



FY18 Preview

Presentation to School Committee
December 14, 2016

Topics for tonight's presentation

- Preview of FY18
- ELT investment
- WSF review
- Timeline and process going forward

Preview of FY18

- **We are focused on two critical priorities for the next school year:**
 - Major investment in extending the school day
 - Maintaining current school funding formulas (WSF)
- **With a major investment by the City to fund ELT, we are confident that we can balance FY18 without changes to WSF while extending ELT to 15,000 students**
 - We are pursuing operational efficiencies and further streamlining of central office in order to present a balanced budget to this body on February 1st of 2017 when our public budget process officially starts
- **Long term planning has begun to pay off and should continue to do so**
 - We will continue to take the necessary steps to address the long term structural pressures on our budget. That work has already begun paying off this year, and we remain committed to that long term planning effort, which is necessary to allow us to continue to protect schools budgets while also unlocking resources for further investment in future years
 - Our conversations starting in February will include a multi-year perspective for planning purposes
- **Dollars will continue to follow students, so some schools will still experience changes to their budget as their enrollment or student population changes**
 - We believe in allowing families to choose the school that's best for their children. To make that possible, we've designed a transparent funding system where dollars follow students

A major investment in ELT will be a cornerstone of FY18

Who is impacted by Schedule A ELT?

School Year 2016-17



18 Schools



7,757 Students



More than 600 Teachers

School Year 2017-18



57 Schools



23,445 Students



More than 1,700 Teachers

Why add time to the school day?

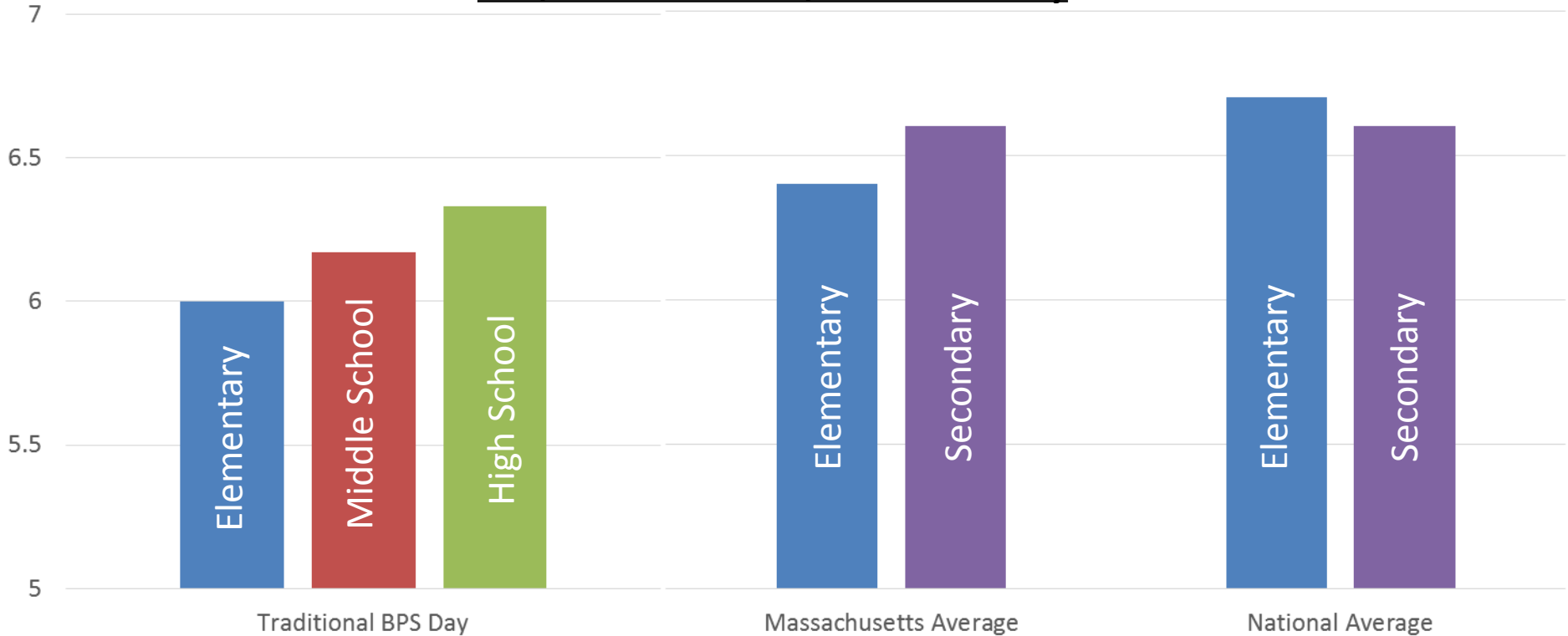
Research says...

