

December 2008

Our School

- Full inclusion model K-8
- Free before school program
- Free after school program
- Small class size
- Renovated playground 2001

Uniform Policy: Varies - K-grade 5: none. Grades 6-8: mandatory.

Our Partners

- Boston College
- Read Boston
- Walker Home and School
- Wheelock College

Awards, Honors and Distinctions

- 21st Century School, Boston Plan of Excellence,
- Citywide Math Learning Site, Boston Public Schools,
- Effective Practice School, Boston Plan for Excellence,
- Strategic Practice School, Boston Plan for Excellence,
- Family Literacy Project, Read Boston, 2006

Our Students (SY 2007-2008)

Total enrollment:	120 students		
Black	21.7%	Regular Education	59.1%
Hispanic	26.7%	Special Education	40.8%
White	41.7%	Bilingual Education	0.0%
Asian	10.0%		
Other	0.0%		

Average daily student attendance:	95.7%
Students promoted to next grade:	100.0%
Student mobility rate:	6.6%
Annual student dropout rate:	0.0%
Students suspended:	3

Our Staff (SY 2007-2008)

Total staff:	31	Black	19.4%
Staff-to-student ratio:	1:6	Hispanic	3.2%
Average daily staff attendance:	97.2%	White	67.7%
		Asian	9.7%
		Native American	0.0%
Number of teachers:	19		
"Highly qualified" teachers:	100.0%		
Teachers licensed in Mass.:	100.0%		
Core academic courses taught by "highly qualified" teachers:	100.0%		

2008 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

	All Students (Aggregate)	Limited English Proficient	Special Education	Free/Reduced Priced Lunch	Black	Asian/Pacific Islander	Hispanic	White
ELA	Yes	NA	NA	Yes	NA	NA	NA	NA
Math	Yes	NA	NA	Yes	NA	NA	NA	NA

Our school is in the following NCLB category for **ELA**:

No Status ✓	Needs Improvement	Corrective Action	Restructuring
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Our school is in the following NCLB category for **Mathematics**:

No Status ✓	Needs Improvement	Corrective Action	Restructuring
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What Makes Our School Special?

Perseverance, hard work and vision make the Mary Lyon K-8 School different! The Lyon is a full inclusion school with small classes and high student teacher ratio. We offer a free before and after-school program. We also offer tutoring services after school and during the summer months. All of our teachers hold Masters' degrees and all are dually certified in regular and special education. We offer specialists in Music, Art, Technology, and Physical Education. Many of the paraprofessionals at the Lyon School are graduate interns through our partnerships with Boston College and Wheelock College.

What Kinds of Parent Support and Resources Does Our School Provide?

The Lyon School is fortunate to have a strong School Site Council and Parent Council. All parents are welcome to join our monthly SSC meetings during which the important decisions are made that guide our work. Our Parent Council also meets monthly and we offer monthly parent workshops. We also offer a parent led Home Reading Program for all students K-8.

How are We Preparing Our Students for Educational Success?

The curriculum at the Lyon school is aligned with the MA Standards and BPS Frameworks. Teachers meet in cross grade level teams to look at student work and design appropriate lessons to help students make effective progress. Teachers meet to design assessment rubrics for each unit of study, so that all students are clear about expectations for student work. When our Principal comes into our classrooms, she will ask any student how they know if their work is "good enough" to meet or exceed the standard. She will also ask them what they have to do to get to the next performance level. When student performance is not good enough to meet or exceed the

standards, then clear and specific conversations with students and parents happen so that routes to the next performance level can be clear and unambiguous for students, parents, and teachers.

We believe that a large part of our success depends on our ability to teach students content and performance standards as well as the "hidden curriculum", such as how to organize and link information and ideas together. We believe it is our job to provide students with explicit instruction in areas such as appropriate school behavior, how to interact appropriately with peers in work groups, and how to make good choices during independent time. We believe that these lessons will provide students with the skills and strategies necessary to help them be successful in both structured and unstructured environments.

