

**December 2008**

**Our School**

- Enrichment class- ELA and Math in Grades 4-8
- Environmental Science School
- Italian language program
- Technology Instruction with SMART Boards
- Before-school and after-school programs
- After School I SEE Tutoring
- After School Karate
- After School Music Program- African Drumming
- Before School Science Club

Uniform Policy: Mandatory - Uniform Policy: Mandatory All Grades.  
Uniforms available for purchase every other Friday. Please call for details.

**Our Partners**

- Berklee College of Music
- Boston Cares
- CASI T (Italian Consulate)
- Nazzaro Community Center
- New England Aquarium
- North End Community Health Center
- Old North Church, Paul Revere House
- Read Boston
- Trailside Museum
- US Coast Guard

**Awards, Honors and Distinctions**

- Boston's Best Mentoring Partnership 2001
- Environmental Science Grant Recipient 2007
- Read Boston Grant Recipient 2007
- RIF Grant Recipient 2007

**Our Students (SY 2007-2008)**

Total enrollment:	196 students		
Black	18.4%	Regular Education	69.3%
Hispanic	40.3%	Special Education	30.6%
White	36.2%	Bilingual Education	0.0%
Asian	3.6%		
Other	1.5%		

Average daily student attendance:	94.0%
Students promoted to next grade:	97.9%
Student mobility rate:	22.4%
Annual student dropout rate:	10.4%
Students suspended:	4

**Our Staff (SY 2007-2008)**

Total staff:	27	Black	11.1%
Staff-to-student ratio:	1:11	Hispanic	14.8%
Average daily staff attendance:	96.8%	White	70.4%
		Asian	3.7%
		Native American	0.0%

Number of teachers:	18
"Highly qualified" teachers:	90.9%
Teachers licensed in Mass.:	100.0%
Core academic courses taught by "highly qualified" teachers:	83.1%

**2008 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)**

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	Yes	NA	Yes	Yes	NA	NA	Yes	NA
Math	Yes	NA	Yes	Yes	NA	NA	Yes	NA

Our school is in the following NCLB category for **ELA**:

<b>No Status</b> ✓	Needs Improvement	Corrective Action	Restructuring
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Our school is in the following NCLB category for **Mathematics**:

No Status	Needs Improvement	Corrective Action	<b>Restructuring</b> ✓
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**Under this NCLB designation, families in our school are entitled to the following services:**

- Option to transfer to another school in the district under the BPS student assignment policy
- Supplemental Education Services (tutoring) for low-income students

The information on this page is provided by the school.

### **What Makes Our School Special?**

The intimate size and structure of the Eliot School creates a warm and welcoming atmosphere. We are one of the newest K-8 schools in Boston, growing our learning community with our latest additions--two Pre-K classrooms in 2008! Our school is located in the heart of the North End along the Freedom Trail, and close to our partners, the Paul Revere House and the Old North Church. We offer an enrichment class for students in grades 4-8 in ELA and Math. Read Boston provides each of our classrooms with a home lending library. Also, we have established a new partnership with Boston Connects to link school and families with community resources and provide students with an onsite guidance counselor. As an Environmental Science School, we are building partnerships with the Harbor Islands and the US Coast Guard. Our Italian Language program, partnered through CASIT, is offered to all grade levels, including daily instruction in our Middle School.

### **What Kinds of Parent Support and Resources Does Our School Provide?**

An active Family Council and Family Volunteer Corps supports school and community events, engages in fund raising, and attends school based management meetings. All families are considered to be members of the Family Council and are encouraged to attend meetings. We communicate through a successful network that keeps all families informed, by means of an email list serve, phone calls, and newsletters.

### **How are We Preparing Our Students for Educational Success?**

All staff is involved in school wide and citywide professional development that support science, math and literacy initiatives. In addition to required professional development, teachers and administration engage in specific training that addresses our school population's unique needs. Our teachers work collegially to improve their instructional skills by looking at student work, modeling best practices, and planning collaboratively. SMARTBoards in classrooms and our state-of-the-art computer lab and allows our students to acquire 21 st century technical skills while integrating technology into their classroom instruction. The on-going use of programs such as MS Publisher, Word, Excel, Kidspiration, Inspiration, InspireData and Lexia support and reinforce reading and writing.

