

**December 2008**

**Our School**

- Pilot School
- Band and Chorus for Grades 6-8
- Physical Education Program for Grades K-8
- Computer Specialist for Grades K-6
- Science Specialist for Grades K-8
- Music Specialists for Grades K-5
- Piloting Push-in SpEd Resource Model
- Lending Library

Uniform Policy: Mandatory - Maroon or white tops; khaki bottoms

**Our Partners**

- Boston College
- Children's Hospital Neighborhood Project
- Friends of the Lyndon
- Lesley College
- Massachusetts College of Pharmacy
- Northeastern University
- Roslindale/West Roxbury YMCA
- Simmons College

**Awards, Honors and Distinctions**

- 1 Boston Fund for Teachers Fellow, Boston Plan for Excellence, 2007
- 26 Mass Art Scholarships, Mass College of Art, 2008
- 5 Museum of Fine Arts Scholarships, Museum of Fine Arts, 2008
- 5 Olmstead Project Scholarships, National Park Service, 2008
- Hosted Japanese Delegation, Boston Public Schools, 2008
- Schott Principal's Fellow, Schott Foundation, 2008

**Our Students (SY 2007-2008)**

Total enrollment:	494 students		
Black	9.7%	Regular Education	76.3%
Hispanic	35.8%	Special Education	17.6%
White	52.2%	Bilingual Education	6.0%
Asian	1.8%		
Other	0.4%		

Average daily student attendance:	95.3%
Students promoted to next grade:	98.4%
Student mobility rate:	4.6%
Annual student dropout rate:	0.7%
Students suspended:	6

**Our Staff (SY 2007-2008)**

Total staff:	49	Black	10.2%
Staff-to-student ratio:	1:13	Hispanic	12.2%
Average daily staff attendance:	95.8%	White	75.5%
		Asian	2.0%
		Native American	0.0%

Number of teachers:	38
"Highly qualified" teachers:	96.7%
Teachers licensed in Mass.:	97.4%
Core academic courses taught by "highly qualified" teachers:	98.6%

**2008 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)**

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	No	Yes	Yes	No	Yes	NA	Yes	Yes
Math	Yes	No	Yes	No	Yes	NA	Yes	Yes

Our school is in the following NCLB category for **ELA**:

No Status	Needs Improvement	<b>Corrective Action</b> ✓★	Restructuring
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\*subgroups only

Our school is in the following NCLB category for **Mathematics**:

No Status	<b>Needs Improvement</b> ✓★	Corrective Action	Restructuring
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\*subgroups only

**Under this NCLB designation, families in our school are entitled to the following services:**

- Option to transfer to another school in the district under the BPS student assignment policy
- Supplemental Education Services (tutoring) for low-income students

### **What Makes Our School Special?**

We want our students to be "lifelong learners". Although known for our strong academic program, we also offer a full arts curriculum which includes visual art, band and chorus. All of our teachers are trained in Responsive Classroom, a social skills curriculum that helps create a respectful and safe environment for our children. As a pilot school, we have the freedom to make informed decisions about our curriculum and how we service our students. We have developed meaningful partnerships that provide us with interns, student teachers and cooperative students who give our teachers and students additional support.

### **What Kinds of Parent Support and Resources Does Our School Provide?**

Parents are an integral part of the school community. The Lyndon School hosts monthly open houses to acquaint prospective parents with the educational programs at the school. Parents serve on the governance board, PTA, and Friends of the Lyndon. Workshops and presentations are offered on popular topics at monthly PTA meetings. We also have parent conferences after the first term and a spring open house. Yearly parent-sponsored events include the PotLuck Supper, two Book Fairs, Holiday Craft Fair, and the Holiday Gift Drive.

### **How are We Preparing Our Students for Educational Success?**

The Lyndon has a comprehensive literacy program. It includes guided reading in leveled readers, Reader's/Writer's Workshop, basal readers, and required BPS novels. There is one literacy specialist for the upper grades and one for the lower grades to support our students. The specialists and the resource teachers are all trained in Writer's Workshop and a rule-based literacy

program.

