and 8th graders attending a 7-12 grade school have **more exposure to college and career experiences and pathway programs**.
  - **BPS expanded access to MyCAP (My Career & Academic Plan) to students in grades 6-8**, creating opportunities for students to pursue their post-secondary aspirations.
  - Data suggests that students enrolled in career or college pathway programs are **more likely to graduate from high school**.

**Average Number of Sections in Grades 7-8 by Grade Configuration**

<table>
<thead>
<tr>
<th>Grade Configuration</th>
<th>SY20-21</th>
<th>SY24-25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>2.6</td>
<td>2.4</td>
</tr>
<tr>
<td>Secondary (without Exam Schools)</td>
<td>3.0</td>
<td>3.2</td>
</tr>
<tr>
<td>Exam Schools</td>
<td>11.3</td>
<td>11.7</td>
</tr>
</tbody>
</table>
Long-Term Facilities Plan
Development and Community Engagement
Long-Term Facilities Plan Timeline

- **Spring 2022**
  - Green New Deal for BPS Launched

- **Summer 2022**
  - Facilities Condition Assessment

- **Fall 2022**
  - Listening Sessions, Focus Groups, and Survey
  - School Walkthroughs

- **Winter 2022**
  - Educational Specifications and Design Standards

- **Spring 2023**
  - Rubric Tool Development

- **Summer 2023**
  - Long-term Facilities Plan Development

- **Fall 2023**
  - Long-term Facilities Plan Implementation

- **Winter 2023**
  - Long-term Facilities Plan Implementation

- **Spring 2024**
  - Long-term Facilities Plan Implementation
Community Priorities Defined the High-Quality Student Experience

**rigorous & culturally affirming learning experiences**
- Learning spaces - classrooms, science rooms, art rooms, breakout rooms, and small group rooms, etc.
- Public spaces - gyms, cafeterias, libraries/media centers, and auditoriums
- Average number of classrooms per grade

**wellness & enrichment**
- Outdoor learning, athletic, and play spaces
- Spaces for mental health, and social emotional support
- Student-centered spaces

**supportive network of caring adults**
- Teacher and staff spaces
- Family and community spaces

**physical spaces that support learning**
- Facilities condition (FCA)
- Modernization score (FCA)
- ADA accessibility

Informed by community priorities from listening sessions (500+ participants) and survey (9,000 responses)
Building Data Framework

How do we understand the current state of buildings in order to create change?

Building is not meeting an acceptable building experience score

Building score is 2 or less

70 buildings meet this criteria

Building cannot provide a full continuum of services*

Failing Continuum of Services score

76 buildings meet this criteria

Building is underutilized

5-year avg. utilization rate of below 84%

32 buildings meet this criteria

Learn more: https://www.boston.gov/decision-making-rubric-dashboard

*Continuum of services includes appropriate support spaces, classroom number and size, accessibility and location of classrooms and support spaces
### Community Engagement:

Provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities, and/or solutions.*

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Participants/Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>Long-Term Facilities Plan Community Webinar (~425 Participants)</td>
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<tr>
<td>Feb. - March</td>
<td>Four Community Workshops (200+ Participants)</td>
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<tr>
<td></td>
<td>Transition and Community Assets Survey (1,874 respondents)</td>
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<tr>
<td>March</td>
<td>Boston Student Advisory Council (35 participants)</td>
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<tr>
<td></td>
<td>School Leaders Professional Development (~110 participants)</td>
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<tr>
<td>March - April</td>
<td>English Learner Advisory Councils - Spanish, Portuguese, Haitian Creole, Chinese, Arabic, Cabo Verdean (151 participants to date)</td>
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</tbody>
</table>

12 community events since January
Approximately 200 community members participated in a workshop
1,874 survey respondents

*From the International Association for Public Participation - Spectrum of Public Participation
Community shared what is important

### ... in our schools
- Positive school culture and values
- **Inclusion** and equitable opportunities for all students
- **Programs**: AP, sports, language education, college/career access
- Accessible transportation
- **Physical space**: ADA Compliant; safe and environmentally resilient buildings; flexible spaces for extracurriculars, STEM, and art

### ... in the transition process
- Up-to-date information and data
- Build trust with community
- Transparent decision-making and clear lines of communication
- Prioritizing populations disproportionately impacted
- Clear transition planning and support
  - transportation; availability of programs/opportunities; priority in school assignment process
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Current Capital Projects Underway
Carter School

Grade Configuration: PK-12
High-Quality Seat Capacity: 60
Neighborhood: Roxbury
Start: Winter 2017 MSBA invitation
Anticipated Completion: Winter 2025
Current Status: Under Construction

New facility will include:
- therapeutic pool
- sensory garden
- rooftop classroom
- better space designed for students with disabilities and complex learning needs

Enrollment capacity will increase from 25 to 60 and allow for new early childhood programs.
Double the enrollment to expand health care pathways high school. Every student will choose 1 of 5 available medical pathways.

