

December 2008

Our School

- Daily Pledge: Working Hard to Get Smarter
- SES Tutoring Program
- Holland Community School After-School Program
- BELL Foundation After -School Tutoring
- Swimming pool with full swimming program
- Fine Arts Program: art, music & Boston Ballet
- Three technology labs
- Spanish & Vietnamese SEI Programs
- New Science Lab & Teacher
- Technology Goes Home

Uniform Policy: Mandatory - Students in Kindergarten I -grade 5 wear blue bottoms and white or red tops. Holland shirts can be purchased in the school office. On Friday, students do not have to wear the uniform.

Our Partners

- BELL Foundation
- Boston Ballet
- Boston Consulting
- Children's Hospital
- Connecting with Care - counseling
- Diamond Educators Mentoring
- Harvard 3 to 3rd Program
- NIKI TOWN
- Smiles Dental Program
- Wheelock College- SW Interns

Awards, Honors and Distinctions

- Crispus Attucks Educational Award, The Boston Equal Rights League, 2004
- Boston Red Sox Scholars 2003, 2004, 2006, Boston Red Sox Foundation, 2006
- Boston Educator of the Year-Twana Embry, City of Boston, BPS, BTU, 2007

- Boston African American Achievement Award -, Jeichael Henderson, Asst. Principal, 2008
- Crispus Attucks Educator of the Year, Ms. Jo-Ann Penn, Director of Curriculum, 2008

Our Students (SY 2007-2008)

Total enrollment:	690 students		
Black	49.3%	Regular Education	56.9%
Hispanic	30.3%	Special Education	24.0%
White	1.6%	Bilingual Education	18.9%
Asian	17.4%		
Other	1.4%		

Average daily student attendance:	93.4%
Students promoted to next grade:	96.8%
Student mobility rate:	22.8%
Annual student dropout rate:	N/A
Students suspended:	29

Our Staff (SY 2007-2008)

Total staff:	76	Black	31.6%
Staff-to-student ratio:	1:11	Hispanic	15.8%
Average daily staff attendance:	95.4%	White	43.4%
		Asian	9.2%
		Native American	0.0%
Number of teachers:	58		
"Highly qualified" teachers:	98.0%		
Teachers licensed in Mass.:	96.6%		
Core academic courses taught by "highly qualified" teachers:	98.0%		

2008 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	No	No	No	No	No	No	No	NA
Math	Yes	Yes	No	Yes	No	Yes	Yes	NA

Our school is in the following NCLB category for **ELA**:

No Status	Needs Improvement	Corrective Action	Restructuring ✓
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Our school is in the following NCLB category for **Mathematics**:

No Status	Needs Improvement	Corrective Action	Restructuring ✓★
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*subgroups only

Under this NCLB designation, families in our school are entitled to the following services:

- Option to transfer to another school in the district under the BPS student assignment policy
- Supplemental Education Services (tutoring) for low-income students

What Makes Our School Special?

The Holland School envisions a rich educational environment that prepares our students to be lifelong learners and productive, responsible members of the global community. We provide: Music, Art, Swimming, PE, a school-based therapy program & full time social worker. All students receive technology once a week. BELL Foundation runs after-school & summer program. Academic after school tutoring & MCAS support offered. Diamond Educators Mentoring Program for grades 3 to 5 meets monthly on Saturday afternoons. Large community of caring staff who educate the whole child. Daily character education program & mentor Program

What Kinds of Parent Support and Resources Does Our School Provide?

New Parent Council meets 1st Wednesday of the month at 5:30. New Parent members elected to the School-Site Council. Monthly events scheduled by Parent Council include: Family Unity Dinner on January 15, Womens' Appreciation Breakfast on May 1, Family Game Night on 4/16/08, Fathers' Day Breakfast in June. Parents are encouraged to volunteer in all classrooms. Monthly Family Newsletter sent home as a means for parents to stay connected to school. Parents are invited to participate in ways that are convenient for them.

How are We Preparing Our Students for Educational Success?

