

December 2008

Our School

- Pilot School
- Full Service School
- Small Class Size, After-School Program
- Two State of the Art Science Laboratories
- Extensive outdoor science classroom
- Full-time School-Based Literacy Coach
- Adult Education/Family Support
- School-Wide Literacy Initiative
- Full-time Nurse
- Enrichment: Phys Ed, Art, Music and Dance Ed.

Uniform Policy: Mandatory - All students are expected to wear a school-uniform every day. Uniforms can be purchased in the main office of the school for \$8.00. The uniform is a maroon shirt and khaki or grey pants.

Our Partners

- Boston College and Boston University
- Boston Connects
- Boston Partners in Education
- Brighton-Allston Mental Health Association
- Central YMCA
- Harvard Business School
- Harvard University
- Joseph Smith Community Health Center
- Sports4Kids
- Young Audiences

Awards, Honors and Distinctions

- Mayor's Award for Excellence in Child Health, Mayor Menino, 2002
- Student Support Service and Excellence Award, Boston Public Schools, 2002
- Principal Leadership and Learning Award, Mayor's Office and Harvard Univ., 2004

- Blue Ribbon School of Distinction Finalist, Intel and Scholastic, 2005
- Pilot School Transition, The Boston Foundation, 2006

Our Students (SY 2007-2008)

| | | | |
|-------------------|--------------|---------------------|-------|
| Total enrollment: | 331 students | | |
| Black | 14.8% | Regular Education | 64.9% |
| Hispanic | 59.8% | Special Education | 18.4% |
| White | 11.5% | Bilingual Education | 16.6% |
| Asian | 12.1% | | |
| Other | 1.8% | | |

| | |
|-----------------------------------|-------|
| Average daily student attendance: | 94.6% |
| Students promoted to next grade: | 96.0% |
| Student mobility rate: | 14.3% |
| Annual student dropout rate: | N/A |
| Students suspended: | 11 |

Our Staff (SY 2007-2008)

| | | | |
|--------------------------------------------------------------|--------|-----------------|-------|
| Total staff: | 44 | Black | 20.5% |
| Staff-to-student ratio: | 1:12 | Hispanic | 15.9% |
| Average daily staff attendance: | 98.2% | White | 61.4% |
| | | Asian | 2.3% |
| | | Native American | 0.0% |
| Number of teachers: | 28 | | |
| "Highly qualified" teachers: | 100.0% | | |
| Teachers licensed in Mass.: | 100.0% | | |
| Core academic courses taught by "highly qualified" teachers: | 100.0% | | |

2008 "Adequate Yearly Progress" (AYP) under No Child Left Behind (NCLB)

Is our school making AYP in English Language Arts (ELA) and Mathematics for all students and subgroups?

| | All Students (Aggregate) | Limited English Proficient | Special Education | Free/Reduced Priced Lunch | Black | Asian/Pacific Islander | Hispanic | White |
|------|--------------------------|----------------------------|-------------------|---------------------------|-------|------------------------|----------|-------|
| ELA | Yes | Yes | NA | Yes | NA | NA | Yes | NA |
| Math | No | No | NA | No | NA | NA | Yes | NA |

Our school is in the following NCLB category for **ELA**:

| | | | |
|-----------|-------------------------------|-------------------|---------------|
| No Status | Needs Improvement ✓ | Corrective Action | Restructuring |
|-----------|-------------------------------|-------------------|---------------|

Our school is in the following NCLB category for **Mathematics**:

| | | | |
|-----------|--------------------------------|-------------------|---------------|
| No Status | Needs Improvement ✓★ | Corrective Action | Restructuring |
|-----------|--------------------------------|-------------------|---------------|

*subgroups only

Under this NCLB designation, families in our school are entitled to the following services:

- Option to transfer to another school in the district under the BPS student assignment policy
- Supplemental Education Services (tutoring) for low-income students

What Makes Our School Special?

