



School Turnaround at New Level 4 Schools

Presentation to School Committee
January 29, 2014

New Turnaround School Designations

- The 2012-2013 school year was the third year of turnaround for the initial cohort of Level 4 schools
- There were three choices for turnaround schools after this period:
 - **Move to Level 3, 2, or 1**: Exit turnaround status
 - **Remain at Level 4**: New turnaround plan
 - **Move to Level 5**: State receivership
- The state also named two new Level 4 schools this fall



New School Designations

School	New Designation
Orchard Gardens K-8	Level 1
Trotter Elementary	
Blackstone Elementary	
Harbor Pilot School	Level 3
John F. Kennedy Elementary	
Burke High School	
Dearborn Middle School	Level 4
English High School	
E. Greenwood Leadership Academy	
Dever Elementary	
Holland Elementary	Level 5
Channing Elementary	Level 4
Winthrop Elementary	

Channing Elementary School

Network Superintendent Al Taylor

Principal Carline Pignato

Stakeholders' Vision of a Transformed School

1. Clear school-level routines with a culture of high expectations
2. Effective leadership
3. Effective and differentiated instruction
4. Family and community engagement

1. Clear school level routines with a culture of high expectations

- Longer school day to provide more time for learning
- City Year present in every class, every day to provide 1-to-1 academic support to students based on data
- School Site Council is co-constructing academic and behavioral expectations to promote, support and monitor routines at the Channing
- Instruction aligned with the rigor (Massachusetts Curriculum Framework & Common Core)

2. Effective Leadership

- Create a shared vision for transforming the Channing into a Level 1 school as defined by DESE
- Goals for Channing are driven by data
- High expectations for teaching, learning and leading staff
- Recruit proven teachers inside and outside of the district
- Co-create instructional goals based on data
- Engage families in all aspects of the school

3. Effective and Differentiated Instruction

- Apply the district's curriculum guide to write clear, measurable and achievable instructional objectives
- PD in Literacy, Language and Learning
- Additional PD hours for teachers to look at student data, monitor progress and write different lessons based on student need
- Wilson Foundations
- Expand after-school programming for ELLs

4. Family and Community Engagement

- Use City Year as a partner to engage families in all aspects of the school
- Promote and model read aloud to children at their homes
- Deploy BPS Family and Student Engagement Liaison to support parents' participation in school governance and provide opportunities for parents to attend BPS Parent University

Expected Student Outcomes

Subject	2013 Actual	2013 Target	2017 Goal
ELA	53.5	74.3	84.6
Math	45.9	74.3	84.6
Science	52.9	57.9	74.8

Winthrop Elementary School

Network Superintendent Marice Edouard-Vincent

Principal Leah Blake McKetty

Stakeholders' Vision of a Transformed School

1. Build a **culture of high expectations** and academic success
2. Increase **time for teacher collaboration** and planning
3. Increase **time for student learning**
4. Strengthen **family engagement**

Current Progress

- “Teachers are facilitating and supporting students to be able to discuss cognitively challenging questions, question one another to deepen understanding, share ideas and use academic vocabulary.”
- Teachers are currently tracking this data through peer observations, which will be calibrated and analyzed at the next Instructional Leadership Team
- This information was analyzed through the state’s Monitoring Site Visit as well as district walkthrough results and action planning

Key Elements of the Turnaround Plan

Priority #1: Build a **professional learning community** by restructuring and re-culturing

- Improve the school culture by recognizing student success, providing continuous teacher feedback, and fostering a shared commitment to the school's mission and values
- Implement peer observation for every teacher and provide feedback to strengthen high-quality instruction and grade level appropriate Common Core implementation
- Create systems for data review and monitoring by the Instructional Leadership Team
- Increase time for teacher collaboration, planning, and PD; establish teacher teams to review assessment data and create action plans, and use math and ELA coaches to facilitate grade level content team meetings

Key Elements of the Turnaround Plan

Priority #2: Build a **strong instructional core** and **narrow the proficiency gap** by using data to identify student needs; build on best practices to individualize instruction

- Create intervention blocks by adding 30 minutes to the school day so that teachers can more flexibly support students; use the master schedule to support interventions
- Use additional 100 hours of PD to train teachers on interventions and how to address students' social and emotional needs
- Use City Year to provide strategic interventions for students and updates for teachers
- Use the student support team to evaluate academic and behavioral data, develop a protocol for students not meeting benchmarks, and create and implement a plan for struggling students

Key Elements of the Turnaround Plan

Priority #3: Develop **strong family and community partnerships** to increase students' achievement and support their social and emotional development

- Establish a school-wide expectation for teachers of continuous family engagement in student learning and goal-setting through structured strategies and continuous monitoring of student progress
- Build trust and relationships with families through school activities and events
- Maximize current Winthrop School community partnerships; enhance the school's partnership with Natixis Global Management to expand its lunch mentoring program

Expected Student Outcomes

- Increase the percentage of English Language Learners who attain English language proficiency from 43% in 2012 to 60% in 2017
- Narrow the proficiency gap for all students :

Subject	2013 Actual	2013 Target	2017 Goal
ELA	57.0	73.8	84.3
Math	53.2	70.8	82.5
Science	51.1	54.3	72.6

Questions?