We utilize the new Scott Foresman math curriculum and Investigations in grades K-5. The Math Leadership Team is working to ensure that all math teachers are meeting the state standards for their grade levels. We also have a math support specialist who consults with teachers and supports students.

The school provides an after-school program for students (Grades 3-8) who need extra help. In this program, students are in small groups and have the opportunity to work directly with the teacher.

There are two complete computer labs and each classroom has at least one computer. All of the computers are networked which facilitates communication between the classrooms. We have a computer specialist and K-6 students receive computer instruction.

We continue to monitor student progress and make decisions about professional development, curriculum, and programs based on those outcomes.

#### **Directions to the School**

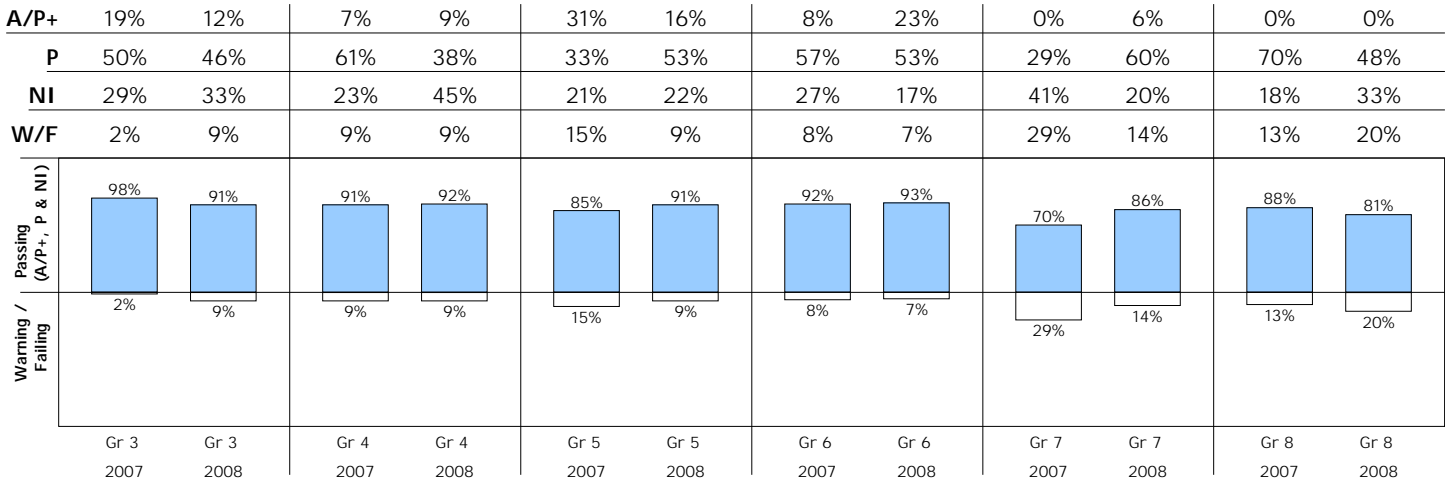
By the T: Orange Line to Forest Hills Station. Take bus numbers 35, 36, or 37 down Centre Street to Mt. Vernon Street stop (in front of CVS). Walk past the library to Mt. Vernon Street.\*By car: Centre Street to Mt. Vernon Street (corner of the Boston Public Library).

# Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

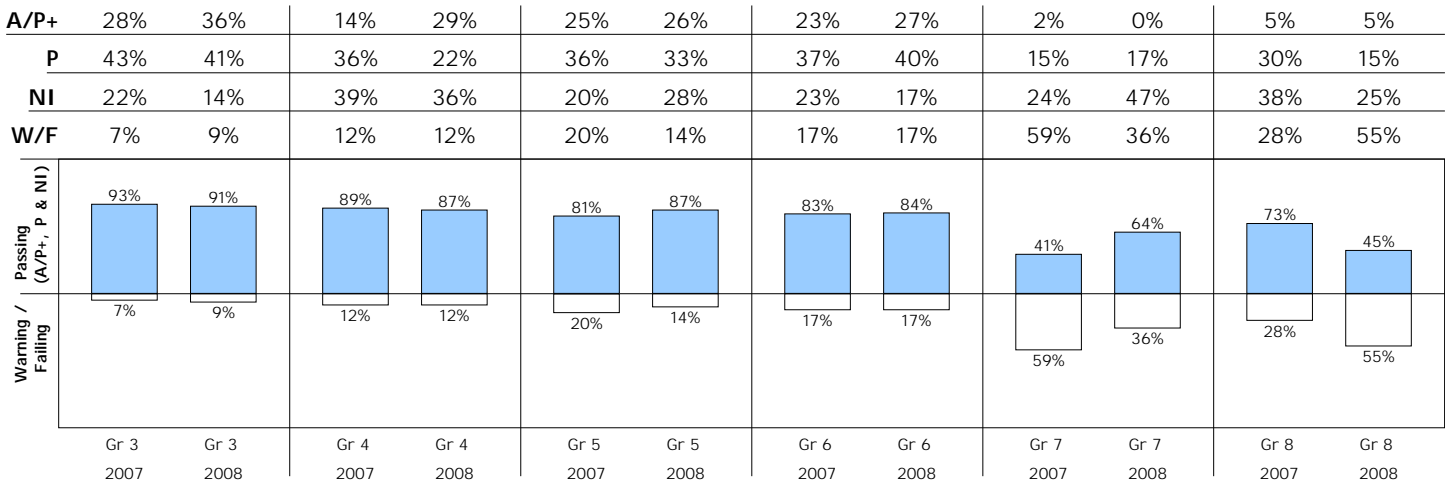
The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels. NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in the same school since October 2006 are included in school-level results.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

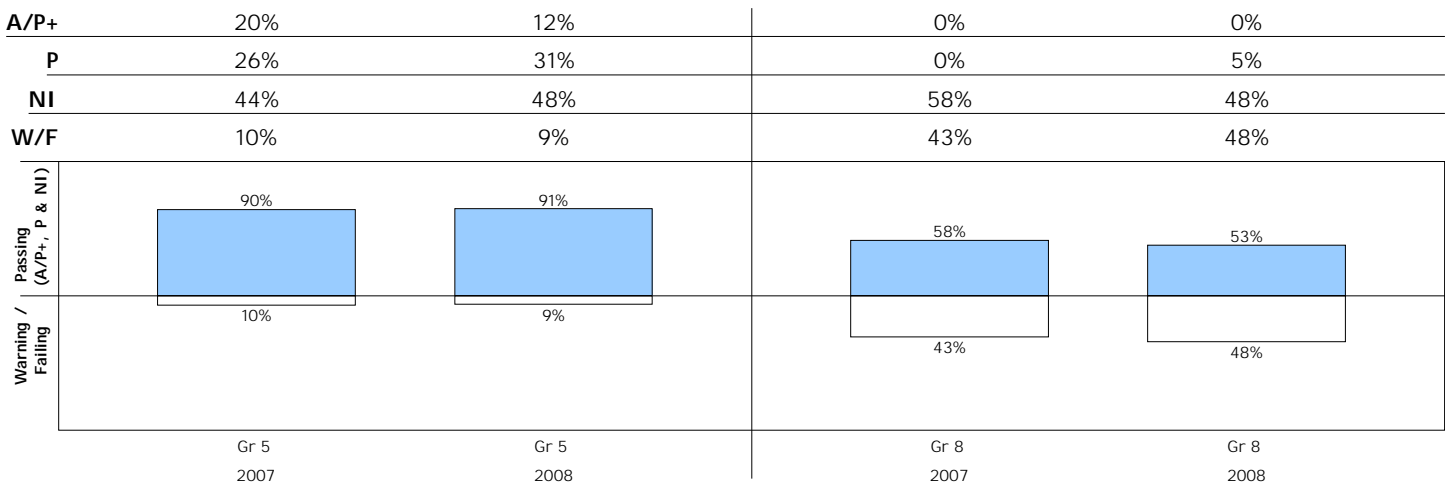
## English Language Arts



## Mathematics



## Science



# Performance of Various Student Groups on MCAS Spring 2008: School, District and State

The charts below show Spring 2008 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