The GPA is the 20th Pilot School within Boston. Gardner Pilot Academy educates the minds and develops the character of all students in partnership with families and community to ensure all children become socially responsible and achieve academic excellence. The GPA launched a new and innovative arts and physical education program that runs every Friday for all kids. Through incredible partnerships with organizations like Young Audiences and the MFA, we are offering all of our students a range of high quality enrichment classes in art, music, dance and fitness over the course of the year.

What Kinds of Parent Support and Resources Does Our School Provide?

At the GPA parents are our partners in educating our students. Parents are an integral part of the design, implementation and leadership of our pilot school. Parents are encouraged and supported to participate on the Governing Board and Parent Council. Our school office employs a bilingual Spanish secretary, a bilingual Spanish Parent Outreach worker, a full-time extended services director and a mental health clinician. The GPA holds multiple parent engagement events, trainings and classes for adults.

How are We Preparing Our Students for Educational Success?

The mission of the Gardner Pilot Academy is to provide quality learning and social opportunities for our diverse student body, engage families, and offer health and community services through innovative programs and partnerships. In order to achieve this goal, we have four major components to support student learning.

1. A strong core instructional program designed to help all students meet high academic standards using the response to interest mode
2. Enrichment activities designed to expand students' learning opportunities and to support their cognitive, social, emotional, moral and physical development
3. A full range of health and mental health services designed to safeguard children's well-being and remove barriers to learning
4. Parent support services designed to support adult literacy, English Language Learning, citizenship, housing, computer technology, nutrition, budgeting skills and career counseling.

Through our strong partnerships with community agencies and universities, the GPA offers many benefits to our students, families and our faculty. A few highlights include: Obtaining Pilot Status, Co-teaching a Boston College Science Course at the GPA, and our New Friday Enrichment Program, providing a range of high quality arts and physical education to all of our students, staff structure to support high quality teaching and learning. GPA strives to keep an average class size of about 20 students per classroom. Through an unique staffing structure that creates grade level teams of teachers, aides, specialists and interns, the current ratio is one adult for every 10 students.

Directions to the School

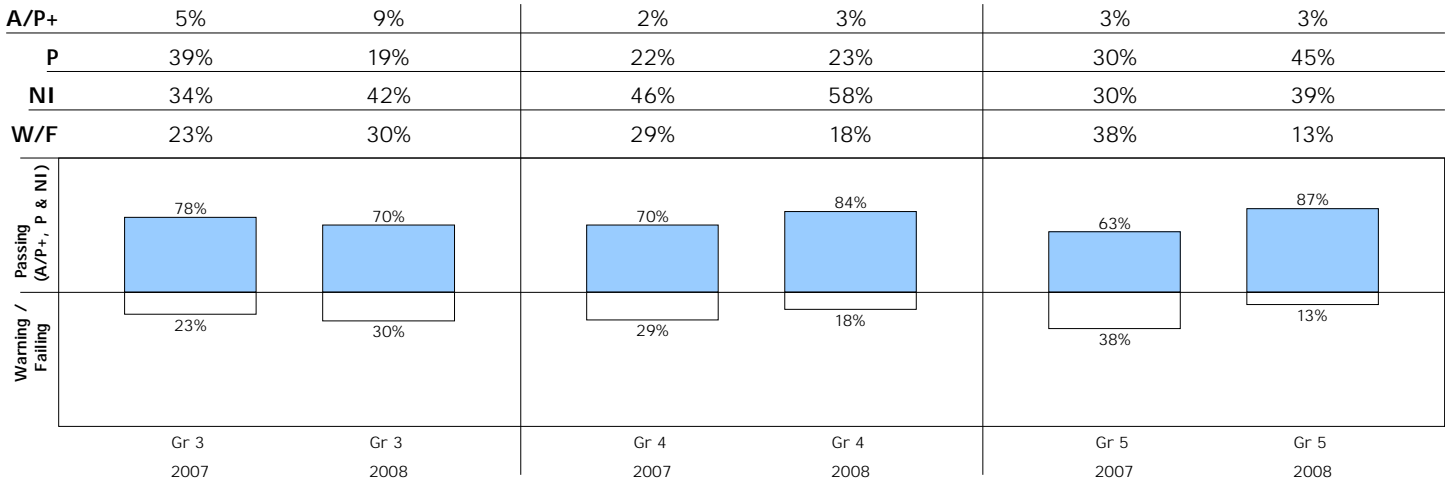
From Roxbury: Harvard/Dudley bus (#66) get off on N. Harvard Ave. across from the People's Federal bank. Walk two blocks on Franklin St., turn right onto Brentwood St. *From Cleveland Circle: Central Square bus (#86) get off at the corner of Western Ave. and Everett St. Walk one block on Everett St., then turn left onto Raymond St. right on to Athol St.