The Lyon School was cited as an Effective Practice School and a Math Learning Site in 2001. We believe that we have been distinguished by these honors because we have effectively learned how to teach all of our students to meet or exceed the City and State's content and performance standards. We have done this by strategically aligning our teaching with the continuous assessment of our students' understanding of our teaching. We carefully assess and analyze each student's learning performances and we adjust our teaching so that everyone's learning is accelerated. This continuous learning about learning is truly the foundation of our best practice!

Directions to the School

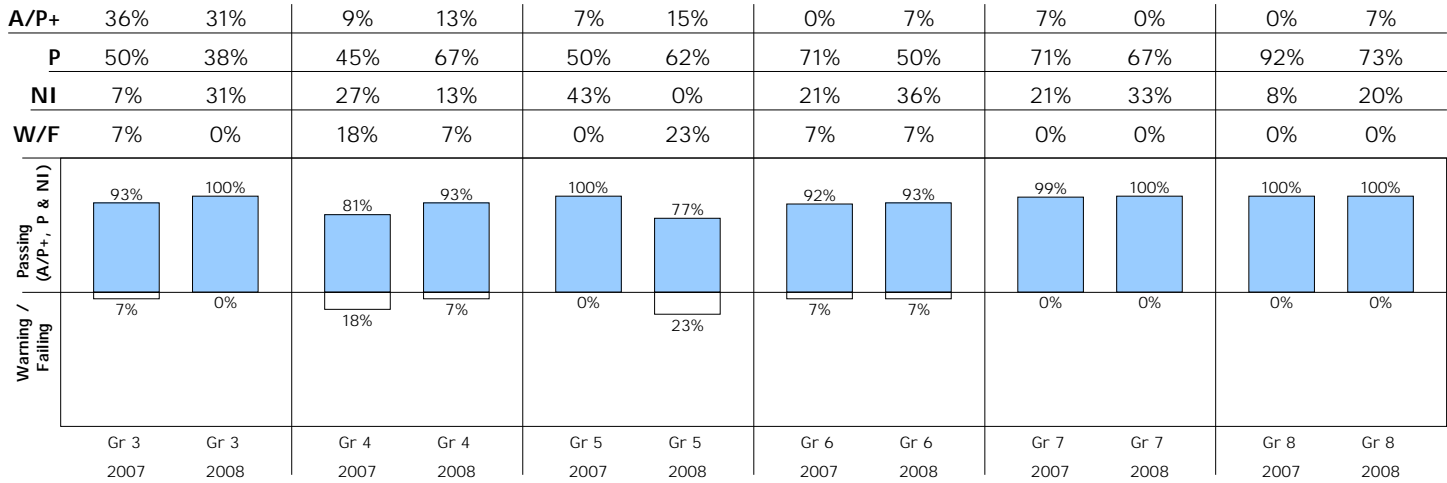
From Park Street Station take Green Line car to Kenmore Station. Take Watertown bus (Rte. 57) to Brock and Lake Street. Walk down one block to Beechcroft Street to the school. From Dudley Square or Roxbury Crossing Stations take Allston bus (Rte. 86) to Brock Street. Walk down one block to Beechcroft Street to the school.

Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

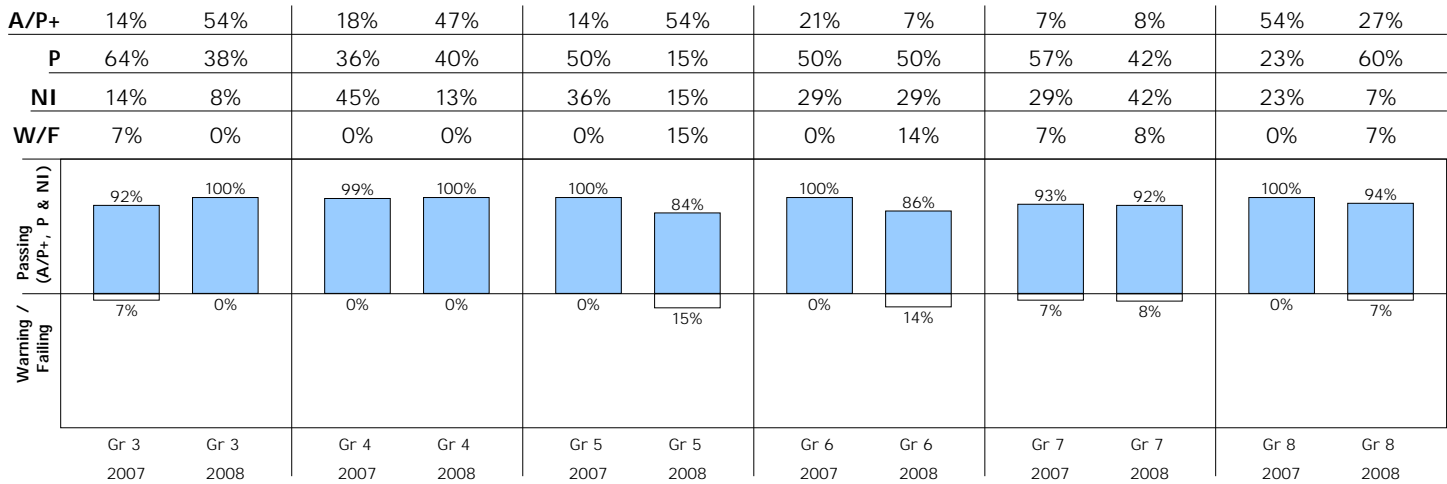
The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels. NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in the same school since October 2006 are included in school-level results.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

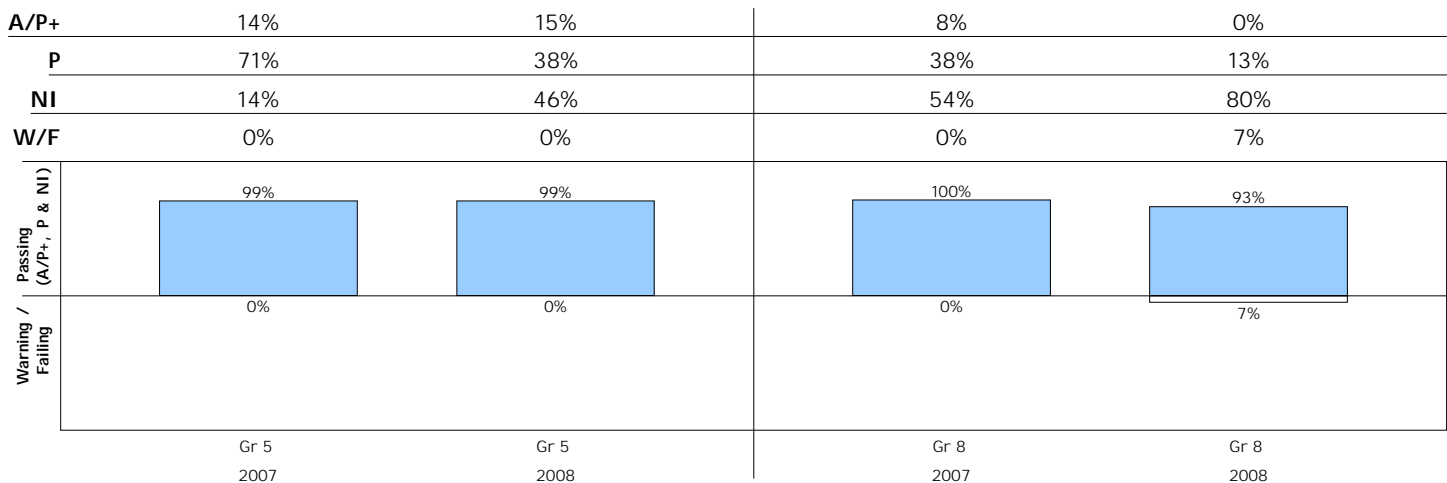
English Language Arts



Mathematics



Science



Performance of Various Student Groups on MCAS Spring 2008: School, District and State