**A/P+** = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

ELA	Grade 03					Grade 04					Grade 05					Grade 06					Grade 07					Grade 08					
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	
STUDENT STATUS																															
W/ Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	11	0	27	45	27	NA	NA	NA	NA	NA	14	0	21	21	57	
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
RACE/ETHNICITY																															
Afr.Am./Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	15	0	27	33	40		
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
White	31	13	55	32	0	35	11	46	37	6	32	22	69	9	0	37	32	54	11	3	14	7	86	7	0	15	0	53	33	13	
Hispanic	18	11	33	39	17	18	0	22	61	17	19	5	37	47	11	15	0	53	40	7	13	8	54	31	8	10	0	70	30	0	
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
F/RP LUNCH	22	5	36	41	18	23	0	4	78	17	25	4	40	36	20	22	9	36	36	18	24	8	54	21	17	25	0	40	32	28	
SCHOOL	57	12	46	33	9	58	9	38	45	9	58	16	53	22	9	60	23	53	17	7	35	6	60	20	14	40	0	48	33	20	
DISTRICT	3935	6	23	45	26	3925	2	23	48	27	3520	6	31	43	20	3510	6	37	37	19	3887	4	44	34	18	4022	5	52	28	15	
STATE	70284	15	41	33	11	71162	8	41	39	13	70644	13	48	30	8	71575	15	52	24	8	72799	12	57	23	8	73268	12	63	18	7	

NA: Fewer than 10 students

Mathematics	Grade 03					Grade 04					Grade 05					Grade 06					Grade 07					Grade 08					
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	
STUDENT STATUS																															
W/ Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	11	0	18	0	82	NA	NA	NA	NA	NA	14	0	7	7	86	
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
RACE/ETHNICITY																															
Afr.Am./Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	15	0	7	27	67	
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
White	31	42	45	13	0	35	37	29	26	9	32	38	47	16	0	37	38	41	11	11	15	0	33	60	7	15	13	20	27	40	
Hispanic	18	33	28	17	22	18	17	11	56	17	19	11	16	53	21	15	0	47	33	20	13	0	8	46	46	10	0	20	20	60	
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
F/RP LUNCH	21	24	33	19	24	23	9	9	61	22	25	4	24	40	32	22	5	32	23	41	24	0	17	42	42	25	8	4	24	64	
SCHOOL	56	36	41	14	9	58	29	22	36	12	58	26	33	28	14	60	27	40	17	17	36	0	17	47	36	40	5	15	25	55	
DISTRICT	3939	10	26	32	32	3943	9	21	47	23	3528	11	22	34	34	3547	10	22	29	39	3951	7	21	28	43	4059	9	25	26	40	
STATE	70393	25	36	25	14	71450	20	29	38	13	70748	22	30	30	17	71679	23	33	26	18	73169	15	32	29	24	73365	19	30	27	24	

NA: Fewer than 10 students

Science		Grade 05				Grade 08							
		Students		% By Perf. Lvl.		Students		% By Perf. Lvl.					
		#		A	P	NI	W/F	#		A	P	NI	W/F
STUDENT STATUS													
W/ Disabilities	NA	NA	NA	NA	NA	14	0	0	14	86			
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
RACE/ETHNICITY													
Afr.Am./Black	NA	NA	NA	NA	NA	15	0	0	33	67			
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
White	32	16	44	41	0	15	0	13	67	20			
Hispanic	19	11	16	63	11	10	0	0	40	60			
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
F/RP LUNCH	25	8	12	60	20	25	0	4	40	56			
SCHOOL	58	12	31	48	9	40	0	5	48	48			
DISTRICT	3525	3	14	46	37	4020	0	10	38	52			
STATE	70689	17	33	38	12	73203	3	36	39	22			

NA: Fewer than 10 students

## Additional Performance Indicators

### Individual Student Success Plans (ISSP) Spring 2008

Students eligible for ISSP: 144      56.3% of school  
 Students receiving ISSP: 104      72.2% of eligible students

**Special Education services and programs (Spring 2008) should be recommended within the least restrictive environment:**  
 Our school has met this district goal.