- Teachers with ELT reported that:
 - The length of the day allows them to accomplish their teaching goals and cover the instructional material their students need to learn
 - They're satisfied with the amount of time available for academic support, enrichment, and for students to pursue topics they're interested in, compared
 - They're satisfied with the amount of time available for collaborative planning time and that the longer day allows them to coordinate their instructions
- After implementing Mass ELT, there was a statistically significant positive effect on: 5th grade science, 6th grade math, 8th grade science, 7th grade ELA
- Descriptive analysis of SGP showed that ELT schools outperformed the matched non-ELT schools on all 2011 MCAS tests¹
- Study of NYC charter found correlations between student achievement gains and charter attributes such as a longer schools day and increased time spent in ELA²
- High performing charter elementary schools in NYC added 26.68 percent more instructional hours per year than a typical NYC schools and high achieving charter middle schools added 28.07 percent more³
- In a review of studies conducted on ELT programs, 20 out of 27 studies on a longer school day found positive relationships between a longer school day and academic outcomes⁴
- A common theme in the research it is hard to examine ELT in isolation of other reform efforts that could contribute to increased student achievement, such as teacher quality, strong leadership, professional development, school culture, and family involvement

1. Abt Associates Inc. *Evaluation of the Massachusetts Expanded Learning Time (ELT) Initiative. Year Five Final Report: 2010-2011. Volume I.* Rep. N.p.: Massachusetts Department of Elementary and Secondary Education, 2012. ERIC Document Reproduction Service No. ED554564.
2. Hoxby, Caroline M., Sonali Murarka, and Jenny Kang. "How New York City's Charter Schools Affect Achievement, August 2009 Report." Second report in series. Cambridge, MA: New York City Charter Schools Evaluation Project, September 2009.
3. Dobbie, W. and Fryer, Jr. R.G. Getting Beneath the Veil of Effective Schools: Evidence from New York City. NBER Working Paper No. 17632. Issued Dec. 2011.
4. Redd, Zakia, Christopher Boccanfuso, Karen Walker, Daniel Princiotta, Dylan Knewstubb, and Kristen Moore. *Expanding Time for Learning Both inside and outside the Classroom: A Review of the Evidence Base.* Rep. Washington, D.C: Child Trends, 2012. ERIC Document Reproduction Service No. ED534555.

Implementation of ELT will bring BPS elementary schools in line with state and national benchmarks

Current Average School Day Length for BPS, Massachusetts, and Nationally



Compared to the typical US student, a BPS student receives **126 fewer hours** of school per year, equivalent to almost an entire month of school

FY18 WSF review

Listening Tour

- Principals
- CFO's
- Benchmarking other districts

Engage Leadership

- Superintendent
- SPED department
- ELL department
- Partnerships
- Strategy
- Achievement Gap

Scenario Analysis

- Quantitative analysis of weight changes
- Analysis of potential school level impacts
- Run with FY18 projections

We expect an approximately 3% increase in school budgets with the rollout of ELT and shifting student mix