The charts below show Spring 2008 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

A/P+ = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

ELA	Grade 03					Grade 04					Grade 05					Grade 06					Grade 07					Grade 08														
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.												
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F										
STUDENT STATUS																																								
W/ Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
RACE/ETHNICITY																																								
Afr.Am./Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	10	10	60	0	30	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	12	0	83	17	0										
SCHOOL	13	31	38	31	0	15	13	67	13	7	13	15	62	0	23	14	7	50	36	7	12	0	67	33	0	15	7	73	20	0										
DISTRICT	3935	6	23	45	26	3925	2	23	48	27	3520	6	31	43	20	3510	6	37	37	19	3887	4	44	34	18	4022	5	52	28	15										
STATE	70284	15	41	33	11	71162	8	41	39	13	70644	13	48	30	8	71575	15	52	24	8	72799	12	57	23	8	73268	12	63	18	7										

NA: Fewer than 10 students

Mathematics	Grade 03					Grade 04					Grade 05					Grade 06					Grade 07					Grade 08														
	Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.			Students		% By Perf. Lvl.												
	#	A/P+	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F	#	A	P	NI	W/F										
STUDENT STATUS																																								
W/ Disabilities	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
ELL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
RACE/ETHNICITY																																								
Afr.Am./Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Nat. Am.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Other	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
F/RP LUNCH	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	10	40	20	20	20	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	12	33	58	0	8										
SCHOOL	13	54	38	8	0	15	47	40	13	0	13	54	15	15	15	14	7	50	29	14	12	8	42	42	8	15	27	60	7	7										
DISTRICT	3939	10	26	32	32	3943	9	21	47	23	3528	11	22	34	34	3547	10	22	29	39	3951	7	21	28	43	4059	9	25	26	40										
STATE	70393	25	36	25	14	71450	20	29	38	13	70748	22	30	30	17	71679	23	33	26	18	73169	15	32	29	24	73365	19	30	27	24										

NA: Fewer than 10 students

Science	Grade 05					Grade 08						
	Students		% By Perf. Lvl.				Students		% By Perf. Lvl.			
	#		A	P	NI	W/F	#		A	P	NI	W/F
STUDENT STATUS												
W/ Disabilities	NA		NA	NA	NA	NA	NA		NA	NA	NA	NA
ELL	NA		NA	NA	NA	NA	NA		NA	NA	NA	NA
RACE/ETHNICITY												
Afr.Am./Black	NA		NA	NA	NA	NA	NA		NA	NA	NA	NA
Asian	NA		NA	NA	NA	NA	NA		NA	NA	NA	NA
White	NA		NA	NA	NA	NA	NA		NA	NA	NA	NA
Hispanic	NA		NA	NA	NA	NA	NA		NA	NA	NA	NA
Nat. Am.	NA		NA	NA	NA	NA	NA		NA	NA	NA	NA
Other	NA		NA	NA	NA	NA	NA		NA	NA	NA	NA
F/RP LUNCH	10		0	40	60	0	12		0	8	83	8
SCHOOL	13		15	38	46	0	15		0	13	80	7
DISTRICT	3525		3	14	46	37	4020		0	10	38	52
STATE	70689		17	33	38	12	73203		3	36	39	22

NA: Fewer than 10 students

Additional Performance Indicators

Individual Student Success Plans (ISSP) Spring 2008

Students eligible for ISSP: 30 42.3% of school
 Students receiving ISSP: 25 83.3% of eligible students

Special Education services and programs (Spring 2008) should be recommended within the least restrictive environment:

Our school is a full inclusion school, where all students with disabilities are enrolled in general education classes.