

December 2008

Our School

- Advanced Work Program grades 4 and 5
- Saturday school tutoring sessions
- Swimming pool for positive enrichment
- Large gymnasium
- Large auditorium
- Franklin Field use
- Surround Care 7:30 - 6:00 available
- Monthly themed family engagement evenings
- Open Circle Climate Initiative

Uniform Policy: Mandatory - Dark blue pants, shorts, skirt or jumper with light blue button down shirt. Optional tie, sweater, vest. Unisex - gym uniform- dark blue sweat suit

Our Partners

- Americorp
- Brandeis University
- Codman Square Health Center
- Dorchester Family School Initiative
- Dotwell
- FAMILY Inc
- Mt Washington Bank
- NE SCORES
- Open Circle
- Wheelock University

Awards, Honors and Distinctions

- Outstanding Civic Engagement, Jimmy Fund, 2006

Our Students (SY 2007-2008)

Total enrollment:	326 students		
Black	70.2%	Regular Education	63.4%
Hispanic	19.6%	Special Education	36.5%
White	4.6%	Bilingual Education	0.0%
Asian	2.5%		
Other	3.1%		

Average daily student attendance:	94.6%
Students promoted to next grade:	93.2%
Student mobility rate:	17.8%
Annual student dropout rate:	N/A
Students suspended:	8

Our Staff (SY 2007-2008)

Total staff:	57	Black	35.1%
Staff-to-student ratio:	1:9	Hispanic	1.8%
Average daily staff attendance:	94.9%	White	63.2%
		Asian	0.0%
		Native American	0.0%
Number of teachers:	37		
"Highly qualified" teachers:	89.3%		
Teachers licensed in Mass.:	92.9%		
Core academic courses taught by "highly qualified" teachers:	91.3%		

2008 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	No	NA	No	No	Yes	NA	NA	NA
Math	Yes	NA	Yes	Yes	Yes	NA	NA	NA

Our school is in the following NCLB category for **ELA**:

No Status	Needs Improvement	Corrective Action	Restructuring
			✓

Our school is in the following NCLB category for **Mathematics**:

No Status	Needs Improvement	Corrective Action	Restructuring
✓			

Under this NCLB designation, families in our school are entitled to the following services:

- Option to transfer to another school in the district under the BPS student assignment policy
- Supplemental Education Services (tutoring) for low-income students

The information on this page is provided by the school.

What Makes Our School Special?

The Joseph Lee Elementary School community continuously works towards creating an environment where high performance standards exist for all students.

Our instructional focus is Literacy and Mathematics.

The Joseph Lee Elementary School has a daily literacy block of 120 minutes and a daily 100 minute math block. The Lee Elementary School has small group coaching through our two in-house Literacy Coordinators. In addition, we have a district level math coach.

The Lee offers flexible tutoring options to include before school, after school and Saturday tutoring.

What Kinds of Parent Support and Resources Does Our School Provide?

The Joseph Lee Elementary School has fostered parent and community involvement through its Family Resource Center. Parents obtain information on educational seminars, including Math Investigations Workshops. The Joseph Lee Elementary School has trained staff members to provide educational workshops for parents throughout the year. We have an active student support team and on-site counseling available for students. The Lee School has monthly themed family nights throughout the year with engaging and hands on materials to support family and academics.

How are We Preparing Our Students for Educational Success?

The professional development of the staff at the Joseph Lee Elementary School has been the mainstay of our school's progress toward whole school improvement and higher student achievement. The Lee School uses a variety of research-based models to promote best teaching practices. The Joseph Lee Elementary School faculty, staff and administration are focusing their full and undistracted attention on high performance standards and student achievement.

The Joseph Lee Elementary School has Title One services in kindergarten through grade five. Our school has Literacy and Math Coaches working with teachers and students. The Lee School has an art program, music, computer lab, physical education, swimming and science classes and a school soccer team. The Lee School facilities include a gym, cafeteria, and library - media center.

The Joseph Lee Elementary School has a before school and afterschool tutoring/ program options and Saturday tutoring. Programs at the Lee School promote the inclusion of disabled students in the regular education setting.