Planning to build out spaces that allow for lab-based experiential learning such as health simulators.
Horace Mann School for the Deaf & Hard of Hearing (Edwards building)

Grade Configuration: PK-12  
High-Quality Seat Capacity: 233  
Neighborhood: Charlestown  
Start: Summer 2021  
Anticipated Completion: Summer 2024  
(move in by SY24-25)  
Current Status: Under Construction

- Renovations are based on intentional design rooted in Deaf space principles to best support the HMS community.
- The Edwards building will serve as a temporary space for the HMS community.
- Warren-Prescott will house classrooms in this building alongside the HMS community.
Josiah Quincy Upper School

**Grade Configuration:** 6-12  
**High-Quality Seat Capacity:** 650  
**Neighborhood:** Chinatown  
**Start:** Fall 2020 MSBA approval  
**Anticipated Completion:** Summer 2024  
(move in by SY24-25)  
**Current Status:** Under Construction

- New 6-story facility will include:
  - rooftop outdoor classroom and activity complex
  - media center
  - athletic and fitness areas
  - black box theater and auditorium
  - fresh air make-up system and enhanced filtration to mitigate air pollution from nearby highways
Philbrick-Sumner (Irving building)

Grade Configuration: PreK-6
High-Quality Seat Capacity: 700
Neighborhood: Roslindale
Start: Summer 2022
Anticipated Completion: Summer 2025
(move in by SY25-26)
Current Status: Under Construction

- Renovated Irving building will be fossil fuel-free, with completely re-done classrooms, pull-out spaces, and other interior spaces and a new accessible entrance
- Philbrick and Sumner schools will relocate and become a combined school starting in School Year 2025-26
PJ Kennedy School

Grade Configuration: PK-6
High-Quality Seat Capacity: 300
Neighborhood: East Boston
Start: Spring 2024 (construction)
Anticipated Completion: Fall 2025
Current Status: Under Construction

Renovations will include:
- Accessibility upgrades
- A new entranceway
- New and renovated interior space (e.g. pull-out spaces and staff planning rooms)
- Updated playground, gardens, and greenspace
- Air conditioning and new windows
Madison Park Technical Vocational High School

Grade Configuration: 7-12
High-Quality Seat Capacity: TBD
Neighborhood: Roxbury
Start: September 2022
Anticipated Completion: TBD
Current Status: Procuring a designer for late spring 2024

- Completed a feasibility study by Fall 2023 to reimagine Madison Park as a world-class technical-vocational high school
- Procured an Owner’s Project Manager (OPM) in Feb 2024, a project manager hired for complex projects in order to keep the design and construction on track
- Design expected to begin in the late spring of 2024 and construction to begin in 2025. The Timilty will serve as a swing space for the school.
Mel H. King Academies

Grade Configuration: 1-12
High-Quality Seat Capacity: 150
Neighborhood: South End
Start: Fall 2022
Anticipated Completion: TBD
Current Status: Programming study underway

- Completing programming study to understand current facility conditions and develop an educational vision for renovated facilities
- Program vision prioritizes engaging, optimistic, relationship-based, trauma-informed, culturally responsive education focused on the individual needs of each student up to age 22
Ruth Batson Academy
(formerly the BCLA/McCormack School)

Goal: plan, design, and deliver a full state-of-the-art campus for the Ruth Batson Academy through a renovated campus to build a comprehensive 7-12 high school

MOU signed with UMass Boston to support the Ruth Batson Academy to be a university-assisted community hub school

Grade Configuration: 7-12
High-Quality Seat Capacity: Estimated 1050
Neighborhood: Dorchester
Start: TBD
Anticipated Completion: TBD
Current Status: Application submitted to MSBA core program in spring 2024
Shaw-Taylor

Grade Configuration: PreK-6
High-Quality Seat Capacity: Estimated 750
Neighborhood: S. Dorchester/Mattapan
Start: Fall 2023 MBSA invitation
Anticipated Completion: Estimated 2029
Current Status: Planning Phase

- Building a new state-of-the-art elementary school that will serve the unified Shaw-Taylor community. No site has been selected yet; the process to identify options will begin in summer 2024.
- In School Year 2024-25, the Shaw and Taylor will be a two-campus school.
White Stadium

- **Neighborhood:** Dorchester/Jamaica Plain/Mattapan/Roxbury
- **Start:** TBD
- **Anticipated Completion:** TBD
- **Current Status:** In design

- The City and BPS are rebuilding White Stadium as a hub for BPS athletics and local community groups.
- Upgraded field, 8 lane track, expanded hours, strength and conditioning, study and community space.
- Public restrooms and fully accessible stadium.
With unprecedented capital funding, we are adding high quality seats
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