

<p>Title: BuildBPS Update & Action Items</p>	<p>Date: December 5, 2018</p>
<p>Presentation Overview/Action Proposed:</p>	<ul style="list-style-type: none"> ● Close the West Roxbury Education Complex (WREC) at the end of the 2018-19 school year. ● Close Urban Science Academy (USA) and West Roxbury Academy (WRA) at the end of the 2018-19 school year for all students other than rising seniors. Relocate rising seniors for one year. At the end of 2019-20, when students graduate, both schools will close.
<p>Educational and Racial Equity Implications:</p>	<p>Key racial and other equity concerns identified include:</p> <ul style="list-style-type: none"> ● How transferring students will impact their academic outcomes, particularly English learners, students in specialized strands (Special Education), and the 12 affected students who were previously transferred due to BPS closures. ● How many students will be transferred to schools that are low performing, and what the impact will be. ● The emergent nature of this decision has prevented full community engagement. <p>Key mitigating factors and strategies identified to date include:</p> <ul style="list-style-type: none"> ● Rising seniors and specialized strands will move in cohorts. ● OEL and OSE will provide additional supports. ● General education students will receive enrollment priority and individual counseling. ● Some students will access higher performing schools. ● A transition fund will support students. ● Many WREC students currently travel considerable distances, so transportation times are not likely to significantly increase. ● All WREC students will receive M7 passes through graduation.



	<ul style="list-style-type: none"> Community engagement is underway to ensure thorough communication, and gather input into ongoing planning related to effective transitions for all students.
Policy Implications:	<ul style="list-style-type: none"> Modification of the student assignment policy to give preference for students who are currently enrolled in West Roxbury Academy and Urban Science Academy.
Budget Impact:	<ul style="list-style-type: none"> No savings are anticipated for the FY20 budget; Weighted Student Funding allocations would follow students and be reallocated to high schools receiving students from West Roxbury Academy and Urban Science Academy. In addition, this plan includes a proposed \$1M fund to support student transitions, which will be officially presented as part of the FY20 budget proposal to the School Committee on February 6, 2019.
Implications of Yes Vote:	Closure of the West Roxbury Education Complex, and relocation of students.
Implications of No Vote:	Budget season and enrollment planning will start without any plan for where students are going and will put them at a disadvantage for transitioning smoothly next year.