Currently the Holland implements Readers' & Writers' Workshop from grades K2- 5. This includes a 30-minute Word Study block concentrating on Phonics/vocabulary instruction, new vocabulary program & newly revised curriculum calendars & pacing guides

The Holland School also offers: Math instruction in grades K2-5 using the new TERC Investigations curriculum, which incorporates hands on learning. Math technology Lab aligned with TERC Investigations.

All students receive 60 minutes of reading and 60 minutes of writing instruction per day.

All students receive 100 minutes of Math instruction per

day.

Free after-school Supplemental Educational Services tutoring program in reading and math for grades K-5 on Tuesday and Thursday for 4 hours per week.

BELL Foundation after-school and summer program for students in grades K2 - 5, classes are held Mon. - Fri.

Community School sponsored after school program.

An integrated Advanced Work program in grade 5.

On-going teacher professional development in Literacy & Math with a focus on closing the Achievement Gap, improving Reading Comprehension and implementing the new TERC Investigations curriculum.

Technology available in all classrooms.

On-site Summer School as a means of bridging the gap for those students who are not performing at grade level; grade 3 and SEI enrichment.

Development of Professional Learning Communities model allows teachers the opportunity to reflect and improve instructional practices through professional readings and developing interventions for students with high need. It allows teachers to stay current in best practices (Reading & Math).

On-going teacher professional development in Second Step and Crisis Prevention Intervention (CPI -all teachers are certified).

Additional Literacy and Math Specialists providing support and resources in critical grade areas. Most students have one extra period per week in literacy or Math.

Note: Due to BPS policy, for School Year 2009-2010 our school hours will be changing. Our school day will be from 7:30 am - 1:30 pm.

Directions to the School

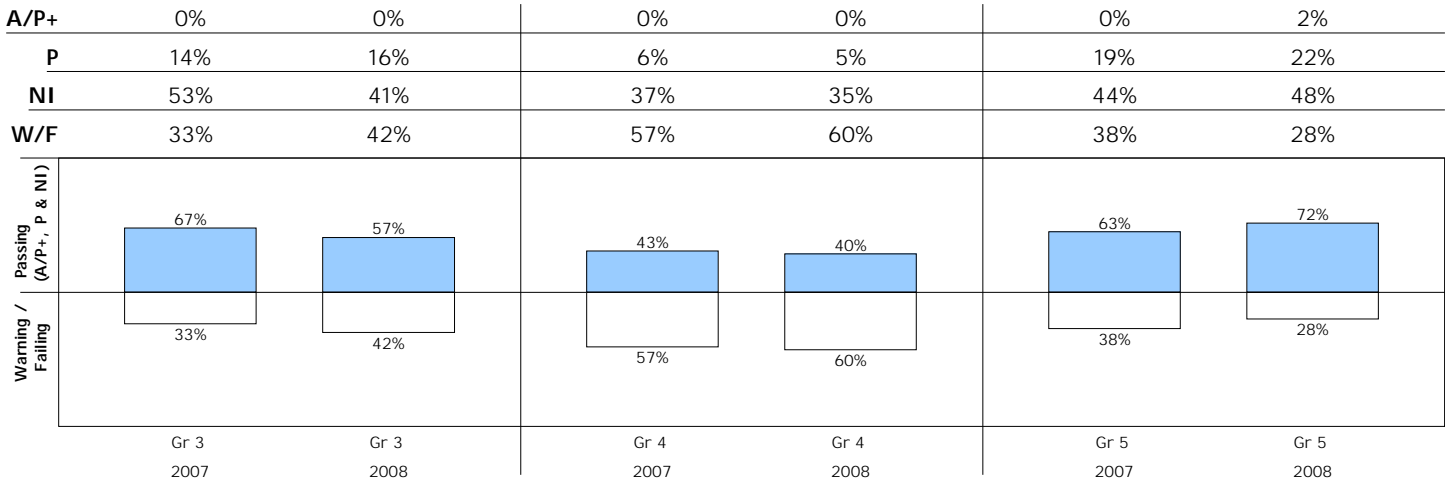
We have returned to our 85 Olney Street location. We are located on the corner of Geneva Ave and Olney Street next to the Headstart building. We are within walking distance from: Franklin Park, Upham's Corner and Washington Street.

Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

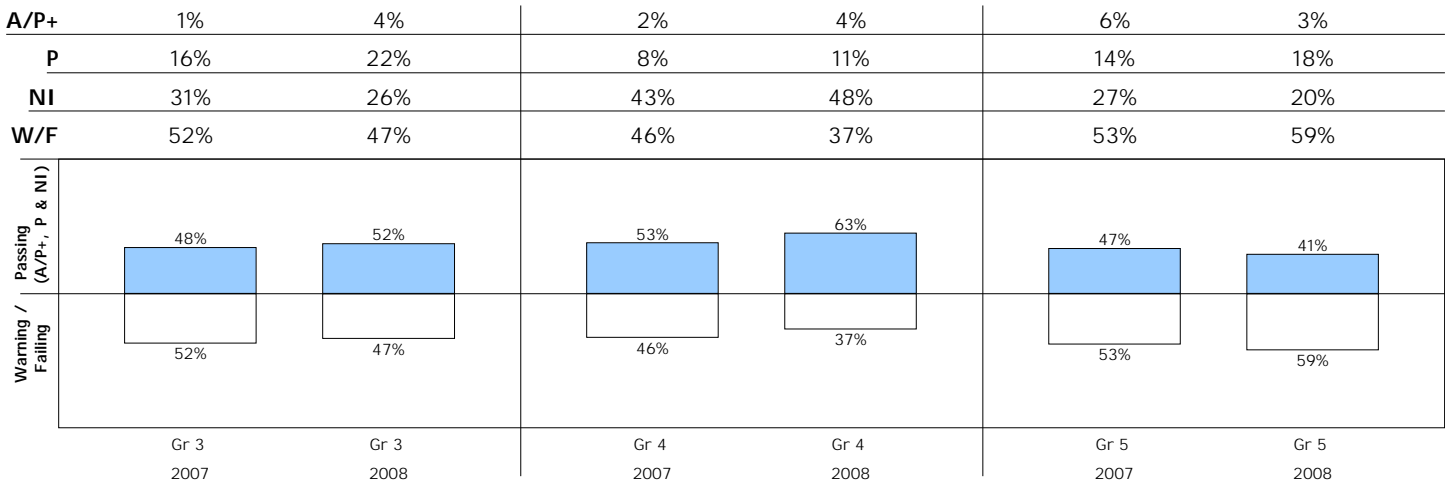
The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels. NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in the same school since October 2006 are included in school-level results.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