Massachusetts Comprehensive Assessment System (MCAS) Results: 2-Year Trends

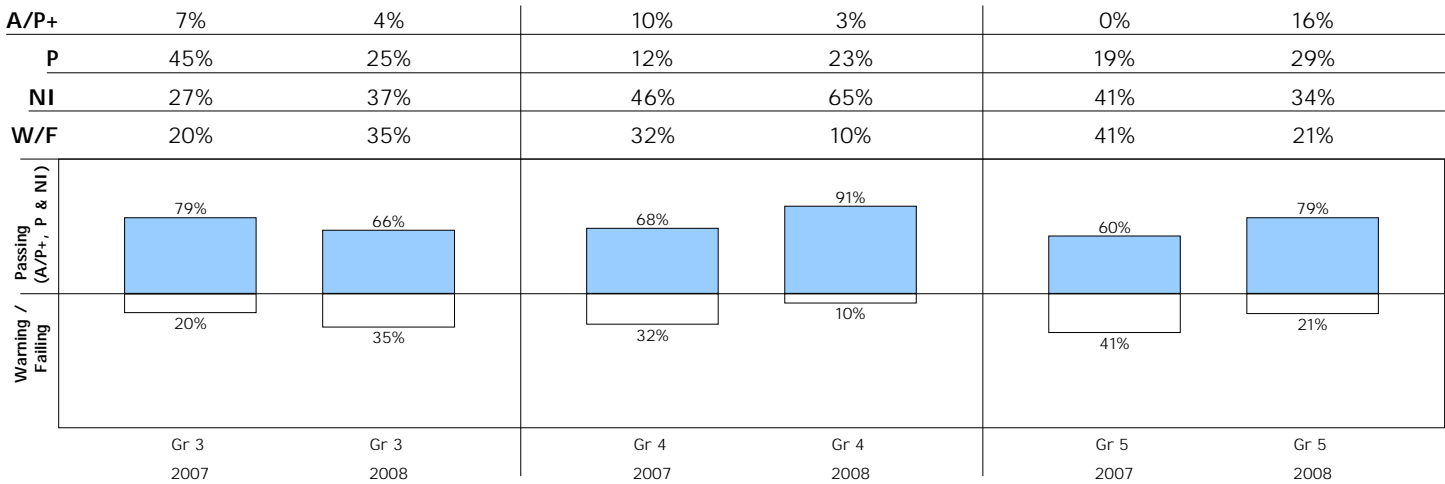
The graphics below show our MCAS results in English Language Arts, Mathematics and Science from the past two school years, with the percentages of students scoring at each of the four performance levels. NOTE: Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in the same school since October 2006 are included in school-level results.