### **Directions to the School**

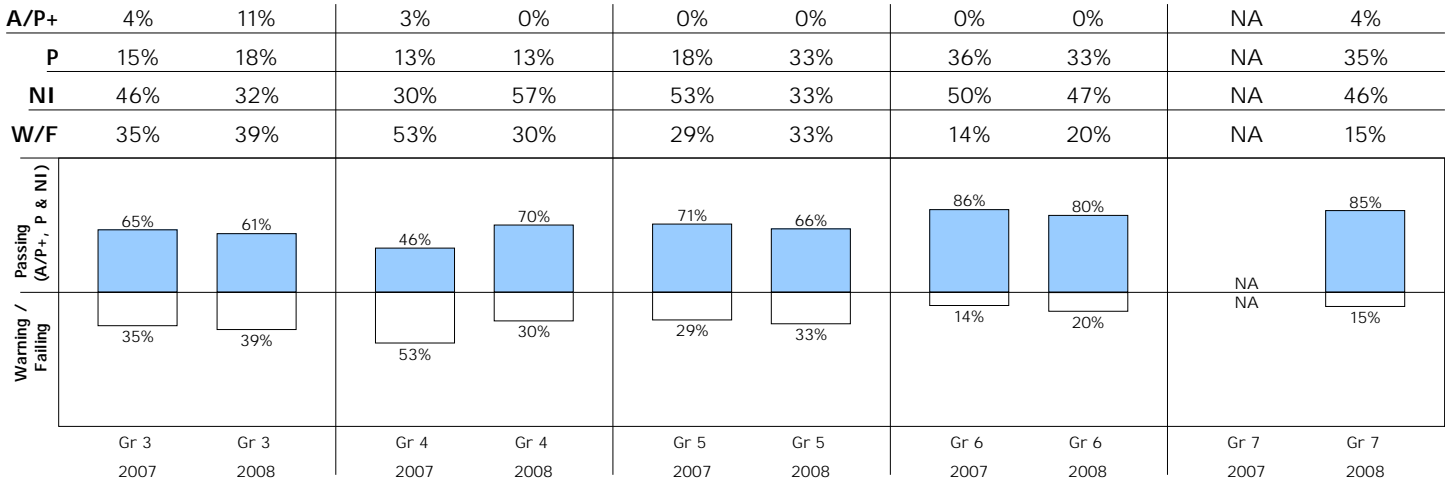
From Haymarket Station (Orange and Green Lines): Make a left out of the station, heading towards the Holocaust Memorial. Make a left onto Hanover Street (If you go into the Holocaust Memorial, you've gone too far.) Walk down Hanover Street, crossing the Greenway and Surface Road, until you reach the Prado and fire station your left. Take your next left onto Charter Street. The school is on the left.

# Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

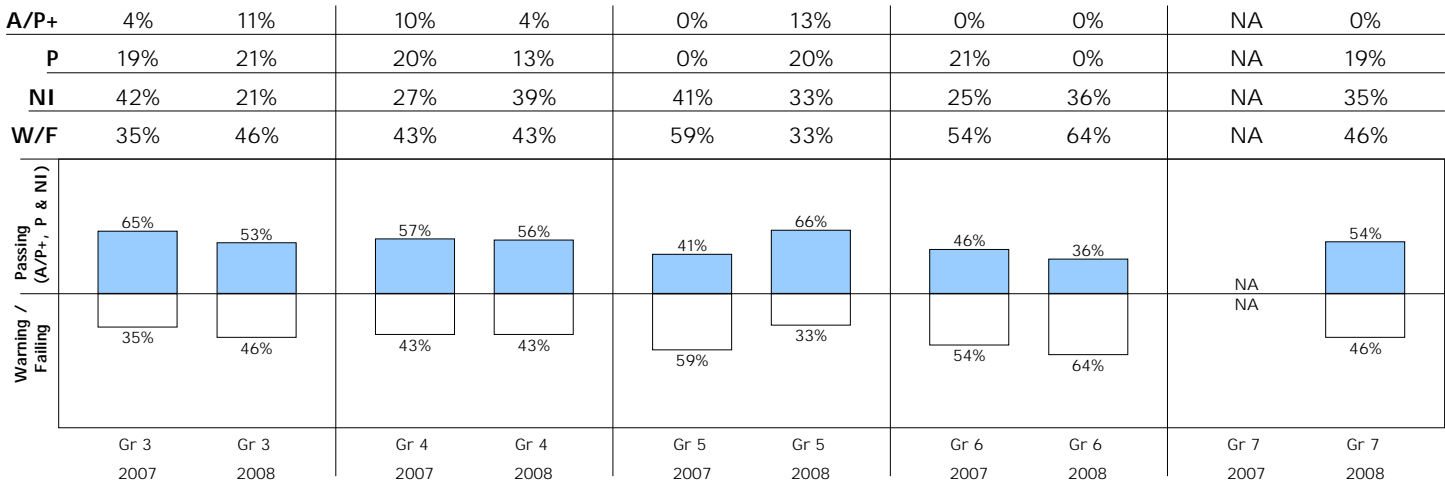
The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels. NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in the same school since October 2006 are included in school-level results.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

