



Update on the Boston Compact

Presentation to School Committee
January 29, 2014

Background



Serving Students by Bringing Educators Together

- BPS and 16 local charter schools signed the District-Charter Compact in September 2011
- The Compact was meant to:
 - Identify key areas of potential collaboration
 - Lay the groundwork for ongoing dialogue and collaboration
- The work on the Compact recognizes that we share the crucial responsibility of providing high-quality education that prepares students for college, work and life
- Since it was launched, the Compact has expanded to include Catholic schools in Boston

Aims of the Compact

- The two overarching aims of the Compact are:
 - **Equitable access to high-performing schools** (addressing operations)
 - **Excellent instruction for all students**, particularly those historically underserved
- We are working toward these aims by building strong relationships between the sectors, sharing information and knowledge, and removing barriers

Organization and Initiatives

- The Compact is led by a 12-member Steering Committee
- The Compact also has six ongoing initiatives:
 1. **School Portfolio**: System leaders come together to analyze data and coordinate operations
 2. **School Performance Partnerships**: Schools work together in groups of 2 or 3 to focus intensely on student achievement for ELLs, Black and Latino boys, and/or students with disabilities
 3. **Boston Compact Leadership Initiative**: Pilot program to build a cross-sector network of aspiring and veteran school leaders and strengthen the equity lens leaders use

Organization and Initiatives (continued)

- The Compact has six ongoing initiatives:
 4. **English Language Learners:** Professional development for teachers and administrators through Quality Teaching for English Learners (QTEL)
 5. **Students with Disabilities:** Review of legal and regulatory obligations, development of a system for sharing student records, and analysis of student data to share exemplary practices
 6. **Black and Latino Boys:** Collaboration among schools to share expertise in teaching literacy skills to Black and Latino boys in grades 2 through 4

Equity and **Access** are the organizing principles for the Compact's work on operations and instruction

Early Accomplishments: Enrollment

- Families have benefited from **common enrollment calendars** for district and charter schools
- For the last three years, district and charter **showcases of schools** have included representation from both sectors
- This fall, the Compact launched **BostonSchoolsHub.org**, which provides a single site for families to search for schools by neighborhood and grade

Boston Schools Hub
Serving Students by Bringing Educators Together

*There are great schools of all kinds in Boston.
Now you can search for district, charter and Catholic schools in one place.*

Search
Grades for 2014:
PK-12, 1-2, 3-5, 6-8, 9-12
Neighborhood: Jamaica Plain
Zip Code: 02130
School Type: District, Charter, Catholic
Find Schools

Sample Results

Name	Grades	Neighborhood	Zip	Type	Contact
EDU & B Plaza	PK-K, 1-2, 3-5, 6-8	Jamaica Plain	02130	District	617.635.7119 Website
Camden H.S.	PK-K, 1-2, 3-5, 6-8	Jamaica Plain	02130	Traditional	617.635.6239 Website
MATFEL Charter Public School - Middle School	K-8	Jamaica Plain	02130	Charter	617.233.5668 Website
Mission Hill H.S.	PK-K, 1-2, 3-5, 6-8	Jamaica Plain	02130	District	617.635.6366 Website
Nativity Preparatory School	L-8 & 7-8	Jamaica Plain	02130	Catholic	617.730.0031 Website

Early Accomplishments: Teaching and Learning

- Thirteen schools (with approximately 5,000 students) have School Performance Partnerships, providing cross-sector exposure and coaching
- 22 schools have sent teachers to QTEL (10 BPS schools, including a delegation of 39 educators from English High)
- Approximately 250 teachers have had significant interaction with the Compact, either through our English Language Learners initiative or School Performance Partnerships
- Dozens of school administrators participate in four Compact initiatives

These initial achievements have established a strong foundation for future Compact efforts

The Work Ahead

- The Steering Committee has identified three **potential** priority areas for the next phase of Compact work
 1. **Universal Enrollment**: We have begun to discuss a proposal for district and charter schools to share an enrollment system
 2. **Recruitment, Development, and Retention of Educators of Color**: All students need effective, culturally competent educators and a varied teaching force that prepares them to build relationships across cultures
 3. **Facilities**: The Compact will work to prioritize access to facilities and adequate resources for facilities improvements