A/P+ = Advanced/Above Proficient P=Proficient NI = Needs Improvement W/F = Warning/Failing

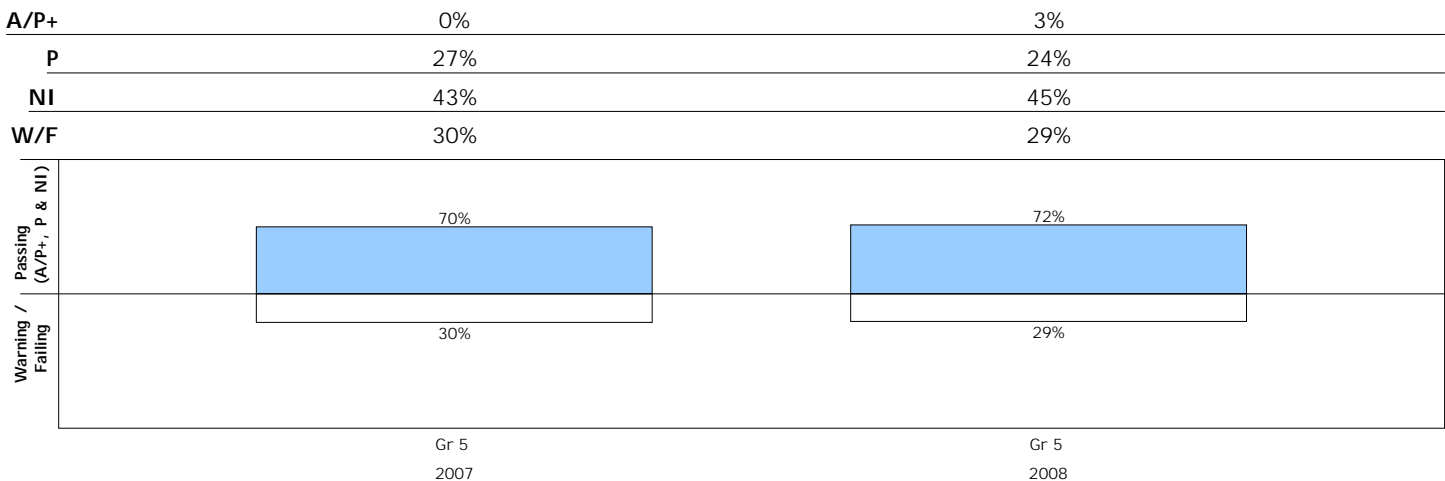
English Language Arts



Mathematics



Science



Performance of Various Student Groups on MCAS Spring 2008: School, District and State

The charts below show Spring 2008 MCAS results in English Language Arts, Mathematics and Science for each grade level tested, compared with district and state averages. Results at the school level include percentages of students (by program, race and income level) scoring at each of the four performance levels:

A/P+ = Advanced/Above Proficient **P** = Proficient **NI** = Needs Improvement **W/F** = Warning/Failing

| ELA | Grade 03 | | | | | Grade 04 | | | | | Grade 05 | | | | |
|-----------------|----------|-----------------|----|----|-----|----------|-----------------|----|----|-----|----------|-----------------|----|----|-----|
| | Students | % By Perf. Lvl. | | | | Students | % By Perf. Lvl. | | | | Students | % By Perf. Lvl. | | | |
| | # | A/P+ | P | NI | W/F | # | A | P | NI | W/F | # | A | P | NI | W/F |
| STUDENT STATUS | | | | | | | | | | | | | | | |
| W/ Disabilities | 16 | 0 | 0 | 13 | 88 | 10 | 0 | 10 | 40 | 50 | NA | NA | NA | NA | NA |
| ELL | 18 | 0 | 11 | 50 | 39 | 15 | 0 | 13 | 53 | 33 | NA | NA | NA | NA | NA |
| RACE/ETHNICITY | | | | | | | | | | | | | | | |
| Afr.Am./Black | 12 | 0 | 17 | 58 | 25 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Asian | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| White | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Hispanic | 31 | 3 | 19 | 42 | 35 | 25 | 4 | 16 | 56 | 24 | 22 | 5 | 45 | 36 | 14 |
| Nat. Am. | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Other | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| F/RP LUNCH | 48 | 6 | 19 | 44 | 31 | 33 | 3 | 21 | 55 | 21 | 33 | 0 | 39 | 45 | 15 |
| SCHOOL | 57 | 9 | 19 | 42 | 30 | 40 | 3 | 23 | 58 | 18 | 38 | 3 | 45 | 39 | 13 |
| DISTRICT | 3935 | 6 | 23 | 45 | 26 | 3925 | 2 | 23 | 48 | 27 | 3520 | 6 | 31 | 43 | 20 |
| STATE | 70284 | 15 | 41 | 33 | 11 | 71162 | 8 | 41 | 39 | 13 | 70644 | 13 | 48 | 30 | 8 |