Directions to the School

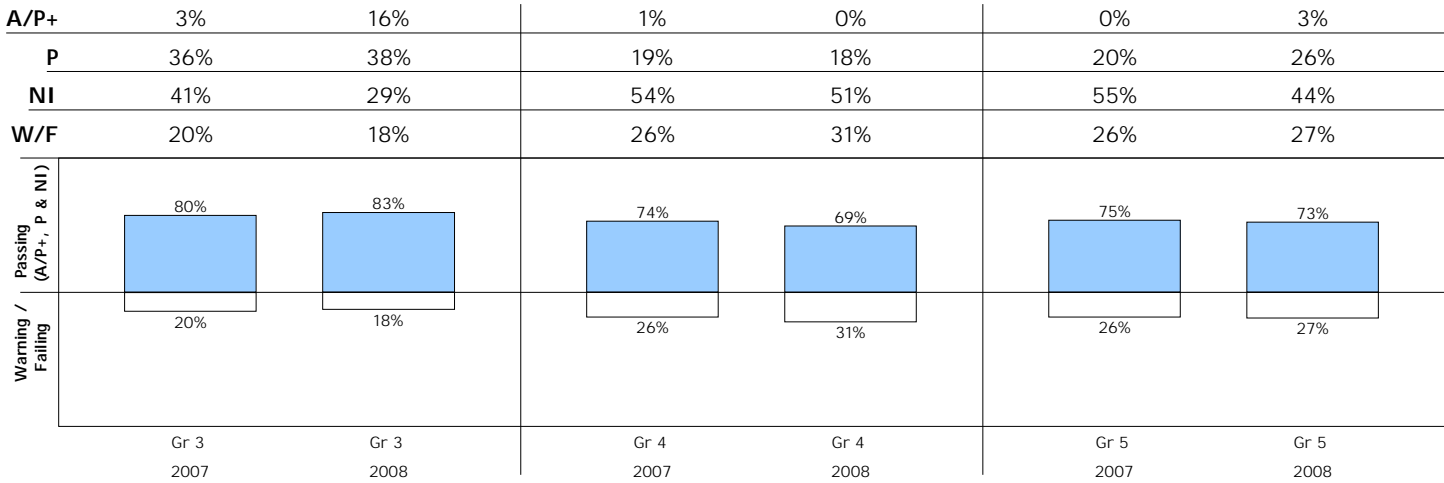
From Ruggles Station take Ashmont-Talbot bus (Rte. 22) to school. From Ashmont Station take Talbot-Dudley bus (Rte. 22) to school. From Park Street Station take Red Line train to Ashmont. Take Talbot- Dudley bus (Rte. 22) to school.

Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

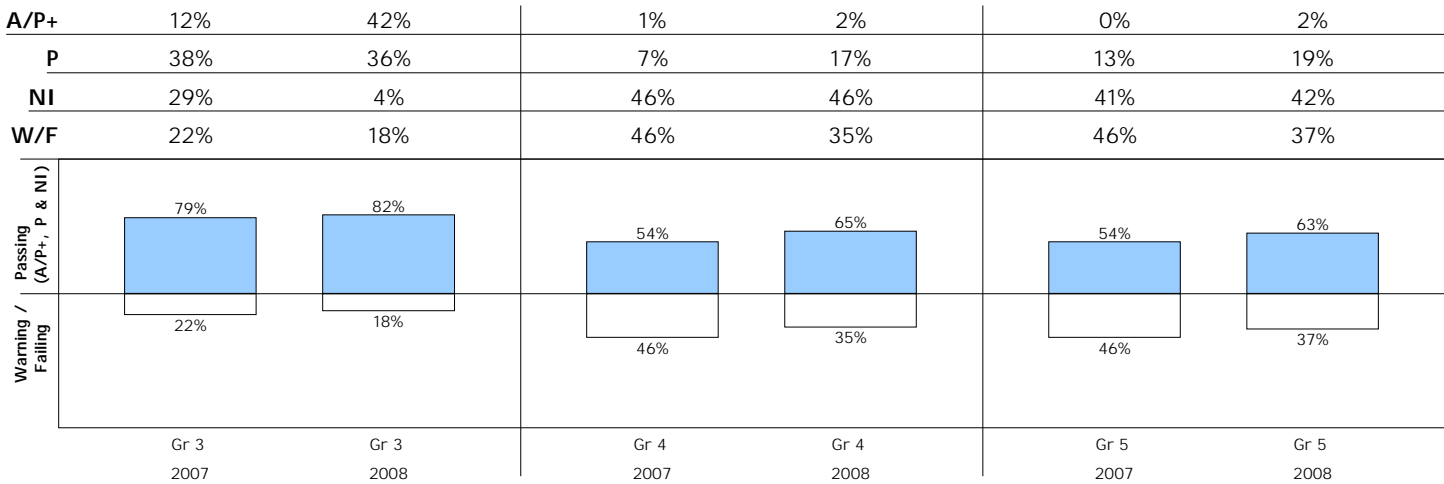
The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels. NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in the same school since October 2006 are included in school-level results.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