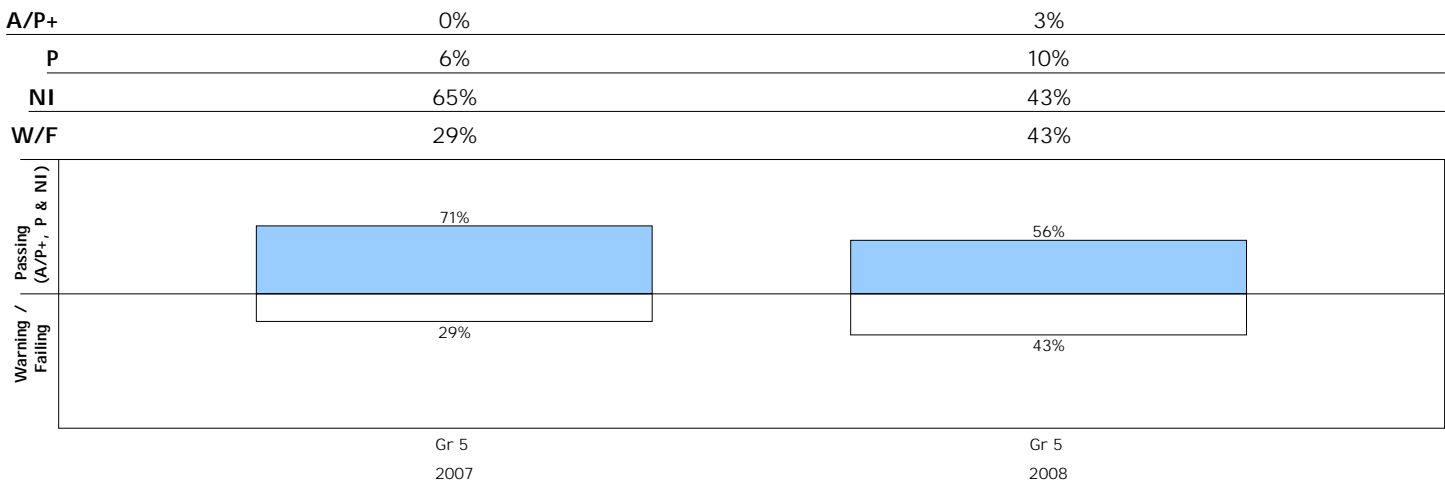
## English Language Arts



## Mathematics



## Science



# Performance of Various Student Groups on MCAS Spring 2008: School, District and State

Please note: The 2005 results for English Language Arts and Mathematics in grade 4 were invalidated by Massachusetts Department of Education because the tests were administered out of sequence.

**A/P+** = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

ELA	Grade 03					Grade 04					Grade 05					Grade 06					Grade 07					
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	
STUDENT STATUS																										
W/ Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	15	0	7	27	67	NA	NA	NA	NA	NA	12	0	0	67	33	
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
RACE/ETHNICITY																										
Afr.Am./Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	10	10	20	30	40	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	10	10	30	10	50	12	0	0	42	58	16	0	25	25	50	NA	NA	NA	NA	NA	12	8	0	75	17	
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	13	0	15	46	38	15	0	0	60	40	25	0	32	28	40	12	0	33	42	25	20	5	30	50	15	
SCHOOL	28	11	18	32	39	23	0	13	57	30	30	0	33	33	33	15	0	33	47	20	26	4	35	46	15	
DISTRICT	3935	6	23	45	26	3925	2	23	48	27	3520	6	31	43	20	3510	6	37	37	19	3887	4	44	34	18	
STATE	70284	15	41	33	11	71162	8	41	39	13	70644	13	48	30	8	71575	15	52	24	8	72799	12	57	23	8	

NA: Fewer than 10 students

Mathematics	Grade 03					Grade 04					Grade 05					Grade 06					Grade 07					
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	
STUDENT STATUS																										
W/ Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	15	0	13	20	67	NA	NA	NA	NA	NA	12	0	0	17	83	
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
RACE/ETHNICITY																										
Afr.Am./Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	10	20	30	20	30	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	10	10	10	30	50	12	0	0	25	75	16	6	19	38	38	NA	NA	NA	NA	NA	12	0	17	25	58	
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	13	0	15	31	54	15	0	7	33	60	25	12	20	28	40	11	0	0	36	64	20	0	20	35	45	
SCHOOL	28	11	21	21	46	23	4	13	39	43	30	13	20	33	33	14	0	0	36	64	26	0	19	35	46	
DISTRICT	3939	10	26	32	32	3943	9	21	47	23	3528	11	22	34	34	3547	10	22	29	39	3951	7	21	28	43	
STATE	70393	25	36	25	14	71450	20	29	38	13	70748	22	30	30	17	71679	23	33	26	18	73169	15	32	29	24	

NA: Fewer than 10 students

**Science**

**Grade 05**

	Students	% By Perf. Lvl.			
	#	A	P	NI	W/F
<b>STUDENT STATUS</b>					
W/ Disabilities	15	0	7	27	67
ELL	NA	NA	NA	NA	NA
<b>RACE/ETHNICITY</b>					
Afr.Am./Black	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA
Hispanic	16	0	6	38	56
Nat. Am.	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA
F/RP LUNCH	25	0	8	44	48
SCHOOL	30	3	10	43	43
DISTRICT	3525	3	14	46	37
STATE	70689	17	33	38	12

NA: Fewer than 10 students

**Additional Performance Indicators**

**Individual Student Success Plans (ISSP) Spring 2008**

Students eligible for ISSP: 82 81.2% of school  
 Students receiving ISSP: 63 76.8% of eligible students

**Special Education services and programs (Spring 2008) should be recommended within the least restrictive environment:**  
 Our school has met this district goal.