

## Equity Impact Statement

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<b>Title: Update on Dorchester Academy</b>	Date: April 25, 2018
<b>Presentation Overview/Action Proposed:</b>	This presentation will provide the Committee with a proposal for the 2018-2019 school year for the Dorchester Academy (DA) model and staff. The presentation will conclude with a request for a vote to close Dorchester Academy in its current configuration so that BPS may move the staff and remaining students to an appropriate school to expand the support program and serve more students sustainably.
<b>Educational and Racial Equity Implications:</b>	<p>Because we intend to keep intact the team from DA at a new site, and will offer the few students who have not graduated the opportunity to transition with them, the effect on students should be minimal.</p> <p>Additionally, a more sustainable foundation for the program will enable us to begin growing out the program again from the solid base established during the past year.</p>
<b>Policy Implications:</b>	NA
<b>Budget Impact:</b>	<p>This plan calls for relocating the remaining staff and students, which will likely have no immediate budget impact, though some savings are possible. However, this has the potential to make this program more financially sustainable while providing necessary alternative ed seats.</p> <p>There will be no budget impact on the school where DA is relocated. The two budgets will be maintained separately for the 2018-2019 academic year.</p>
<b>Implications of Yes Vote:</b>	<p>With a yes vote, BPS will proceed to close Dorchester Academy on June 30, 2018. Students and staff will conclude the school year as DA at their current site.</p> <p>Between the vote and June 30, the district will proceed with preparations to move the staff and any remaining students to their new long-term home, where sustainable expansion will</p>



	be explored.
<b>Implications of No Vote:</b>	<p>With a no vote, BPS will continue to operate DA at its current building or another site.</p> <p>The school will still be subject to state accountability and will not have a large enough testing cohort to provide evidence of growth needed to exit level 4, for which at least 3 years of data are required. There is a strong possibility that the school will go “under review” to be moved to a Level 5 designation.</p>