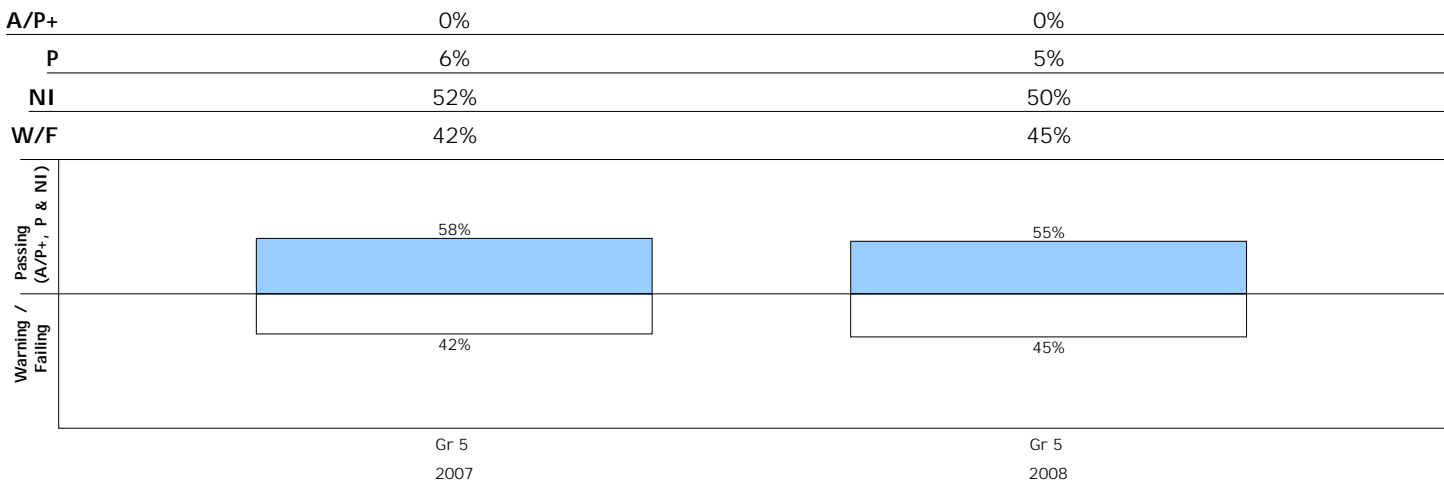
English Language Arts



Mathematics



Science



Performance of Various Student Groups on MCAS Spring 2008: School, District and State

The charts below show Spring 2008 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

A/P+ = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

ELA	Grade 03					Grade 04					Grade 05				
	Students	% By Perf. Lvl.				Students	% By Perf. Lvl.				Students	% By Perf. Lvl.			
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS															
W/ Disabilities	17	6	0	47	47	16	0	0	19	81	20	0	0	35	65
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
RACE/ETHNICITY															
Afr.Am./Black	33	18	45	27	9	54	0	19	50	31	47	4	30	51	15
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	10	0	10	20	70
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	38	13	37	34	16	53	0	19	47	34	50	4	20	48	28
SCHOOL	45	16	38	29	18	65	0	18	51	31	62	3	26	44	27
DISTRICT	3935	6	23	45	26	3925	2	23	48	27	3520	6	31	43	20
STATE	70284	15	41	33	11	71162	8	41	39	13	70644	13	48	30	8

NA: Fewer than 10 students

Mathematics	Grade 03					Grade 04					Grade 05				
	Students	% By Perf. Lvl.				Students	% By Perf. Lvl.				Students	% By Perf. Lvl.			
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS															
W/ Disabilities	17	12	35	6	47	16	0	0	25	75	20	0	0	25	75
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
RACE/ETHNICITY															
Afr.Am./Black	33	52	33	6	9	54	2	13	48	37	47	2	19	49	30
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	10	0	10	30	60
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	38	39	39	5	16	53	2	15	47	36	50	2	22	34	42
SCHOOL	45	42	36	4	18	65	2	17	46	35	62	2	19	42	37
DISTRICT	3939	10	26	32	32	3943	9	21	47	23	3528	11	22	34	34
STATE	70393	25	36	25	14	71450	20	29	38	13	70748	22	30	30	17

NA: Fewer than 10 students

Science

Grade 05

	Students	% By Perf. Lvl.			
	#	A	P	NI	W/F
STUDENT STATUS					
W/ Disabilities	20	0	0	15	85
ELL	NA	NA	NA	NA	NA
RACE/ETHNICITY					
Afr.Am./Black	47	0	6	55	38
Asian	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA
Hispanic	10	0	0	30	70
Nat. Am.	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA
F/RP LUNCH	50	0	6	48	46
SCHOOL	62	0	5	50	45
DISTRICT	3525	3	14	46	37
STATE	70689	17	33	38	12

NA: Fewer than 10 students

Additional Performance Indicators

Individual Student Success Plans (ISSP) Spring 2008

Students eligible for ISSP: 84 64.1% of school
 Students receiving ISSP: 30 35.7% of eligible students

Special Education services and programs (Spring 2008) should be recommended within the least restrictive environment:
 Our school has met this district goal.