Long Term Financial Planning: A reminder of our process

GENERATE MANY DIFFERENT IDEAS FOR CONSIDERATION

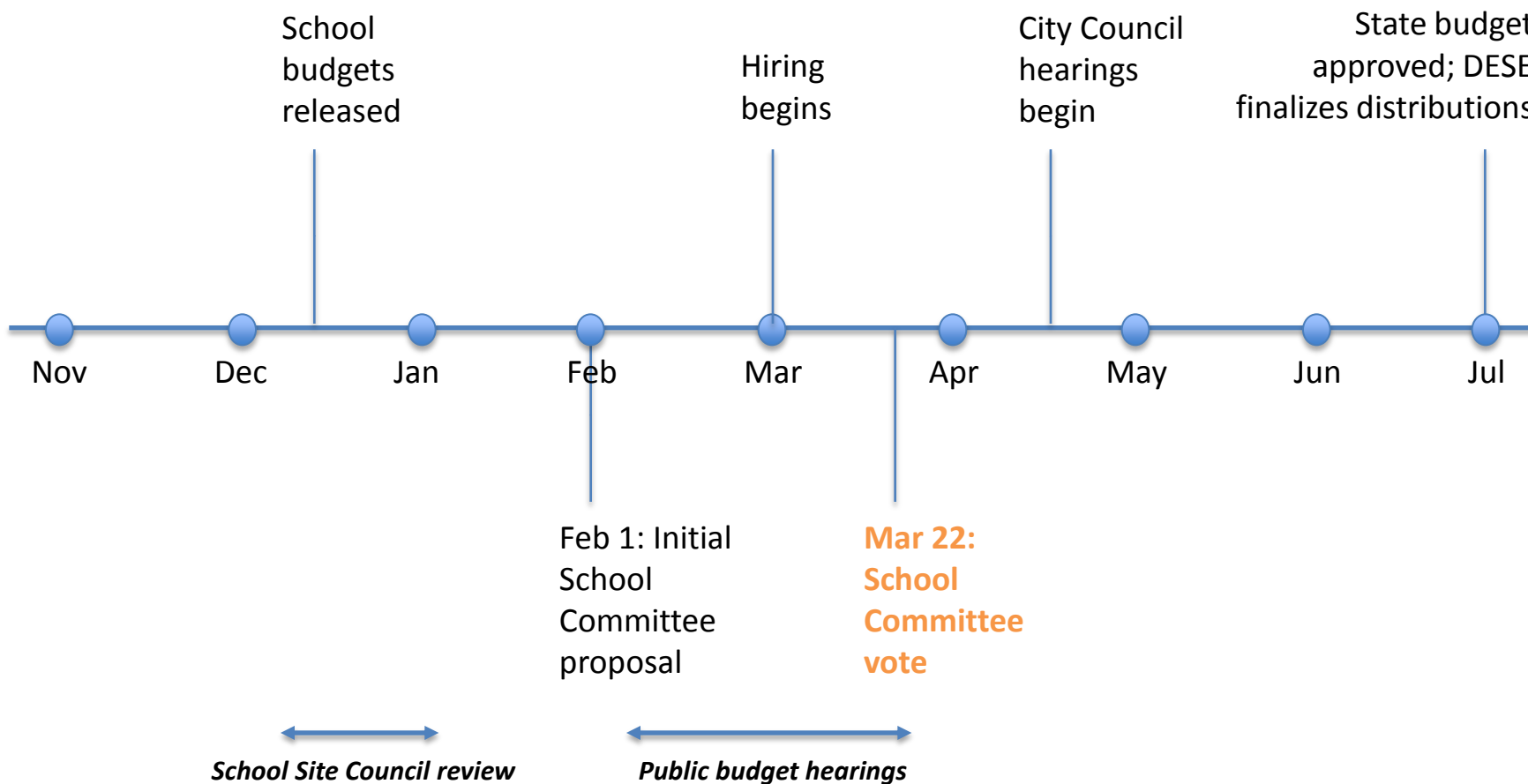


BEGIN IMPLEMENTATION



We are here

What's ahead: Overview of the BPS budget process



What's ahead: Planned engagement events

Engagement events open to all:

- **Oct. 30**, 1-3:00, Bolling Building: **panel discussion** on the long term financial plan report as part of the BuildBPS event
- **Nov. 1**, 6:00, Curley K-8 School: **Town hall meeting**
- **Nov. 2**, 6:00, Bolling Building: **School Committee meeting**, report on the long term financial plan
- **Nov. 22**, 6:00, Socieodad Latina: **Town hall meeting**
- **Dec. 14**, 6:00, Bolling Building: **School Committee meeting**, presentation on BPS budget (focus on fiscal year 2018)
- **Dec. 20**, 6:30, Bolling Building: **Town hall meeting**
- **Feb. 1**, 6:00, Bolling Building: **School Committee meeting**, presentation of Superintendent's recommended FY18 budget
- **Feb. 16**, time and location TBD: **Budget hearing**
- **Mar. 6**, time and location TBD: **Budget hearing**
- **Mar. 15**, 5:00, Bolling Building: **Budget hearing**
- **Mar. 22**, 6:00, Bolling Building: **School Committee meeting**, final vote on FY18 budget

Engagement events specifically for students:

- **Nov. 30**, 4-6:00, Bolling Building: **Understanding the district budget**
- **Dec. 15**, 3-5:00, Title I Center at Boston Latin Academy: **Understanding Your School's Budget**
- **Feb. 16**, 4-6:00, TBD location: **"The District Budget: Where we are Now"**

Please note that schedule is tentative
Visit our website for continually updated events at
bostonpublicschools.org/financialplan