NA: Fewer than 10 students

| Mathematics | Grade 03 | | | | | Grade 04 | | | | | Grade 05 | | | | |
|-----------------|----------|-----------------|----|----|-----|----------|-----------------|----|----|-----|----------|-----------------|----|----|-----|
| | Students | % By Perf. Lvl. | | | | Students | % By Perf. Lvl. | | | | Students | % By Perf. Lvl. | | | |
| | # | A/P+ | P | NI | W/F | # | A | P | NI | W/F | # | A | P | NI | W/F |
| STUDENT STATUS | | | | | | | | | | | | | | | |
| W/ Disabilities | 16 | 0 | 0 | 19 | 81 | 10 | 0 | 0 | 80 | 20 | NA | NA | NA | NA | NA |
| ELL | 18 | 0 | 6 | 39 | 56 | 15 | 0 | 7 | 80 | 13 | NA | NA | NA | NA | NA |
| RACE/ETHNICITY | | | | | | | | | | | | | | | |
| Afr.Am./Black | 12 | 0 | 25 | 42 | 33 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Asian | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| White | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Hispanic | 31 | 0 | 13 | 45 | 42 | 25 | 4 | 28 | 60 | 8 | 22 | 14 | 36 | 32 | 18 |
| Nat. Am. | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Other | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| F/RP LUNCH | 48 | 2 | 23 | 38 | 38 | 33 | 3 | 21 | 67 | 9 | 33 | 12 | 30 | 33 | 24 |
| SCHOOL | 57 | 4 | 25 | 37 | 35 | 40 | 3 | 23 | 65 | 10 | 38 | 16 | 29 | 34 | 21 |
| DISTRICT | 3939 | 10 | 26 | 32 | 32 | 3943 | 9 | 21 | 47 | 23 | 3528 | 11 | 22 | 34 | 34 |
| STATE | 70393 | 25 | 36 | 25 | 14 | 71450 | 20 | 29 | 38 | 13 | 70748 | 22 | 30 | 30 | 17 |

NA: Fewer than 10 students

Science

Grade 05

| | Students | % By Perf. Lvl. | | | |
|-----------------------|----------|-----------------|----|----|-----|
| | # | A | P | NI | W/F |
| STUDENT STATUS | | | | | |
| W/ Disabilities | NA | NA | NA | NA | NA |
| ELL | NA | NA | NA | NA | NA |
| RACE/ETHNICITY | | | | | |
| Afr.Am./Black | NA | NA | NA | NA | NA |
| Asian | NA | NA | NA | NA | NA |
| White | NA | NA | NA | NA | NA |
| Hispanic | 22 | 5 | 14 | 55 | 27 |
| Nat. Am. | NA | NA | NA | NA | NA |
| Other | NA | NA | NA | NA | NA |
| F/RP LUNCH | 33 | 3 | 15 | 48 | 33 |
| SCHOOL | 38 | 3 | 24 | 45 | 29 |
| DISTRICT | 3525 | 3 | 14 | 46 | 37 |
| STATE | 70689 | 17 | 33 | 38 | 12 |

NA: Fewer than 10 students

Additional Performance Indicators

Individual Student Success Plans (ISSP) Spring 2008

Students eligible for ISSP: 55 67.1% of school
 Students receiving ISSP: 27 49.1% of eligible students

Special Education services and programs (Spring 2008) should be recommended within the least restrictive environment:
 Our school has met this district goal.