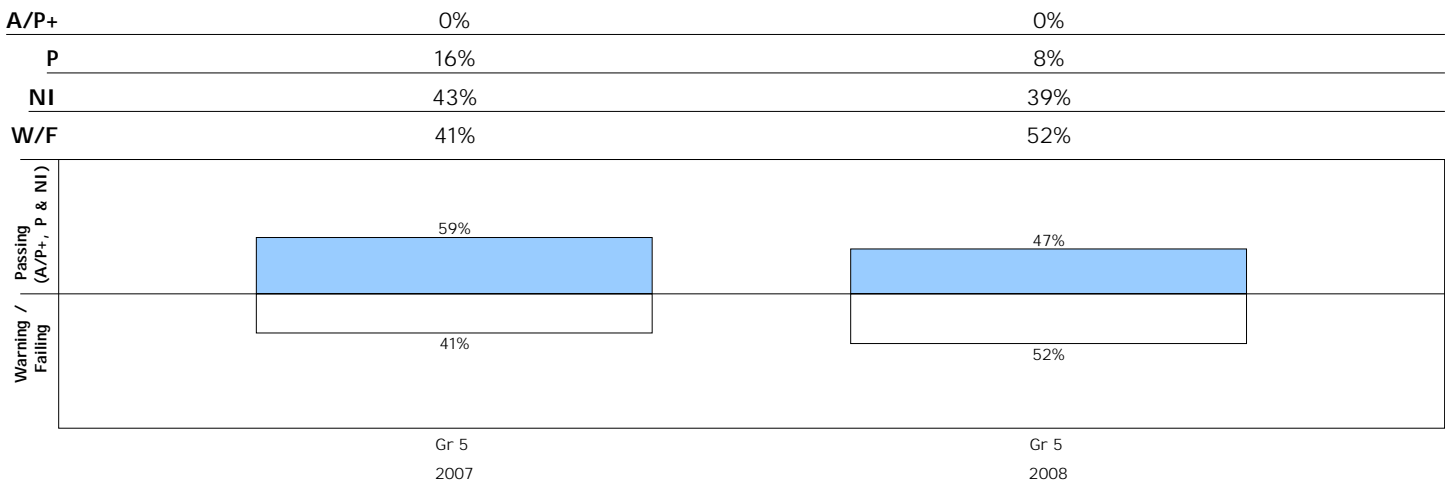
English Language Arts



Mathematics



Science



Performance of Various Student Groups on MCAS Spring 2008: School, District and State

The charts below show Spring 2008 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

A/P+ = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

ELA	Grade 03					Grade 04					Grade 05				
	Students	% By Perf. Lvl.				Students	% By Perf. Lvl.				Students	% By Perf. Lvl.			
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS															
W/ Disabilities	28	0	4	29	68	35	0	0	11	89	30	0	10	23	67
ELL	28	0	14	46	39	31	0	0	16	84	21	0	0	43	57
RACE/ETHNICITY															
Afr.Am./Black	52	0	15	40	44	60	0	3	47	50	46	0	28	50	22
Asian	12	0	0	58	42	16	0	6	19	75	15	13	20	47	20
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	24	0	25	33	42	26	0	4	23	73	25	0	12	48	40
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	76	0	13	45	42	93	0	3	39	58	81	2	21	48	28
SCHOOL	92	0	16	41	42	105	0	5	35	60	88	2	22	48	28
DISTRICT	3935	6	23	45	26	3925	2	23	48	27	3520	6	31	43	20
STATE	70284	15	41	33	11	71162	8	41	39	13	70644	13	48	30	8

NA: Fewer than 10 students

Mathematics	Grade 03					Grade 04					Grade 05				
	Students	% By Perf. Lvl.				Students	% By Perf. Lvl.				Students	% By Perf. Lvl.			
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F
STUDENT STATUS															
W/ Disabilities	27	4	7	11	78	33	0	0	30	70	29	0	10	17	72
ELL	28	4	43	25	29	28	14	14	50	21	20	0	15	20	65
RACE/ETHNICITY															
Afr.Am./Black	51	2	12	27	59	60	0	7	48	45	46	0	15	20	65
Asian	12	0	58	17	25	15	27	40	33	0	14	21	43	29	7
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	24	13	21	25	42	24	0	4	54	42	25	0	12	16	72
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	75	3	23	29	45	91	4	11	48	36	80	4	20	19	58
SCHOOL	91	4	22	26	47	102	4	11	48	37	87	3	18	20	59
DISTRICT	3939	10	26	32	32	3943	9	21	47	23	3528	11	22	34	34
STATE	70393	25	36	25	14	71450	20	29	38	13	70748	22	30	30	17

NA: Fewer than 10 students

Science

Grade 05

	Students	% By Perf. Lvl.			
	#	A	P	NI	W/F
STUDENT STATUS					
W/ Disabilities	28	0	0	29	71
ELL	19	0	5	37	58
RACE/ETHNICITY					
Afr.Am./Black	45	0	7	36	58
Asian	13	0	23	69	8
White	NA	NA	NA	NA	NA
Hispanic	24	0	4	33	63
Nat. Am.	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA
F/RP LUNCH	77	0	9	40	51
SCHOOL	84	0	8	39	52
DISTRICT	3525	3	14	46	37
STATE	70689	17	33	38	12

NA: Fewer than 10 students

Additional Performance Indicators

Individual Student Success Plans (ISSP) Spring 2008

Students eligible for ISSP: 175 83.3% of school
 Students receiving ISSP: 172 98.3% of eligible students

Special Education services and programs (Spring 2008) should be recommended within the least restrictive environment:
 Our school is close to meeting this district goal.